

*The Joseph P. Kennedy, Jr. Foundation*

# INTERNATIONAL PUBLIC POLICY FELLOWSHIP PROGRAM 2015

The Joseph P. Kennedy Jr. Foundation has announced the next round of its International Public Policy Fellowship Program. Two Fellowships will be awarded in 2015 to exemplary professionals, and/or persons experiencing disability and/or family members of persons with intellectual or developmental disabilities who are currently working or volunteering in the field of inclusive services and supports for people with intellectual and developmental disabilities. The Joseph P. Kennedy, Jr. International Public Policy Fellowship will prepare both early career and more seasoned leaders to assume leadership in the public policy arena in their home country or internationally.

During this one year Fellowship, the successful applicants will learn how public policy is developed, and implemented, as well as how programs are administered and regulations promulgated by national and international agencies. Former Public Policy Fellows describe the Fellowship as a major turning point in their professional and personal lives; the experience is a unique chance to understand the intersection of public policy, disability advocacy, and the political process.

**In 2015, the Foundation is seeking Fellows for the following placements:**

- 1. Global Partnership for Education, Washington, DC.**
- 2. Office of the Special Rapporteur on the Rights of Persons with Disabilities, Geneva**
- 3. UNICEF Regional Office, Nairobi, Kenya**

The Fellows will be selected by the Foundation in mid-2015 and the Fellowship would begin in late 2015. Orientation will include participation in the course "**Leadership for the 21st Century**" at the Kennedy School of Government at Harvard University. Ongoing mentorship will be provided by the Foundation and by a network of former Kennedy Fellows and alumni of the Kennedy School. The initial commitment will be for one year. In July 2016 the Foundation may consider extending the Fellowship for a second year.



# APPLICANT QUALIFICATIONS

## We seek applicants with outstanding experience in:

1. International level advocacy for persons with intellectual and developmental disabilities and their families;
2. Development of inclusive community supports and services for people with intellectual and developmental disabilities;
3. Development of training programs for people with disabilities, families and communities; and
4. The development or improvements of family support services, programs focused on increasing individual's control of resources and decisions impacting their lives, and/or technology in support of people with intellectual and developmental disabilities.

The successful applicant's background will include distinguished involvement in efforts to improve the lives of persons with intellectual and other developmental disabilities at the local, regional or national level. The expectation is that Fellows will become future leaders in the field of inclusive community supports for people with intellectual and developmental disabilities. After their Fellowship, it is anticipated that former Kennedy International Public Policy Fellows will make significant contributions to policy and program development in their home country or internationally. The Fellowship includes a stipend and modest relocation expenses if necessary.

## 1. Global Partnership for Education, Washington, DC.

The successful candidate will be based in the Strategy, Policy and Performance unit within the Global Partnership for Education and will work directly with the Senior Adviser responsible for gender, equity and inclusion. GPE's mission is to galvanize and coordinate global efforts to deliver a good quality education to all children and GPE members include 60 of the world's poorest developing countries, over 30 bilateral, regional, and multilateral agencies; development banks; the private sector; civil society groups and teachers organizations. The Fellow will have the opportunity to learn about the legal and legislative framework, policy context and education sector plans in all GPE supported countries, as they relate to disability and to children. Drawing on this analysis, the Fellow will prepare tools and guidelines to promote and support changes in education legislation, policy, strategy and resourcing to improve the educational opportunities of children with disability.

The successful candidate will have excellent English language written and spoken skills. A working-level competency in French and/or Spanish would be desirable but is not essential. Previous experience of living and/or working in a developing country context would be useful. Candidate must be willing to travel to GPE supported countries. Find out more about GPE here: <http://www.globalpartnership.org>

# APPLICANT QUALIFICATIONS *cont'd*

## 2. Office of the Special Rapporteur on the Rights of Persons with Disabilities, Geneva

The successful candidate will be based in Geneva, and will work directly with the Special Rapporteur on the Rights of Persons with Disabilities. Appointed by the UN Human Rights Council (HRC) as an independent expert, the mandate of the Special Rapporteur is to support the promotion, implementation and monitoring of the rights of persons with disabilities from a human rights-based approach, in line with the Convention of the Rights of Persons with Disabilities and the broader human rights framework. The Fellow will have the opportunity to specifically learn about the work of the UN Special Procedures and that of the whole UN human rights system; more specifically the Fellow will learn about the international state of the art of the disability rights debate. The Fellow will support efforts to identify good practices in the realization of the rights of persons with disabilities; will support research to inform the provision of technical assistance and policy development at a country level and will develop tools and strategies to guarantee that all efforts of the Special Rapporteur are inclusive and accessible to all persons with disabilities. The successful candidate will have excellent English language written and spoken skills. A working-level competency in French and/or Spanish would be desirable but is not essential. Previous experience of living and/or working in a developing country context would be useful. Find out more about the Special Rapporteur on the Rights of Persons with Disabilities here: <http://www.ohchr.org/EN/Issues/Disability/SRDisabilities/Pages/SRDisabilitiesIndex.aspx>

## 3. UNICEF Regional Office, Nairobi, Kenya

The successful candidate will work directly with the Deputy Regional Director of UNICEF Eastern and Southern Africa Regional Office (ESARO), which oversees and gives technical assistance to 21 countries ranging from Ethiopia, South Sudan and Somalia to South Africa, Namibia and Botswana. In supporting the Deputy Regional Director, the Fellow will have the opportunity to learn about the legislative, policy and programmatic situation vis-à-vis children with disability in all 21 countries, and then select a sub-set of countries in which (with support) to foster legislative and policy change to improve the lives and livelihoods of children with disability.

To be successful, the candidate must have good English language written and spoken skills, preferably also having working-level competency in French and/or Portuguese. If the candidate has previous experience of working closely with (or in) UNICEF, or any large multi-lateral organization, this will be of great benefit. Candidate must be prepared for travel within the region to any of the countries covered. More information about UNICEF ESARO can be gathered from this website <http://www.unicef.org/esaro/>

# APPLICATION PROCESS AND GUIDELINES:

## Applicants should:

- Submit a letter of application between 2 to no more than 4 pages in length, single spaced in 12 point font with 1 inch margins, clearly showing the candidate's name, address, telephone number(s), and e-mail address on the first page.
- State which of the 3 placements they are applying for (applicants may be considered for more than 1 site.)
- State their background and history in the field of services and supports to people with intellectual disabilities, interests and accomplishments to date, as well as what they hope to do with the knowledge and experience gained from the fellowship.
- Attach either a résumé detailing their work and educational experience or a summary of their involvement in the field.
- Submit three letters of support from people familiar with their work via e-mail PDF file.
- The sole method of application, letters and résumé submission is via e-mail attachment (i.e. not in the body of the e-mail) to [richler@jpkf.org](mailto:richler@jpkf.org) Hard copies of the application will not be accepted.

*The application deadline for 2015 is June 15, 2015 by 5:00 P.M. EST*

Since its' founding in 1946, the Joseph P. Kennedy, Jr. Foundation, named in honor of Lt. Joseph P. Kennedy, Jr. who died in action in World War II, has supported the creation of practical programs to benefit persons with intellectual disabilities, their families and their communities. The Foundation has always worked with national leaders who understand the promise and realities of government.



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