

Country Presentation: Mongolia

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Ministry of Education,
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Copenhagen
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Country Profile

- Population, total (thousands) 2635
- Population growth (annual %) 1.4




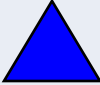




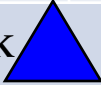
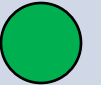
- Life expectancy at birth, total (years) 66

Basic Education Indicators



- School enrollment, primary (% net) 92.7
- Primary completion rate, total (% of relevant age group) 98.4
- Pupil teacher ratio in primary 31.1
- Percentage of education budget 22%
- Percentage of GDP on education 6.1%
- Literacy rate (% of ages 15-24) 98

Education MDGs on Track

Goal 2: Achieve universal primary education			Goal 3: Promote gender equality		
Net enrolment in primary	Proportion of pupils reaching grade 5	Literacy rate among 15-24 age group	Gender parity in primary	Gender parity in secondary	Gender parity in tertiary
					
On track 		Early achiever 			

Challenges

Large disparities between urban and rural



Urban schools are overcrowded



Challenges (cont..d)



- 3 % of rural students never enrol in school
- Grade 5 completion is only 88.7 %
- 9.5 % drop out before completing grade 8

2006 Education Master Plan



- Make education accessible and inclusive
- Improve the quality of education
- Preserve what is unique and blend with modern skills and knowledge

Structural Reforms



- Shift to a 11 year school schooling in 2004-2005
- Shift to a 12 year schooling in 2008-2009
- Entry age changed from 8 to 7 and to 6

Partnership/EDCM

- Government (Chair)
- ADB (Co-chair)
- Japan (Co-chair)
- World Bank
- German Technical Cooperation (GTZ)
- MCC
- Save the Children
- UNDP
- World Vision
- VSO
- ADRA



FTI Partnership Principles

Government

- Develop sound education sector programs and policies
- Demonstrate results
- Exercise leadership



Education Donor Consultative Mechanism

- Mobilize predictable resources
- Align with Master Plan priorities
- Harmonize

FTI approved in 2007

Four Components

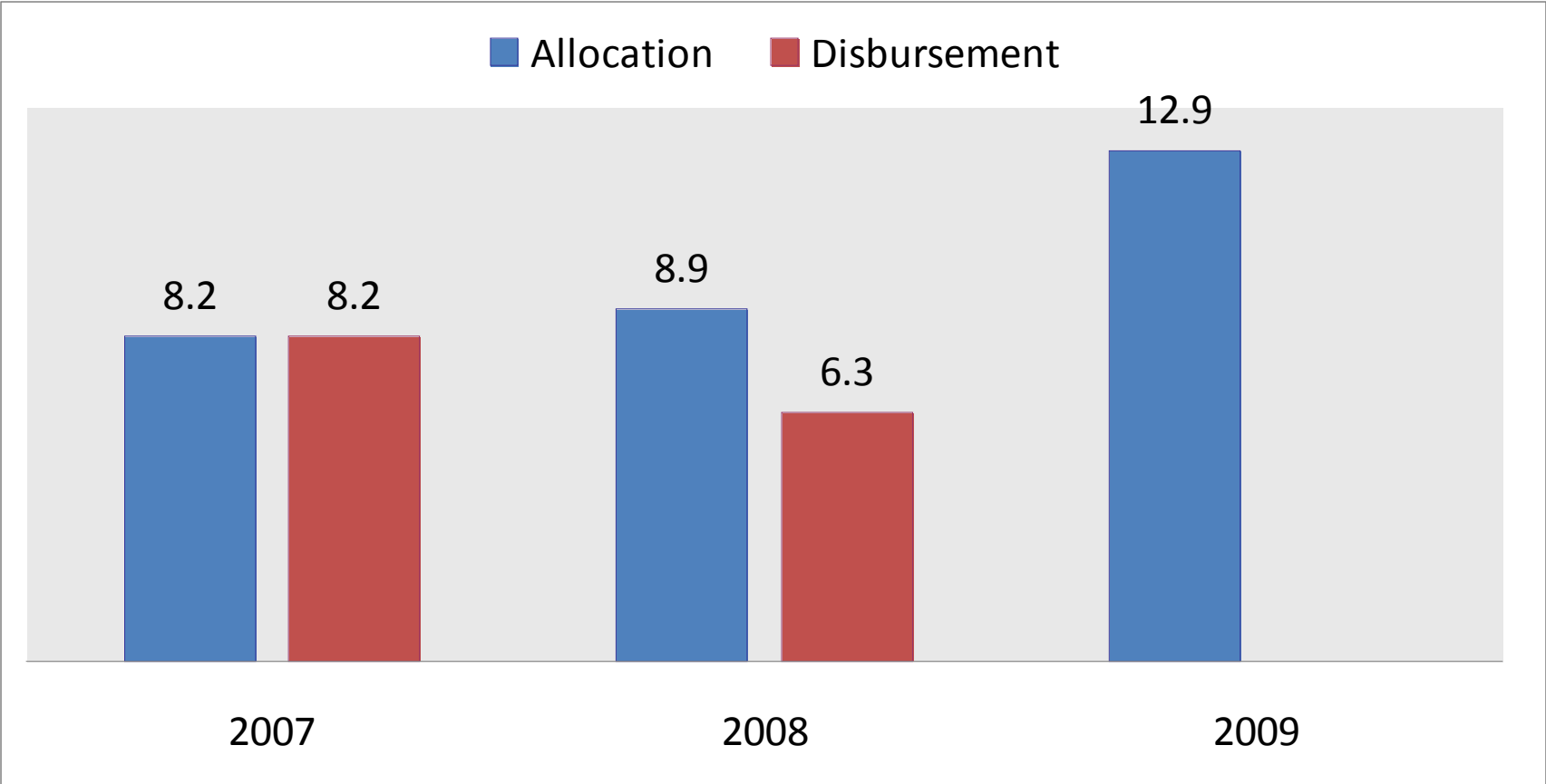
Expected outcome

- Strengthen the capacity of primary school teachers
- Provision of mobile ger schools
- School construction and renovation
- Improvement of rural school facilities



- Achieve universal completion of basic education
- Reduce urban/rural gap in enrollment and school completion
- Create favorable preschool and primary education environment for herder children
- Improve quality of education

Annual Allocation and Disbursement - FTI Grant (\$30 million)



Component 1: Strengthen Capacity



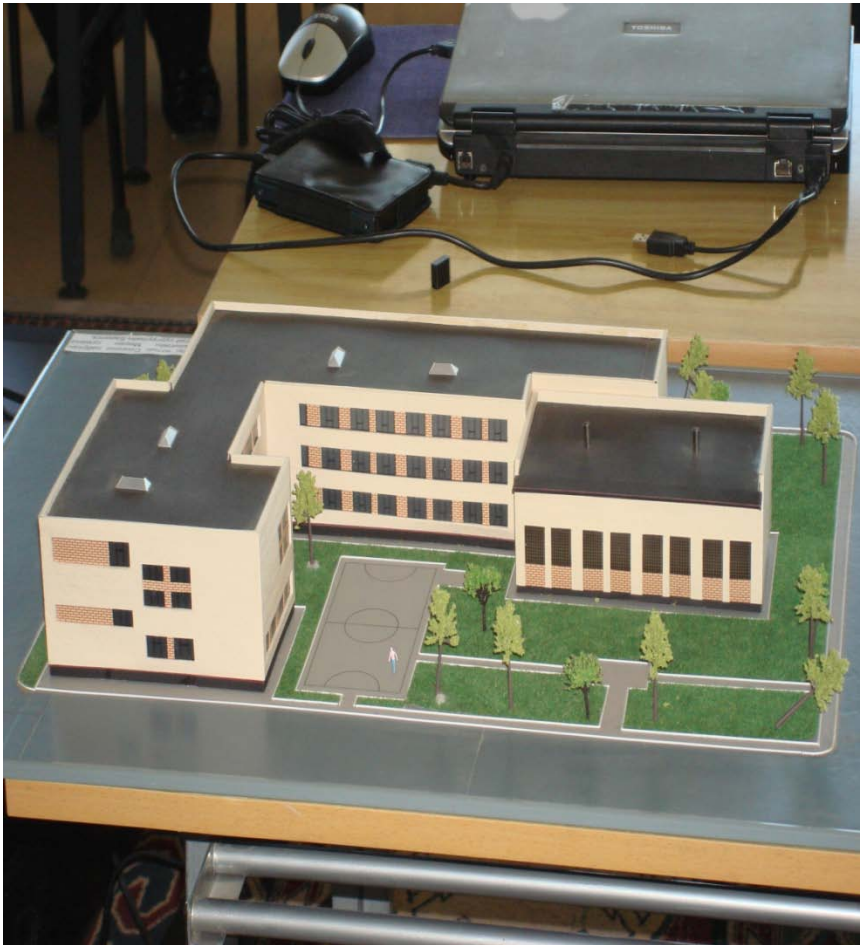
- Training courses/curricula in selected subjects
- Teacher training for 6 year olds
- Dormitory teacher training
- Training of principals of mobile "ger" preschools

Component 2: Mobile “Ger” Preschools for Herder Children



- Mobile ger preschools supplied to 71 soums
- Each ger schools consists of 2 set gers, with equipment, furniture and toys

Component 3: School Construction and Renovation



- School-kindergarten complexes constructed
- Construction of 43 wells
- Construction of bathroom facilities in 30 schools

Component 3: School Construction and Renovation



- Rehabilitation of 71 schools and dormitories
- Renovation of 66 culture and information centers
- Rehabilitation of 5 Teacher Training Colleges

School construction and renovation

Before



After



School construction and renovation

Before



After



Component 4: Improvement of Rural Schools



- Mobile teaching stations
- E-textbooks and Interactive materials
- Equipment and furniture to Teacher Training Colleges
- Teaching kits and learning materials, desk and chairs for 6 year olds

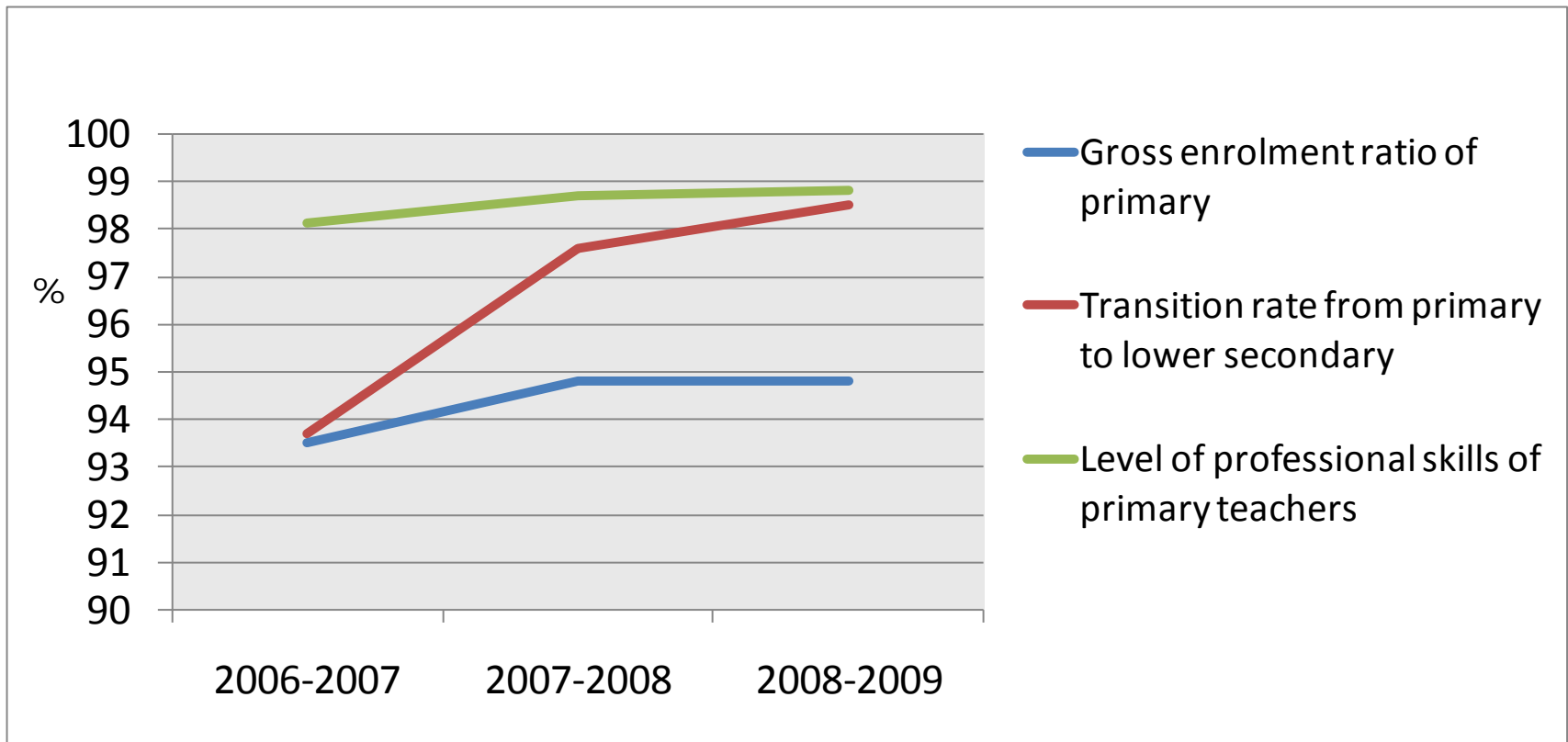
FTI helped to shift to a 12 year schooling



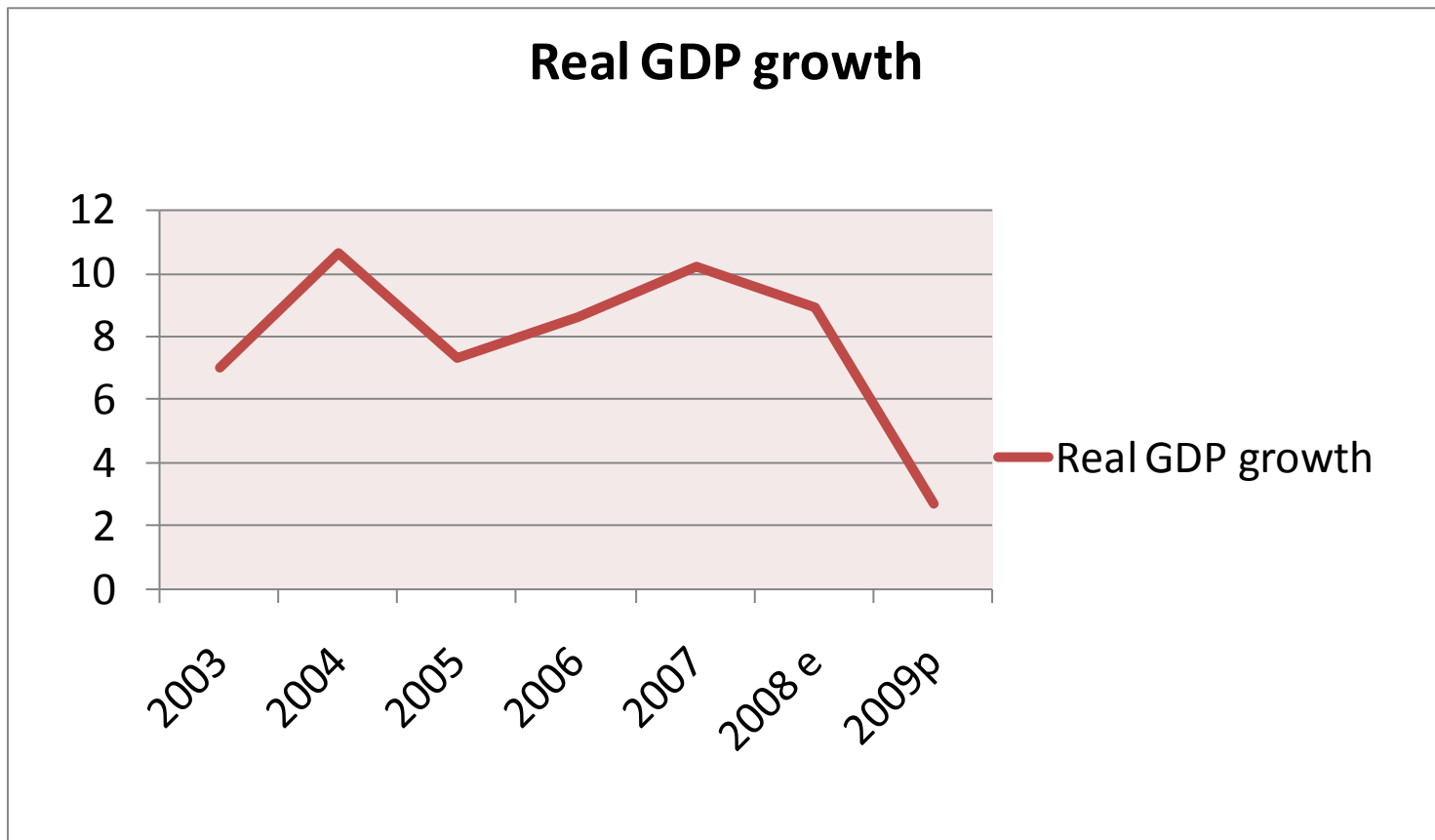
FTI expanded preschool education to herder children



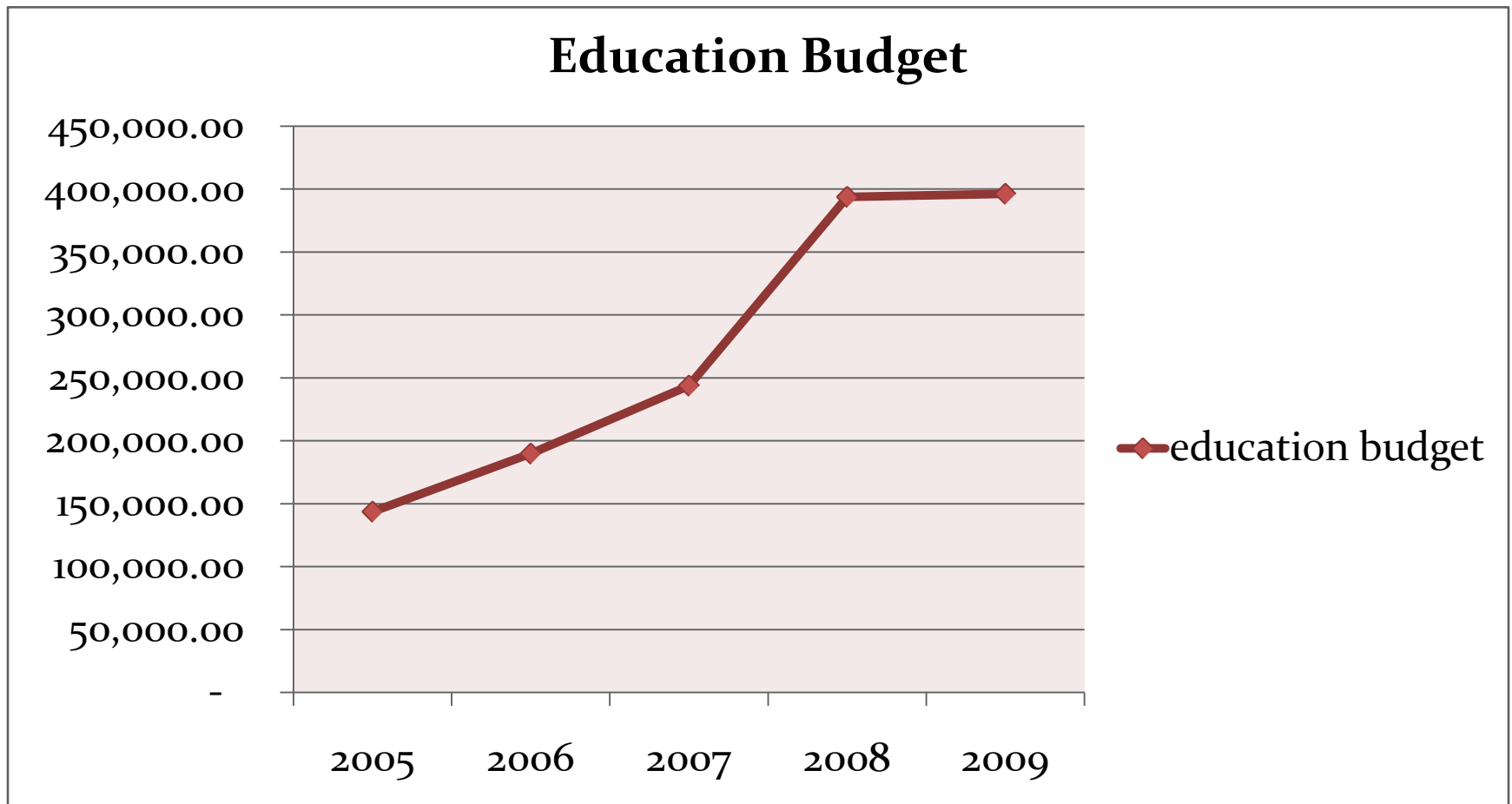
FTI Monitoring Indicators



Mongolia is Hit Hard by the Crisis



Education Budget at Risk (million MNT)



Messages:

- Unique set of challenges
- On track to meet education related MDGs
- Collective commitment generates results
- Resource matter



Education on the Move in Mongolia



Thank You