Grants approved by: Dec/31/2022
***version Mar 2023***

# COVID-19 AF RESPONSE: MITIGATION AND RECOVERY THEMATIC GRANT ALLOCATION

**Key findings:**

-The results presented here follow the thematic costing and coding of the program documents, including grant revisions where applicable.

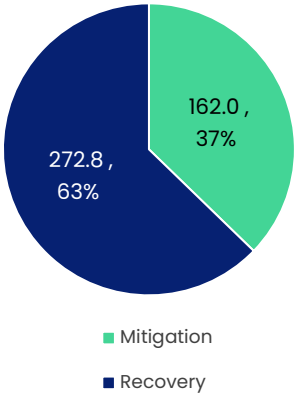
-The main activities outlined in the grants can be categorized according to the following:

**Equity**: This category includes activities on hygiene and psychosocial support programs, with priority support for the most vulnerable children, including children with disabilities.

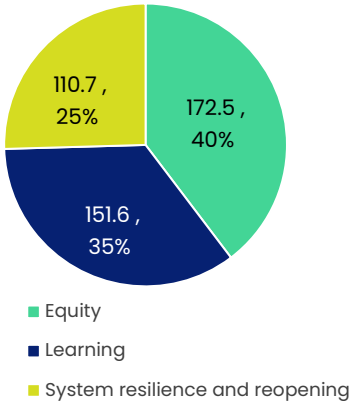
**Learning**: This category largely includes distance learning initiatives relevant to the country's context and needs, provision of learning materials, as well as support to teachers in distance and accelerated remedial learning programs.

**System Resilience and Reopening:** This category includes activities on system strengthening during the COVID-19 schools closure measure. The programs support preparations for the reopening of schools by ensuring students and teachers can return to safe education facilities.

I. Grant allocation as costed (in US$ millions)

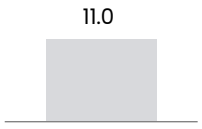



II. Grant allocation as costed, by category (in US$ millions)




| | |
|---|---|
| Total Number of Grants | 66 |
| Total Grant Allocation (in US$ million) | 453 |
| Number of Grants in PCFC[1] countries | 35 |
| Total Grant Allocation in PCFC countries (in US$ million) | 241 |
| Number of Grants with Private Sector Partnerships | 23 |

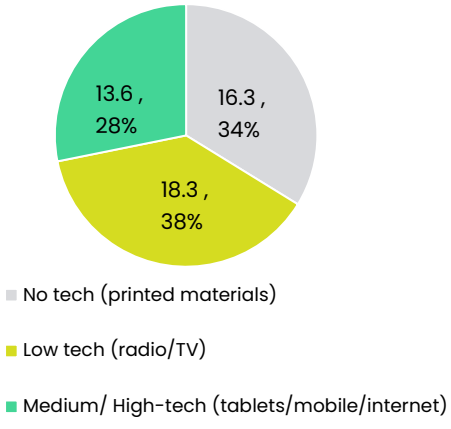
III. Psychosocial support programs (in US$ million)



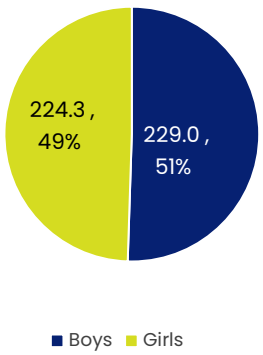

IV. Support to teachers (in US$ million)




V. Distance learning methods (in US$ millions)




VI. Grant allocation by estimated beneficiaries (in US$ millions)




*Notes:*

*n= total of 66 grants re-coded (Afghanistan, Bangladesh, Benin, Bhutan, Burkina Faso, Burundi, Cambodia, Cameroon, Cape Verde, Central African Republic, Chad, Comoros, Congo DR, Congo Republic, Cote d'Ivoire, Djibouti, Ethiopia, Gambia, Ghana, Guinea, Guinea Bissau, Guyana, Haiti, Kenya, Kiribati, Lao PDR, Lesotho, Liberia, Madagascar, Malawi, Maldives, Mali, Marshall Islands, Mauritania, Micronesia, Mozambique, Myanmar, Nepal, Nicaragua, Niger, Nigeria, Pakistan, OECS, Papua New Guinea, Rwanda, Samoa, Sao Tome and Principe, Senegal, Sierra Leone, Solomon Islands, Federal Republic of Somalia, Somalia Puntland, Somalia Somaliland, South Sudan, Sudan (two grants), Tanzania Mainland, Tanzania Zanzibar, Timor-Leste, Togo, Tonga, Tuvalu, Uganda, Vanuatu, Zambia and Zimbabwe). Covid-19 grant of US$11 million in Yemen was cancelled.*

*Results provided are estimates based on revised documents and budgets submitted by the grant agents, including grant revisions where applicable.*

[1] *Partner countries affected by fragility and conflict.*

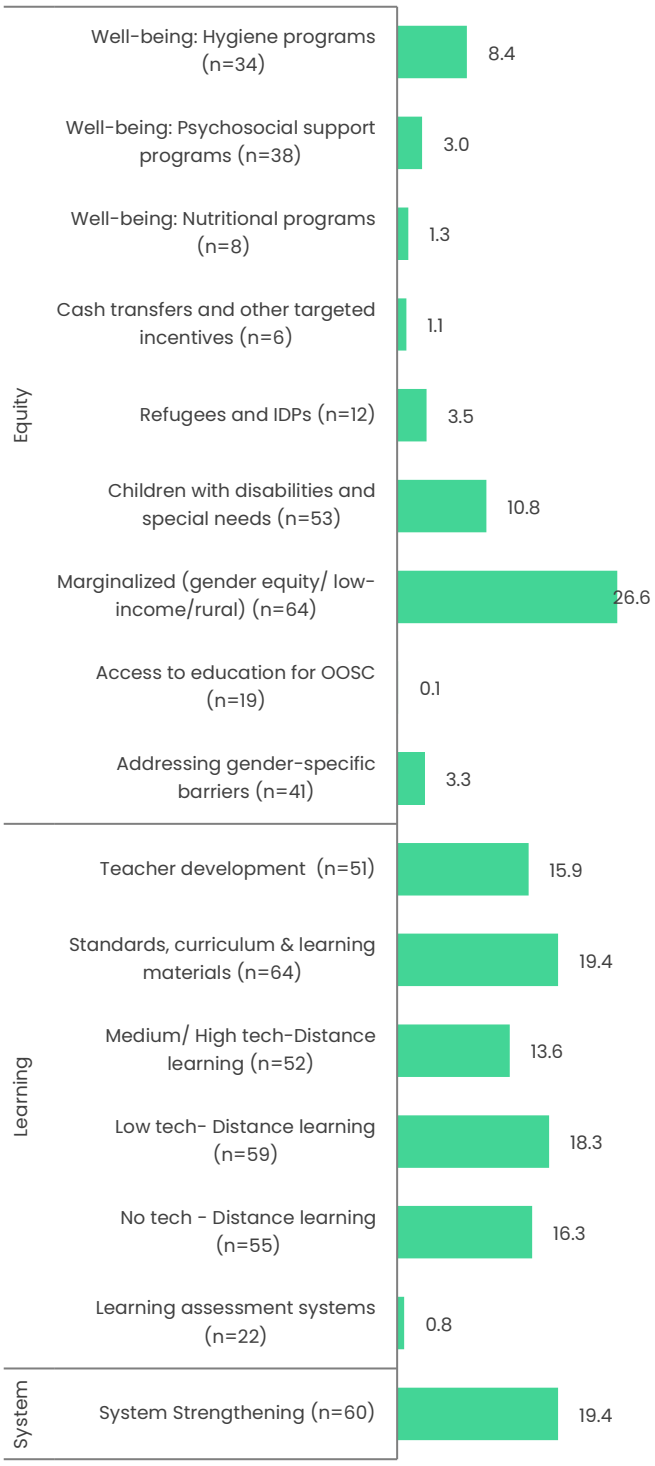
GPE Transforming Education

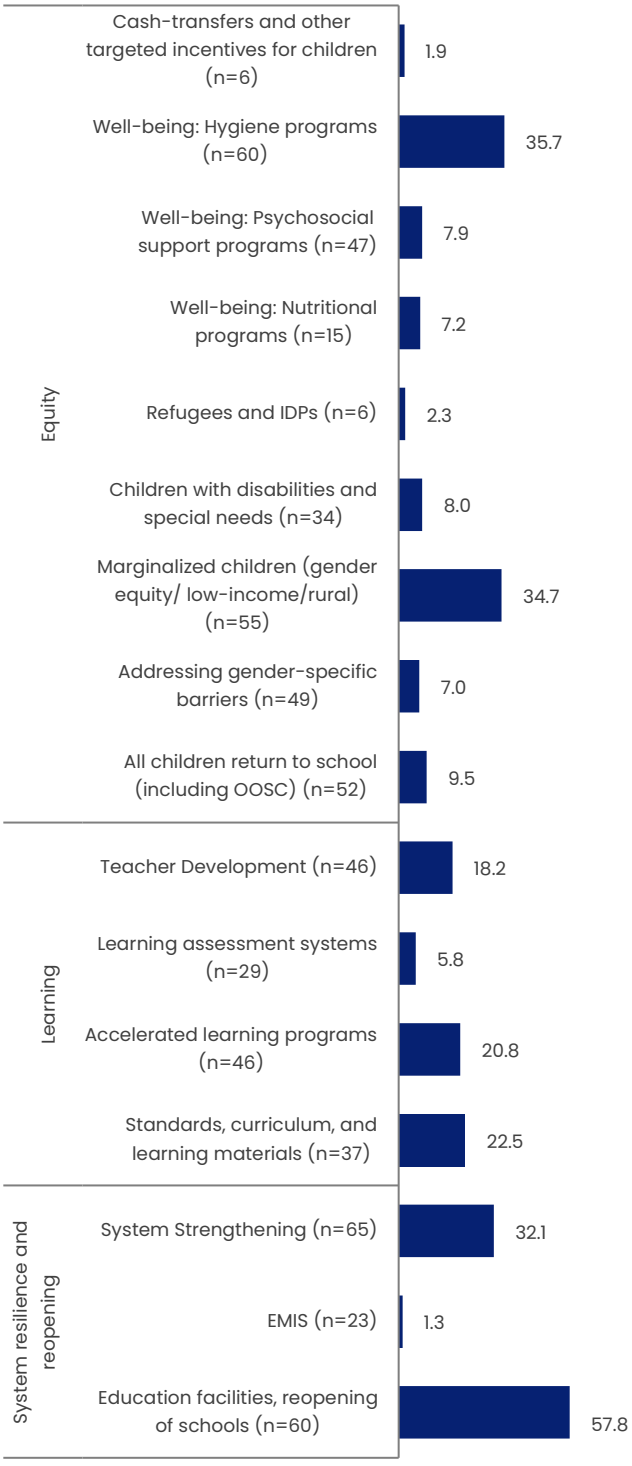
# GRANT ALLOCATION BY THEMATIC AREA

## (IN US$ MILLION)

**A. Mitigation:** 30% out of the total allocation during mitigation corresponds to distance learning methods, mainly including printed materials, radio and tv. Emphasis is also placed on accessing standards, curriculum and learning materials, and preparing teachers to adapt to new distance learning methods, prioritizing the most vulnerable children. >80% of the grants include support to disability inclusion in remote learning content during school closings.

**B. Recovery:** 19% and 25% out of the total allocation during recovery correspond to well-being programs and activities related to back-to-school campaigns and reopening of schools, respectively. Emphasis is also placed on strengthening resilient education systems to ensure a safe return to schools. Assessing the potential learning loss and effectiveness of distance learning methods to help plan for remedial courses. Almost 75% of the grants have planned activities to address gender-specific barriers.




OOSC = out-of-school children ; EMIS= education managament systems ;
IDPs= internally displaced persons ; n= number of grants that have this theme.