PLEDGE FROM YEMEN
GPE Second Replenishment Conference
June 26, 2014

Let me start by thanking all Development Partners for their support for Yemen's education sector plan in general, and their support for achieving Education for All goals in particular.

Due to the security and economic situation in Yemen, the government of Yemen faces a challenge in meeting its commitments towards education and the urgent financial needs for providing food, security, fighting terrorism on behalf of the international community.

In his address to the Security council Jamal Benomar, the Secretary-General's Special Advisor for Yemen, referred to a possible serious fiscal crisis that could affect the ability of the Government of Yemen to finance the budget in the coming year. Still Yemen allocates about 15% of the state public budget to education. Donor support represents only 3.5% of actual education expenditure. On the other hand we expect that beyond 2015 finance gap will increase.

Based on the MTRF 2013-2015, the Government will try to maintain the education budget at 15.6% of the state public budget, and 4.0% of the gross domestic income.

Furthermore, the government of Yemen announces today its commitment to the following priorities until 2018:

Priority 1: Quality of Education

To continue focus on improving the quality of public education through the modernization of the curriculum and the development of a strong learning evaluation system and performance measurement for students, and building its plans based on students learning outcomes.

Priority 2: Equity

To enable all children to have access to quality education and bridge the gender gap through expansion in the provision of incentives for children in kind and in cash, especially girls, as well as to families to encourage them to send their daughters to schools, and create a school environment that is attractive and positive for children with special needs (disabled), as well as to provide displaced children and children in conflict areas with appropriate and child friendly learning spaces.

The provision of a package of alternative education services and targeting those children out of school.

Priority 3: Data and Accountability

To complete the implementation of the Educational Management Information System (EMIS) during the year 2015, which will contain all data and information related to education and will support improved planning and budget formulation and evaluation. In addition, we will continue analytical studies concerning equity. We will use all of that in

the development of a National Strategy for Education (2016 - 2030) and framework for implementation before the end of 2015. In addition, education management modernization in accordance with federal system. The Ministry will continue to provide accurate data to the UIS and nationally through Education Statistics data, which is collected annually.