BOARD SESSION OVERVIEW

GPE BOARD DISCUSSION ON GENDER EQUALITY IN GPE

GPE 2025 states "*GPE will support countries to systematically identify and address the barriers to education that affect boys and girls differently, putting gender equality at the heart of planning and implementation of education systems*". This is referred to as gender hardwiring: an intentional, accountable approach to embedding gender equality across all GPE systems and process. In addition to gender hardwiring, 30 countries with significant disparities between boys and girls are eligible for an additional grant (Girls' Education Accelerator) which can be accessed alongside GPE's system transformation grant or multiplier grant if countries show a serious intent to deliver results for girls.

Accelerating gender equality to, within and through education will require efforts across the partnership. Sustainable change requires national leadership, a deep understanding of how gender dynamics shape education experiences within systems, and the resources and capacity to drive change in any given context. Local education groups can act as a space to align partner effort, unlock support and hold actors mutually accountable for delivering the GPE ambition.

The purpose of this session will be to provide a brief update from the GPE Secretariat followed by a panel discussion to briefly explore the roles of different partners, and how mutual accountability for gender equality at country level can be strengthened.

The session will be organized in three parts:

1. Update from Secretariat (10 minutes) A short presentation was shared with the Board providing an update on Secretariat's work on strengthening gender equality.
2. Panel discussion: Panelists will have 4 mins each to answer a specific question relating to their role or experience (or that of their organization) in addressing gender equality as a GPE partner. (20 mins)
3. Board discussion: focused on following questions (20 mins):

- What support/ideas might your constituency offer that could be deployed in support of national efforts to improve gender equality in, within and through education?
- What challenges or opportunities do you see in addressing gender equality in education?
- How might mutual accountability for accelerating gender equality be strengthened across the partnership?