

**Statement from the Government of the Republic of Tajikistan**  
**Delivered by Abdujabbor Rahmonov, Minister of Education**

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Dear Ladies and Gentlemen, Colleagues,

On behalf of the Government of Republic of Tajikistan and the President of the Republic of Tajikistan, Mr. Emomali Rakhmon, let me thank the organizers of the Conference for the invitation and for the opportunity to make a pledge in support to the Partnership's goals

Taking the opportunity, I would like to note that it is a privilege for Tajikistan to be a member of the Global Partnership for Education and to thank for all support that Tajikistan has received within the Partnership.

Additional resources provided to Tajikistan within the Partnership have enabled the country to implement key activities of the National Strategy for Education Development including:

- Education sector management capacity strengthening;
- Improvement of the key education indicators data collection and their use;
- More efficient use of available resources;
- Improving teaching quality;
- Reducing shortage of textbooks and teaching materials, improving their quality;
- Schools' infrastructure improvement and provision with school equipment; **and**
- Aid harmonization and increasing its effectiveness.

As a result of the Strategy implementation Tajikistan has improved access to education and increased efficiency in the resources utilization. For example, the enrollment of 11-15 years old girls increased from 87.7% in 2005 to 95.2% in 2007.

Education development remains to be a priority direction of the state policy. Thus, it is planned to increase State budget expenses for education from 2011 to 2014 by 70%.

The main goals of the mid-term State policy in education are as follow:

- Increase coverage of the early childhood development and early education programs;
- Increase enrollment and attendance in general schools in the remote areas, especially for girls;
- Further access increase to the improved physical infrastructure including water and sanitation;
- Further development of the key education indicators data collection system for evidence based decision making.
- Expansion of the education financing reforms for more efficient use of available resources.
- Students Assessment System development, with a focus on primary education, to collect information on the education quality and factors affecting the quality; and
- Transition from the knowledge based to the competence based learning.

We are pleased that the goals of the Partnership and Tajikistan are consistent and that Tajikistan can provide its contribution to the achievement of the common policy goals.