Results agreement with the UNESCO Institute for Statistics (UIS) on Learning Outcomes under the Global and Regional Activities (GRA) program

August 9, 2013

1. Thematic Area	High-quality global assessment data
2. Subtheme	1. Availability of large-scale assessments in GPE countries 2. Good practices in oral assessments of reading
3.Managing Entity Contact Information (Program manager)	**UNESCO Institute for Statistics (UIS)** C.P. 6128 Succursale Centre-ville, Montréal, Québec, H3C 3J7 Canada Tel: +1 514 343-7629, Fax: +1 514 343-5740 **Mr. Manuel Cardoso, Program Specialist, Learning Outcomes** m.cardoso@unesco.org
4. Amount out of GPE Fund	US$ 462,246 (including an agency fee of US$ 30,240)
5. Proposed Start Date/End Dates	September 2013 to December 2015
6. Reporting on Implementation	Monitoring reports due June 30 and December 31;completion report due within 3 months after end date of implementation
7. Regional Focus	Africa, Asia, Arab States, Latin America
8. Knowledge/Capacity Gap to be Addressed (in very brief form)	1. Lack of standardized inventory of school-based national, regional, and cross-regional assessments 2. Gap in information on good practices in oral assessments conducted in early grades of primary school
9. Results Expected (in very brief form; also see page 2)	1. Information, for each country, on large-scale, system-level assessments and public examination systems that emphasize policy relevance, conducted at the national, regional, and international level, cataloguing and integrating the information into the system of global education statistics 2. Consensus reached among organizations working in the field of oral assessment on what constitutes good practices. It would provide foundation for further development of the generation and use of assessment data.
10. Readjustment of content and mid-term review	If the Managing Entity sees a need for substantial change of scope or sequence, a request can be sent to the Secretariat for consideration. The Secretariat will conduct a mid-term review in **November 2014** which aims at ensuring that the activity stays on track and relevant to GPE strategic objectives. This may lead to adjustments in the activity.

Specific outcomes expected (as outlined in the proposal):

Outputs	Expected outcomes	Link with GPE overall goal/objective
Catalogue of school-based large-scale assessment in basic education produced for 53 GPE countries.	In the 53 countries, the comprehensiveness, consistency, and comparability of data and metadata on learning assessments available for national policy-making and international reporting will be measurably improved from the baseline, and systems in place will ensure monitoring can be done on a regular basis after the initial data collection.	This project is aligned with GPE's *Learning for All* goal which prescribes that "All children [should] master basic *literacy* and numeracy skills by the early grades". It also pertains to their *Building for the future* goal, which states that national systems should "deliver, support and *assess* quality education for all". (Emphases are ours.) It is also consistent with Objective number 3, which aims for a "Dramatic increase in the number of children learning and demonstrating mastery of basic literacy and numeracy skills by Grade 3". The most direct link is with the component that proposes to "Promote appropriate and regular *assessment of reading* and numeracy progress", but it is also related to the need to "Ensure there is adequate time devoted to *reading* and numeracy in the *early grades*".
A volume compiling a diverse set of papers on good practices for oral assessments of reading in the early grades of Primary school across a wide range of GPE countries and regions.	Policymakers, practitioners, and researchers, in GPE countries as well as in other developing countries, will have access to a compendium of the essential knowledge on this type of assessments, with a view to developing new ones, improving the existing ones, and using the information provided by both of them in ways that are both rigorous and practical.	