



Statement by ActionAid

Delivered by David Archer, Head of Education

ActionAid will work in 5000 communities across 30 low income countries to improve the quality of government schools and the accountability of public education systems - tracking government budgets and the implementation of education sector reform plans in practice on the ground.

We will train our partners and national coalitions on promoting a charter of ten core rights that all schools should respect, collating district level and national citizens' reports on the state of education rights and tracking changes over time.

We will scale up our work with innovative solutions for the education of girls - based on accumulated learning from our groundbreaking work in Ghana, Nigeria, Kenya, Mozambique and Tanzania - developing new strategic partnerships with national universities to ensure rigorous baseline documentation and evaluation.

ActionAid will promote effective approaches to women's literacy, using the Reflect approach (which has won five UN international literacy prizes in the past eight years) documenting the inter-connections between women's literacy and girls' education - and promoting the use (and updating) of the international benchmarks on adult literacy.

We will work with national and regional civil society coalitions and the Global Campaign for Education - and use our role on the Global Partnership Board - to hold all partners to account for ensuring quality aid to basic education, based on the ten principles articulated in the Fund

the Future report, promoting these in Busan and in other follow up processes on aid effectiveness.

Finally, ActionAid will develop new work on linking domestic tax justice campaigns to work on education rights and propose alternative macro-economic models to Ministries of Finance that will enable strategic investments in education to be seen as part of the solution to the financial crisis - particularly challenging the short-term time frames that dominate present economic policy and undermine investment in education.