



gtz GTZ Basic Education Programme

Mr. Bob Prouty
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German Technical Cooperation

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Dear Bob Prouty,

Deutsche Gesellschaft für
Technische Zusammenarbeit (GTZ) GmbH

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Registered at
Local Court (Amtsgericht)
Frankfurt am Main, Germany
Registration no. HRB 12394

Chairman of the Supervisory Board
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With reference to our VC on 18th August and the fruitful discussion on the Malawi application for EFA/FTI Catalytic Funds we hereby submit the Education Sector Implementation Plan (ESIP) 2009-13.

The plan was prepared with 2009-10 as the 'introduction to reform' or inception year and with FTI/CF funds to be sought for the last 3 years of this plan – which is based on the 10 year plan/framework, NESP 2007-17.

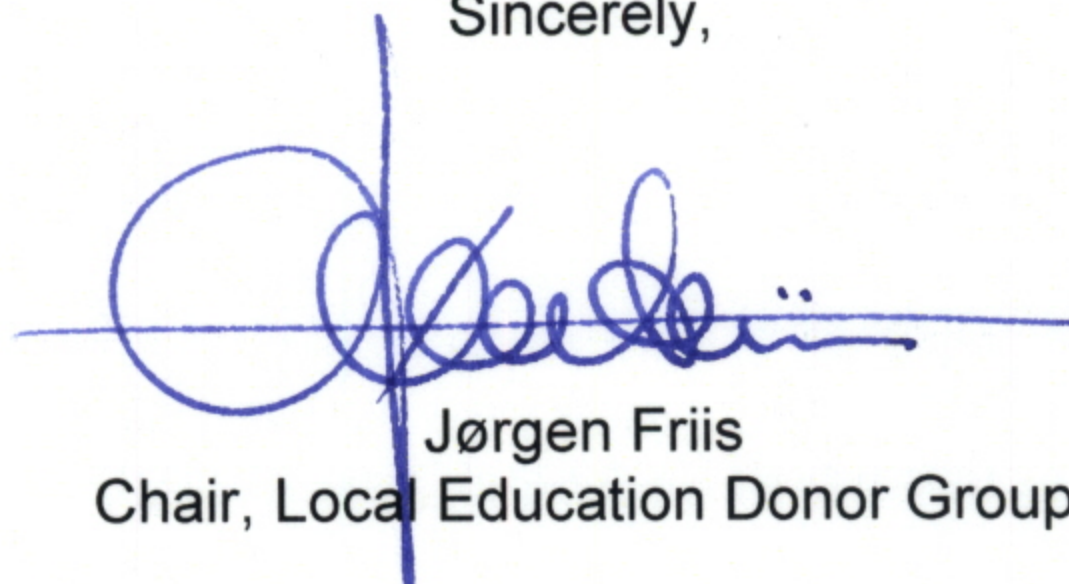
A comprehensive analysis of the sector has been carried out with support from the EPDF – the Country Sector Status Report (CSR) 2009. This review provides the most detailed and up-to-date analysis of the sector. From this, a reform agenda has been developed raising the options of introducing much needed radical reforms to the sector. The success of this plan is based on three assumptions: i) GoM addressing the issue of overall investment in the sector, ii) MoEST addressing intra-sectoral equities and internal inefficiency issues and iii) the FTI Steering Committee approving Malawi's request for funding to address the financial gap between the overall ESIP costs and the combined support of the Local Donor Group.

There are issues which are internal matters for the MoEST; reducing the dropout rates, increasing the grade transfer rates towards automatic promotion, improving quality through more and better trained teachers etc. However, under-funding of the sector is a serious problem. Therefore it is important to strengthen a more strategic relationship between MoEST and MoF to ensure achievements towards the goals of the MDGS, MDG as well as HE the President's prioritization of the education sector. During the reform period, it will also be important to institute long-term actions in capacity development that will ensure improved education services delivery by the Ministry.

The government is about to sign a Memorandum of Understanding and a Joint Financing Arrangement with the Development Partners which will pave the way for pooled funding in the first instance, and strengthen the education sector SWAp later on.

Progress is also being made on the completion of the Development Partners' appraisal of the plan towards a submission of a final draft report to the FTI Secretariat for comments during the coming two weeks. The current evaluation is optimistic, averaging above 50% of the scores from all DPs.

Sincerely,



Jørgen Friis
Chair, Local Education Donor Group