Results agreement with Agence Française de Développement (AFD) on Learning Outcomes under the Global and Regional Activities (GRA) program

August 9, 2013

1. Thematic Area	Learning outcomes / Quality
2. Subtheme	Teaching/learning efficiency Quality of Teacher training
3.Supervising Entity Contact Information (Program manager)	Agence Française de Développement Valérie TEHIO +33 1 5344 3449 tehiov@afd.fr
4. Amount out of GPE Fund	$US 996,855 (out of which 53,884 US$ is an agency fee)
5. Proposed Start Date/End Dates	Start: August 2013 End: July 2016
6. Reporting on Implementation	Monitoring reports due June 30 and December 31; completion report due within 3 months after end date of implementation.
7. Regional Focus	Central and Western Africa (in connection with IFADEM projects)
8. Knowledge/Capacity Gap to be Addressed (in very brief form)	In French-speaking Africa, too little attention has been paid to what actually goes on in the classroom. Teacher training is often very academic and does not leave much room for effective teaching practices. There are not sufficient tools and resources to allow teachers to assess themselves and improve their professional practices, and for the inspectors, school principals and trainers to evaluate and advise teachers.
9. Results Expected (in very brief form; also see page 2)	Improve pupils' achievements by improving the quality of teaching practices, particularly for vulnerable groups (the poor, rural dwellers, girls). Enhance initial and in-service teacher training and pedagogic supervision systems. Build capacity for stakeholders in charge of pedagogic and professional supervision of teachers. Build capacities of French-language universities in West Africa to conduct research on education, teaching methods and teaching

materials, with a focus on strengthening the operational capabilities of the LAPAME researchers at the University of Koudougou.

10. Readjustment of content and mid-term review

If the Supervising Entity sees a need for substantial change of scope or sequence, a request can be sent to the Secretariat for consideration.
The Secretariat will conduct a mid-term review **in January 2015** which aims at ensuring that the activity stays on track and relevant to GPE strategic objectives. This may lead to adjustments in the activity.

<table>
<tr><th colspan="4">Specific outcomes expected (as outlined in the proposal):</th></tr>
<tr><th>Outputs</th><th colspan="2">Expected Outcomes</th><th>goal/objective</th></tr>
<tr><td>Observe and analyze teachers' practices in a specific context and as they relate to pupils' learning: identify effectiveness-enhancing practices</td><td rowspan="4">Enhance initial and in-service teacher training and pedagogic supervision systems.

Build capacity for stakeholders in charge of pedagogic and professional supervision of teachers.</td><td rowspan="4">Build capacities of French-language universities in West Africa to conduct research on education, teaching methods and teaching materials, with a focus on strengthening the operational capabilities of the LAPAME researchers at the University of Koudougou.</td><td rowspan="4">Improve pupils' achievements by improving the quality of teaching practices, particularly for vulnerable groups (the poor, rural dwellers, girls)</td></tr>
<tr><td>Develop teachers' "skills to analyze practices" and "procedural" know-how and their capacity to effectively organize teaching-learning processes</td></tr>
<tr><td>Jointly create methodological guides with stakeholders for the observation and analysis of practices, diagnostic tools and interpretation frameworks for the pedagogical management or supervision systems</td></tr>
<tr><td>Jointly create resources for training and supervision including observation and self-analyze of practices.</td></tr>
</table>