



Mid-Term Evaluation of FTI
Stakeholder Consultation Meeting

Paris, 8 December 2009

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Evaluation Overview

High Level Questions

- **1: The Relevance of FTI Objectives and Goals to Country Educational and Development Needs.**
 - Is what FTI aims to accomplish consistent with current needs and priorities of FTI client countries?
 - What can be done to ensure the relevance of FTI going forward?
- **2: FTI's Contribution to Country Progress in Accelerating Action on EFA and Related Processes.**
 - To what extent is the FTI accomplishing what it was designed to do, namely, accelerating progress on EFA?
 - Are FTI mechanisms and processes contributing effectively to this?
 - How can FTI mechanisms and processes be improved to maximise their contributions going forward?
- **3: FTI's Contribution to Improved Resource Mobilization and Aid Effectiveness**
 - Has the FTI helped mobilise domestic and international resources in support of EFA and helped donor agencies to adopt more efficient development assistance strategies based on Paris Declaration ideals?
 - How can FTI best help mobilise resources and improve aid effectiveness going forward?

Objectives of the FTI

- Roots in the Action Plan (2002)
- FTI Framework (2004) – FTI aimed to accelerate UPC by promoting:
 - More efficient aid for primary education
 - Sustained increases in aid
 - Sound sector policies in education
 - Adequate and sustainable domestic funding
 - Increased accountability for sector results.
- Globally FTI aimed to promote learning about what works

FTI's Guiding Principles

- The way in which this would be done:
 - Country ownership
 - Benchmarking
 - Support linked to performance
 - Lower transaction costs
 - Transparency

Evaluation Objectives and Process

- Mid-term evaluation, formative
- Independent – EOC; applying DAC and GRPP evaluation standards
- Throughout the evaluation team has sought feedback from stakeholders
- Evaluation activities

Approach and methods

- ❑ Challenge: what difference has FTI made?
- ❑ Methodology: contribution analysis
- ❑ Global analysis and country case studies
- ❑ Interviews and documents (also complementary studies)
- ❑ Evaluation Framework organised by workstreams:
 - Policy and planning
 - Education finance and resource mobilisation
 - Data and monitoring and evaluation
 - Capacity development
 - Aid effectiveness
- ❑ From findings to conclusions to recommendations
- ❑ Consultation and feedback
- ❑ As up to date as we could make it

Evaluation Activities

Evaluation Framework	This included specific questions for each workstream. Summary versions were used as a structure for country studies.
Literature Review + Data Analysis	Review of FTI literature + associated global education literature, global education and finance data, review of all FTI documentation.
Interviews	Conducted 145 global level interviews and 633 interviews in countries
Working Papers + Preliminary Report	Working papers: finance, education policy and planning, fragile states, governance, data and M&E and capacity development. Impact evaluation scoping study, Preliminary report (May 2009).
Country studies	Nine full case studies, eight desk studies
Meetings + liaison	Attended FTI meetings, also involvement in workshops e.g. INEE roundtable, USAID M&E workshop. Liaison with other studies/ evaluation

Country case studies

Full country study* (in order of pop _n size)	Date of (first) FTI endorsement	Country desk study*	Date of (first) FTI endorsement
Pakistan	Not endorsed	<i>Viet Nam</i>	2003
Nigeria	Not endorsed	<i>Ethiopia</i>	2004
Kenya	2005	<i>Uganda</i>	Planned since 2007
Ghana	2004	<i>Zambia</i>	2008
Yemen	2003	<i>Mali</i>	2006
Mozambique	2003	<i>Malawi</i>	Planned for 2008
Cambodia	2006	<i>Rwanda</i>	2006
Nicaragua	2002	<i>Moldova</i>	2005
Burkina Faso	2002		

Outline of today's meeting

- Aim to listen and consult

- Evaluation's conclusions and recommendations

- Opportunity to look forwards:
 - Scope and focus of FTI
 - Maximising the value of the Catalytic Fund
 - Monitoring and evaluating the FTI