

ANNEX 1

Interventions to improve girls' education

Country	Curriculum/textbooks	Teacher training	Monitoring outcomes	School feeding	Administration capacity	Teacher management	Health and HIV/AIDS	Scholarships/incentives	School environment	Advocacy/awareness	Laws and Policies
Albania											
Benin	●							●		●	●
Bhutan											
Burkina Faso	●	●		●		●	●	●		●	
Cambodia					●	●		●	●	●	
Cameroon	●	●				●	●			●	
Central African Republic											
Djibouti	●	●	●						●	●	
Ethiopia	●	●		●				●	●	●	
Georgia										●	●
Ghana	●	●					●	●			
Guinea	●			●			●	●	●		
Guinea-Bissau				●				●	●	●	
Guyana								●			
Haiti								●			
Honduras				●							
Kenya				●			●		●	●	
Kyrgyz Republic				●							
Lao PDR	●	●		●	●	●		●	●	●	
Lesotho		●			●	●	●			●	
Liberia				●							
Madagascar											
Malawi		●			●		●				
Mali							●	●	●	●	
Mauritania				●				●			
Moldova											
Mongolia				●					●		
Mozambique				●		●	●	●		●	●
Nepal		●				●		●			
Nicaragua											
Niger								●			
Papua New Guinea							●			●	
Rwanda	●	●		●	●		●	●	●	●	
Sao Tome and Principe	●						●			●	
Senegal	●	●	●							●	
Sierra Leone	●			●	●		●	●		●	●
Tajikistan	●	●							●	●	
The Gambia								●		●	●
Timor Leste				●							
Togo										●	
Vietnam											
Yemen, Rep	●	●	●	●	●	●	●	●	●	●	
Zambia	●	●		●		●	●	●	●	●	●

Source: FTI Secretariat – Country Education Sector Plans

ANNEX 2

FTI countries: Gross and Net Enrollment Ratios (2007/2008)*

Country	Endorsement Year	Gross Enrollment Ratio		Net Enrollment Ratio	
		Girls	Boys	Girls	Boys
Benin	2007	108	125	87	99
Bhutan	2009	106	106	84	82
Burkina Faso	2002	68	79	56	64
Cambodia	2006	112	120	87	90
Cameroon	2006	102	119	82	94
Central Africa	2008	72	102	56	76
Djibouti	2006	43	49	39	44
Ethiopia	2004	92	103	75	81
Gambia	2003	89	84	71	67
Georgia	2009	106	109	98	100
Ghana	2004	105	106	77	76
Guinea	2002	83	97	66	76
Guinea Bissau	2010				
Guyana	2002	108	109	95	95
Haiti	2008				
Honduras	2002	116	116	98	96
Kenya	2005	110	113	82	81
Kyrgyzstan	2006	94	95	83	84
Lao PDR	2009	106	117	81	84
Lesotho	2005	107	108	74	71
Liberia	2007	86	96		
Madagascar	2005	150	154	99	98
Malawi	2009	122	119	93	88
Mali	2006	83	100	65	78
Mauritania	2002	102	95	79	74
Moldova	2005	93	95	87	89
Mongolia	2006	101	102	88	90
Mozambique	2003	107	122	77	82
Nepal	2009				
Nicaragua	2002	116	118	92	92
Niger	2002	51	65	43	55
Papua New Guinea	2009				
Rwanda	2006	152	150	97	95
Sao Tome & Principe	2007	129	131	97	98
Senegal	2006	85	83	74	72
Sierra Leone	2007	148	168		
Tajikistan	2005	100	104	95	99
Timor-Leste	2005	103	110	74	78
Togo	2010	97	113	78	89
Vietnam	2002				
Yemen, Republic	2003	76	95	66	79
Zambia	2008	118	120	96	95

Source: FTI Secretariat, using UNESCO Institute of Statistics 2008 data

*The Gross Enrolment Ratio (GER) represents total enrolment in a specific level of education, regardless of age, expressed as a percentage of the eligible school-age population. Since it includes children that are above or below the official school age, the values can be above 100 percent. Net Enrolment Ratio (NER) is total enrolment in a grade as a percentage of the eligible age-group population.