

**PLEDGE FROM RESULTS**  
**GPE Second Replenishment Conference**  
**June 26, 2014**

Distinguished Ministers, government representatives, and partners of the Global Partnership for Education:

As a lead advocate of the Global Partnership for Education and a key civil society partner, RESULTS Educational Fund, acting as a representative of the wider RESULTS network that includes RESULTS in the U.S., RESULTS UK, RESULTS Canada, and RESULTS International Australia, is proud to express its commitment to the Global Partnership for Education.

Understanding that advocacy for the improvement of quality basic education is central to the missions of both RESULTS and the Global Partnership for Education, the RESULTS network pledges our intention to double the resources that we allocate to basic education advocacy from \$500,000 in 2015 to \$1,000,000 in 2018.

The focus of this funding will be on improving bilateral policies, support, and programs of the U.S., U.K., Canada, and Australia in the area of basic education, furthering multilateral efforts to advance learning outcomes and equitable access to basic education, and accelerating global North-South progress towards realizing the right to education.

RESULTS is committed to improving oversight and accountability of all drivers of education development in order to ensure that support and progress is as effective and impactful as possible. RESULTS would like to make the following commitments toward increasing the availability of education data and its application to hold governments and institutions accountable in improving the quality of education:

- First, launching a biennial Right to Education Index to measure progress on the realization of the right to education and drive accountability and improvement through a multi-country advocacy campaign with Southern civil society partners, including those in Local Education Groups.
- Second, conducting oversight research on U.S., U.K., Canada, Australia, and World Bank support to basic education, particularly to GPE developing country partners, and monitoring bilateral and multilateral commitments to basic education.
- Third, advocating for increased transparency and availability of data where gaps and shortfalls are discovered.
- Fourth, making RESULTS research and advocacy materials available in Spanish, French, and Arabic in addition to English (the four official languages of the Global Campaign for Education), and directly sharing them with civil society members of Local Education Groups.
- And finally, conducting advocacy activities such as speaker tours in Northern markets with Southern civil society partners, media outreach on issues in global education, and awareness-raising with key decision-makers through delegations to GPE developing country partners.

RESULTS is pleased to express these commitments to the Global Partnership for Education and looks forward to supporting the Global Partnership with its advocacy efforts throughout the second replenishment.