GPE PORTFOLIO REVIEW REPORT 2013

Annex: Country Reports

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AFGHANISTAN

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 55.7 million

Total Disbursed – Current Grant: US$ 9.1 million

Total Approved-Cumulative: US$ 55.7 million

Total Disbursed-Cumulative: US$ 9.1 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 55.7 million

Board Approval Date: 12/15/2011

Grant Starting Date:8/3/2012

Grant Closing Date:9/30/2015

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Supervising Entity/Managing Entity: UNICEF

Disbursement: US$ 9.1million **Percentage Disbursed:** 16% **As of**: 8/31/2013

Modality:

Project mode with full use of government administrative structures.

Comments on Modality

UNICEF is the Supervising Entity. The modality used is budget support. This mechanism was developed based on the experience of other development partners. MoE has also set up a GPE grant coordination unit to administer this Grant.

Key Results / Outputs

Due to slow implementation of the program, there are no key results to report on at this moment.

Secretariat Assessment

According to the July 28, 2013 update from UNICEF, recruitment of teachers and social mobilizers is still ongoing. MoE is struggling to recruit the female teachers in the GPE province/districts. MoE is still working to submit the first program and financial reports which were due in June 2013.Fortnightly coordination

meetings are taking place at MoE with the participation of MoE directors, GPE team and UNICEF. More active participation is needed by the relevant departments of the MoE to ensure effective project implementation, while UNICEF has helped clarify the project roles and responsibilities.

FAC Recommendations

FAC recommendation	Action
Concern regarding the efficiency of resource distribution across Afghanistan	Action not clear.
Concern regarding the stability of budget execution	Action not clear.
Concern regarding the safety of female teachers	Action not clear.
Concern regarding the fiduciary risks related to school grants	Action not clear.
Strengthen the monitoring and evaluation strategy of the proposed program	To be completed.
Attention be given to the early development and implementation of the community and social mobilization strategy	Action not clear.
Clearer identification of the anticipated contribution of technical assistance and capacity strengthening to the effective implementation of the proposed program	To be completed.

BENIN

Total Approved – Previous Grants : US$ $75.1 million

Total Disbursed – Previous Grants : US$ 75.1 million (column AF)

Total Approved – Current Grant : US$ 42.3 million

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 117.4 million

Total Disbursed-Cumulative: US$ 75.1 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 42.3 million

Board Approval Date: 05/21/13

Grant Starting Date*:* Pending

Grant Closing Date*:* Pending

Extension (if any): N/A

Adjusted Closing Date: N/A

Source of Funding: Catalytic Fund for $24.0 million, GPE Fund for $18.3 million

Supervising Entity: World Bank

Disbursement: US$ 0.0 million **Percentage Disbursed:** 0.0% **As of**: 08/31/13

Modality : Pooled fund (from FRR reports)

Comments on Modality

The program uses the modality of a pool fund as in the previous GPE-funded program. A Joint Financing Agreement between the Government and its partners will cover arrangements for reviews, auditing, performance indicators and jointly agreed procurement arrangements. DANIDA, KfW and AFD are the other pool fund partners.

Secretariat Assessment

As the program was approved only in May 2013, there have been no activities yet to report on. Grant agreement signature is expected by November 2013.

FAC Recommendations

FAC Recommendation	Action
Concern about delays in the implementation of previous GPE-funded program	The new program was designed to take into account the implementation issues that arose in the previous program.
Concern about sustainability of certain elements of the program, including the provision of teaching materials (subcomponent 1.2), the school feeding and the promotion of girls' access in the most deprived districts (sub-component 2.2)	Action not clear.
Concern about the equity dimension of sub-component 2.2, where the amounts given are on a per-school rather than per-student basis	No update available yet; the grant has not been signed yet
The expectation is that, building on Benin's current capacity, a more aligned modality will be possible in the future.	Progress will be reviewed in 2015.
Concern about the monitoring of the program in poor areas	No update available yet; the grant has not been signed yet
Note the importance of literacy; the proposed studies in sub-component 3.3 are commended for future policy development in this area	No update available yet; the grant has not been signed yet
Encourage the LEG for look for other sources of funding to finance mother tongue instruction and also the literacy activities that were supported under the previous GPE grant.	No update available yet; the grant has not been signed yet.
The results framework should better reflect the program and should be updated to include indicators on the improvement of quality	No update available yet; the grant has not been signed yet

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 56,200 **Senior Management Team Approval Date:**7/9/2012

Managing Entity: World Bank

Status: Everything is on track

BURKINA FASO

Total Approved – Previous Grants : US$ 102.0 million

Total Disbursed – Previous Grants : US$ 102.0 million

Total Approved – Current Grant : US$ 78.2 million

Total Disbursed – Current Grant: US$ 78.2 million

Total Approved-Cumulative: US$ 180.2 million

Total Disbursed-Cumulative: US$ 102.0 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 78.2 million

Board Approval Date: 05/21/13

Grant Starting Date: Pending

Grant Closing Date*:* Pending

Extension (if any): No

Adjusted Closing Date: N/A

Source of Funding: GPE Fund for US$ 78.2 million

Supervising Entity: AFD

Disbursement: US$ 0.0 million **Percentage Disbursed:** 0.0% **As of**: 08/31/13

Modality : Pooled fund

Comments on Modality

The program will use sector budget support. In 2005, the Government established a Special Treasury Account in support of basic education in close collaboration with its development partners. A Joint Financing Protocol signed between the Ministry of Economy and Finance and development partners defines the objectives and modalities of the Special Account. The latest revision of the Protocol was signed in November 2010. The resources of the Special Account, funded by five partners, are executed under the same conditions as those of general budget support and are subject to the same controls and monitoring.

Key Results / Outputs

The results framework of the program includes both outcomes to be achieved on the entire education system and specific outcomes for each of the points of attention that will be subject to special monitoring.

General outcomes include: (i) increased gross enrollment rate from 79.6% in 2011 to 97,5% in 2016, (ii)

increased primary completion rate form 55.1% in 2011 to 76.6% in 2016, (iii) improved learning outcomes for primary education students (especially among Grade 1 and 5 students) in French and math.

Specific outcomes include: (i) increased gender parity index for primary completion from 0.95 in 2011 to 0.99 in 2015, (ii) increased gross enrollment rate in the 43 "priority municipalities" identified in the Education Sector Plan from 46.4% in 2011 to 90% in 2015, (iii) increased percentage of resources transferred to municipalities compared to MoE budget from 15% in 2011 to 35% in 2015.

Secretariat Assessment

The Program Document is based on the selection of five policies included in the education sector planning documents, for which implementation will be more closely monitored following a specific results framework. The indicators used in this framework are designed to structure the sector dialogue. The five policies are: (i) development of basic education, encompassing a continuum from preschool to post-primary; (ii) reduction of disparities; (iii) improvement of the quality of educational services; (iv) decentralization of the management of the education system; and (v) development of literacy and non-formal education. To succeed, such a modality requires a strict implementation of the monitoring and evaluation framework provided in the program. A relationship of trust between partners and a strong political commitment will also be necessary to achieve the expected results.

FAC Recommendations

FAC Recommendation	Action
The Local Education Group should make note of the need to address the issue of refugees coming in from Mali	No action has been undertaken yet
Note that the financing gap may be underestimated due to over-optimistic growth estimation	This will have to be closely monitored during the next Joint Sector Review

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 44,885 **Senior Management Team Approval Date:** 12/10/12

Managing Entity: AFD

Status:

The grant request covered the standard elements of program development: (i) Identification of policy priorities, (ii) Design of implementation arrangement, and (iii) Finalization of Program Document. AFD has co-financed an additional $103,907 to support the design of the Program, including financing of local consultations of stakeholders.

BURUNDI

Total Approved – Previous Grants : US$ 52.9 million

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 52.9 million

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 52.9 million

Board Approval Date: 11/20/12

Grant Starting Date:06/18/13

Adjusted Closing Date:06/17/16

Extension (if any): No

Adjusted Closing Date: 06/17/16

Grant agreement between SE and Government only signed on

June 18, 2013

Source of Fund: Pooled Fund

Supervising Entity: Belgium Development Cooperation

Disbursement: N/A

Percentage Disbursed: N/A

As of: 8/31/13

Modality : Project / Pooled Fund

Comments on Modality

Technical and financial execution of the grant will take place through a Pooled Fund, with various other partners. The Pooled Fund represents a step forward for aid harmonization and effectiveness, an ideal financing tool for implementing the Education Sector Plan. Apart from its financial contribution to the activities and strategic priorities, this tool will help strengthen the sector dialogue around policies and outcomes, and the programmatic approach in the education sector.

Secretariat Assessment

The finalization of the Financial Procedures Arrangement between the Trustee and the Belgium Development Cooperation has taken some time to finalize as well as the signing of the Agreement between the Belgium Development Cooperation and the Government of Burundi. A first disbursement (US$ 8.6 million) is expected for September 2013.

FAC Recommendations

FAC Recommendation	Action
The LEG is commended for the use of national systems for the operational and financial mechanisms of the pooled fund.	No action required
It is noted that there are challenges regarding the quality of education in the country, including low completion rate and high repetition and drop-out rates. The government of Burundi and other donors are encouraged to contribute to this area, and any future application for a program implementation grant should ensure sufficient focus on quality issues.	Will be closely monitored and might be addressed during the upcoming joint sector review
The Secretariat should work with the LEG in Burundi to complete the results framework, including clarifying which indicators relate to the pooled fund and which relate to the entire sector plan. The results framework should also include targets for the monitoring and evaluation component.	Work in progress

CAMBODIA

Total Approved – Previous Grants : US$ 57.4 million

Total Disbursed – Previous Grants: US$ 57.4 million

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 57.4 million

Total Disbursed-Cumulative: US$ 57.4 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

In September 2013, Cambodia submitted to the GPE Secretariat a program implementation grant application of US$ 38.5 million, which is in line with the indicative amount derived from the GPE Needs and Performance Framework (NPF). The World Bank has been selected to be the Supervising Entity and the proposed grant will continue to use a project modality, following the previous EFA-FTI project. Building on the achievements so far, the proposed project will support pre-school education and improve access to quality education for Cambodia's disadvantaged and vulnerable populations. The project will also support teachers, principals, and Ministry of Education, Youth and Sport (MoEYS) staff through training and capacity building activities. The proposed project also complements various on-going interventions by development partners, and speaks to a larger coherent vision for moving the sector forward and achieving long-term positive impact.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 226,682

Senior Management Team Approval Date: 2/4/2013

Managing Entity: UNESCO

Status*:*

The new sector plan is in draft form. However, it has been endorsed by the LEG for Cambodia's application to the GPE program implementation grant.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:**1/23/2013

Managing Entity: World Bank

Status*:*

The program has been fully developed and Cambodia's application of US$38.5 million is being considered for the second round of 2013 Board meeting.

CAMEROON

Total Approved – Previous Grants : US$ $47.1 million

Total Disbursed – Previous Grants : US$ 47.1 million

Total Approved – Current Grant: N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 47.1 million

Total Disbursed-Cumulative: US$ 47.1 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Cameroon submitted an application for the Program implementation Grant in the amount of US$ 53.3 million, which is in line with the indicative allocation, in September 2013. The Quality Assurance Review process (Phases I and II) has been completed. The Education Sector Plan was finalized in August 2013.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 200,000

Senior Management Team Approval Date: 06/20/12

Managing Entity: World Bank

Status:

The grant contributed to develop appropriate policy responses for basic education, especially in three directions, i) access, ii) quality, and iii) gender parity. The objectives and activities implemented followed a logical sequence: (i) finalization of the education sector diagnostics, (ii) broad and technical consultations to build consensus and develop strategic priorities, (iii) development of the action plan, (iv) finalization of the documents, (v) appraisal of the education sector plan. The sector diagnostics (RESEN) is finalized and will be disseminated during the month of August 2013, the Education Sector Plan will be finalized in August, the Appraisal Report will also be finalized in August.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 190,650 **Senior Management Team Approval Date:** 12/10/12

Managing Entity: World Bank

Status:

The grant request covered some of the standard elements of program development for a project designed by the World Bank: (i) Identification, (ii) Stakeholders consultations, and (iii) Program design and financing mechanisms. The Managing Entity, World Bank, co-financed an additional $47,000

CENTRAL AFRICAN REPUBLIC

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 37.8 million

Total Disbursed – Current Grant: US$ 35.8 million

Total Approved-Cumulative: US$ 37.8 million

Total Disbursed-Cumulative: US$ 35.8 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 37.8 million

Board Approval Date: 12/13/2008

Grant Starting Date*:* 04/06/09

Grant Closing Date*:* 06/30/2012

Extension (if any): Yes

Adjusted Closing Date: 03/31/2014

Supervising Entity: World Bank

Disbursement: US$ 35.8 million **Percentage Disbursed:** 95% **As of**: 08/31/13

Modality: Project

Comments on Modality:

The instrument is a self-standing specific investment grant, which was the most appropriate considering country capacity, and fiduciary situation. Other donors also use the project mode for implementation programs in CAR.

Key Results / Outputs:

The program has three components: i) Access (school construction, rehabilitation, and furniture), ii) Quality (teacher training and textbooks) and iii) Management and efficiency.

The learning environment benefited from the availability of more textbooks and rehabilitated or newly constructed classrooms. More than 1.3 million textbooks in reading and mathematics were distributed to schools. This reduced the number of students per textbook. School visits have confirmed the presence of textbooks in schools and their better utilization in classrooms. Some 510 classrooms were built and 380 rehabilitated, contributing to a lower student-classroom ratio, although classroom needs remain substantial, with persisting regional disparities. Finally, 1500 contract teachers were trained and certified, and 750 are finishing their training.

Restructuring Details:

Explanation of Extension: The grant was first extended from June 30, 2012 until June 30, 2013 to provide the Ministry of Primary and Secondary Education and Literacy the additional time to complete the civil works program, (particularly the part delegated to AGETIP) and allow a new cohort of teachers to graduate. A second extension was requested following the violent coup of March 2013, and the ousting of the former President François Bozizé and installation of the new President Michel Djotodia (not recognized by the international community). The extension enables the completion of activities as soon as the situation is stabilized. The World Bank activities are still suspended (as AFD and UNESCO projects), and thus the disbursements on the program. The situation in CAR is still unclear and security issues remain substantial.

Secretariat Assessment

The program implementation has been rated as highly satisfactory. Around 95 percent of the budget had been disbursed (two million left) just before the "coup", and the implementation rate was above 90 percent for the three components.

FAC Recommendation:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 100,000 **Senior Management Team Approval Date:** 07/30/12

Managing Entity: World Bank

Status:

The National Education Sector Strategy plan 2013-2015 has been developed and endorsed before the 2013 coup.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:** 10/01/12

Managing Entity: World Bank

Status:

The World Bank developed a program appraisal document that has been sent to the secretariat in February 2013. The World Bank suspended its activities in CAR after the coup in March. Regarding the context, the CAR request was not presented to the FAC on March 2013

The country should apply for an accelerated funding (20% of the allocation) in September 2013 (with UNICEF as a Managing Entity) to implement essential activities to restart the system.

CHAD

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 47.2 million

Total Disbursed – Current Grant: US$ 8.4 million

Total Approved-Cumulative: US$ 47.2 million

Total Disbursed-Cumulative: US$ 8.4 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 40.1 million

Board Approval Date: 11/20/12

Grant Starting Date:04/15/13

Grant Closing Date:04/14/16

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund for US$40.0 million

Managing Entity: UNICEF

Disbursement: US$ 6.0 million **Percentage Disbursed:** 15.0% **As of**: 08/31/13

Modality : Project

Comments on Modality

UNICEF and UNESCO were selected by the Ministry of Education, in consultation with the Development Partner Group, to serve as Managing Entities. The selection of two Managing Entities was relevant given the context of the country and the particular strengths that the two agencies brought to ensuring effective project implementation. UNESCO had been working closely with the Ministry of Education to develop an education strategy and to provide training to the Ministry staff in education planning, and in implementing adult literacy and non-formal education programs. Having already established effective working relationships within the Ministry, UNESCO was in a good position to carry on working with the Ministry in the implementation of the GPE-supported program.

At the same time, the transitional sector plan (SIPEA) put an important emphasis on increasing service delivery, particularly to the most marginalized children. UNICEF had already established a strong network of offices throughout the country and was well-placed to continue working on the service delivery side even in the remotest areas to, for example, build schools, deliver textbooks, and, in collaboration with the World Food Program, provide school meals.

Key Results / Outputs

Component I: Strengthen education supply and demand
Additional classrooms builte (cumulative)
Additional rural schools that offer the full primary cycle (cumulative)
Girls receiving kits and dry rations
Additional students benefiting from school feeding program in Sahel
Component II: Improve quality of primary education
Number of textbooks bought and distributed
Level I Community school teachers trained
Level 0 Community school teachers trained
Number of textbooks bought and distributed
Component III: Improve non-formal and adult literacy programs
Number of inspectors and district coordinators trained
Booklets purchased
Additional persons literate
of whom 9000 women
Unschooled children who benefit from alternative education
Component IV: Strengthen sector management
MEPEC staff trained in financial management
MEPEC staff trained in STATEDUC
MEPEC staff trained in school map

Secretariat Assessment

Due to the delay in the approval of the Financial Procedures Agreement by the GPE Board, no disbursements were possible prior to April 2013. So the program is in the initial startup phase at this point. The first Secretariat visit to Chad following the November 2012 approval of the program occurred in early September 2013, and activity startup is underway.

FAC Recommendations

FAC Recommendation	Action
The level of government funding to education is a concern and it is urged that the funding be increased.	No update available.
The planned teacher training component needs to be better elaborated. In addition, the deployment of qualified teachers to rural areas is also critical to the success of the program. The plans for both of these issues should be approved by the Local Education Group prior to the start of implementation.	The Secretariat has requested an update on this component. Both points were reiterated during a recent CST mission to Chad. The teacher redeployment issue is now part of the UNGA discussions where there will be a bilateral meeting on the equity issue in Chad.
This is the first time that two managing entities are appointed at the same time and it is requested that the Local Education Group report back to the FAC through the Secretariat after a year of implementation to share their experience of this arrangement.	Ongoing.
The managing entities will need to work with	Ongoing.

government institutions in order to build capacity.	

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 7.1 million **Board Approval Date:** 11/20/12

Grant Starting Date:04/30/2013 **Grant Closing Date:**04/29/16

Extension (if any): No **Adjusted Closing Date: N/A**

Source of Fund: GPE Fund for US$ 7.1 million

Managing Entity: UNESCO

Disbursement: US$ 2.4 million **Percentage Disbursed:** 33% **As of**: 08/31/13

Modality : Project

Comments on Modality

(Same as noted above for UNICEF)

Key Results / Outputs

(The program has one results framework, listed above in the UNICEF section.)

Secretariat Assessment

The Secretariat has no information as to the startup activities for the UNESCO part of the Chad program. The initial CL visit will occur in late August 2013.

COMOROS

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 4.6 million

Total Disbursed – Current Grant: US$ 1.82 million

Total Approved-Cumulative: US$ 4.6 million

Total Disbursed-Cumulative: US$ 1.82 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 4.6 million

Board Approval Date: 5/21/13

Grant Starting Date:6/4/13

Grant Closing Date:6/3/16

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Supervising Entity: UNICEF

Disbursement: US$ 1.8 million **Percentage Disbursed:** 40% **As of**: 8/31/13

Modality : Project

Comments on Modality

Due to weak institutional capacity in areas of procurement and financial management, Comoros and its development partners concur that the project modality with a Managing Entity is the best option available.

Secretariat Assessment

Program and activities are just starting.

FAC Recommendations

FAC Recommendation	Action
The targets in the result framework, which are the same as those for the whole education sector, should be revised so that they reflect the program financed by the grant; this should be shared with the Secretariat and results reported on an annual basis	Ongoing
Encourage every effort be made to strengthen national systems in the implementation of this program in order to be able to make use of government procurement systems in the future	Ongoing

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 150,000 **Senior Management Team Approval Date:** 9/14/12

Managing Entity: UNICEF

Status:

Fund has been used to finalize the interim education sector plan, the finalization of a medium term expenditure framework and to organize various consultations. The Education Sector Plan has been endorsed by the Local Education Group.

Funds have contributed to improve the Education Sector Plan and to strengthen the coordination of the sector and the effectiveness of the LEG.

COTE D'IVOIRE

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 41.4million

Total Disbursed – Current Grant: US$ 2.4 million

Total Approved-Cumulative: US$ 41.4 million

Total Disbursed-Cumulative: US$ 2.4 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 41.4 million

Board Approval Date: 12/15/11

Grant Starting Date:07/16/12

Grant Closing Date:09/30/15

Extension (if any): No

Adjusted Closing Date: 09/30/15

Source of Funding: GPE Fund for $41.4 million

Supervising Entity: World Bank

Disbursement: US$ 2.4 million **Percentage Disbursed:** 6% **As of**: 08/31/13

Modality : Project

Comments on Modality:

The project modality was chosen because of the post crisis context (deterioration of governance/transparency that impacted on financial controls and budget execution). A project implementation unit was set up in order to implement the program under the supervision of the Sector Task Force's Coordinator and in close collaboration with the relevant technical department of MoE at the central and regional levels. The Project Implementation Unit is expected to bring the Ministry Direction of Finance the full capacity to take on financial management responsibilities for future basic education operations.

Key Results / Outputs

The objectives of the Project are: (i) restoring and increasing access to basic education; (ii) rehabilitating and improving the conditions for teaching and learning; and (iii) restoring and strengthening institutional capacity to deliver quality basic education.
Indicators have continued to improve since the end of the crisis in 2011: (i) the gross enrollment rate (GER) in 1st grade increased from 76% in 2011/2012 to 88.5% in 2012/13, (ii) GER in primary increased

from 89.3% in 20011/12 to 90.9% in 2012/13; (iii) overall repetition was 21.2% in 2010/11 and is 20.9% in 2011/12 (grades 1-6) but (iii) completion rates have decreased from 59.1% in 2011/12 to 58.1% in 2012/13.

The repetition rate remains high and has a negative impact on achievement rate. The calculations show that the efficiency is low and the cost of graduating primary schools is three times higher than it should be. For lower secondary: (i) GER in 1st grade increased from 41% in 2011/12 to 46.8% in 2012/13; and (ii) completion rates have also increased from 33.2% in 2011/12 to 36.5% in 2012/13.

The Project has launched the competitive bidding process for 200 classrooms and 25,000 desks and the community based approach for construction of 800 classrooms is under implementation.

Secretariat Assessment

As the Emergency Basic Education Project has been effective since 10/15/2012, it is difficult to make a judgment on the achievement of the project. The progress toward achievement of the Program Development Objective was rated as moderately satisfactory by the last WB evaluation based on the pace of implementation, the disbursement rate and the delay in implementing the teacher training component.

The disbursement rate is expected to reach 27% by December 2013, taking into account the procurement taking place for USD 10 million.

A GPE secretariat mission took place in May 2013 and concluded that the MoE had to i) significantly improve planning and annual action plan preparation process to avoid delays in the Mid Term Emergency Action Plan/PaMT (financed by national and external resources, including GPE) implementation and ii) reinforce articulation between general education and TVET, ECD and higher education. A joint sector review focused on PaMT will be organized in November 2013 to assess the plan implementation.

FAC Recommendations

FAC Recommendation	Action
Adapting the current education sector plan and the Global Partnership program to better address the effects of the recent conflict in Côte d'Ivoire;	To take into account the effects of post- election crisis and reduces its impact, the PaMT has been adjusted to put more emphasis on 1/ the rehabilitation and equipment of school facilities damaged or looted during the crisis, 2/ the development of bridging classes to reintegrate out of school children in the formal system (pilots implemented by NGOs with the support of UN agencies), 3/ the implementation of health program and school canteens, 3/ the distribution of textbooks, 4/the restoration of management at all levels
Improving the gender focus of the program to deliver results on girls' education;	Government promotes girls education with the support of donors and particularly UNICEF through 1/Awareness campaign for the enrollment and retention of girls in school, 2/ setting out incentives to promote the education of girls (special graduation ceremonies for the winning girls; distribution of dry rations to

	girls of course means) ; 3/ develop middle schools coverage through proximity junior secondary schools which should mainly benefit to disadvantaged rural communities and particularly girls and 4/ latrines and water points construction;
Developing a strategy to eventually integrate the program implementation unit into the Ministry of Education;	The Program Implementation Unit is hosted by the education Task Force, which is in charge of the coordination of activities implemented by the 3 ministries in charge of education.
Successful implementation of the teacher training program.	As mentioned above there is some delay in implementing this component, which will be monitored carefully.

DJIBOUTI

Total Approved – Previous Grants : US$ 8 million

Total Disbursed – Previous Grants : US$ 8.00 million

Total Approved – Current Grant : US$ 4 million

Total Disbursed – Current Grant: US$ 3.92 million

Total Approved-Cumulative: US$ 12 million

Total Disbursed-Cumulative: US$ 11.92 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 4 million

Board Approval Date: 05/06/2010

Grant Starting Date*:* 10/30/2010

Grant Closing Date*:* 09/30/2011, then extended to 09/30/2012

Extension (if any): Yes (two)

Adjusted Closing Date: 03/31/2013

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: US$ 4 million **Percentage Disbursed:** 100% **As of**: 08/31/2013

Modality : Project

Comments on Modality

Most aligned modality used in the country. None of the partners in Djibouti are currently moving towards (sector) budget support. The project administration unit is based within the Ministry of Education and is intended to strengthen also the capacity within the Ministry of Education.

Restructuring Details

The Grant was restructured in August 2012 to: (i) extend the closing date by 6 months (until March 31, 2013); (ii) reallocate funds among Categories 1 & 2 (due to error in the allocation of funds in the Grant Agreement); (iii) add a line for "incremental operating costs" (which had been omitted in the Grant Agreement).

Secretariat Assessment

Since 2006 Djibouti has received $12 million in GPE grants, supervised by the World Bank. This Grant has facilitated Djibouti improve access significantly. There has been an increase of 44% in the number of primary schools built and functioning since 2003. Nevertheless access to education continues to be a major challenge with a net enrolment rate of 69.5% (according to the 'Enquête de ménage EDAM 3 de 2012'). The quality of the education system is another challenge.

The current project, which closed on March 31, 2013, is fully disbursed. All major activities have been completed. Overall, the PDOs have been met satisfactorily, as evidenced by the Outcome Indicators which, in some cases, surpassed the target.

With support of the local education group, Djibouti is preparing a new funding request for an indicative amount of $3.8 million, which will be submitted to the GPE Board in November. This new funding would support the implementation of the updated Education Action Plan 2014-2016 and will mainly focus on improving the learning environment and teacher instructional practices in the first three grades of primary education

FAC Recommendation:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 161, 534.00 **Senior Management Team Approval Date:** 04/03/13

Managing Entity: UNICEF

Status:

It is currently being implemented. Funds are used to update the Education Sector Plan, the costing and a feasibility study and the appraisal report. Appraisal and endorsement of the education sector plan is expected for August 2013

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000.00 **Senior Management Team Approval Date:** 04/03/13

Managing Entity: World Bank

Status:

It is currently being implemented. Funds are used for technical assistance on in-service teacher training, formative assessment, curriculum development, construction, language of instruction and math assessment to assist in the development of the program document. Funds are used as well to organize consultations with the various stakeholders, for operational costs and staff time and for translation of the document into French.

DEMOCRATIC REPUBLIC OF CONGO

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 100.0 million

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 100.0 million

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 100 million

Board Approval Date: 11/20/12

Grant Starting Date:05/15/13

Grant Closing Date:
Catalytic Fund: 08/31/16
GPE Fund: 08/31/16

Extension (if any): No

Adjusted Closing Date: N/A

Source of Funding: Catalytic Fund for US$ 6.4 million and GPE Fund for US$ 93.6 million

Supervising Entity: World Bank

Disbursement: US$ 0.0 million **Percentage Disbursed:** 0% **As of**: 08/31/13

Modality : Project

Comments on Modality:
Taking into account the fragile context of DRC, the project modality is used to implement this project, with a strong capacity building prospect. The overall project management and coordination lies with the Secretary General in the Ministry.

The implementation arrangements are premised on the de-concentrated implementation framework developed under the auspices of the Interim Education Plan. Implementation should be mainstreamed through the existing structures and coordination mechanisms of the sector, and will be framed by the following principles: (i) responsibility and accountability; (ii) equity and (iii) performance-based agreements.

Key Results / Outputs

The program plans to build 504 classrooms, 84 latrine blocks and provide water for 84 schools. In-service training will reach 21,000 teachers, and 80% of all inter-school clusters in participating provinces will organize pedagogical meetings and receive decentralized in-service training support. A total of 11,700,000 textbooks and teachers guides will be purchased and distributed. 80% of schools in participating provinces will have functioning school management committees. Capacity strengthening activities will focus on teacher management, girls education activities and a ministry wide reorganization.

Secretariat Assessment

The agreement was signed in May 2013. The launch of project activities was contingent upon a "legal opinion" from the General Attorney in DRC that was received in July 2013. The program has just begun implementation.

FAC Recommendations

FAC Recommendation	Action
The plan to develop a pooled funding mechanism is welcome.	Action not clear.
There are concerns with the current levels of government funding to education and there is a need for an increase.	Significant increase was observed over the last years of the state budget in internal resources dedicated to the sub-sector (primary, secondary and technical education) from 9.5% in 2011 to over 14% in 2013. The increase is expected to reach 15% by 2015
The LEG is encouraged to ensure that the issue of mother tongue language of instruction is appropriately considered	This issue will be monitored as appropriate.
The Supervising Entity will need to have sufficient in-country staff in place to oversee such a large program, and should consider options to address this.	The recruitment of a WB Education Specialist is on-going and should be finalized in October.

ETHIOPIA

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 168 million

Total Disbursed – Current Grant: US$ 164 million

Total Approved-Cumulative: US$ 168 million

Total Disbursed-Cumulative: US$ 164-million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 168 million

Board Approval Date: 2008:US$ 70 million
2010: US$ 98 million

Grant Starting Date: 11/21/08

Grant Closing Date: 30/06/2013

Extension (if any): Yes

The two grants were staggered to contribute to the same implementation period for the General Education Quality Improvement Program (GEQIP). The closing dates were later adjusted to the same date; the two grants were then extended to 30/09/2013 (from 30/06/2013) to allow full completion.

Adjusted Closing Date: 30/09/2013

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 163.5 million

Percentage Disbursed: 99%and 96%, respectively

As of: 8/31/2013

Modality : Pooled Fund

Comments on Modality:

The General Education Quality Improvement Program (GEQIP) is a nation-wide reform program to improve the quality of general education in partnership with regional governments. GEQIPI has been financed through national resources (US$ 84.5 million) supplemented by external funding including GPE. For GEQIP I the government received US$ 332.8 million including 168 million from GPE (approximately 50%). The funding modality is a pooled fund, with programmatic financing for implementation by the Ministry of Education.
Financing from various sources is not earmarked to components, giving flexibility for moving resources across the components based on the progress made during implementation.

Key Results / Outputs

General outcome indicators for GEQIP have shown significant progress over the life of the project and are on par with, or surpassed the baseline data (for 2006/7) presented in the PAD. Achievement in terms of system efficiency (through increase in completion rates and gross enrollment rates) is particularly noteworthy. This achievement is noted across all levels of general education, with a particular improvement for female students. At the program level, challenges remain to increase the participation rate in Grade 5-8 and secondary education. Similarly, while the percentage of students scoring more than 50% in the national learning assessment has improved, the percentage of students achieving basic proficiency level is still low and has not shown significant improvement. Given that the program is an eight year program, there is strong likelihood that with successful design and implementation of GEQIP phase 2, the program level targets can be achieved.

In terms of GEQIP1 achievements, the number of textbook titles has exceeded the original PAD target. Several investments made by GEQIP1 will need to be sustained beyond the project life. This includes (i) teacher upgrading and capacity building; (ii) school grants; (iii) capacity building for education administrators. Hardware investments such as facilities at Woredas, regions, colleges of teacher education, universities and MoE will continue to serve the needs of these institutions in the next few years. Most important results of GEQIP1 in terms of sustainability are the policies and systems that have been developed by the program. This includes: (i) the new school curriculum; (ii) new teacher training framework; (iii) new teacher recruitment system; (iv) teacher licensing and re-licensing; (v) national assessment framework; (vi) inspection framework; (vii) school grant mechanism; (iix) EMIS system etc. All of these policies will be picked up for implementation in GEQIP2.

Secretariat Assessment

The expected results with regard to the key indicators of improved learning conditions in GEQIP phase I have largely been achieved or exceeded. In terms of impact, there has been a slight increase in performance on national learning assessment, completion rates for the first cycle of primary, lower and upper secondary enrolment rates and in particular an increase in girls' enrolment. Phase II of GEQIP is expected to increase and consolidate these gains. The two consolidated grants are expected to be fully disbursed in 2013.

FAC Recommendation:

N/A

THE GAMBIA

Total Approved – Previous Grants : US$13.4 million

Total Disbursed – Previous Grants: US$13.4 million

Total Approved – Current Grant : US$ 28.0 million

Total Disbursed – Current Grant: US$ 28.0 million

Total Approved-Cumulative: US$ 41.4 million

Total Disbursed-Cumulative: US$ 41.4million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 28.0 million

Board Approval Date:12/13/08

Grant Starting Date:08/06/09

Grant Closing Date:12/31/12

Extension (if any): Two extensions(i) from 012/31/12 to 06/30/13; and (ii) from 06/30/13 to 09/30/13

Adjusted Closing Date: 09/30/13

Source of Funding: Catalytic Fund for US$ 28.0 million

Supervising Entity: World Bank

Disbursement: US$ 28.0million **Percentage Disbursed:**100% **As of**: 8/31/13

Modality: Project

Comments on Modality

The project financing modality was a Specific Investment Grant. Taking into account the effective disbursement and targeted impact of the project, the modality used appears to have been the most appropriate for The Gambia. Moreover, the project team could not have chosen an alternative modality as the required system analysis for more aligned modalities such as budget support etc. had not been undertaken.

Key Outputs/Results:

The current GPE Grant to the Gambia was spent on (i) building 252 new classrooms and rehabilitation of 144 classrooms enabling about 10,000 additional students to enroll; (ii) supplying safe drinking water to 20 water points; (iii) constructing 35 teacher quarters and rehabilitating 15 quarters; (iv) providing stipends to about 2800 teacher training students; (v) producing and distributing 349,920 textbooks and 34,992 teacher guides; (vi) increasing hardship allowance for teachers in hardship areas (Regions 3-6) resulting in 769 qualified teachers in

hardship schools compared to 614 qualified teacher in non-hardship schools in the same regions; (vii) building 24 blocks of toilets in 18 schools benefitting 9779 girls; (viii) Providing 81 donkey carts for helping an additional 1000 students go to school; (ix) enhancing the academic background of 424 teachers; (x) training 2492 teachers in early grade reading; (xi) Providing financial assistance to 6000 needy boys; (xii) Providing 13,812 sanitary pads to help girls attend school; and (xiii) providing conditional cash transfers to 1026 children in Daaras schools (non-formal Koranic schools) for developing basic literacy and numeracy skills. Total beneficiaries are 8597 teachers and 317477 students.

In the period from 2004 to 2012 there was a 21% increase in enrollment (from 267,870 to 324,775 students) in lower and upper basic education. However this growth was matched by the growth of the school age population, leaving the GER almost static. The GER in 2012 was 90 for lower basic education, and 67 for upper basic education. The expected increase for 2010 outlined in the Education Plan for lower basic education (95%) has not taken place while for Upper Basic the targets have been met. The Gambia has surpassed its target for completion in primary which was 70%, it is now 72.7%. The completion is also above the sub-Saharan African (SSA) average of 67%.Similarly, for Upper Basic, Gambia's completion rate is the third highest (about 60%) in the group of 24 SSA countries. The traditional gender disparities have been eliminated in the early grades, and since 2006 girls have outnumbered boys in intake to grade 1 (50.8:49.2). However boys perform slightly better and are more likely to progress through the system. At the upper basic level, the GER stands at 67 percent for boys and 66 percent for girls, and the completion rate stands at 65 percent for boys and 64 percent for girls. In EGRA 2011 the consolidated score for girls was 48.5, compared with 51.9 for boys.

Restructuring Details

The project went through minor restructuring in December 2012. (i) The Project Development Objective (PDO) was "to improve teaching and learning in basic education including early childhood development, in alignment with the overall objectives of the Recipient's Education Strategy Plan 2006 and the Medium Term Plan 2009-2011." The Japanese Social Development Fund began to support early childhood education and therefore this area was removed from the PDO. (ii) Project result framework was revised to be specific and measurable. The baselines, which were dependent on unreliable data was adjusted to reflect the 2003 census. (iii) The closing date was extended twice. The first time it was extended by 6 months to finish construction activities that had already begun and the second time by 3 months to enable the arrival of textbooks that had been purchased overseas.

Secretariat Assessment

The Gambia GPE project has been successfully implemented. The discussion of progress in implementation and the results achieved is detailed and candid. The deprived regions have received considerable resources from this grant. Development partner awareness and participation in the project has been effective. The lessons learned in this project are well addressed in the draft program document being prepared for the forthcoming application to the GPE Program Implementation Grant. The Program has been rated satisfactory throughout the entire implementation period. The full program amount has been disbursed. The program essentially closed on June 30, there was a last minute extension of closing date to 9/30/2013 due to the delays in the shipping of textbooks procured overseas in reaching Banjul.

FAC Recommendations:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000
Original Closing date: 03/15/2013

Senior Management Team Approval Date:08/07/12
Revised Closing date: 03/02/2014

Managing/Supervising Entity: World Bank

Status

The Education Plan Development Grant supported sector analysis and the preparation of a new Education Sector Plan and Education Sector Medium Term Plan. An extension of the closing date was requested for this grant and the GPE Secretariat provided a non-objection. The new closing date is March 2014 and the available balance is expected to be used for the dissemination of the documents.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 197,500
Original Closing date: 03/31/2013

Senior Management Team Approval Date:10/22/12
Revised Closing date: 03/31/2014

Managing/Supervising Entity: World Bank

Status

The Grant is being utilized for program preparation and includes component analysis, program costing, financial management and safeguards. A draft program is submitted for FAC review in October 2013. The original closing date was March 2013. To complete program preparation and legal agreements the closing date is extended to March 2014.

GHANA

Total Approved – Previous Grants : US$33.2 million

Total Disbursed – Previous Grants: US$19.0 million

Total Approved – Current Grant : US$ 75.5 million

Total Disbursed – Current Grant: US$ 15.0 million

Total Approved-Cumulative: US$ 108.7 million

Total Disbursed-Cumulative: US$ 34.0million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 75.5 million

Board Approval Date:07/31/12

Grant Starting Date:11/22/12

Grant Closing Date:10/31/15

Extension (if any): No

Adjusted Closing Date: N/A

Source of Funding: GPE Fund for US$ 75.5 million

Supervising Entity: World Bank

Disbursement: US$ 15.0million **Percentage Disbursed:**20% **As of**: 08/31/13

Modality: Project

Comments on Modality

The Local Education Group decided that this would be the Specific Investment Grant would be the most appropriate modality for Ghana.

Key Results / Outputs

Direct project beneficiaries 1.7 million students and 46000 teachers. Female beneficiaries will be 40% of the above. The project has the following indicators:

- Deprived districts disbursing 75% of the grants according to schedule
- Availability of up-to-date School Report Cards
- P3 students achieving proficiency in English and Math
- Teachers in deprived districts trained
- Regional and district officers trained
- Head teachers and circuit supervisors trained

Restructuring Details

The legal agreement for the "Global Partnership for Education Fund" project was signed on November 22, 2012. The legal agreements required a small amendment in the component that described grants to districts, which is to allow districts to engage in minor construction activities such as building toilets or a compound wall. This amendment was completed before the project became effective on February 11. 2013.

Secretariat Assessment

The program is on track and is well supported by broader sector coordination and collaboration. The Program team is also consistently monitoring program implementation. The program itself is complementary to work done by government and by other partners. For example, DFID provides budget support, some of which the government uses to strengthen district and school level activities; JICA has modelled a structure for bringing in-service training to districts and schools; and USAID has piloted a school report cards system that government and partners use for monitoring school performance. Partner experience in implementation is shared and thereby strengthening the impact of the GPE Grant.

FAC Recommendations

FAC Recommendation	Action
There is concern that the monitoring and evaluation proposed for the program may be insufficient, noting in particular the need to ensure appropriate targets for the activities, adequate oversight of financial management of the school grant component, and consideration of how the impact on results of capacity building activities will be demonstrated.	The project has just started implementation. The strength and involvement of the Local Education Group in Ghana, which the Country Lead observed on a recent visit, will contribute to the consistent monitoring of program activities and targets. Action taken to monitor school grants is provided below.
The financial management system at the local level should be reinforced in order to assure effective implementation of the program at the district level.	The Country Lead, during the visit to Ghana, met the consultant hired to develop a tool/format for school and local level officials to monitor expenditure and use of school grants. The description of the tool/format appeared promising with the potential to ensure accountability and effectiveness of school grants.

GUINEA

Total Approved – Previous Grants : US$ 24.0 million

Total Disbursed – Previous Grants : US$ 24.0 million

Total Approved – Current Grant : US$ 40.0 million

Total Disbursed – Current Grant: US$ 33.8 million

Total Approved-Cumulative: US$ 64.0 million

Total Disbursed-Cumulative: US$ 57.8 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 40.0 million

Board Approval Date: 5/6/2010

Grant Starting Date:08/13/08

Grant Closing Date:12/31/13

Extension (if any): The project was extended to Dec. 2013.

Adjusted Closing Date: likely 12/31/2014

Source of Fund: Catalytic for US$ 40.0 million

Supervising Entity: World Bank

Disbursement: US$ 38.6 million **Percentage Disbursed:** 85% **As of**: 08/31/13

Modality : Project

Comments on Modality

The modality chosen is a pooled fund with a project coordination office located in the MoE.

Key Results / Outputs:

Restructuring Details

The project was restructured in 2010 to take into account the changed context of the country following the coup d'état and the military rule. Restructuring involved an overall reduction of funding, lowering and narrowing of targets and the setting up of a separate grant through an ME modality for part of the previously allocated funding.

Secretariat Assessment

The grant is underperforming, and most of the delay appears to be related to the complexity of contracting for school construction. It is now anticipated that the project will close in December 2014, which is 24 months later than planned at the time of restructuring. The MoE and development partners likely had underestimated the decrease in capacity (mostly in the private sector, but also in government systems) resulting from the period of military rule.

CURRENT PROGRAM IMPLEMENTATION

Amount Approved: US$ 24.0 million **Board Approval Date:** 5/6/2010

Grant Starting Date:8/28/2010 **Grant Closing Date:**12/31/2012

Extension (if any): Extended to December 2013 **Expected Closing Date:** June 30, 2014

Source of Fund: Catalytic Fund for US$24.0 million

Managing Entity: UNICEF

Disbursement: US$ 24.0 million **Percentage Disbursed:** 100% **As of**: 08/31/13

Modality : Project

Comments on Modality:

The modality was chosen in light of the governance situation in the period following the coup d'état and military rule.

Restructuring Details:

This grant did not exist in the initial allocation from 2007, rather it was put into place following the coup d'état and the ensuing military rule in 2008. So the UNICEF grant per se has not been restructured.

Secretariat Assessment

The grant is underperforming in that it has been delayed, initially for one year, to close in December 2013 instead of December 2012. However, the ME recently indicated that it is planning to extend the grant by at least six months to cover the delays in the school construction component.

The primary factor contributing to delays has been the weakness of private sector contractors to complete construction on time.

FAC Recommendations:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000 **Senior Management Team Approval Date:** 10/22/12

Managing Entity: World Bank

Status:

The grant covers two activities: One focuses on the reasons for the poor school system performance, and the second on the possibility of creating a single basic education cycle. Neither activity has started and there have been delays in other education sector plan activities (funded by other partners.

GUINEA-BISSAU

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 12.0 million

Total Disbursed – Current Grant: US$ 2.6 million

Total Approved-Cumulative: US$ 12.0 million

Total Disbursed-Cumulative: US$ 2.6 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 12.0 million

Board Approval Date: 12/15/11

Grant Starting Date:05/08/13

Grant Closing Date:05/07/16

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund for US$ 12.0 million

Managing Entity: UNICEF

Disbursement: US$ 2.6 million **Percentage Disbursed:** 21% **As of**: 08/31/13

Modality : Project

Comments on Modality

The World Bank was initially identified as the supervising entity for the program until a coup d'état was staged by elements of the armed forces on April 2012 (two weeks before the second round of a presidential election). The new "self-proclaimed" government has not been recognized by the international community, and the local education group requested a change in the implementation modality, from a Supervising Entity to a Managing entity modality, with UNICEF being the ME (July 2012).

Key Results/Outputs

The program aims to i) support the construction and equipment of about 201 classrooms to improve the coverage of primary education, particularly in rural areas, and increase the proportion of schools offering the full cycle of primary education (1-6 grades), ii) Improve the quality of teaching in primary education, through distribution of textbooks to about 300,000 students and iii) ensure normal and smooth functioning of the education system, by strengthening the management capacity of the technical departments of the Ministry of Education

Secretariat Assessment

The "remaining" part of the program (with UNICEF as ME) has been implemented for a very short time. It is too early to make an assessment.

FAC Recommendations

FAC Recommendation	Action
Significant concerns about implementation capacity;	Issue addressed by a change in the implementation arrangements from a Supervising Entity (initially the World Bank) to a Managing Entity (UNICEF), cleared by the board (BOD/2013/04 DOC 02). UNICEF has begun to implement some of the planned activities with its own funding, in order not to delay the project schedule. The Ministry of Education has designated a Committee to monitor the GPE Project, who has been working together with UNICEF to ensure smooth launching of the Project. UNICEF has also launched recruitment of 4 additional staff to ensure timely implementation of the Project.
Lack of a thorough conflict analysis (with appropriate mitigation measures integrated in the education plan)	In terms of political context, the situation has evolved in 2013 with the creation of a more inclusive transitional Government (June 2013) with all major political parties on board. The initial plan to hold the elections by the end of November might be changed due mainly to financial constraints. Meanwhile, a special commission was established by the Government in July 2013, with advocacy of international partners to draw an emergency plan. The plan included the education sector, whose proposed activities were ensured to be in line with the education sector plan.
Existing salary arrears.	One of the root causes of the salary arrears has been identified as the discrepancies in the teacher databases in the Ministries of Education, and in the Ministry of Public Function and of Finance resulting in systemic late payments to contract and newly-recruited teachers each month, accumulating to become months of salary arrears. To solve this problem, the Ministry of Education and UNICEF conducted a nationwide school and teacher census from March to May 2013, in collaboration with the Ministries of Public Function and of Finance, as well as the teacher unions. The resulting harmonized database, which should be ready by October 2013, should pave the way to resolve the future teacher salary problems. At the same time, in order to resolve the current teacher salary arrears, UNICEF and the LEG members have been conducting the advocacy efforts at the highest-level in order to encourage the Government to prioritize the education sector in its budgeting.

GUYANA

Total Approved – Previous Grants : US$ 32.9 million

Total Disbursed – Previous Grants: US$ 32.9 million

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 32.9 million

Total Disbursed-Cumulative: US$ 32.9 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

Guyana, with the World Bank as the Supervising Entity is in preparation for the GPE indicative allocation of US$ 1.7 million to be submitted for review in 2014.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000

Senior Management Team Approval Date: 6/3/2013

Managing Entity: World Bank

Status*:*

The grant was recently was approved. The development of the program will be on hold until the new sector plan is endorsed.

HAITI

Total Approved – Previous Grants: N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant: US$ 22 million

Total Disbursed – Current Grant: US$ 20.5 million

Total Approved-Cumulative: US$ 22 million

Total Disbursed-Cumulative: US$ 20.5 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 22 million

Board Approval Date: 3/12/2010

Grant Starting Date*:* 6/10/2010

Grant Closing Date*:* 10/31/2015

Extension (if any): N/A

Adjusted Closing Date: N/A

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 20.2million

Percentage Disbursed: 93%

As of: 8/31/2013

Modality : Project

Comments on Modality:

The project modality is considered appropriate considering the context, although pooled funding mechanisms should be considered in Haiti going forward. For project implementation, the Ministry of Education (MENFP) has chosen to strengthen existing administrative units within the *Direction des Affaires Administratives* (DAA) and the *Cellule de Pilotage* (CP). The role of the CP is to coordinate and harmonize international donors' financial support and to ensure a common strategic vision for the education sector, thereby leading to an efficient use of all existing and expected funds in a complementary manner. The project therefore seeks to strengthen the government's capacity in these areas.

Key Results / Outputs

With respect to component 1 on improving access and equity of primary education, 2,824 schools received compensation grants to cover teacher salaries in 2010-2011 and about 83,300 students participated in the tuition waiver program for the 2011-2012 school year. The activities related to ECD are currently in progress.

Under component 2, improving school performance in primary education, the project financed the school nutrition and health program for about 62,000 students (17,000 students during the 2010-2011 school year and 45,000 in 2011-2012). The activities on the curriculum reform, implemented with technical assistance by UNESCO, are in progress.

Under component 3, building capacity to improve governance of MENFP, the project has financed for the MENFP central offices and its ten departments, 100 motorcycles, 13 SUVs, as well as solar panels, inverters with batteries and related accessories, laptops, and desktop computers with necessary accessories.

Secretariat Assessment

According to the latest ISR on April 8, 2013, the progress towards improving access and equity of primary education for poor children aged 6 to 12 is moderately satisfactory. The overall implementation progress is also moderately satisfactory.

FAC Recommendation:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: $169,000 **Senior Management Team Approval Date:** 03/11/13

Managing Entity: World Bank

Status*:* Education Sector Plan currently being finalized.

PROGRAM DEVELOPMENT

Amount Approved: $120,200 **Senior Management Team Approval Date:** 10/01/2012

Managing Entity: World Bank

Status*:* Project Appraisal Document being finalized for submission 1st round 2014.

KENYA

Total Approved – Previous Grants : US$ 121 million

Total Disbursed – Previous Grants : US$ 121 million minus reimbursement in October 2012 US$26,066,619.84 = US$ 94.3 million

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 121 million

Total Disbursed-Cumulative: US$ 94.3 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A **– expected to apply first round 2014**

Board Approval Date: N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000

Senior Management Team Approval Date: 7/29/2013

Managing Entity: World Bank

Status – *Implementation scheduled for August – November 2013*

Technical assistance and analytical support for the finalization of the National Education Sector Support Program 2013/14 – 2017/18 (NESSP) developed by the government in 2012-13, including support to costing and financing, the development of a Monitoring and Evaluation framework, revision of the partnership principles and financing mechanisms, the development of an Operational Plan for the first three years of NESSP, the development of a comprehensive capacity building plan and the institutional framework in light of the new decentralized context. Finally, the grant will support two workshops to enhance consensus building around the plan. DFID and the World Bank are providing additional funding.

KYRGYZ REPUBLIC

Total Approved – Previous Grants : US$9 million

Total Disbursed – Previous Grants: US$9 million

Total Approved – Current Grant : US$ 6 million

Total Disbursed – Current Grant: US$ 5.9 million

Total Approved-Cumulative: US$ 15 million

Total Disbursed-Cumulative: US$ 14.9 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 6 million

Board Approval Date: 11/12/2008

Grant Starting Date*:* 3/23/2011

Grant Closing Date*:* 8/31/2012

Extension (if any): Yes

Expected Closing Date: 12/31/2012

Source of Fund: Catalytic Fund

Supervising Entity/Managing Entity: World Bank

Disbursement: US$ 5.9million

Percentage Disbursed: 100%

As of: 8/31/2013

Modality: Project

Comments on Modality:

In view of the Grant's short implementation period of 18 months, the project has been designed to make full use of the implementation arrangements that are already in place and which have been used under the first allocation of the FTI CF grant (FTI-1). The MoES is responsible for the implementation. Other key institutions involved in implementing the project are: the Project Implementation Unit (PIU) situated in the MoES; the Regional Education Departments (RED) at the rayon and city level, the Methodological Centers at the oblast level; the Kyrgyz Academy of Education (KAE), as well as regional Teacher Training Institutes (TTI) in close collaboration with a nationally recognized training provider. Overall project coordination is the responsibility of the PIU established in 2004 under the MoES. The PIU is adequately staffed and equipped, and has almost six years of experience in managing IDA-financed Rural Education Project (REP) and FTI-1 grant, including financial management and procurement. After REP's closure date, FTI-2 grant funds have been used to pay all costs of the PIU staff, i.e. the PIU Director, the FTI Coordinator/Specialist in ECE, a Teacher Training/Mentoring specialist, as well as one staff each to provide services in financial

management, procurement, disbursement, communications, translation, office management, and driving. The Project Operations Manual is used for financial management, procurement and internal administrative procedures.

Key Results / Outputs

All planned activities have been completed and the project is now closed. Key performance targets have been met. This program supported 2440 pre-school classes in 2300 schools benefiting 55,267 children, equivalent to over 50% of the children enrolled in Grade 1 in the 2012-2013 school years. Supporting this expansion, the project financed pedagogical training of 3,253 teachers and 68 methodologists. A standard package of teaching materials, including games, reading books, visual aids and teachers' guides was provided to all schools in delivering the 240 hour program. School furniture was provided to 7 districts, 3 more than the original target with the savings generated from competitive procurement. An advocacy campaign helped raise the awareness among stakeholders of the importance of pre-school education.

Secretariat Assessment

The program has facilitated progress towards the Government's introduction of the national school preparation program for a smooth transition to school for children between the ages 5 and 6. The overall implementation progress is also satisfactory.

In September 2013, the Kyrgyz Republic submitted to the GPE Secretariat a program implementation grant application of US$ 12.7 million, which is in line with the indicative amount derived from the GPE Needs and Performance Framework (NPF). The World Bank was selected as the Supervising Entity (SE). The project supports implementation of the EDS 2020 and MTEDP 2012-2014 to expand access to quality preschool education. It will also increase equitable access to preschool education and establish conditions for improving its quality. Although a sector-wide approach has been pursued to better coordinate development assistance under the Government's sector strategy and plan, pooling funds is not feasible as existing country systems are not adequate to ensure compliance with fiduciary requirements and procedures that meet acceptable international standards. Thus, the project modality has been selected and endorsed by the LEG.

FAC Recommendation:

N/A

PROGRAM DEVELOPMENT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:** 1/28/2013

Managing Entity: World Bank

Status:

Kyrgyz Republic has developed a new program to increase equitable access to, and establish conditions for the improved quality of, pre-school education. QAR I and II have been completed. The final application has been submitted to the Secretariat for the November 2013 Board approval.

LAO PEOPLE'S DEMOCRATIC REPUBLIC

Total Approved – Previous Grants: N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant: US$ 30.0 million

Total Disbursed – Current Grant: US$20.1

Total Approved-Cumulative: US$ 30.0 million

Total Disbursed-Cumulative: US$20.1

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 30.0 million

Board Approval Date: 5/6/10

Grant Starting Date: 8/12/10

Grant Closing Date: 8/31/13

Extension (if any): Yes

Adjusted Closing Date: 8/31/14

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$20.1

Percentage Disbursed: 69%

As of: 8/31/13

Modality: Project

Comments on Modality

The grant modality is a stand-alone project; and the Supervising Entity is the World Bank. Responsibility for project implementation rests with the "Program Management Office" staffed by GOL officials and located within the Ministry of Education. This office builds on the previous experience of the MOE in project implementation with the World Bank financed First and Second Education Development Projects. The office is responsible for execution of the planned additional financing from IDA as well as financing from AusAID, and the FTI-CF. This office includes staff from the MOE as well as national and international technical advisors financed by development partners. Resources (financial, physical and human) for this office are provided from Component 3 of the project for the functions of the office, which would also be described in detail in the Operational Manual. While World Bank fiduciary rules are applied during implementation, every attempt is made to use the Country Systems wherever possible, as per the World

Bank's commitment to the implementation of the Aid Effectiveness agenda. The arrangement including joint supervision missions, under the leadership of AusAID and Unicef as co-chairs of the ESWG and the World Bank as Supervising Entity (SE) of the FTI-CF, is expected to reduce transactions costs for GOL.

Secretariat Assessment

The project is satisfactory and significant progress has been made over the past six months, with disbursement still averaging US$2 million per month. Commendable accomplishments have been made but challenges remain, particularly in the area of financial management, which is rated as "moderately satisfactory".

Although there has been improvement over the past six months, there are issues relating to the current arrangements and practices that do not facilitate effective Program implementation. Pending outstanding advances and weak expenditure reporting at the local level remain critical issues that need to be addressed.

FAC Recommendation:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 249,100 **Senior Management Team Approval Date:** 12/6/12

Managing Entity: World Bank

Status: Implementation ongoing.

LESOTHO

Total Approved – Previous Grants : US $11.67 million

Total Disbursed – Previous Grants : US$ 11.67 million

Total Approved – Current Grant : US$ 20.0 million

Total Disbursed – Current Grant: US$ 7.9 million

Total Approved-Cumulative: US$ 31.67 million

Total Disbursed-Cumulative: US$ 19.57 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 20 million

Board Approval Date: 11/05/2009

Grant Starting Date:8/25/2010

Grant Closing Date: 5/31/2013

Extension (if any): Yes

Adjusted Closing Date: 11/30/2014

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 7.9 million **Percentage Disbursed:** 40% **As of**: 8/31/2013

Modality : Pooled Fund / Project

Comments on Modality

The modality is a pooled fund with resources from Irish Aid and the World Bank as SE for the GPE funds. This was selected as the most aligned modality appropriate in the Lesotho context. Implementation by the Ministry of Education has been delayed by the factors referred to below, but a more realistic approach has been taken since the 2013 restructuring.

Restructuring Details

Subsequent to a mid-term review, the project was restructured. Restructuring includes (i) revision of the scope of project components; (ii) revision of some of the targets related to the Project Development Objective indicators and of some targets of intermediate indicators and (iii) an extension of the closing date of the project of 18 months from May 31, 2013 to November 30, 2014. The restructuring includes neither cancellation nor reallocation of funds and does not alter the objectives of the components or the activities included, but are limited to revisions of scope to ensure the project is more aligned to the Ministry of Education's implementation capacity.

Secretariat Assessment

Misuse of funds related to the previous, closed FTI grant has led to a delayed start-up of activities with the current grant. Specifically, the SE could not proceed with disbursements until the previous misuse had been addressed in a satisfactory way. Once this had been resolved, the restructuring was deemed necessary in order to adapt to a new timeline as well as a more realistic implementation plan. Since these things have been put in order in 2013, it is expected that the program will be on track for completion by the new closure date.

FAC Recommendation:

N/A

LIBERIA

Total Approved – Previous Grants : US$0.0 million

Total Disbursed – Previous Grants: US$0.0 million

Total Approved – Current Grant : US$ 40.0 million

Total Disbursed – Current Grant: US$ 9.2 million

Total Approved-Cumulative: US$ 40.0 million

Total Disbursed-Cumulative: US$ 09.2million

CURRENT EDUCATION PLAN IMPLEMENTATION GRANT

Amount Approved: US$ 40.0 million

Board Approval Date: 05/06/10

Grant Starting Date*:* 09/29/2011

Grant Closing Date*:* 06/29/15

Source of Fund: TF070968 for US$ 40.0 million

Supervising Entity/Managing Entity: World Bank

Disbursement: US$ 9.2million **Percentage Disbursed:**23% **As of**: 08/31/13

Modality: Project – Specific Investment Grant

Comments on Modality

The project financing modality is appropriate for the post conflict context of Liberia. Government systems are still being put in place.

Key Results / Outputs

Activities are being implemented in close alignment with UNICEF and USAID. Although project performance has improved with the restructuring described below, implementation continues to be slow. A variety reasons account for this, the primary being the significant leadership changes for the better in the Ministry. Three deputy ministers were recently replaced. Another reason for the delay is the weaknesses in skill in the project management unit within the government. Construction in 17 sites was tendered and bid documents are being prepared for textbook procurement. The School Grants pilot was launched in four countries and orientation training conducted in 413 schools. Of this number 402 have opened Bank accounts and submitted approved School Grant Utilization Plans.

- Direct project beneficiaries by the end of the project will be 473000 of which 44% will be female.
- 75 schools will be constructed.

- 100% textbooks and teacher guides for Grades 5-9 will be procured and about 85% distributed by end of project.
- Each school to own a Bank account.

Restructuring Details

The implementation of the GPE Grant to Liberia has been very slow. To address this situation the World Bank, submitted a formal request to the Secretariat for project revision on May, 2012, which was approved by the Board during a virtual meeting and approved. The project's construction activities includes early childhood centers and the following changes: (i) revised PDO ("To improve management capacity and accountability at the central and school levels for school construction in rural areas, procurement and distribution of teaching and learning materials and school based management") and reduced components; (ii)modified results framework aligned with the new PDO. The revised components are described above. A two year extension of closing date was also part of the restructuring approved by the Board.

Secretariat Assessment

The GPE Grant in Liberia has the potential to significantly improve implementation over the next few years. The new leadership in the government is dynamic and directly under the scrutiny of the President. Donor coordination, which was problematic has also improved significantly and is expected to support the Supervising Entity in resolving issues in implementation.

FAC Recommendation:

N/A

MADAGASCAR

Total Approved – Previous Grants : US$ 124 million

Total Disbursed – Previous Grants : US$ 124 million

Total Approved – Current Grant : US$ 85.4

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 209.4 million

Total Disbursed-Cumulative: US$ 124 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 84.5 million

Board Approval Date: May 2013

Grant Starting Date*:* Expected October 2013

Adjusted Closing Date*:* N/A

Extension (if any): N/A

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: N/A

Percentage Disbursed: 0%

As of: 08/31/2013

Modality : Program in support of Ministry of National Education's Interim Education Plan

Comments on Modality

Following the unconstitutional government change in 2009, GPE funds in Madagascar were managed by a Managing Entity. UNICEF managed the previous program using a mix of direct implementation, transfer to beneficiaries through government structures with additional safeguards, and a Program Implementation Unit (PIU) set up under the previous FTI grant. The new grant moves Madagascar back to a Supervising Entity, but using the same PIU to manage the funds and oversee implementation. The PIU works closely with the Ministry of National Education at national and decentralized levels.

Secretariat Assessment

The GPE grant (covering 12 regions) complements support by the World Bank (5 regions) and the EU (5 regions). Key activities include school grants to reduce costs to vulnerable families, payment of community-recruited teachers' salaries, school kits for students, school feeding in food-insecure parts of the country and support to train community teachers. The grant will also contribute to develop a robust education sector plan in the next three years.

Activities are scheduled to begin in the last quarter of 2013. However, there is a risk that continued political instability will prevent the program from moving forward as planned or will lead to a need for revisions. The CA (UNICEF), SE (World Bank) and Secretariat are monitoring the situation closely.

FAC Recommendations

FAC Recommendation	Action
Recognize that the program has been planned in a complex political context	Action not clear.
Recognizing that it may be necessary in the current political context, which it is hoped will improve following the election, gravely concerned that the grant is paying recurrent costs such as teachers' salaries and school grants	Acton not clear.
Emphasize the importance of Component 3 (Strengthening the foundation of the primary education system by rebuilding planning and monitoring capacity at central and decentralized levels and improving community participation and social accountability) for the future of the education system in Madagascar and it should be closely monitored by the LEG	To be monitored through Joint Sector Reviews
The education sector plan being developed should include plans to address: • A sustainable method for meeting recurrent costs • A plan to address high drop-out and repetition rates, large number of out-of-school children, and addressing vulnerable groups, including children with disabilities • Policies on language of instruction	Will be followed up when the sector plan development work begins
Results framework should be revised to include outcome indicators and not only output indicators, especially related to the teacher training component; the revised result framework should be shared with the Secretariat	SE is taking steps to finalize the Results Framework. The MoE has proposed a new RF that was approved by the partners in July. The next step is for SE to inform Regional Operation Committee that the RF will be slightly changed, as

	their clearance is needed. It is expected that this clearance will be obtained shortly, at which point, SE will proceed with the memo and the negotiations/approval of the final package which will include the revised RF.
Civil society participation in the LEG should be broadened to ensure that it is more inclusive	To be followed up through Joint Sector Reviews

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000 **Senior Management Team Approval Date:** 05/14/ 2012

Managing Entity: World Bank

Status

The grant financed the development of an interim (transitional) education sector plan in a situation where there had been no clear sector plan since the end of 2008. The plan defines priorities for the next three year period, including a process to ensure data collection and analysis as well as broad consultations to build consensus on an education sector plan. It is hoped that this will help make education less vulnerable to political change.

The grant financed the development of a comprehensive diagnostic of the education sector, consultations to identify strategic priorities, operationalizing the strategic priorities in the form of an implementation plan, and the appraisal, finalization and endorsement of the interim education sector plan in time for the submission of the GPE application in March 2013.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:** 11/15/ 2013

Managing Entity: World Bank

Status

The grant financed the development of the Program Appraisal Document for submission to the GPE in March 2013.

MALAWI

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 90 million

Total Disbursed – Current Grant: US$ 62.2 million

Total Approved-Cumulative: US$ 90 million

Total Disbursed-Cumulative: US$ 62.2 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 90 million

Board Approval Date: 6/17/ 2010

Grant Starting Date:2/1/11

Grant Closing Date:6/30/2013

Extension (if any): Yes

Adjusted Closing Date: 12/30/2014

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: US$ 62.2 million

Percentage Disbursed: 69%

As of: 8/31/13

Modality : Pooled Fund

Comments on Modality

The Educations Sector Wide Approach (ESWAP) was established in 2010 through the signing of the Memorandum of Understanding (MoU) between the Government o Malawi (GoM) World Bank, the Global partnership for Education (former FTI), the Department for International Development (DfID), the German Development Cooperation (GDC comprised of GIZ and KfW) as well as UNICEF. Intention of the ESWAP is to pool GoM as well as DP funds in order to facilitate the harmonized funding of the implementation of the National Education Sector Plan, enforcing the use of government channels ofplanning and implementation in order to increase government ownership and leadership of one coherent approach to increase access, quality and management of the education sector in Malawi.

Restructuring Details

PIEQM is a project financed jointly by an IDA loan and Grant from the Global Partnership of Education (GPE). The closing date for the IDA Loan is June 2015. The Grant will be extended from June 30, 2013 until December 30, 2014. Resources from IDA and GPE are pooled with resources from four other Development Agencies to support the Government's National Education Sector Plan (NESP).

This program uses Government staff, rather than program implementation units, and country systems to implement the program. To prepare for this modality the MoEST had put in place new staff. However, the project suffered from unrealistic procurement planning that was not fully institutionalized within the government implementation process, unexpected barriers in converting infrastructure personal from consultants to civil servants positions, and weak financial management. This, compounded by the 2011/12 financial and political crisis, led to delays in some key interventions, particularly the construction of classrooms and purchasing of teaching and learning materials.

In the last year the Government has significantly accelerated program implementation though (i) addressing capacity constrains in planning and procurement and (ii) use of more effective implementation mechanisms. This includes adding additional mechanism for school infrastructure, decentralizing the procurement of learning materials, and increased funding directly schools.

Secretariat Assessment

Given the new restructuring agreement, Malawi is well-placed to meet the program development objective (PDO) for this project.

FAC Recommendation:

N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000 (currently applied for)

Senior Management Team Approval Date: Approval pending, expected week of September 16, 2013

Managing Entity: World Bank

Status:

Grant will finance:

1) Document analysis of all existing documents describing teaching and learning in Malawi. The analysis to focus on the outcomes based primary school curriculum and any applicability and similarity of issues to the draft secondary curriculum.

2) Capacity gap analysis of curriculum in the implementation process and partners. The analysis will focus on the capacity needs of the MIE with regards to curriculum and teaching and learning materials development. It will also analyze pre service and in-service including CPD structures and their contribution to the implementation of the curriculum.

3) Consultation workshops on stakeholder opinions and field data collection including observations on the quality of curriculum materials and the implementation process. The user's views on the outcomes based education, and continuous assessment will be collected.

4) Report production, approval and dissemination.

MALI

Total Approved – Previous Grants : US$ 6.6 million

Total Disbursed – Previous Grants : US$ 6.6 million

Total Approved – Current Grant : US$ 41.7 million

Total Disbursed – Current Grant: US 0.0 million

Total Approved-Cumulative: US$ 48.3 million

Total Disbursed-Cumulative: US$ 6.6 million

CURRENT EDUCATION PLAN IMPLEMENTATION GRANT

Amount Approved: US$ 41.7 million

Board Approval Date: 02/07/13

Grant Starting Date:05/27/13

Grant Closing Date:12/30/16

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund for US$ 41.7 million

Supervising Entity: World Bank

Disbursement: US$ 0.0 million **Percentage Disbursed:** 0% **As of**: 08/31/13

Modality : Project

Comments on Modality

The emergency project is integrated into the ministry administrative line and is designed to strengthen the administrative and monitoring capacity of the education system. It will be implemented using the following layers of responsibilities: (i) strategic coordination; and (ii) overall technical coordination including fiduciary management, School Management Committees and M&E system.

Key Results / Outputs

	Unit of Measure
1. Number of additional classrooms resulting from project intervention:	
- at the primary	
- at lower secondary (F2)	Number
- at secondary education	
- Total	
3. Number of classrooms rehabilitated as result of project intervention	Number
4. Number of children benefiting school canteens as a result of project intervention (by gender)	Number
INTERMEDIATE RESULTS (Component One): Increase access to basic education services.	
1.1 Number of additional	
(i) wells	Number
(ii) Blocs of latrines	
Resulting from project intervention	
1.2 Number of girls receiving incentives	Number
1.3 Number of COGES set-up and trained	Number
Intermediate Result (Component Two): Strengthen the technical, and pedagogical capacity of the education system	
2.1 Total Number of additional teachers trained resulting from project intervention	
2.2 Number of students benefiting from remedial classes as a result of project intervention (by gender)	Number
2.3 Number of students receiving kits as a result of project intervention (by gender)	Number
Intermediate Result (Component Three): Strengthen the administrative and monitoring capacity of the education system	
3.1 EMIS system in place and functioning in targeted areas	Yes/no
3.2 Availability of project audit report	Yes/No
3.2 Availability of audit report on school infrastructures	Yes/No

Secretariat Assessment

Since the grant agreement was signed only in May 2013, there has been no implementation reports produced yet. "Project effectiveness" happened on July 10, 2013. Initial activities are being planned now.

FAC Recommendations

FAC Recommendation	Action
Notes the challenging and changing environment in which this program must operate and strongly suggests that the LEG and the Supervising Entity work closely together and along with partners such as the Education Cluster to ensure that the program is flexible enough to adapt to this environment.	The Supervising Entity reports that it is working closely with the Education Cluster. The program's implementation in the North is evolving since government control is returning and certain (urban) areas have been secured.
Encourages the LEG to ensure that there will be ongoing conflict analysis as appropriate to help inform the process of adapting the program as required to meet the changing needs.	The LEG reports that it is working closely with the Education Cluster. School equipment and supplies are being furnished to schools in the more secure areas of the north (mostly urban areas at this time).
welcome the expansion of activities to the North of the country if/when circumstances permit, and would also note that in identifying activities and budget to reprogram in order to meet the	There is no specific information to report on this recommendation yet, but the type of activities possible in the North of Mali in support of the opening of the school year are focused more on

changing needs, that the LEG consider the school construction activities as a potential area from which to reallocate resources.	re-equipping looted facilities than they are on school construction, so this implies a shift, to be confirmed later.
Requests that the program be monitored closely and that they be kept informed of the progress in implementation from the LEG and Supervising Entity through the Secretariat.	The Secretariat has been regularly updated on the preliminary startup processes (grant negotiation, signing, effectiveness), and a Joint Sector Review is planned for late October. This will be an opportunity for the Secretariat to get a more full update.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:** 08/30/12

Managing Entity: World Bank

Status*:*

The grant request covered the standard elements of program development for the World Bank's engagement in emergency situations. The costs were presented against budget elements as opposed to objectives with the sole objective being the processing the revised Education for All Emergency Project.

- Development of a results framework and detailed activities to be financed;
- Development of an environmental and social management framework, as well as Safeguard Policies rules that would apply;
- Development of an implementation manual based on agreed implementation arrangements;
- Development of an M&E system for monitoring activities;
    - Development of legal documents;
    - Conducting negotiations and seeking VP and GPE approval and signing of grant agreement.

The activities were completed and the program implementation grant was submitted in January, 2013. The grant closed on June 30, 2013 with a balance of $16K.

MAURITANIA

Total Approved – Previous Grants : US$ 23.0 million

Total Disbursed – Previous Grants : US$ 23.0 million

Total Approved – Current Grant : US 12.4 million

Total Disbursed – Current Grant: US$ 0.0 million

Total Approved-Cumulative: US$ 35.4 million

Total Disbursed-Cumulative: US$ 23.0 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 12.4 million

Board Approval Date: 05/21/13

Grant Starting Date*: pending*

Grant Closing Date*: pending*

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund for US$ 12.4 million

Supervising Entity: World Bank

Disbursement: US$ 0.0 million **Percentage Disbursed:** 0% **As of**: 08/31/13

Modality : Project

Comments on Modality

The World Bank was selected as the Supervising Entity and the modality is a project using the Education & Training Project Directorate (DPEF). Partners agreed that this was the best option available. Embedded within the Ministry of Education, the DPEF was the only stable directorate over the past years during the period of institutional instability that followed the 2005 military coup. Procurement and financial management risks were rated as "high", and most partners use the DPEF. The country's public financial management system is improving, but risks remained high in terms of (i) ineffectiveness of internal controls and audits; (ii) lack of quality and timeliness of current year budget reporting and financial statements and (iii) lack of assurance that funds will be used for their intended purposes.

Key Results / Outputs

Component I: Improving quality of teaching in primary education
Number of ENI managers trained
Number of ENI faculty trained
Educational resources available (library, computer lab and digital platform)
Number of additional bilingual teachers certified by CREL supported by the project.
Proportion of students who received pedagogical kits in the targeted regions
Component 2: Promoting equitable access to lower secondary education
Number of classrooms constructed in selected willayas with the support from the project
Number of girls receiving an award
Number of awareness campaigns carried out to promote girls' education with NGOs
Number of teachers, inspectors and school principals in rural schools who attended sensitization sessions
Number of girls provided with kits in selected Willayas
Component 3: Strengthening management of the education sector
System of learning assessment
Integrated EMIS (interconnectivity) is operational within the State Ministry of Education (MOE) and the regional offices.
Number of DRENs personnel trained in data collection and analysis
Number of users trained on EMIS
Completion of the reading assessment (EGRA)
Number of annual meetings of the education sector group (including annual joint review)

Secretariat Assessment:

As the program was approved in May 2013, there is no implementation information available at this point.

FAC Recommendations

FAC Recommendation	Action
Civil society is an integral part of the Global Partnership's architecture, in particular in the Local Education Group; there is a serious concern that civil society organizations have not been included in the development of the application and the Global Partnership would urge that civil society membership in the LEG be rectified before the start of the implementation of the grant	No update is available yet. The program has not started.
Encourage the use of evidence-based activities to improve girls' education in the program	The logic of the English version of the comment is not very clear, and the translated comment in the French version of the FAC report was not clear enough for the reader to understand the intent of the recommendation. The Secretariat will provide clarification to the LEG.
Encourage the use of the contingency amount of US$ 400,000 for activities focused on improving quality	The translated comment in the French version of the FAC report was not clear enough for the reader to understand the intent of the recommendation. The Secretariat will provide clarification to the LEG.

Although a project modality has been chosen, it is important that partners engage in policy dialogue	The logic of the English version of the comment is not very clear, and the translated comment in the French version of the FAC report was not clear enough for the reader to understand the intent of the recommendation. The Secretariat will provide clarification to the LEG.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 170,000 **Senior Management Team Approval Date:** 08/21/12

Managing Entity: World Bank

Status: The activities were completed, and the program implementation activity submitted

MOLDOVA

Total Approved – Previous Grants : US$8.8 million

Total Disbursed – Previous Grants: US$8.8 million

Total Approved – Current Grant : US$ 4.4 million

Total Disbursed – Current Grant: US$ 0.9 million

Total Approved-Cumulative: US$ 13.2 million

Total Disbursed-Cumulative: US$ 9.7 million

PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 4.4 million

Board Approval Date: 12/15/2011

Grant Starting Date*:* 3/27/2012

Grant Closing Date*:* 11/29/2013

Extension (if any): Yes

Adjusted Closing Date: 10/29/2014

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: US$ 0.9million **Percentage Disbursed:** 21% **As of**: 8/31/2013

Modality: Project

Comments on Modality

MOE has the overall responsibility for the Project implementation. The general implementation arrangements include: (i) a Project Steering Committee (PSC) chaired by the Minister of Education holding the role of a supervisory board; (ii) a Project Executive Director (PED); (iii) an EFA-FTI Advisory Group providing technical support to the PED for the achievement of the Project objectives; and a Project Management Team (PMT) set up for the daily implementation of Project activities. The Operational Manual approved by the World Bank (the supervising entity) is used for procurement of civil works and reflects safeguard policy requirements.

Key Results / Outputs

The project has exceeded targets in increasing access to preschool education for children aged 3 to 6/7 in both rural and urban areas. In rural areas, 71.4% children are enrolled in preschool education (target was 68%). In urban areas, 100.5% children are enrolled (target was 94.5%). Although the project had hoped to decrease discrepancy in access to ECD programs between urban and rural localities, the increased discrepancy is attributed to the fact that progress has been higher in urban areas given allocations by better off urban local authorities. The project is also on target in increasing the percentage of new entrants to primary grade 1 who have attended some form of organized ECD program.

Restructuring Details

Extension until October 29, 2014.

Secretariat Assessment

The project advanced in many areas, including the review of legislation, development of various materials, renovations of 22 pre-school education facilities that are expected to be completed in due time. However, some key activities needed longer than the estimated time for launching, clarifying best ways for implementation, coordinating with local administration levels, as well as for ensuring their sustainability. More generally, some implementation delays were also accumulated because of the need to re-launch bids due to lack of applicants, to better adjust the mentoring program to the local needs, etc.

To date, the disbursements represent approximately 20% of the total grant amount. At the same time, if committed amounts under signed contracts as well as contracts expected to be signed in the next few months are included, the project is expected to disburse approx. 47% of the total project amount in the next few months. In light of all this, the government has applied for a grant extension until October 29, 2014.

FAC Recommendations

FAC Recommendation	Action
The inclusion of children with special needs beyond the program period since this is a significant change from the current practice of schooling children with special needs in separate institutions.	This GPE grant is addressing the inclusion of children with special needs both through the setup of one to two centers for rehabilitation in mainstream kindergartens (ongoing), and also through a dedicated training program at national level for teachers as well as parenting strategies and programs.
An eventual impact assessment covering a period of 3-5 years.	The GPE project will have an impact evaluation next year upon completion of GPE phase III. This will build on the previous assessments for the EFA FTI grants implemented in Moldova.

MONGOLIA

Total Approved – Previous Grants: US$ 29.4 million

Total Disbursed – Previous Grants: US$ 29.4 million

Total Approved – Current Grant : US$ 10 million

Total Disbursed – Current Grant: US$ 2 million

Total Approved-Cumulative: US$ 39.4million

Total Disbursed-Cumulative: US$ 31.4 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$10 million

Board Approval Date: 12/15/2011

Grant Starting Date:3/6/2012

Grant Closing Date: 6/30/2014

Extension (if any): No

Adjusted Closing Date: 6/30/2014

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: US$ 2 million **Percentage Disbursed:** 20% **As of**: 8/31/13

Modality: Project

Comments on Modality:

The Project Implementation Unit (PIU) responsible for implementation of the original EFA-FTI Project is larger and now coordinates ADB, Japan, and UNICEF projects. The PIU comprises of a Deputy Director, a Procurement Officer, a Financial Officer, and an M&E Officer. They are responsible for everyday implementation of the grant at the operational level. The World Bank, as the supervising entity, oversees the general implementation of the grant as articulated in the Memorandum of Understanding between trustees of EFA-FTI. At the management level, Ministry of Education, Culture, and Science (MECS), in cooperation with the Education Donors' Consultative Mechanism (ECDM) which consists of some 40 donors, and the World Bank oversees project activities. The EDCM endorses action plans, progress reports, and perform overall coordination. MECS submits all progress reports and action plans to the EDCM for review and action.

Key Results / Outputs:

Overall implementation is focusing on the procurement of fixed kindergartens. The project has been restructured to account for the rising price of raw materials for construction, and the results framework has consequently been amended. It is expected that the foundations will be set this construction season, with work continuing through the winter (which the pre-fabricated wooden frames allow). Mobile ger kindergartens were distributed during the summer, and a parent satisfaction survey is being conducted and finalized in September 2013.

Secretariat Assessment

The project implementation status and progress towards achieving the PDO have been rated respectively "Moderately Satisfactory" and "Satisfactory". This rating reflects the initial delays in finalizing the kindergarten design with the Ministry. The project is currently on track to begin construction of the fixed kindergartens this summer and will also provide mobile ger kindergartens services this summer.

FAC Recommendations

FAC Recommendation	Action
The integration of the program implementation unit into the Ministry of Education	The Ministry of Finance is considering a Central PIU to manage all donor funded projects in the sector.
The mainstreaming of training for teachers in inclusive education, including for marginalized children	This is under discussion with MES, but the Secretariat has not been informed of any concrete action taken. .
The involvement of civil society in the program, particularly to build the capacity of parents and community groups for local-level management of resources	Civil society engagement has begun with the public display of the source and use of GPE funds at every construction site.
The integration of pre-school education in the education management information system	No progress to report at this moment.
An eventual evaluation of the impact of preschool education on children throughout their primary school experience	No progress to report at this moment.

MOZAMBIQUE

Total Approved – Previous Grants : US$ 79.0 million

Total Disbursed – Previous Grants : US$ 70.0 million

Total Approved – Current Grant : US$ 90.0 million

Total Disbursed – Current Grant: US$ 47 million

Total Approved-Cumulative: US$ 169.0 million

Total Disbursed-Cumulative: US$ 117 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 90 million

Board Approval Date: 11/10/2010

Grant Starting Date:7/18/2011

Grant Closing Date:7/31/2014

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 46.7 million **Percentage Disbursed:** 52% **As of**: 8/31/2013

Modality : Education Sector Pooled Fund (FASE)

Comments on Modality

FASE has been identified by the Ministry of Education as the preferred channel for external funding for the following reasons: (1) it is the most aligned form of direct external support to the sector that respects national planning and financial management procedures; (2) it supports the implementation of the sector's strategic plan, is fully managed by the Ministry, and provides the Ministry with full control of its own plan, budget and implementation arrangements; and (3) the joint monitoring of the implementation of the sector program, one of the basic principles of the FASE MoU, contributes to capacity building of the Ministry at all levels.

Secretariat Assessment

The ESSP project (P125127), which includes both the GPE grant of 90 million USD and an original IDA credit of 71 million USD was approved on April 28, 2011.

The GPE grant only became effective in July 2012 due to delays in obtaining the legal opinion from the Ministry of Planning and Development. Delays in obtaining legal opinions (and therefore in declaring projects effective) is a systematic issue in Mozambique across sectors and independent of the will and capacity of the Ministry of Education (MINED) to implement the GPE grant -- which is high. The GPE grant contributes to a pool of funds (FASE) to which a total of 10 donors contribute. Many of the other donors in the pool (especially the bilateral) do not have disbursement flexibility from year to year, so in practice MINED has made the choice to prioritize receiving disbursements from the other partners (to prevent losing the money from them from year to the next, especially in the context of the Global/European crisis) while asking the Bank for a bit of flexibility in the disbursement of both GPE and IDA funds.

In practice, this strategy has allowed MINED to maintain more or less constant financing for the overall FASE pool from year to year (between 130 and 150 million USD per calendar year). Within this context, we were still able to disburse substantial amounts from the GPE grant, i.e. Almost 20 million USD in calendar year 2012 and almost 27 million USD so far in calendar year 2013, i.e. a total of about 47 million USD up to now. This leaves about 43 million USD left to disburse.

Progress towards the achievement of the program objective has been rated as moderately satisfactory by the SE, and overall implementation progress as satisfactory. The pace of change is slower than initially foreseen in terms of increasing access, particularly due to construction challenges, and improving quality.

Though a faster pace of disbursement is expected in the next year until grant closure, it is very likely that MINED will request an extension of the closing date of the GPE grant (currently set to close in July 2014) by one year. This would allow MINED using the remaining funds and would also have the added benefit to align the timeline of the GPE grant with the timeline of the IDA credit (set to close in July 2015).

FAC Recommendation:

N/A

NEPAL

Total Approved – Previous Grants : NA

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 120 million

Total Disbursed – Current Grant: US$ 102 million

Total Approved-Cumulative: US$ 120 million

Total Disbursed-Cumulative: US$ 102 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 102 million

Board Approval Date: 11/5/09

Grant Starting Date*:* 12/7/10

Grant Closing Date*:* 12/15/14

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 102 million **Percentage Disbursed:** 94 % **As of**: 8/31/13

Modality : Project

Comments on Modality

Since this is a sector-wide operation with the donors jointly monitoring program implementation, the modality appears to be the most appropriate.

Key Results / Outputs

The program has made good progress in all four of its key performance indicators: (a) net enrollment rate (NER) for basic education (grades 1-8), (b) basic education completion rate, (c) gender parity index (GPI) for basic education, and (d) the completion of learning assessment for grade 8 students. Starting from a baseline of 73%, the NER for basic education has increased to 87.5 %, surpassing the five year program target of 85%. The secondary level (grades 9-12) NER is now 32%, five percentage points beyond the target. Similarly, the completion rate for basic education has also exceeded the target and reached 68%. Nepal has achieved gender parity in net enrollment for basic and secondary education

with a GPI in NER of 0.99 at both levels. The assessment of learning outcomes for grade 8 students has been completed and the final report is publicly available. In an effort to improve the quality of education, GoN has also recently initiated the development of an early grade reading program. These improvements in the areas of access, gender parity, schooling efficiency, and quality indicate that the program is making good progress in achieving the program objectives.

Secretariat Assessment

The project is very successful in that it is the first time that a project will close earlier than expected. The program has made good progress in all four of its key performance indicators (KPIs): (i) net enrollment rate (NER) for basic education, (ii) basic education completion rate, (iii) gender parity index (GPI) for basic education, and (iv) the completion of learning assessment for grade 8 students. However, problems with financial management and an overall weak fiduciary and governance environment have been impediments to effective implementation of the overall program known as SSRP. Over the last year, these issues have been prioritized by the Government of Nepal and the Development Partners. A number of steps have been taken to address these issues and improve fiduciary oversight and governance in the program.

FAC Recommendation:

N/A

NICARAGUA

Total Approved – Previous Grants : US$24 million

Total Disbursed – Previous Grants: US$24 million

Total Approved – Current Grant : US$ 16.7 million

Total Disbursed – Current Grant: US$ 0.8 million

Total Approved-Cumulative: US$ 40.7 million

Total Disbursed-Cumulative: US$ 0.8 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 16.7 million

Board Approval Date: 7/31/2012

Grant Starting Date*:* 4/20/2013

Grant Closing Date*:* 4/30/2016

Extension (if any): N/A

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: US$ 0.8million **Percentage Disbursed:** 5% **As of**: 8/31/2013

Modality : Project

Comments on Modality

The GPE grant will be complemented by US$1.7 million in counterpart funding from the GoN and US$37.4 million in financing from the EU. The impact of the program will be strengthened by the simultaneous implementation of the World Bank's Education Sector Project (PASEN II) for US$32.95 million that was approved in January 2012. This will not be a basket fund in practical terms in that the GoN will have separate accounts for the EU, GPE, and the World Bank. Each financing conserves its "identity" and financing is not fungible.

Key Results / Outputs

Due to the recent implementation start date, there are no key results to report on at this moment.

Secretariat Assessment

Due to the recent implementation start date, no assessment can be made at this moment.

FAC Recommendations

FAC Recommendation	Action
A concern about the lack of civil society involvement in the development of the program, and the lack of community participation in preschool education.	This issue was addressed in the Manual of Operations prepared for the GPE, which includes a detailed procedure for community participation to be used for the implementation of the Project Component 1 (increasing access and improving learning conditions of preschool conditions). In particular, the procedure includes the consultation of beneficiary communities for all the activities related to construction and/or rehabilitation of classrooms, learning and complementary facilities in selected preschools. The Education Regional Delegations will also work with the schools and communities in the selected municipalities for the selection of teachers who will participate in the certification pre-service teacher training. Finally, it is expected that school communities will be consulted and involved for the carrying out of the integrated early childhood development monitoring and evaluation system.
The risk of natural disasters, due to Nicaragua's geography, should be appropriately managed in relation to school construction activities.	This issue was addressed both in the Project Appraisal Document (PAD) and in the Manual of Operations. The PAD mentions that all school infrastructures would be designed to withstand major natural disasters (i.e. earthquakes, floods, landslides) and provide adequate shelter in the case of such events. As appropriate, each civil works contract would specify the required structural safety and exposure to natural hazards to be considered in the design and construction of school facilities. A rigorous monitoring and quality assurance procedure would be included in the contracts to ensure compliance with environmental health and safety standards as outlined in the Environmental Management Framework. The Manual of Operations includes a detailed procedure and check list for civil works activities financed by the Project. The Manual describes the technical studies to be carried out for the preparation of civil works and those more specifically related to natural disaster risks.

NIGER

Total Approved – Previous Grants : US$ 21.0 million

Total Disbursed – Previous Grants : US$ 21.0 million

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 21.0 million

Total Disbursed-Cumulative: US$ 20.6 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Niger is expected to apply for a Program Implementation Grant on September 9, 2013.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 249,560.00

Senior Management Team Approval Date: 03/04/13

Managing Entity: UNICEF

Status

The new sector plan has been completed, and the endorsed version will be sent to the Secretariat in September 2013. Activities are largely completed.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ $124,440.00

Senior Management Team Approval Date: 12/17/12

Managing Entity: World Bank

Status:

The grant will be completed in the coming month; it is on track.

NIGERIA

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: N/A

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Status:

Nigeria submitted an application for the Program Implementation Grant in September 2013. **Indicative Allocation**: US$ 100.0 million

This will be the first grant application for Nigeria to the GPE. Considering the size and the federal structure of the country, the Government has requested the GPE funding to several northern States including Kano, Jigawa, Kaduna, Sokoto and Katsina, where poor education indicators (including low girl participation, low learning outcomes and large numbers of out of school children) require additional resources to meet the EFA goals.

The Quality Assurance Review process (Phases I and II) has been completed. The Education Sector Plans of the five participating States have been finalized in August 2013, as well as the Program Document designed by the Supervising Entity, the World Bank.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US $249,900

Senior Management Team Approval Date: 02/04/13

Managing Entity: World Bank

Status:

This grant provided technical assistance and logistical support to the LEGs (at national and local levels) to up-date and appraises the education sector plans of the above-mentioned five States in Northern Nigeria. A set of activities, including large stakeholders' consultation and technical assistance, have been implemented.

Working with the LEG, the consultants facilitated the development of state education sector plans. Site visits have systematically been conducted to each state, and discussions and each state plan carefully reviewed. The final outcomes are a coordinated set of education strategies that are aligned with Government of Nigeria's priorities and GPE standards.

The closing date has been extended to December 31, 2013.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 398,500 **Senior Management Team Approval Date:** 02/14/13

Managing Entity: World Bank

Status:

The grant request covered some of the standard elements of program development for a project designed by the World Bank: (i) Key appraisal assessments (Economic Assessment, Financial Management Assessment, Procurement Assessment, Institutional Assessment, Safeguards, M&E), (ii) Technical assistance to support o the LEG (project preparation at the State level, collect and analysis of state documentation, facilitation of education stakeholder participation, assistance with appraisal/assessments, support to the collection of data), and (iii) Stakeholders' consultations (bringing together all education stakeholders to prepare and assess project activities, connecting state and federal counterparts).

Given Nigeria's size, and complexities of the current security situation, the LEG required an exceptional allocation for $ 398,500. Costs are considerably higher in Nigeria than in other countries. Security needs and the need to bring stakeholders together on a regular basis in Abuja also increased the costs. Therefore, the amount requested was considered justified and was accepted.

PAKISTAN - BALUCHISTAN

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: N/A

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

Baluchistan, with the World Bank as the Supervising Entity is in preparation for the GPE indicative allocation of US$ 34 million to be submitted for review in 2014. The Quality Assurance Review process Phases I has been completed.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000

Senior Management Team Approval Date: 7/30/2012

Managing Entity: UNICEF

Status*:*

Draft sector plans are being finalized for Baluchistan. A draft Plan was received by the Secretariat earlier this year and comments provided. The appraisal and endorsement of the final versions of each plan should take place in the near future.

PAKISTAN – SINDH

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: N/A

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

Sindh, with the World Bank as the Supervising Entity is preparing a program for the GPE indicative allocation of US$ 66 million to be submitted for review in 2014.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000

Senior Management Team Approval Date: 7/30/2012

Managing Entity: UNICEF

Status*:*

Draft sector plans are being finalized for Sindh is being prepared. The appraisal and endorsement of the final versions of each plan should take place in the near future.

PAPUA NEW GUINEA

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 19.2 million

Total Disbursed – Current Grant: US$ 2.5 million

Total Approved-Cumulative: US$ 19.2 million

Total Disbursed-Cumulative: US$ 2.5 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 19.2 million

Board Approval Date: 11/10/10

Grant Starting Date: 3/3/11

Grant Closing Date: 6/30/14

Extension (if any): No

Adjusted Closing Date: 6/30/14

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 2.5 million

Percentage Disbursed: 26%

As of: 8/31/13

Modality: Project

Comments on Modality

The project was being prepared at the same time as another education project, the "Flexible Open and Distance Education." Both are supervised by the World Bank, and being executed by the same implementing agency, the NDoE. In order to promote efficient management of donors' projects by the government and to build government capacity for long term sustainability, it was agreed at the government's request that two international advisors be hired: one for procurement and one for financial management.

Restructuring Details:

The proposed restructuring has been endorsed by the Local Education Group (LEG) but not yet approved by the WB. Under the restructured grant the program will (i) revise the project development objectives (PDO); (ii) scale down Component 3 "Strengthening Early Grade Reading Assessment - EGRA" activities, in particular related to the collection of baseline data on student reading levels using EGRA tools; (iii) implement post-EGRA assessment interventions in selected provinces; (iv) adjust the results framework in line with the revised PDO and project scope; and (v) extend the project closing date by one year to June 30, 2015.

Secretariat Assessment

Initial project implementation was slow due to delays by the government to hire the required financial management and procurement support, which led to an eight month effectiveness delay. However, since the project implementation team has been in place, project implementation progress has been positive across all components.

FAC Recommendation:

N/A

RWANDA

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 70million

Total Disbursed – Current Grant: US$ 70.3 million

Total Approved-Cumulative: US$ 70million

Total Disbursed-Cumulative: US$ 70.3 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 70million

Board Approval Date: 11/2010

Grant Starting Date:9/12/11

Grant Closing Date:9/30/2014

Extension (if any): No

Adjusted Closing Date: 9/30/2014

Source of Fund: GPE Fund

Supervising Entity/Managing Entity: DfID

Disbursement: US$ 70.3 million **Percentage Disbursed:** 100% **As of**: 8/31/13

Modality : Sector budget support/Pooled Fund

Comments on Modality

Modality was through general budget support but has recently shifted to sector budget support to mitigate against misuse of funds in the wake of recent allegations of Rwanda supporting the rebels in DRC.

Secretariat Assessment

Grant is performing satisfactorily. Rwanda's education sector has implemented a number of innovative interventions including the decentralization of textbook production and distribution. After an initial delay due primarily to the need to work out roles and responsibilities of DFID as SE, the grant is now disbursing on time and is on-track to close on time.

FAC Recommendation:

N/A

SAO TOME AND PRINCIPE

Total Approved – Previous Grants : US$ 3.6 million

Total Disbursed – Previous Grants : US$ 3.6 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

Indicative Allocation US$ 1.1 million

In 2012, the Government of Sao Tome and Principe prepared a 10-year Letter of Education Policy (LOP) (2012-2021) providing the vision and the long-term objectives for the sector. The Letter was operationalized by the Education Sector Plan 2012-2021. The priorities of the education sector are to reach the Education Millennium Development Goals, to improve quality of education at all levels and to improve overall governance of the education sector.

The Letter of Education policy was endorsed in a National Education Forum held in Sao Tome in April 2012, which brought together various stakeholders (government, development partners, private sector, and civil society organizations).

The country initially expected to apply for the Program implementation Grant for the 1st round of 2013, but the change of government in December 2012 delayed the process. The country will apply for the 2nd round of 2013. The new government formally approved the letter of education policy in August 2013.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000

Senior Management Team Approval Date: 08/30/12

Managing Entity: World Bank

Status:

A final project appraisal document has been developed and sent to the secretariat on September 2, 2013. The program will be co-financed with IDA financing (GPE: 1.1 million US $, IDA: 0.9 million US $). Two components have been identified: (i) Improving the Quality of In-Service Teacher Training in Primary Education (Estimated Cost US$ 1,100,000) through the setting up of in-service teacher training system and the development of a student learning assessment system; and (ii) Improving Management of the Education System (Estimated Cost US$900,000)

SENEGAL

Total Approved – Previous Grants: N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 81.5 million

Total Disbursed – Current Grant: US$ 65.1 million

Total Approved-Cumulative: US$ 128.4 million

Total Disbursed-Cumulative: US$ 65.1 million

CURRENT EDUCATION PLAN IMPLEMENTATION GRANT

Amount Approved: US$ 81.5 million

Board Approval Date: 12/10/07

Grant Starting Date:07/29/09

Grant Closing Date:09/30/13

Extension (if any): Yes

Revised Closing Date: 9/30/13

Source of Fund: Catalytic Fund for US$ 81.5 million

Supervising Entity: World Bank

Disbursement: US$ 65.1

Percentage Disbursed: 80%

As of: 08/31/13

Modality : Project

Comments on Modality:

Senegal joined GPE in 2006 after the endorsement of its education sector plan by the development partners' group. A grant agreement of US$ 81.5 million was signed in July 2009 with the objective of contributing to Senegal's goal of attaining universal primary education by 2015 through construction and equipping of classrooms. A first tranche of US$ 35 million was released in 2009. This amount was used to implement a program which built 1,960 classrooms, 254 school administration facilities, and provided water to 374 schools. The second tranche of US$ 46.5 million was used for the construction of an additional 2,400 classrooms, 460 latrines, 266 school administration facilities, and providing water for 421 schools. So far, 76 percent of the resources have been disbursed, and 3,164 classrooms have been completely built while 1,196 are being finalized.

The Education for All Fast Track Initiative Catalytic Fund (EFA/FTI CF) grant is on track to meeting its development objective. The Grade 1 intake rate has reached 113 percent while the target at the end of the project was only 110 percent. The primary gross enrollment rate of 93.9 percent is likely to meet the end-of-project target of 96 percent. Currently, more girls than boys are enrolled at the primary level.

The primary completion rate rose from 59.1 percent to 66.5 percent for the 2010-11 school year, greater than the average 1 point annual increase over the last decade; the target of 70 percent will likely be exceeded.

This FTI/GPE grant will close on September 30, 2013. In July 2013, 76% percent of the funds had been disbursed, while the remainder has already been committed and will be disbursed by the project closing.

CURRENT EDUCATION PLAN IMPLEMENTATION GRANT

Amount Approved: US$ 46.9 million

Board Approval Date: 5/21/13

Grant Starting Date*: Pending*

Grant Closing Date*: Pending*

Extension (if any): N/A

Revised Closing Date: N/A

Source of Fund: GPE Fund for US$6.9 million and Catalytic Fund for US$ 40.0 million

Supervising Entity: World Bank

Disbursement: US$ 0.0

Percentage Disbursed: 0 %

As of: 08/31/13

Modality : Project

Comments on Modality

The program is designed as a single project combining multiple funding sources: domestic resources complemented by those from three donors (World Bank, CIDA and GPE). The Grant will be financed under a Specific Investment Loan instrument (or project modality). It has been considered the most aligned modality available in the country in terms of using country systems while minimizing fiduciary risks. It will be coordinated and implemented by staff from the Ministry of Education at central and local levels, including financial management and reporting. However, considering the structural inefficiencies of government budget management and the lack of flexibility of the budget structure to send money to schools, the resources will be allocated in commercial bank accounts at the national and local levels. Parallel initiatives to improve the national financial management system will probably lead to a full education sector use of country's public financial management system by 2015. At that time, the project would be restructured to use the Government Treasury for financial management. Procurement for the proposed program will be carried out in accordance with the World Bank's procurement guidelines.

Key Results / Outputs

The project development objective (PDO), as stated in the Program Document (PAD), is to improve learning outcomes for early grades, increase access to the science and mathematics tracks for secondary schools, and improve equity in access to basic education.

The key expected results include: (i) improved learning outcomes for primary education students (especially among Grade 1 to 4 students); (ii) increased number of non-repeater enrolled students in Grades 1 to 4 in 5 regions (Kaffrine, Tambacounda, Matam, Louga, Diourbel); (iii) improved transition into sciences and mathematics track from middle school to secondary school; (iv) improved

accountability for results at regional, district, and school levels; (v) direct project beneficiaries; and (vi) a system for learning assessment at the primary level.

Secretariat Assessment

The program has been designed and developed based on a solid diagnosis of the education system. It is ambitious in its very principle: empowering all stakeholders in the education system, at both the central and the local levels, to develop a culture of results. Part of this approach is based on pilots tested by JICA in two districts between 2010 and 2012 to develop and implement a school-based management system with the involvement of the local communities. Short duration and geographical extension of the experiment may not provide sufficient guarantees that results can be obtained countrywide over the next three years. Similarly, the absence of pilots on the types of performance-based contracts envisaged between different decentralized levels (IAs and IEFS) leads to an identical conclusion. The implementation of the first component will thus have to be closely monitored and subject to great attention. It can only succeed if there is strong political will (which there is) and the commitment of all partners.

FAC Recommendations

FAC Recommendation	Action
US$ 46,900,000 for a three-year implementation period, with the World Bank serving as Supervising Entity; ii. US$ 400,000 for a supervision allocation; and iii. US$ 120,750 for an agency fee.	N/A
Great appreciation for the program, which is innovative and emphasizes quality	N/A
Program is ambitious and therefore needs to be closely monitored in particular with regards to the block grants to schools, the performance-based contracts for schools and the improved alignment of Koranic schools into the national education system	The program has not begun yet
Admire the government's commitment to education wherein over 30% of budget is being allocated to education	N/A
Appreciation of the commitment to use government financial and procurement systems by 2015	This will have to be followed in 2015-2016
Expected and encourage that further progress is made on de-centralization of the education system	On-going progress. This will have to be closely monitored, especially during Joint Sector Reviews
Welcome the public private partnerships, especially in construction, on the understanding that it is aimed to improve equity in education in the country	N/A

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:** 1/23/2013

Managing Entity: World Bank

Status

The grant request covered some of the standard elements of program development for a project designed by the World Bank: (i) Identification, (ii) Stakeholders consultations, and (iii) Program design and financing mechanisms.

SIERRA LEONE

Total Approved – Previous Grants : US$ 11.7 million

Total Disbursed – Previous Grants : US$ 11.7 million

Current Approved Grant: N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 11.7 million

Total Disbursed-Cumulative: US$ 11.7

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Sierra Leone is submitting an application for the Program implementation Grant in the amount of US$ 17.9 million, which is in line with the indicative allocation, in September 2013. The Quality Assurance Review process (Phases I and II) has been completed. The Education Sector Plan was finalized in August 2013.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US $250,000

Original Closing date: 06/28/13

Senior Management Team Approval Date: 06/30/12

Revised Closing date: 12/31/2013

Managing Entity: World Bank

Status:

The application consisted of the following activities relevant to the task of preparing a full Education Sector Plan: (i) Sector analysis and research; (ii) Dissemination, consultations and workshops; and (iii) Finalization, printing and distribution of endorsed Plan. US$154,000 is disbursed. The Managing Entity requested an extension of closing date to disburse the remaining $96,000 and to complete the last activity namely finalize, appraise and distribute the new Education Sector Plan.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 207,567

Original Closing date: 10/31/13

Senior Management Team Approval Date: 09/27/12

Revised closing date: 03/31/14

Status:

This Grant supported the Government use lessons learned from the implementation of the Sierra Leone Education for All Fast Track Initiative Project, to develop a follow-on GPE program, which the addresses

strategic priorities of Sierra Leone's updated Education Sector Plan and is aligned with the GPE objectives. Specific interventions to be supported by GPE have been identified and components were developed and appraised in August 2013. About half the Grant has been expended. The extension of closing date will enable the completion of program preparation and finalize legal agreement if GPE Board approval is granted.

SOMALIA-PUNTLAND

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$2.1 million

Total Disbursed – Current Grant: US$ 685, 582

Total Approved-Cumulative: US$2.1 million

Total Disbursed-Cumulative: US$ 685, 582

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 2.1 million

Board Approval Date: 5/21/13

Grant Starting Date:06/04/2013

Grant Closing Date:06/3/2016

Extension (if any): No

Grant approved in May 2013, preparations for implementation just started

Adjusted Closing Date: 05/31/2016

Source of Fund: GPE Fund

Supervising Entity: UNICEF

Disbursement: US$ 685,582

Percentage Disbursed: 33%

As of: 08/31/2013

Modality : Project

Comments on Modality:

External funding for the Education Sector is mainly channeled through NGO's. The European Union and DFID, but also USAID and the UN agencies along with supporters from the Puntland Diaspora provide the bulk of the development funding. Also for teacher salaries, funding is mainly from communities and parents, which has been primarily in the form of school fees besides incentive payments from INGOs, LNGOs or UN agencies. Therefore, it has been decided to channel the GPE funds also through a Managing Entity mode and not through a Supervising Entity. However the financing modality will be as much as possible aligned with the country system. The GPE funding will assist the MoE in the three regions in their effort to provide a sustainable solution to the issue of inefficiencies in the current system for teacher remuneration by providing the necessary technical input for developing a salary payment mechanism.

Secretariat Assessment

Program and activities are just being started up. The development of the GPE grant application package, with support from an Education Plan Development Grant and a Program Plan Development Grant has already strengthened the coordination of the sector and the LEG through the preparation of the application.

Implementation of any education program in the Somaliland context will be complex due to the extreme conditions, volatile financial context, and fragile environment. However, the Managing Entity modality provides a reasonable probability of successful implementation in a context where there is low implementation capacity in government systems.

FAC Recommendations

FAC recommendation	Action
Recognize the challenging environment of Puntland and Somaliland and welcome these first proposals from each	No action required
Concern that both of the transitional education sector plans are not financed	Follow-up when developing new ESP
Encourage that further attempts are made to get information about civil society and other donor program support in the country and its alignment to the plan	Being followed up in the Local Education Group
Concern that the high proportion of grant funding is being used for teachers' salaries and encourage that the education sector plans being developed will include a sustainable solution	Follow-up when developing new ESP
The LEG should monitor whether paying teaching salaries from this grant will decrease the burden on households of paying for education	Will be follow-up when the grant has actual started
New education sector plan being developed should include an improved analysis of gender and pastoralism and plans to increase government commitment to paying recurrent education costs	Follow-up when developing new ESP
Welcome UNICEF's commitment to reduce management costs wherever possible	UNICEF will follow-up. Secretariat will monitor

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 81,860 *
One EPDG Grant was approved for Somalia,
The notification letter indicates the amount of 43,000 for Somaliland

Senior Management Team Approval Date: 08/03/12

Managing Entity: UNICEF

Status:

Fund has been fully used mainly for updating the Education Sector Strategy Plan (ESSP), the appraisal. ESSP has been endorsed by the Local Education Group.

Funds have contributed to improve the ESSP and to strengthen the coordination of the sector and the effectiveness of the LEG.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ US$ 200,000*
One PDG was given to the ME for the whole of Somalia, no specific notification or real breakdown per region

Senior Management Team Approval Date: 12/7/12

Managing Entity: UNICEF

Status:

Although no specific notification was given for the division of this grant amongst the three regions, the biggest activity was mainly for Puntland: The development of a teacher registration databank (US$114.060). Activity is almost finished, database available. The other funds have been fully used to hire consultants to finalize the Program Document. Program Document for Puntland has been approved by GPE Board of Directors.

SOMALIA-SOMALILAND

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 4.2 million

Total Disbursed – Current Grant: US$ 2.28 million

Total Approved-Cumulative: US$ 4.2 million

Total Disbursed-Cumulative: US$ 2.28 million

CURRENT EDUCATION PLAN IMPLEMENTATION GRANT

Amount Approved: US$ 4.2 million

Board Approval Date: 5/21/13

Grant Starting Date:06/04/2013

Grant Closing Date:6/3/2016

Extension (if any): No

Expected Closing Date: 5/31/16

Grant approved in May 2013, preparations for implementation just started

Source of Fund: GPE Fund

Supervising Entity: UNICEF

Disbursement: US$ 2.28 million **Percentage Disbursed:** 54% **As of**: 08/31/2013

Modality : Project

Comments on Modality

External funding for the Education Sector is mainly channeled through NGO's. The European Union and DFID, but also USAID and the UN agencies along with supporters from the Somali Diaspora provide the bulk of the development funding. Also for teacher salaries, funding is mainly coming from communities and parents, which has been primarily in the form of school fees besides incentive payments from INGOs, LNGOs or UN agencies. Therefore, it has been decided to channel the GPE funds also through a Managing Entity mode and not through a Supervising Entity. However the financing modality will be as much as possible aligned with the country system. The GPE funding will assist the MoE in the three regions in their effort to provide a sustainable solution to the issue of inefficiencies in the current system for teacher remuneration by providing the necessary technical input for developing a salary payment mechanism.

Secretariat Assessment

Program and activities are just being started up. The development of the GPE grant application package, with support from an Education Plan Development Grant and a Program Plan Development Grant has already strengthened the coordination of the sector and the LEG through the preparation of the application.

Implementation of any education program in the Somaliland context will be complex due to the extreme conditions, volatile financial context, and fragile environment. However, the Managing Entity modality should give a reasonable probability of successful implementation in a context where there is low implementation capacity in government systems.

FAC Recommendations

FAC Recommendation	Action
Recognize the challenging environment of Puntland and Somaliland and welcome these first proposals from each	No action required
Concern that both of the transitional education sector plans are not financed	Follow-up when developing new ESP
Encourage that further attempts are made to get information about civil society and other donor program support in the country and its alignment to the plan	Being followed up in the Local Education Group
Concern that the high proportion of grant funding is being used for teachers' salaries and encourage that the education sector plans being developed will include a sustainable solution	Follow-up when developing new ESP
The LEG should monitor whether paying teaching salaries from this grant will decrease the burden on households of paying for education	Will be follow-up when the grant has actual started
New education sector plan being developed should include an improved analysis of gender and pastoralism and plans to increase government commitment to paying recurrent education costs	Follow-up when developing new ESP
Welcome UNICEF's commitment to reduce management costs wherever possible	UNICEF will follow-up. Secretariat will monitor

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 43, 000 *

- One EPDG Grant was approved for Somalia, The notification letter indicates the amount of 43.000 for Somaliland

Senior Management Team Approval Date: 8/3/2012

Managing Entity: UNICEF

Status:

Fund has been fully used mainly for updating the Education Sector Strategy Plan (ESSP), the appraisal. ESSP has been endorsed by the Local Education Group.

Funds have contributed to improve the ESSP and to strengthen the coordination of the sector and the effectiveness of the LEG.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000*

- One PDG was given to the ME for the whole of Somalia, no specific notification or real breakdown per region.

Senior Management Team Approval Date: 12/7/12

Managing Entity: UNICEF

Status

Fund has been fully used to hire consultants to finalize the Program Document. Program Document for Somaliland has been approved by GPE Board of Directors.

SOUTH CENTRAL SOMALIA

Total Approved – Previous Grants: N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: N/A

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

South Central Somalia has submitted an accelerated funding proposal and a request for the remaining program implementation grant, in total for an amount of US$ 8.2 million. Both requests are currently being reviewed by the GPE Board and the FAC respectively.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: $250, 000.00

Senior Management Team Approval Date: 7/29/13

Managing Entity: UNICEF

SOUTH SUDAN

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 36 million

Total Disbursed – Current Grant: US$ 11.06 million

Total Approved-Cumulative: US$ 36 million

Total Disbursed-Cumulative: US$ 11.06 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 36.1 million

Board Approval Date: 11/20/12

Grant Starting Date:4/15/13

Grant Closing Date:4/14/16

Extension (if any): No

Adjusted Closing Date: 4/14/16

Source of Fund: GPE Fund

Supervising Entity: UNICEF

Disbursement: US$ 11.06 million **Percentage Disbursed:** 31% **As of**: 8/31/13

Modality : Project

Comments on Modality

The main reasons for the use of a Managing Entity in the South Sudan context are: (i) weak national systems; (ii) fragility; and (iii) past development assistance experience. The financial volatility of government finance and resulting high fiduciary risk, coupled with recent experiences in pooled funding arrangements, were among the major factors in this decision.

Secretariat Assessment

The signing of the Financial Procedures Arrangement (FPA) between GPE and UNICEF as ME significantly delayed program start-up. Since the signing of the FPA, the process is moving forward in the context of South Sudan. A first disbursement has been made recently and additional funds from the Qatar Foundation (EAC) and USAID have been announced.

FAC Recommendations

FAC Recommendation	Action
The management costs are significant and the Managing Entity should make efforts to reduce them where possible in order to make available funds for implementation.	UNICEF will follow-up. Secretariat will monitor
The Results Framework should be completed and the indicators monitored during implementation.	Ongoing
There is a concern with the level of government funding to education, which should be increased.	Will be monitored and discussed during upcoming Joint Sector Review
The LEG should ensure that it fulfills its role in ensuring that there is coordination of funding to the education sector between the government and among the external donors.	Coordination is currently being assured by UNESCO and USAID
Considering the context, there should be close monitoring of progress by the LEG, Managing Entity and the Secretariat. The LEG is requested to provide a progress report to the FAC through the Secretariat following the inception period.	Ongoing

SUDAN

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 76.5 million

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: US$ 76.5 million

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 76.5 million

Board Approval Date: 4/11/13

Grant Signing*:*4/11/13

Grant Closing Date*:* 2/28/17

Grant Start Date: 7/11/2013

Extension (if any): N/A

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: N/A

Percentage Disbursed: N/A

As of: 8/31/13

Modality : Project

Comments on Modality

The financing modality is a Specific Investment Grant. Taking into account the fiduciary environment and relatively fragile institutions, this financing modality was considered to be the most appropriate.

Program Components

The project will be implemented in nine states (Blue Nile, El Gadarif, Kassala North Darfur, Red Sea, South Darfur, Northern State, Sinnar, and North Kordofan). The project has three components: (i) Improving the learning environment by building 2000 classrooms in rural areas and localities with low enrollment and providing school grants to about 750 schools; (ii) Provision of textbooks, which includes the procurement and distribution of about six million textbooks; and (iii) Strengthening the monitoring and management mechanisms of the education system by building management capacity, establishing systems for learning assessment and teacher monitoring, strengthening the EMIS, and developing a full Education Sector Strategic Plan.

Program Implementation Status

The program just became effective **July 11, 2013**. According to the SE, all core staff for the Project Implementation Unit (PIU) have been hired and the Ministry of Education has adopted a comprehensive Project Operations Manual, which meets the requirements of the Bank. Several of the components are moving forward with the appointment of task teams and focal points from the MoE to lead implementation with the support of the PIU.

Key Results / Outputs

1. Direct project beneficiaries (108300) of which female (45%) *(Improve the learning environment)*

2. Number of direct project beneficiaries with access to textbooks [1]*(7 million)*

3. System for learning assessment, at the primary level (rating scale) [2]*(strengthen the education planning and management mechanisms in Sudan)*

4. Timely annual data production through EMIS Supplementary Tool *(strengthen the education planning and management mechanisms in Sudan)*

5. Completion of ESSP *(strengthen the education planning and management mechanisms in Sudan)*

[1] Student textbook ratio will not be included since the baseline is not available.

[2] Following the *Guidance Note on Education Core Indicators for IDA Countries (World Bank, July 22, 2009),* this indicator is measured on a scale from 0 to 4, using the following set of criteria:

Key outcomes

As defined by the Transitional education sector plan:

	Baseline	Target Value		
	2010	2012-2013	2013-2014	2014-2015
Gross Intake Rate in first grade	81%	84%	85%	88%
Gross Enrollment Rate	71%	73%	74%	79%
Pupil Classroom Ratio	49.3	53.7	55.0	53.3
Primary Completion Rate	55%	56%	57%	58%

FAC Recommendations

FAC Recommendation	Action
For Component 2 (US$25,800,000 –the provision of textbooks), the Board of Directors requests the Local Education Group to submit to the Secretariat, by 31 August 2012, a justification of unit costs; and strengthened process for conflict sensitivity and gender analyses.	A justification of unit costs; and strengthened process for conflict sensitivity and gender analyses was presented to the FAC. The FAC recommended approval for this amount to the November 2012 board meetings.
Overall, additional information regarding the plans and budget for textbook distribution and teacher training should be approved by the Local Education Group prior to the start of implementation.	The project launch workshop included sessions on the textbook component. A Textbook Core Task Team has been established. The Supervising Entity's last aide memoire (shared with the LEG) describes the different steps for the implementation of this component. In addition, the British Council is involved in defining and assessing the development of Grade 4 to Grade 8 English Language learning materials based on an adequate curriculum framework.

TAJIKISTAN

Total Approved – Previous Grants : US$18.4 million

Total Disbursed – Previous Grants: US$18.3 million

Total Approved – Current Grant : US$ 13.5 million

Total Disbursed – Current Grant: US$ 12.4 million

Total Approved-Cumulative: US$ 31.9 million

Total Disbursed-Cumulative: US$ 30.7 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 13.5 million

Board Approval Date: 11/05/2009

Grant Starting Date*:* 1/19/2010

Grant Closing Date*:* 6/30/2011

Extension (if any): Yes

Adjusted Closing Date: 6/30/2013

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 12.4million

Percentage Disbursed: 96%

As of: 8/31/2013

Modality: Project

Comments on Modality

The Grant uses a Specific Investment Loan instrument (or project modality). This was considered the most aligned modality available in the country in terms of using country systems while minimizing fiduciary risks: i) it is implemented by the line ministry (rather than by a Project Implementation Unit or a sub-contractor) whose project management and implementation capacity is augmented with local technical assistance (including a project coordinator, financial management, disbursement and procurement specialists) ; ii) it uses the country budget planning system for planning expenditures under the grant; iii) it uses the Treasury system for funds flow and transactions: the Grant Designated Account is placed in the Treasury; all withdrawal/payment applications under the Grant are signed by the minister of education and processed as any budget funds through Treasury system. The Grant does not use country procurement, financial management reporting and audit systems: available assessments of the country's fiduciary environment have concluded that it is weak and the risk to public funds is high.

Restructuring Details

The restructuring includes extending the closing date by two years to June 30, 2013, and revision of the Grant Agreement to include the rehabilitation and provision of furniture to the dormitory of the Republican Institute for In-Service Teacher Training (RIITT) in the Grant's scope of activities.

Key Results/Outputs

The Grant is designed to help fill financing gaps in the implementation of the National Strategy for Education Development (NSED), particularly with respect to the goals to improve the physical infrastructure, and material and technical aspects of the education system; to improve the management and performance of the education system for the delivery of quality education services; and to ensure the quality of education services. It supports respective activities like schools construction and rehabilitation, provision of furniture and reading materials to schools, training to schools directors on the efficient school management, supporting central and local level authorities and schools in carrying on per capita financing of the schools, training to rayon and school methodologists on supporting teachers, education data collection and processing for the decision makers and development of a new Education Strategy.

As stated in the latest ISR on June 23, 2013, civil works have been completed on 20 sites and are on-going on 11 sites; furniture provision for schools is on-going; reading materials have been provided to 1,000 schools (covering 26% of all schools in the country); the mentoring program and the first phase of the directors' training are completed; all but one module for EMIS except is developed and introduced nationwide; and the National Strategy for Education Development (NSED) has been completed and adopted by the Government. However, due to the severe 2011/2012 winter conditions the civil works on the majority of sites were suspended and resumed only in the spring of 2012, causing delays in their estimated completion date. Therefore, Bank management agreed to extend the Project from September 2012 till June 2013 to complete school construction as well as the rehabilitation of the premises of the Republican Institute for In-service Teacher Training (RIITT). With EPDF funds the Bank hired a local NGO to conduct a Third Party Verification of the FTI grant series in Tajikistan. The findings were presented and discussed with key stakeholders in early November. On the basis of the inputs collected, the Report is being finalized.

Secretariat Assessment

According to the latest ISR on June 23, 2013, progress towards achieving increased access to improved learning environments and a more efficient delivery of quality education services is satisfactory. The overall implementation progress is moderately satisfactory.

Tajikistan was approved by the GPE Board to receive a US$16.2 million program implementation grant in May 2013. UNICEF serves as Coordinating Agency and the World Bank as Supervising Entity in Tajikistan. The approved program has four main components that are fully aligned with the National Strategy for Education Development (NSED). Each component works towards the development of child-friendly schools to ensure that the children of Tajikistan, especially the most marginalized including girls, ethnic minorities, rural children, and children with disabilities, are afforded the opportunity to achieve their education goals for future development and success.

The Grant uses a Specific Investment Loan instrument (or project modality). This was considered the most aligned modality available in the country in terms of using country systems while minimizing fiduciary risks:

i) it is implemented by the line ministry (rather than by a Project Implementation Unit or a sub-contractor) whose project management and implementation capacity is augmented with local technical assistance (including a project coordinator, financial management, disbursement and procurement specialists) ; ii) it uses the country budget planning system for planning expenditures under the grant; iii) it uses the Treasury system for funds flow and transactions: the Grant Designated Account is placed in the Treasury; all withdrawal/payment applications under the Grant are signed by the minister of education and processed as any budget funds through Treasury system. The Grant does not use country procurement, financial management reporting and audit systems: available assessments of the country's fiduciary environment have concluded that it is weak and the risk to public funds is high.

FAC Recommendation:

N/A

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 0.2 million **Senior Management Team Approval Date:** 2/26/2013

Managing Entity: World Bank

Status

The activities include critical areas related to program preparation. The financing supports pre-identification, identification, design, appraisal and sustaining management from the earlier program. In May 2013, the Board approved Tajikistan's program implementation application.

TANZANIA-ZANZIBAR

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 5.2 million

Total Disbursed – Current Grant: US$ $2.5 million

Total Approved-Cumulative: US$ 5.2 million

Total Disbursed-Cumulative: US$ $2.5 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 5.2 million

Board Approval Date: May 2013

Grant Starting Date*:* N/A

Grant Closing Date: N/A

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Supervising Entity: Sweden/SIDA

Disbursement: US$ $2.5 million **Percentage Disbursed:** 48% **As of**: 8/31/13

Modality : Project

Comments on Modality

Program based funding for 'ring-fenced' specific activities within the sector plan through a special account. Activities implemented by several MoE departments under a Program Coordination Unit which is overseen by a Steering Committee. A high degree of government ownership and management, with the Supervising Entity providing support to identify capacity needs and fill capacity gaps. This implementation modality is appropriate with regard to Zanzibar's experience with donor funding, but progression towards a more aligned modality should be pursued for the next grant.

Secretariat Assessment

Not yet applicable as project has implementation has not yet started as of August 2013. Disbursement to SE only; first disbursement to country level awaiting Grant Agreement, which is in process.

FAC Recommendations

FAC Recommendation	Action
Encourage further improvement in donor coordination and alignment of support to the education sector plan.	No action reported to date.

TIMOR-LESTE

Total Approved – Previous Grants : US$ 15.8 million

Total Disbursed – Previous Grants: US$ 13.5 million

Total Approved – Current Grant : US$ 2.8 million

Total Disbursed – Current Grant: US$ 0.3 million

Total Approved-Cumulative: US$ 18.6 million

Total Disbursed-Cumulative: US$ 13.8

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 2.8 million

Board Approval Date: 12/15/11

Grant Starting Date*: 6/25/12*

Grant Closing Date*: 7/31/15*

Extension (if any): No

Adjusted Closing Date: 7/31/15

Source of Fund: Catalytic Fund

Supervising Entity: World Bank

Disbursement: US$ 0.3 million

Percentage Disbursed: 11%

As of: 8/31/2013

Modality : Project

Comments on Modality

The MoE has overall responsibility for coordination and implementation of the project including procurement, disbursement and financial management. Project policy and executive management are the responsibility of the Minister, with the authority to delegate to either the Vice Minister or the Director General for Corporate services. Overall coordination and management is done by the Office of Strategic Advice and Modernization (GAEM) with the support of the Office of the Director-General of Corporate Services. On a day-to-day basis, the management of project activities rests with the Director-Generals and Directors in whose Directorates MSP activities fall. A monthly financial and technical report to the Minister and Vice Ministers by the Director-Generals and Directors is planned to be introduced as a standard procedure. This process is expected to be supported and informed by the EMIS, NESP Monitoring Framework and Management Strengthening Action Framework (MSAF).

Key Results/Outputs

The project development objective is to support the implementation of the NESP through strengthening the capacity and systems of the Ministry of Education. The first ISR on May 23, 2013 established the baseline. There are no outputs to report at this time.

Secretariat Assessment

According to the WB ISR report the project is moderately satisfactory. The project implementation has experienced a significant late start. The MoE capacity is quite limited and priorities, and budgeting and planning activities has been slow, but progress is now being made. The whole grant's goal is to build MoE technical and implementation capacity and it is hard to get advisors to conduct the work. The grant is currently on track.

FAC Recommendations

FAC Recommendation	Action
Further reflection on the gender dimensions of the proposed program and the opportunities it presents for advancing gender equity	To be completed.
Strategies to increase domestic financing for education	To be completed.

TOGO

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 45.0 million

Total Disbursed – Current Grant: US$ 23.9 million

Total Approved-Cumulative: US$ 45.0 million

Total Disbursed-Cumulative: US$ 23.9 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 45.0 million

Board Approval Date: 5/6/2010

Grant Starting Date*: 10/29/2010*

Grant Closing Date*: 5/1/2014*

Extension (if any): Yes

Adjusted Closing Date: 11/1/2014

Source of Fund: Catalytic Fund for US$ 45.0 million

Supervising Entity: World Bank

Disbursement: US$ 23.9 million **Percentage Disbursed:** 53% **As of**: 08/31/13

Modality : Project

Comments on Modality:

The project modality was the most appropriate for the program considering the quasi-absence of projects during the last ten years and the lack of financial management capacity. The possibility of a development policy instrument was nevertheless considered, but rejected because (i) the PRSP was in a very early stage of development and (ii) the national financial management system was weak due weak governance and transparency systems.

The EFA-FTI program aims to build the MEPSA departments' capacity (learning by doing process) in order to progressively transfers the responsibilities from the Project Coordination Unit to the MEPSA Departments.

Key Results / Outputs

The program has three components.

Component 1: Access and retention. Progress has been made in the construction in rural areas delegated to the school-based management committees (COGEP): (i) 30 out of 48 classrooms from the pilot phase were completed; (ii) the community bidding process for phase 1consisting of 357 classrooms and related facilities is underway and the work will start by July 2013; and (iii) the strengthening of the communities' capacity for the implementation of phase 2 consisting of 207 classrooms and related facilities has started. In contrast, schools construction delegated to AGETUR requires the attention. Significant delays have occurred because: (i) the costs of classrooms has exceeded the original grant amount planned for the construction in urban areas; and (ii) the request of the tax exemption required to maintain at least the number of classrooms to be built has taken more than 3 months to be approved.

Component 2: Inputs for quality. Significant progress has been made in providing more textbooks than planned under the project (2.9 million vs. 1.6 million) to all public and community schools. As a result, the ratio of textbooks to students in French and Math has exceeded the target even though it will only be reported in the official statistics once the 2012/13 school year data collection is finalized. Similarly, grants were given to eligible public and community schools for the 2011/12 and 2012/13 school years after the school-based management committees (COGEPs) were trained on how to use the school grants. The preparation of the curricula based on the competencies based approach is underway. In contrast, the construction of the three teacher training institutes delegated to AGETUR has experienced the same delays as the classrooms in urban areas.

Component 3: Institutional strengthening. This component is on track to achieve the established targets since activities are being implemented according to schedule. At the decentralized level, members of COGEP (2450 persons) have benefited from capacity building to implement school construction sub-projects. A time-bound implementation plan to support capacity-building in the MEPSA and skills transfer from experts to the ministry staff is approved. A learning assessment and a tracer study for TVET and university graduates are underway. On the policy side, the administrative text reorganizing the primary cycle into three sub-cycles in order to reduce repetition has been approved and disseminated to schools.

Restructuring Details

The implementation has suffered from delays (school construction program, particularly the program delegated to AGETUR), and the rural construction program made also some savings compared to what was planned, allowing to launch an additional third phase of school construction in rural area (through school-based management committees), including also some new activities (for example in-service training for teachers and retention activities).

Secretariat Assessment

Most of the indicators of the project are progressing and are on track: i) primary completion rate reached 75% in 2011; ii) the capacity building plan (PIU-Civil servants skills transfer) has been completed and iii) Thanks to the delivery of the 2.9 million textbooks, the ratios textbooks: students -in French and Math- have increased above the targets even if it will be reported in the official statistics only when the 2012/13 school year data collection will be finalized.

Furthermore, a joint sector review is organized every year (last one in August 2013). The sub-grants to eligible COGEP should be assessing soon, as well as the partial on-going responsibility transfer from the project unit to the ministry.

Nevertheless, the last WB assessment available (June 2013) downgraded the PDO and IP ratings from satisfactory to moderately satisfactory to reflect delays in implementation and some issues on quality (management of textbooks distribution, curriculum reform,). Some actions have been taken to fix major problems.

FAC Recommendations: N/A

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000 **Senior Management Team Approval Date:** 1/23/2013

Managing Entity: UNICEF

Status

On-going process. The country has completed a new country status report, and developed a financial education model to estimate the cost of the education sector plan – phase II (2014-2016). 2 consultants have already been hired to support the process (one for the overall strategy, one for the Triennial Budgetary action plan). A first draft for the education sector plan – phase II, should be available in October, and be appraised in November 2013.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 200,000 **Senior Management Team Approval Date:** 6/3/2013

Managing Entity: World Bank

Status

Ongoing – the identification mission took place in august 2013. The main activities to be financed by the new grant are already defined (QAR 1 process to be completed in September 2013).

The WB appraisal mission is planned on October-November 2013, and the application should be ready for the first round of 2014.

UGANDA

Total Approved – Previous Grants: N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: N/A

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Uganda has been working to update its Educations Sector Strategic Plan and has recently (July 2013) produced an Implementation Progress Review of the Education Sector Strategic Plan. The Government of Uganda and development partners have identified reading and numeracy as key focus areas for the sector going forward. The proposed GPE-supported program will support strengthened reading and numeracy skills through teacher strengthening in particular.

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: $250, 000.00

Senior Management Team Approval Date: 3/4/13

Managing Entity: World Bank

Status:
The new sector plan is in draft form however it has been endorsed by the LEG for Uganda's application to GPE's Program Implementation Grant

PROGRAM DEVELOPMENT GRANT

Amount Approved: $300, 000.00

Senior Management Team Approval Date: 3/11/13

Managing Entity: World Bank

Status:
The program has been fully developed and Uganda's application is being considered for the second round of 2013 board meetings

UZBEKISTAN

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : N/A

Total Disbursed – Current Grant: N/A

Total Approved-Cumulative: N/A

Total Disbursed-Cumulative: N/A

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: N/A

Board Approval Date: N/A

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

Uzbekistan, with the World Bank as the Supervising Entity, is preparing a program for the GPE indicative allocation of US$ 49.9 million to be submitted for review in 2013

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000

Senior Management Team Approval Date: 4/27/2012

Managing Entity: World Bank

Status*:*

The education sector plan has been developed and endorsed.

PROGRAM DEVELOPMENT GRANT

Amount Approved: US$ 198,050

Senior Management Team Approval Date: 2/4/2013

Managing Entity: World Bank

Status*:*

The program has been fully developed and Uzbekistan's application of US$49.9 million is being considered for the second round of 2013 Board meeting.

YEMEN

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants : N/A

Total Approved – Current Grant : US$ 30 million

Total Disbursed – Current Grant: US$ 20 million

Total Approved-Cumulative: US$ 30 million

Total Disbursed-Cumulative: US$ 20 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 20 million

Board Approval Date: 11/12/2006

Grant Starting Date*:* N/A

Grant Closing Date*:* N/A

Extension (if any): Yes

Adjusted Closing Date: 08/31/2013

Source of Fund: Catalytic Fund and GPE Fund

Supervising Entity: Word Bank (for the new grant it will be UNICEF as SE for 72.6 and ME for 10 million)

Disbursement: N/A **Percentage Disbursed:** N/A **As of**: 8/31/13

Modality : Project

Comments on Modality

Most aligned modality in the country. Also other partners are contributing through the same modality. The project administration unit is based within the Ministry of Education and is supposed to strengthen also the capacity within the Ministry of Education.

Restructuring Details

Yes, but information is still needed from the World Bank

Secretariat Assessment

Yemen was selected in the first group of 10 countries to receive financing from the EFA FTI Catalytic Fund in 2002. Since then, the World Bank served as Supervising Entity (SE) for three consecutive Grants for a total amount of US$ 40 million.

The support contributed to increased access of children, especially girls, to primary education in seven governorates, through the construction of new primary classrooms and rehabilitation of existing classrooms and school infrastructure in the targeted districts. Support to improve the enrollment and retention of primary school students has been given through training and remuneration for approximately 1,500 female contract teachers, and providing 900,000 school materials kits to primary school students. The MoE and the project implementation unit have acquired extensive experience in the implementation and supervision of the previous phase of the program and the management of the GPE funds.

Despite the 2011 crisis in Yemen, the implementation of the program activities has been progressing well. Due to the crisis, some activities had been delayed, such as construction, training for rural female teacher program, and school kits. Thus the closing date has been extended to August 31, 2013

FAC Recommendations

FAC Recommendation	Action
The program is ambitious and there are multiple donors in the country contributing to education, which raises a concern about the absorption capacity; as such, the implementation period should be extended to four years rather than three	Will be addressed in the bilateral agreement between SE and Government, which is in process
More information should be shared with the LEG on all donor funding to the country for coordination purposes	Being addressed during the Joint Sector Review
Positive elements of the program include early childhood development, targeting rural female teachers and the focus on the most deprived areas	No action needed
This is a fairly large and complex program, which is made more complex with the two different modalities being used; however, the emergency component is welcomed, and the expectation is that using a Managing Entity modality for this area will address the essential needs in the aftermath of the period of instability	Emergency component already up and running.
Given the high amounts being used on construction, suggest increasing targets on enrollment; also, given the focus on curriculum development and improving teacher performance encourage including indicators to measure changes in quality; changes in the result framework should be reported back to the Secretariat	Ongoing
Provide more detail to the Secretariat on the Program Administration Unit structure and how fiduciary risks will be managed	Operational Guidelines being prepared and will then be shared with the Secretariat.

VIETNAM

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 84.6 million

Total Disbursed – Current Grant: US$ 19.9 million

Total Approved-Cumulative: US$ 84.6 million

Total Disbursed-Cumulative: US$ 19.9 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 84.6 million

Board Approval Date: 7/31/12

Grant Starting Date*:* 01/09/2013

Grant Closing Date*:* *5/31/16*

Extension (if any): No

Adjusted Closing Date: 5/31/16

Source of Fund: GPE Fund

Supervising Entity: World Bank

Disbursement: US$ 23 million **Percentage Disbursed:** 27% **As of**: 8/31/13

Modality: Project

Comments on Modality

The Government and the Local Education Group decided on this modality for ease of disbursement and accountability.

Key Results / Outputs

The grant is on track to deliver on the following:

Domestic workshops held for material development

Number of schools receiving full complement of VNEN materials for each successive grade

Number of schools receiving VNEN campus grants

Qualitative study of classroom observations comparing VNEN and non-VNEN classrooms

Secretariat Assessment

The Grant Agreement for this project was signed on January 9, 2013 and the first disbursement of US$ 13 million was on February 5, 2013. The project activities, however, began on July 1, 2012, as the Ministry of Education and Training (MOET) was assured of the availability of retroactive financing. The SE has rated the project moderately unsatisfactory as many of the inputs that were required for full implementation in the new schools were not procured in time due to delays in finalizing the Grant Agreements. With retroactive financing and the support provided to a number of activities required for the success of the project (for example, grants to schools, bi-weekly cluster meetings), progress in implementation is becoming more evident. The next few months are crucial for the success of the project as the new school year begins in September 2013.

FAC Recommendations

FAC Recommendation	Action
The Local Education Group (LEG) is encouraged to continue to discuss opportunities for furthering Vietnam's bilingual education policy in the implementation of the program, where appropriate.	The LEG is planning its first Joint Sector Review end of this year and the discussion on bilingual education policy and the results framework will be monitored by the Secretariat.
The Government of Vietnam is asked to provide to the LEG, in the context of its Joint Sector Review process, a plan to scale up the program. It is also expected that the scaled-up program will be integrated into the government's systems.	According to the SE's project status report, the impact of this project on nation-wide reforms that is to begin in 2015 is also being monitored carefully. The timing of the completion of program activities and impact evaluations will be critical to inform nation-wide reform.

ZAMBIA

Total Approved – Previous Grants: $60.2 million

Total Disbursed – Previous Grants: $60.2 million

Total Approved – Current Grant : $35.2 million

Total Disbursed – Current Grant: 0

Total Approved-Cumulative: $95.2 million

Total Disbursed-Cumulative: $60.2 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: $35.2 million

Board Approval Date: 5/21/2013

Grant Starting Date*:* TBD

Grant Closing Date*:* TBD

Extension (if any): N/A

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Managing Entity: DFID (Supervising Entity)

Disbursement: US$ 0.0 million **Percentage Disbursed:** 0% **As of**: 8/31/13

Modality :

Sector Budget Support

Comments on Modality:

Given misuse of funds on previous DFID grant, and pending re-payment of funds, sector budget support would seem the most aligned modality feasible.

Secretariat Assessment:

Plans have been made by the Government of Zambia to make restitution for misused funds on a previous DFID grant. As DFID is Supervising Entity (SE) of the GPE grant, this restitution must take place before the SE disburses from the GPE grant. Implementation is expected to begin in early 2014.

FAC Recommendation:

N/A

ZIMBABWE

Total Approved – Previous Grants : N/A

Total Disbursed – Previous Grants: N/A

Total Approved – Current Grant : US$ 23.6 million

Total Disbursed – Current Grant: US$ 6.3 million

Total Approved-Cumulative: US$ 23.6 million

Total Disbursed-Cumulative: US$ 6.3 million

CURRENT PROGRAM IMPLEMENTATION GRANT

Amount Approved: US$ 23.6 million

Board Approval Date: 5/2013

Grant Starting Date*:* 1/2014

Grant Closing Date*:*12/31/2016

Extension (if any): No

Adjusted Closing Date: N/A

Source of Fund: GPE Fund

Managing Entity: UNICEF

Disbursement: US$ 6.3 million

Percentage Disbursed: 27%

As of: 8/31/2013

Modality : UNICEF program

Comments on Modality

Sanctions prevent the transfer of funds to the government and the program therefore uses 'shadow alignment', which is the modality used for donor aid to education in Zimbabwe: All activities support the government's transitional education sector plan and the program is complementary to the multi-donor pooled Education Transition Fund, using the same modalities and management structures. Decisions around the grant are made by a multi-partner steering committee under the Minister of Education. Implementation is carried out by UNICEF and the Ministry of Education.

Secretariat Assessment

The program was approved in May 2013 and implementation is scheduled to begin in January 2014. Preparatory activities are financed by the Education Transition Fund to ensure the program will be fully

operational on the expected start date. Unless the aftermath of the recent election causes major disruptions, the program is expected to move ahead as planned.

FAC Recommendations

FAC Recommendation	Action
The background information provided is not positioned in a broader political context and the challenges in relation to HIV/AIDS	Not clear what action is desired.
Concern over high amounts from household income being dedicated to education—hope to see it addressed in the education sector plan	Will follow up during GPE mission to Zimbabwe planned for late 2013/early 2014. (I would refer specifically to the fact that this will be followed up once the work on the ESP begins, later in the implementation)
Encourage that a Supervising Entity arrangement will be used in the future, provided the conditions are amenable	Too early to say, the political situation still means an ME is required.
Encourage civil society and teacher participation in the LEG, including in the joint sector review processes and the development of the education sector plan; teacher involvement is particularly important in order to promote a balanced approach to teacher training needs	The LEG did not progress this substantively given upcoming elections. Elections have just ended and a new Minister is now if office. The Secretariat will follow up in weeks to come but this depends on how the political situation progresses.
Encourage that the operational costs be reviewed and consider whether reductions can be made by using the same management structure of the Education Transition Fund	

EDUCATION PLAN DEVELOPMENT GRANT

Amount Approved: US$ 250,000 **Senior Management Team Approval Date:** May 8, 2012

Managing Entity: World Bank

Status

The grant financed the development of a prioritized Operational Plan (OP) for the Education Medium Term Plan (MDPT) adopted by the government in 2012. The MDTP was ambitious as the lowest cost scenario was significantly higher than the expected resources. The OP sets out the key priorities for the next three years to ensure progress towards the government's overall objectives. The activities financed by the EPDG were

complemented by ETF-financed work on data and analysis, contributing to an improved sector analysis, the availability of data and clear strategies and plans for the way forward.

An extension of one month was approved in May 2013 for the remaining budget of US$ 6,000 to finalize more in depth analysis of the EMIS data that underpinned the Operational Plan, to draft an Operational Plan Issues Paper surrounding issues of equity, allocate efficiency and impact on outcomes.