

## Comparing Global Education Meeting and Open Working Group targets

	Global Education Meeting targets	Open Working Group targets
Early childhood development/pre-primary education	Target 1: By 2030, at least x% of girls and boys are ready for primary school through participation in quality early childhood care and education, including at least one year of free and compulsory pre-primary education, with particular attention to gender equality and the most marginalized.	4.3 by 2030 increase by x% the proportion of children able to access and complete inclusive quality pre-primary education and other early childhood development
Primary/lower secondary education	Target 2: By 2030, all girls and boys complete free and compulsory quality basic education of at least 9 years and achieve relevant learning outcomes, with particular attention to gender equality and the most marginalized.	4.1 by 2030 ensure all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
Youth and adult literacy	Target 3: By 2030, all youth and at least x% of adults reach a proficiency level in literacy and numeracy sufficient to fully participate in society, with particular attention to girls and women and the most marginalized	4.4 achieve universal youth literacy and basic numeracy and an increase by x% of adult literacy and basic numeracy by 2030
Technical and vocational education, upper secondary and tertiary education	Target 4: By 2030, at least x% of youth and y% of adults have the knowledge and skills for decent work and life through technical and vocational, upper secondary and tertiary education and training, with particular attention to gender equality and the most marginalized.	4.2 by 2030 ensure equal access for all to affordable quality tertiary education and life-long learning  4.5 by 2030 increase by x% the number of young and adult women and men with the skills needed for employment, including vocational training, ICT, technical, engineering and scientific skills  17.15 by 2020 expand by x% globally the number of scholarships for students from developing countries to enrol in higher education programmes in developed countries and other developing countries, with a particular focus on science, engineering, health, economics, finance, management and sustainable development
Skills for global citizenship and sustainable development	Target 5: By 2030, all learners acquire knowledge, skills, values and attitudes to establish sustainable and peaceful societies, including through global citizenship education and education for sustainable development.	4.7 by 2030 integrate relevant knowledge and skills in education curricula and training programs, including education for sustainable development and awareness raising on culture's contribution to sustainable development
Teachers	Target 6: By 2030, all governments ensure that all learners are taught by qualified, professionally-trained, motivated and well-supported teachers.	4.9 by 2030 enhance the quality of teaching through promoting training for teachers.  17.13 increase by 2030 the recruitment, development and training and retention of the health workforce by x% and teachers by y% in developing countries, especially in LDCs.
Finance	Target 7: By 2030, all countries allocate at least 4-6% of their Gross Domestic Product (GDP) or at least 15-20% of their public expenditure to education, prioritizing groups most in need; and strengthen financial cooperation for education, prioritizing countries most in need.	
Inequality	[included in each target, except on teachers]	4.6 by 2030 ensure that people in vulnerable situations and marginalized people including persons with disabilities and indigenous peoples have access to inclusive education, skills development and vocational training aligned with labour market needs.  4.8 by 2030 ensure that all schools and other educational institutions provide safe, healthy, non-discriminatory and inclusive learning environments for all  5.4 ensure equal access to quality education and eliminate gender disparities at all levels of education and training.