



## **Statement from Oxfam**

**Delivered by Imad Sabi, Oxfam Novib**

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Oxfam pledges to monitor the commitments made by donor partners, specifically governments and multi-lateral institutions, to the Global Partnership for Education, as well as to basic education more generally. We will track delivery of financial commitments to ensure that donors are following through on their promises. We will also monitor progress against commitments to improve aid effectiveness that are made in association with the GPE Replenishment as well as the upcoming Fourth High-Level Forum on Aid Effectiveness in Busan, Korea. Finally, we will continue to work with the Global Partnership for Education to support continued improvements in the initiative so that it reaches its full potential as a robust, ambitious and effective mechanism in support of the Education for All goals.

Oxfam will also support Southern NGO partners financially and technically (through the facilitation of learning and capacity development) to monitor and hold their governments accountable for the delivery of high quality education programs, especially for girls, and to engage in education policy dialogue.

To respond to the challenge identified by the GPE to improve the quality of education, Oxfam pledges to support the professionalization of un(der)qualified teachers in order to sustain continuing expansion of access to basic education, the quality of education, and by extension, learning outcomes. We will collaborate with coalition partners and the GPE in removing obstacles to effective teaching in line with the EFA goals, the EFA Teacher Task Force and the upcoming ADEA Triennale in 2012: Education and Training for Sustainable Development in Africa.

We hope that our pledge will contribute to furthering an environment of accountability for donor governments and institutions, and recipient governments, ensuring that their good intentions are translated into real, effective investments, so that all children may realize their right to a quality education.

The pledge will also help address the very high rates of pupil-to-qualified-teacher ratios in many countries, which act as a bottleneck to improved educational access, quality and learning outcomes.