

Terms of Reference Short Term Consultancy

Development of Knowledge Products on Health and Education in GPE's Equity and Inclusion work

Background

The Global Partnership for Education (“The Global Partnership” or “GPE”) is the world’s only multilateral organization focused solely on ensuring that children and youth in low and lower middle-income countries achieve their right to equitable quality learning and education in alignment with SDG 4. GPE supports this priority through the full cycle of education at pre-primary, primary and lower secondary levels. In addition, GPE supports education in circumstances of conflict and fragility to ensure that every child has a chance to learn and no one is left behind. Prioritizing the needs of the poorest and most vulnerable, especially the education of girls, is a key focus of support in all our developing country partners.

The Global Partnership plays a unique role by locking together better sector planning, stronger partnerships at the global and country levels, exchange of knowledge, best practices and innovation, and financing. GPE drives change by enabling countries to develop and lead their own robust national education sector plans through local education groups that cohere all development partners and stakeholders in support. It is a genuine partnership of developing countries, donor nations, international organizations, civil society, philanthropy, teachers and the private sector.

The GPE Secretariat, in consultation with the GPE Board of Directors, has developed a new Strategic Plan 2016-2020. This plan clarifies the scope, focus, and direction of the Secretariat’s work and provides a roadmap and set of accountabilities for the Secretariat and broader partnership. Collectively, these actions help position GPE to deliver on SDG 4 for the post-2015 period.

The GPE 2020 Strategy, commits the partnership to accelerating progress towards achievement of the Sustainable Development Agenda, in particular SDG4, and to enable “all children to complete free, equitable, inclusive and quality early childhood, primary and secondary education.” Inequality and exclusion remain major barriers, where the intersection of gender, poverty, poor health, disability, ethnicity, geography, and other factors continues to exclude the most marginalized and vulnerable children from a full cycle of quality education of 12 years of primary and secondary school plus one year of pre-primary education.

Through GPE’s Strategic Goal #2: Increased Equity, Gender Equality and Inclusion for All, GPE will support developing country partners to tackle issues of equity and inclusion. We will work with partners at the country level to ensure stronger attention to equity in national sector plans with appropriately targeted financing. Under the GPE Funding Model, the Global Partnership will disburse a results-based tranche of financing upon achievement of agreed equity, learning and systems strengthening targets and indicators targets, ensuring strong results for equity and inclusion in these areas.

The Global Partnership will also support inclusive and evidence-based policy dialogue on issues of equity and inclusion, mobilizing knowledge and good practice from across the partnership to support improvements across the Global Partnership's developing country partners.

Objectives of the Consultancy

The Global Partnership is seeking to explore and quantify opportunities for cross-sectoral collaboration, especially with the health sector, to enhance equity and inclusion in education sector analysis, plans and GPE funded programs. The consultancy will design, develop and deliver key knowledge products, that can be used by GPE to support dialogue and promote enhanced understanding of the evidence base for cross-sectoral collaboration and investments in education to support improved learning, equity and system strengthening, particularly in the lead up to the GPE Replenishment in February 2018.

Scope of Work and Deliverables

The objective of the work under this consultancy is to build the evidence base, review and analyse existing investments and develop a strategic series of knowledge products that set out the evidence for cross sectoral investments in education.

The knowledge products will have a cross-sectoral focus with school health programming and investments as a key focus.

- Design and implement a methodology including coding, for review and analysis of GPE country ESA's ESPs and ESPIGs analyzing documents from a health, school health and nutrition focus
- Use a cross-sectoral (health, finance, gender) and inter-sectional lens (gender, adolescent girls, location, health status, socio economic status, language etc)
- Education sub-sector focus ECD, primary /basic and secondary education, to include teacher pre and inservice training
- Review and analyze GPE Global and Regional Activities Grant program documentation
- Review, interpret and integrate relevant aspects of key GPE partner materials, guidance and evidence into knowledge products in the field of health
- Complete a literature review of key evidence about what works in health and education, school health and nutrition, child and adolescent health and development as it relates to GPE 2020;
- Design and write a Working Paper on Health and Education /Cross Sectoral investments to boost learning achievement, equity and system strengthening
- Design and write a Policy Brief and subsequent FactSheet
- Design, research and write a short business case/ proposal for investment (including ppt) for presentation to range of audiences interested in collaborating with GPE and potential investors

The key deliverables are as follows:

Deliverable	Expected Date
<ul style="list-style-type: none"> Stock take report on GPE's recent support for health and school health and nutrition investments in Education Sector Plans and implementation grants 	Draft End December 2017 Final end January 2017
<ul style="list-style-type: none"> Literature review of key evidence about what works in health and education, school health and nutrition, child and adolescent health and development as it relates to GPE 2020; 	Mid November 2017
<ul style="list-style-type: none"> Working Paper on Health and Education /Cross Sectoral investments to boost learning achievement, equity and system strengthening 	Draft end November 2017 Final end January 2017
<ul style="list-style-type: none"> Policy Brief and subsequent FactSheet 	Draft end January 2017 Final end February 2017
<ul style="list-style-type: none"> Short Business case/ proposal for investment including ppt for presentation to range of audiences interested in collaborating with GPE and potential investors in these areas. 	Draft end February 2017 Final end March 2017

Selected Relevant Documentation

- GPE 2020 Strategic plan and results framework
- GPE DCP education sector analysis, sector plans (ESPs), and GPE program documentation (ESPIGs) (60+ sets of documents)
- Disease Control Priorities 3rd Edition, Volume 8, Child and Adolescent Development
- World Bank WDR on Education, 2018
- FRESH framework and monitoring tool
- Article on The Evolution of School Health and Nutrition in the Education Sector 2000–2015 in sub-Saharan Africa
- SABER School Health and Nutrition; SABER School Feeding;
- GPE GRA 12 program documents, tools, guidelines and manuals

Selection Criteria

The successful consultant will have the following combination of education, skills, and experience:

- A graduate degree (preferably PhD) in a relevant field, such as education, sociology, health
- Experience in education policy development, national planning processes, and capacity building
- At least 10 years experience in international development, in education and/or health technical, management and programming
- Familiarity with education systems in GPE partners countries, preferably Sub-Saharan Africa, and work experience in similar country contexts

- Experience of working with international organisations and ministry officials at senior levels
- Expertise in equity and inclusion, health and education, cross-sectoral investments
- Familiarity with key health and education literature and evidence
- Solid experience in issues of marginalized groups in education (disabled children, ethnic minorities, girls)
- Proven ability to design and deliver effective communications products
- Experience with private sector engagement in development preferred;

Duration

Up to 60 days between October 15, 2017 and March 31, 2018.

Fee and Payment schedule

Compensation will be USD (to be confirmed) gross/net per day. The consultant will submit for payment using the World Bank Group's ST Payment system on a bi-weekly basis.

Reporting and Place of Work

The consultant will report to Louise Banham, Lead, Equity, Gender Equality and Inclusion.

The consultant will be expected to be primarily home based, be available for skype/videoconferencing and be willing to work occasionally from the GPE Secretariat offices in Washington DC.

Please send CV and Cover Letter (2 pages max) to Julie Wagshal at jwagshal@globalpartnership.org.

Only shortlisted candidates will be contacted.