

## PLEDGE FROM BURKINA FASO TO THE GLOBAL PARTNERSHIP FOR EDUCATION 2<sup>d</sup> INTERNATIONAL RESOURCE REPLENISHMENT CONFERENCE

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**Ladies and gentlemen,**

Thanks to the Global Partnership for Education, a number of developing countries have made remarkable progress in the course of the last ten years in education. It is the case for my country, Burkina Faso.

Indeed, thanks to GPE support, Burkina Faso benefited from **US\$ 102 million** between 2009 and 2011 to finance its Basic Education Program. This contribution represented approximately **12%** of the total education funding amount for the period. Over the 2014 – 2016 period, Burkina Faso once more benefited from **US\$ 78.2 million**, accounting for **57.09%** of the Special Treasury Allocation Fund/Basic Education Development Support Fund (CAST/FSDEB) resources, and **32%** of external financing allocated to basic education. This second contribution represents **4.79%** of the total basic education funding amount for the 2014 – 2016 period.

These successive significant contributions, added with contributions from other partners, have allowed Burkina Faso to make enormous progress in the education sector. Indeed, between 2009 and 2013, the Gross Enrollment Rate (GER) in primary school increased from **72.4% to 81.3%**, a **8.9** points increase in 4 years. Important progress was also recorded in girl schooling, thereby contributing to a significant reduction of gender disparity in access. For **100** boys registered in 2009, there were **88** girls, against **99** girls in 2013. As for the completion rate, it reached **59.5%** including **59.7%** for girls in the same year.

The Global Partnership for Education has also strengthened a holistic vision of the sector, reinforced education system stakeholder capacity, improve access and above all education quality and equity in my country.

If the situation evolution of primary school education was remarkable, this is not the case for preschool, post-primary and secondary levels. Great challenges remain ahead, namely learning quality, teacher training, girls education, youth and young adult and specifically girls and women literacy improvement, according to the Chief of State's vision to make Burkina Faso an emerging country.

To face these challenges, the government of Burkina Faso which holds human development as a national priority is committing to allocating greater resources to the education sector in the next four year period.

Hence, education funding will go from **171 billion CFA francs** (342 M US\$) in 2011 to **299 billion CFA francs** (598 M US\$) in 2014, an average annual increase

of **11.8%**. These efforts will allow Burkina Faso in 2014 to reach **7.8%** pre-schooling rate, **93.7%** primary gross enrollment rate, including **92.6%** of girls, and **71.8%** post-primary gross enrollment rate.

Regarding domestic resources allocated to education, Burkina Faso is intending to continue its efforts over the 2014 – 2018 period. On the basis of projections of national domestic resources, with a **20%** allocation rate to the education sector, a basic education allocation rate of **15.1%** in 2015 and **15.6%** in 2016, the share of education funding in the national budget will go from **274 billion CFA francs** (548 M US\$) in 2014 to **333 billion CFA francs** (666 M US\$) in 2016 to reach **403 billion CFA francs** (806 M US\$) in 2018.

The Basic Education Strategic Development Program (*PDSEB*) covering the 2012 – 2021 period, aims at attaining universal primary school enrollment in 2021. To this aim, more than **10,000 classrooms** will be built in primary schools, and more than **12,000** teachers will be trained between 2014 and 2018. One of the steps of the program aims at boosting literacy in 2015 with a main goal of raising the general literacy rate up to **60%**, including **60%** of women. As for vocational training, more than **100,000** youth will be trained in nine (09) special skills over the period.

Burkina Faso alone will not be able to face these challenges. This is the reason why we are counting on financial and technical support from the Global Partnership for Education and other donors to accompany us on the path to achieving these goals.

I wish great success to the second international replenishment conference of the GPE, our common institution and I thank you for your time.

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