Selected KIX global grants – March 2020

Main theme	Title	Lead Applicant	Consortium partners	Partner Countries
Teaching	Adapting and Scaling Teacher Professional Development approaches in Ghana, Honduras and Uzbekistan (TPD@Scale)	Foundation for Information Technology Education and Development, Inc.	• World Reader • Summa	• Ghana • Uzbekistan • Honduras
Teaching	Teaching at the Right Level (TaRL): Learning how to improve teacher support through mentoring and monitoring	Abdul Latif Jameel Poverty Action Lab (JPAL)	• J-PAL Africa	• Nigeria • Zambia • Cote d'Ivoire
Teaching	Connected Learning for Teacher Capacity Building in STEM	Tata Institute of Social Sciences	• Samtse College of Education, Royal University Bhutan • Ibrahim Badamasi Babangida University • Open University of Tanzania • UNESCO, Cluster Office for Bangladesh, Bhutan, India, Maldives, Nepal & Sri Lanka	• Nigeria • Tanzania (mainland and Zanzibar) • Bhutan
Learning	Using Technology to Improve Literacy in the Global South	Centre for the Study of Learning & Performance/ Concordia University	• Aga Khan Academies Unit of AKDN • World Vision Canada • Wilfrid Laurier University	• Kenya • Rwanda • Bangladesh
Learning	Improving Literacy of Children through Support from Community Networks	World Vision (Canada, Ghana, Honduras and Nicaragua)	• The Ontario Institute for Studies in Education (OISE) of the University of Toronto • The School of Education and Leadership (SEL) of University of Ghana	• Ghana • Honduras • Nicaragua

			• Foro Social de la Deuda Externa y Desarrollo de Honduras (FOSDEH)	
Learning (inclusion)	Bridges to Impact through innovative EdTech: forging links between policy, research and practice in GPE countries	Stichting War Child (War Child Holland)		• Uganda • Chad • Sudan
Early Childhood Care and Education	Integrating early childhood education in sectoral planning	UNICEF	• World Bank • ECDAN	• Lesotho • Sierra Leone • South Sudan • Kyrgyz Republic • Tajikistan
Early Childhood Care and Education	Adapting, testing and scaling the proven Summer Pre-Primary (SPP) model in Cambodia, Lao PDR and Tanzania	Plan International Canada	• The Mother Child Education Foundation (AÇEV) • American Institutes for Research	• Tanzania (mainland and Zanzibar) • Cambodia • Lao PDR
Data Systems	Data Use Innovations for Education Management Systems in The Gambia, Uganda, and Togo	Institute of Informatics, University of Oslo	• UNESCO Institute for Statistics • Save the Children Uganda • HISP Uganda • HISP West and Central Africa	• Gambia • Uganda • Togo
Data Systems	Using Data to Improve Education Equity and Inclusion	UNICEF (Data and Analytics Section)		Bangladesh, Benin, Central African Republic, Chad, Democratic Republic of Congo, Gambia, Georgia, Ghana, Guinea-Bissau, Guyana, Honduras, Kyrgyz Republic, Lao PDR, Lesotho, Madagascar, Malawi, Mongolia,

				Nepal, Pakistan, Sao Tome and Principe, Sudan, Sierra Leone, Togo, Uzbekistan, Yemen, Zimbabwe
Data Systems	Data Must Speak about positive deviant approaches to learning	UNICEF Office of Research - Innocenti		• Ethiopia • Zambia • Burkina Faso • Lao PDR • Nepal
Learning Assessment Systems	Common-scale assessment of early and foundational math learning across the Global South	People's Action for Learning (PAL) Network	• Pratham Education Foundation • Australian Council for Education Research (ACER)	• Bangladesh • Kenya • Mali • Mozambique • Nepal • Nicaragua • Nigeria • Pakistan • Senegal • Tanzania (mainland and Zanzibar) • Uganda