

PLEDGE FROM IBIS
GPE Second Replenishment Conference
June 26, 2014

IBIS pledges towards the data revolution (GPE 2nd Replenishment Event 25-26 June 2014)

IBIS will contribute to data collection **on the factors that promote or undermine the quality and financing of education or document innovative practices** and hereby support civil society in providing evidence for advocacy on quality, financing & accountability.

The research on **quality focusses on identifying factors that can improve learning outcomes and performance measurement systems.**

One study on bi-lingual policies and practices in 5 (non-GPE) countries will be conducted in 2014. A similar study is planned for Africa in 2015, including GPE countries (yet to be selected). The findings from these studies will contribute to operationalising ‘quality education’ and develop recommendations to policy makers on improving national education policies and plans on bi-lingual education and teacher training.

The research on education **financing includes investigation of education laws and legislation and their role in promoting quality education.**

Six studies on financing education (with ANCEFA) will be carried out in the following GPE countries: Mozambique, Tanzania, Ethiopia, Zambia, Sierra Leone, Burkina Faso. IBIS will also support the finalising an education financing index study (with CLADE and others) that covers 20 countries in LA and the Caribbean, including two GPE countries: Haiti and Honduras. This index will make it easier to monitor the progress and setbacks of states regarding the financing of education

Finally, IBIS will support the **production of an EFA shadow report and production of aid watch reports** to monitor donors’ delivery on pledges to GPE and their contributions through other investment mechanisms, including bilateral programme support to education (with GCE).

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