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30 March 2007

Mr. Kouassi Soman
Economist
FTI Secretariat
The World Bank
1818 H Street, NW
Washington DC, 20433

Dear Mr. Soman:

There is general recognition by the Government, civil society, NGOs and Development Partners (DP) of the vital importance that education plays in the social and economic recovery of the country. This recognition is a strong basis to raise additional support to finance the Program and to assure that the incoming support will be used transparently and effectively for the purpose identified in the Program

The Program defines a wide range of strategic objectives and actions that expected to induce a large scale of changes in the scale and quality of education service delivery. Given the state of education at present, these actions and changes are all found to be necessary if education is to fulfill its expected role in the national social and economic recovery.

Achieving all these goals will remain a formidable challenge for the Government and for the other stakeholders, and the DPs recognize the capacity constraints to implement all the planned actions and achieve all the planned results. These constraints will have to be addressed through continuous technical assistance and regular monitoring of the implementation process.

The Ministry of Education on behalf of the Government of Liberia and the key stakeholders of education will immediately engage in the next steps that are detailed in the attached Appraisal Document. Among others, these steps include

- The development of a new budget structure that reflects the strategic priorities of the Program and make the budget process transparent;
- The next round of the school census before the end of the 2006/07 school year and the establishment of an education management information system (EMIS).
- Performance review for the sector with clear targets and monitoring of outputs carried out in every six months in the first two years
- A budget simulation exercise, based on the new budget structure, EMIS data and performance review, to tighten the budget's links to sector performance and to the sector program;
- A transparent verification of the payroll with the participation of an independent agency;
- A fully functional human resource management system.

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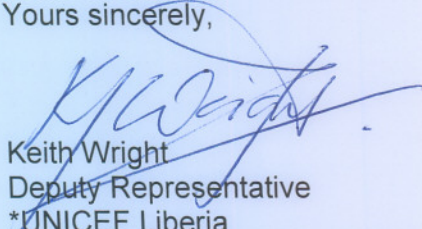
Mr. Soman
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The DPs will continue to meet on a regular basis to assist the Government with financial support, advice and monitoring. Any remaining concerns identified during and after the appraisal will be addressed at these meetings and through regular joint reviews during Program implementation.

On the basis of the appraisal of the Liberian Primary Education Recovery Program, the in-country Development Partners (DPs) unanimously offer their endorsement of the Program. We recommend that it is submitted to the Education for All Fast Track Initiative (EFA-FTI) for consideration for support from the EFA Catalytic Fund. Attached here-with is the Appraisal Document, which includes comments and recommendations made during the appraisal meetings.

We wish to thank your office for the support in this process.

Yours sincerely,

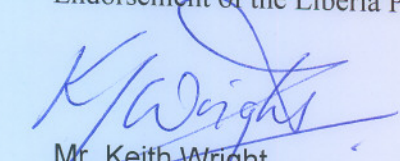

Keith Wright
Deputy Representative
*UNICEF Liberia

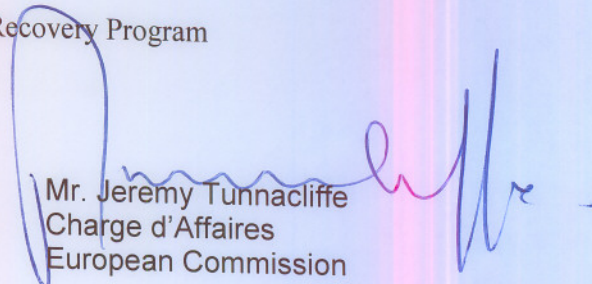
On behalf of the Liberian Development Partners.


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Signature by partners who recommend the sector plan for FTI endorsement

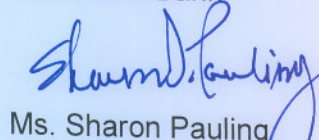
Endorsement of the Liberia Primary Education Recovery Program


Mr. Keith Wright
Deputy Representative
UNICEF-Liberia

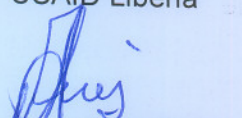

Mr. Jeremy Tunnacliffe
Charge d'Affaires
European Commission

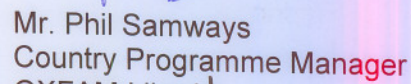

Mr. Luigi Giovine
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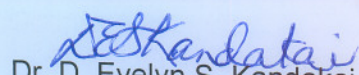

Mr. Nathan Richardson
Country Director
International Rescue Committee

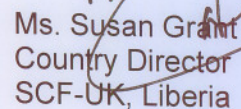

Ms. Sharon Pauling
Acting Mission Director
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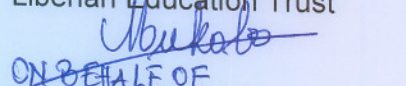
Mr. Carsten Hensen
Norwegian Refugee Council
Monrovia, Liberia


Dr. Ahmed Ferej
Officer-In-Charge
UNESCO Liberia


Mr. Phil Samways
Country Programme Manager
OXFAM Liberia


Dr. D. Evelyn S. Kandakai
Executive Director
Liberian Education Trust


Ms. Susan Grant
Country Director
SCF-UK, Liberia


ON BEHALF OF
Fr. Alberto Plaza
Country Director
Jesuit Refugee Service (JRS)

*Lead Donor

For every child
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