CORE INDICATORS FOR THE GIRLS' EDUCATION ACCELERATOR

Draft

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GPE Transforming Education

Core indicators for the Girls' Education Accelerator

This annex provides guidance on the monitoring of applications with the Girls' Education Accelerator (GEA). All relevant results framework indicators should be disaggregated by gender and other categories when relevant. Results frameworks should include clear, contextualized definitions of the terms used in these indicators and specify means of verification. Grant agents are required to include at least one of these indicators in the grant results frameworks as relevant for the context.

Access

- Girls' enrollment rate (net or gross) improved in supported schools/areas
- Number of girls benefiting from monetary and nonmonetary incentives to enroll in/stay in school (e.g., conditional cash transfers, stipends, fee waivers, unconditional cash transfers, school meal programs, uniforms, an increased supply of education)
- Number of schools where gender-responsive education facilities and infrastructure (e.g., separate latrines, boarding schools) have been developed or rehabilitated

Learning

- Improvement in the number of girls meeting minimum proficiency levels in reading and/or mathematics, or the number of girls demonstrating adequate progress in academic and/or vocational skills in supported schools/areas
- Number of girls supported through direct interventions to enhance learning in supported schools/areas

Gender equality hardwiring

- Number of schools that implement strategies, policies, or programs to retain or reintegrate pregnant girls or teenage mothers in schools as a result of the program
- Number of schools that provided life skills–based HIV and sexuality education as a result of the program (based on Sustainable Development Goal 4 indicator)

- Number of beneficiaries (disaggregated by sex and type) benefiting from programs that intend to prevent school-related gender-based violence
- Number of beneficiaries (disaggregated by sex and type) benefiting from programs that intend to prevent early marriage and/or early pregnancy
- Number of beneficiaries (disaggregated by sex and type) benefiting from programs that intend to change attitudes or behaviors harmful to girls' education (harmful social norms)

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