| Results Agreement with the **World Bank on Disability, Health and Education in support of Learning for All** under the Global and Regional Activities (GRA) program | |
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| **1. Thematic Area(s) (GPE Strategic Goals)** | Reaching every child<br>Learning for all<br>Access to all |
| **2. Subtheme (GPE Strategic Objectives)** | Management of moderate disabilities of school-age children through School-based health interventions to ensure children, especially girls complete primary education, number of children learning to read and count increases and teachers trained aiming at improving learning outcomes and access to education. |
| **3. ME Contact Information (Program manager)** | **World Bank**<br>1818 H Street NW, Room J10-142, Washington, DC 20433<br>Tel: 1-202-458-4879; Fax: 1-202-473-8216<br>**Dr. Andy C. Tembon, Senior Health Specialist**<br>Email: Atembon@worldbank.org |
| **4. Amount of GPE Funds** | **US$ 3,000,000** |
| **5. Proposed Start Date/End Dates** | **June 2014 to June 2017** |
| **6. Reporting on Implementation** | Monitoring reports due June 30 and December 31; completion report due within 3 months after end date of implementation |
| **7. Regional Focus/Beneficiary Countries** | 15 countries (all GPE countries) from Africa and Southeast Asia:<br>- 10 countries in Africa<br>- 5 countries in Southeast Asia |
| **8. Knowledge/Capacity Gap to be Addressed (in very brief form)** | Lack of operational and technical understanding of disability in school-age children that can be addressed through school-based health interventions, the support needed to include children with disabilities, impairments and untreated health conditions[1] to prevent them from dropping out, and to improve general access to education. |
| **9. Results Expected (in very brief form; see also detailed Table below)** | School-based interventions against impairments/disabilities incorporated and operationalized within the ESP in 5 identified GPE countries, ensuring that the poorest and most marginalized children are reached; A number of tools and operational and training manuals developed and disseminated to a broader partnership for improvement of services to school-age children. |
| **10. Readjustment and Mid-term Review** | If the Managing Entity sees a need for a change amounting to more than 20 % of the grant allocation, a request can be sent to the Secretariat for consideration. Based on the monitoring results of the implementation the Secretariat can propose changes too.<br><br>The Secretariat will conduct a mid-term review in January 2016 which aims at ensuring that the activity stays on track and relevant to GPE strategic objectives. This may lead to adjustments in the activity. |

[1] Will use school-based deworming and eye health as examples.

**Detailed Expected Results, Outcomes and Outputs**

| **Overall Goal:**<br>Contribute towards supporting governments' efforts in basic education to increase access, improve learning for all, and prevent drop out (particularly for girls and children with disabilities) as well contributing to and improving teacher effectiveness by training and implementing Inclusive School Health and Nutrition.<br><br>Indicator 1: Increase in Primary Completion Rate (PCR) especially for children with disabilities;<br>Indicator 2: Increase in literacy rates especially for children with disabilities. | | | |
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| **Expected Outcomes (What will be delivered?)** | **Indicators, timescales, milestones and targets for expected Outcomes** | **Program Outputs (Program Deliverables) with indicators and targets** | **Activities (planned to obtain or to contribute to achieving stated outcomes)** |
| Outcome 1: GPE countries integrate Inclusive School Health and Nutrition programs into their Education Sector Plans | Indicator 1: Percentage of GPE countries that have integrated Inclusive School Health and Nutrition into their Education Sector Plans/programs.<br>Timescale: June 2014-June 2016<br>Milestone(s):<br>15 Countries attend workshop<br>5 countries integrate SHN by June 2015<br>Target: 7 countries by June 2016<br><br>Indicator 2: Percentage of GPE countries that have developed budgeted Inclusive School Health and Nutrition Action Plans in line with their ESPs.<br>Timescale: June 2014-June 2016<br>Milestone:<br>5 countries with action plans by June 2015<br>Target: 7 countries with Action plans by June 2016 | Output 1: MOE and MOH staff trained to understand the importance of integrating Inclusive School Health and Nutrition in education programs<br>Indicator 1: Number of MOE and MOH staff trained on understanding the importance of integrating Inclusive School Health and Nutrition in education programs.<br>Timescale: June 2014-June 2016<br>Milestone(s):150 staff by June 2015<br>Target: 300 staff trained by June 2016 | • Development of a Concept Note, Implementation Plan, and TORs for LEGs, Clients and Technical Advisory Groups;<br>• Organization of two regional workshops (one in Asia and one in Africa) bringing together representatives from MOE's school health and inclusive education units, and representatives from MOH; |

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| Outcome 2: GPE countries implementing Inclusive School Health and Nutrition in line with their Education Sector Plan. | Indicator 1: GPE countries with operational Action Plans (with integrated M&E plans and timeframe) to implement deworming and vision screening<br>Timescale: June 2015-June 2017<br>Milestone: 5 countries with operational action plans by June 2016<br>Target: 7 countries with operational Action plans by June 2017 | Output 1: Training manuals/ modules/toolkits and IEC materials developed/adapted to be used for vision screening and deworming by teachers and MOE staff<br>Indicator 1: Number of training manuals/ modules/toolkits and IEC materials developed and adapted to be used in a country context.<br>Timescale: June 2015 -June 2017<br>Target: 1 training manual/toolkit for each of the 5 selected countries<br><br>Output 2: Trained MOE staff at all levels (central, provincial and district) on implementation of Inclusive School Health programs using deworming and vision screening as two interventions.<br>Indicator 2: Number of MOE staff trained at different levels<br>Timescale: June 2015-June 2017<br>Milestone: 300 trained by June 2016<br>Target: 400 teachers trained by June 2017<br><br>Output 3: School children screened for vision impairments (for example, uncorrected refractive error)<br>Indicator 1: Number of children screened;<br>Indicator 2: Number of children with uncorrected refractive error identified and provided with glasses. | • Provision of TA at the country level to support implementation of Inclusive School Health using deworming and vision screening as initial interventions;<br><br>• Development of tools/manuals and training materials to be used by teachers and MOE staff/trainers;<br><br>• Organization of in-country capacity building and training workshops for MOE staff, members of the school health committees, LEGs and teachers;<br><br>• Planning and organizing:<br>(1) mass drug administration against worms in school-aged children (deworming);<br>(2) Vision screening of school-aged children (including provision of glasses); |

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| | | Timescale: June 2015-June 2017<br>Milestone:<br>12,000 children screened (June 2016) in each of the 5 countries<br>400 provided with glasses in each of the 5 countries<br>Target:<br><br>20000 screened and 600 provided with glasses in each of the 5 countries<br><u>Output 4:</u> School Children dewormed<br><u>Indicator 1:</u> Number of children dewormed<br>Timescale: June 2015-June 2017<br>Milestone:<br>10,000 children dewormed in first year in 5 countries (June 2016)<br>Target: 12000 children dewormed by June 2017 | |
| Outcome 3:<br>Good practice and operational experiences on design, implementation and integration of inclusive school health programs into Education Sector Plans (ESPs) shared with and disseminated to GPE and other countries | <u>Indicator 1:</u> Number of countries with dissemination plan/report prepared<br><br>Target: 5 would have completed dissemination plans/reports by June 2017 | <u>Output 1:</u> Reports produced by countries documenting the process and lessons learned (policy and program design and implementation)<br><br><u>Indicator 1:</u> Number of national dissemination events/workshops organized by countries<br><u>Target</u>: 5 national reports for dissemination executed by June 2017<br><br><u>Output 2:</u> Global report containing good practices and operational experiences | • Preparation of materials for dissemination at the global and regional levels;<br>• Submission of good practice results to national and international conferences and workshops;<br>• Sharing good practice through websites, and other social media;<br>• Organizing and facilitating study tours to share good practice;<br>• Preparation of final evaluation report, which will include surveys with |

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| | | Indicator 2: Number of countries targeted for dissemination and sharing of good practice and operational experience in implementation<br>Target: 10 GPE countries that had attended the regional workshop targeted for dissemination by June 2017 | collected opinions from participating countries. |