DECEMBER 5-6, 2023

MEETING OF THE BOARD OF DIRECTORS

ZANZIBAR, TANZANIA

MEETING REPORT

INTRODUCTION

This report presents a high-level summary of decisions and key discussion points. The agenda and documents for the Board meeting can be found on the GPE website. The list of participants is included in Annex 1.

TUESDAY, DECEMBER 5, 2023

1. Opening of the Meeting

1.1 The Board Chair called the meeting to order at 09:00am. H. E. Hemed Suleiman Abdulla, Second Vice President of the Government of Zanzibar addressed the Board and thanked GPE for contributing to the progress made in the education sector of Zanzibar.

1.2 Laura Frigenti, GPE Chief Executive Officer (CEO), thanked the Government of Zanzibar for its hospitality. She commended the efforts of the government to provide quality education and to ensure inclusiveness, including girls and children with special needs. She reiterated GPE's commitment for continued collaboration.

1.3 In his opening remarks, the Chair presented the agenda for the meeting.

2. Panel Discussion: African Union Year of Education

2.1 In his introductory remarks, the Chair stressed the importance of life-long quality learning for Africa to keep pace with rapid environmental, demographic, and technological changes. He noted that education systems are not sufficiently equipped to harness African youth with skills needed in the 21st century and considered technology as an opportunity for learning and to bridge the divide. He recalled GPE's commitment to leave no one behind, particularly girls, refugees and children with disabilities. He highlighted the economic challenges and the debt

burden of African partner countries. The Chair considered the African Summit as an opportunity for GPE to play an important role to carry its work forward.

2.2 Hon. Farah Sheikh Abdulkadir, Federal Minister of Education, Culture and Higher Education of the Federal Republic of Somalia reported back from the Africa Constituency Meeting that took place in Dar es Salaam on November 29-December 1 where Ministers of Education of GPE partner countries discussed and issued a Ministerial Communiqué to provide input to the African Union Summit. The communique was circulated to the Board ex-post via email.

2.3 Board members welcomed the Ministerial Communiqué and raised the following issues and suggestions:

- The focus should not be limited to foundational skills but to prepare African youth to confront challenges of the 21st century.
- Teacher shortages, inadequate salaries, training and support systems should be given due attention.
- It was suggested that GPE could team up with the African Union and ECW to convene an education financing conference where African governments would be invited to pledge domestic financing for education. Additionally, GPE and UNESCO could host a high-level summit on teachers.
- There is a need to focus on domestic financing, innovative financing, and efficient use of resources. The voice of education is being drowned by other issues such as climate, health, and military conflicts. Considering this, it is important to secure ODA financing for education. A strong action on debt restructuring is also needed.
- High-level Steering Committee meeting in February would offer an opportunity to deliberate on concrete proposals.
- GPE can amplify the message around equity and inclusion, and role of education in addressing issues such as health and climate change.
- The African Union Summit would offer an opportunity to showcase existing successful initiatives and scale them up.
- G7 and G20 summits are also considered as an important opportunity to guarantee financing for education.

3. CEO Report

3.1 Laura Frigenti, GPE CEO, presented an overview of GPE's performance in the last six months as laid out in DOC 02.

Discussion

3.2 **GPE's overall performance:** Members welcomed GPE's significant improvement in terms of disbursements and approvals, compared with previous years. However, members also expressed concern about the lack of country-level data on learning outcomes. Several members highlighted the importance of qualified teachers to achieve quality education worldwide.

3.3 **Cross-sector collaboration:** Members noted the importance of improving linkages with other sectors, chief among them being climate change. Several members praised GPE's joint initiative with the Green Climate Fund (GCF).

3.4 **Next GPE replenishment:** Some members stressed the importance of data at the outcome level to show GPE's results ahead of the next replenishment cycle. It was suggested that the Secretariat explore opportunities in upcoming, high-level events such as the African Union Year of Education, G20 annual meeting under the Brazilian presidency, and 2025 UN Social Summit.

3.5 The CEO thanked members for their comments and suggestions. She informed that the Secretariat is currently working on developing performance indicators at the outcome level in line with reporting practices of similar organizations. The Board will be updated on the progress of this work.

4. Institutional Arrangements

4.1 Laura Frigenti, GPE CEO, presented the outcome of GPE's negotiation with the World Bank on its current hosting arrangements as laid out in DOC 03. The CEO was followed by Ms. Maitreyi Das, Director for Trust Funds and Partner Relations in the World Bank, who presented an overview of the negotiations from the Bank's perspective and conveyed the Bank's satisfaction with the new agreement.

Discussion

4.2 **Outcome of negotiations:** All members praised the Secretariat for the new proposed agreement, including the reduction of the hosting fees. Two members asked whether the World Bank would retain the right to review the cost recovery in the future and whether GPE could also review this decision. Several members raised the importance of having more clarity on the new institutional and operational framework before the Board discussion on the next GPE strategic plan.

4.3 **Money in:** Several members welcomed the possibility of establishing a new legal entity, outside of the World Bank, to support fundraising with non-sovereign donors. Two members raised concerns about ensuring GPE's mandate and independence

while receiving funds from other sources.

4.4 **Money out:** Several members raised the importance of looking at options to make GPE funds reach partner countries systems and organizations directly.

4.5 The Board Vice-Chair confirmed that EXCO will monitor the ongoing negotiations with the World Bank and ensure the Board is informed of any major issue. She agreed that the new institutional framework needs to support the next strategic plan and replenishment. The Vice-Chair also clarified that the decision language mandates the Secretariat to look at different models and mechanisms to receive more funds and how to use these funds. No action will be taken at this stage. The GPE Chief Financial Officer confirmed that the outcome of the negotiation will provide the Global Partnership with more options to receive and disburse its funds, but the Board does not necessarily need to use all the options available.

4.6 The Board Chair declared consensus on the following decision:

BOD/2023/12-01 - Institutional Arrangements: The Board of Directors:

1. Refers to its decision on institutional arrangements from January 2023 (BOD/2023/01-01) and welcomes the progress made on exploring options that could achieve potential cost savings, facilitate new fundraising instruments, and provide greater operational flexibility as requested.
2. Thanks the World Bank for its willingness to continue hosting the Secretariat for the foreseeable future, and
3. Mandates the Secretariat to further explore such fundraising approaches and operational flexibility in the context of developing its next strategic plan and approach to financing and funding and welcomes the World Bank's commitment to support GPE in this process.
4. Considering progress made to secure a reduction in the hosting cost recovery fee, the ability to source support from non-sovereign donors, and agreement to explore options to strengthen country systems, agrees that the Secretariat should remain hosted by the World Bank for the foreseeable future on the same terms as the current MOU, noting that the Board retains the ability to review such arrangements.
5. Mandates the CEO to work with the World Bank to extend the hosting memorandum of understanding before its expiry and without renegotiating the MOU make any necessary procedural updates to reflect agreements reached since it was originally signed.
6. Requests the Secretariat to report back to the Board in June 2024 on progress,

including options for fundraising approaches and operational flexibility for the next strategic plan period for Board consideration by December 2024.

5. Finance and Risk

5.1 Hon. Nesmy Manigat, Minister of Education of Haiti, and Chair of the GPE Finance and Risk Committee (FRC), opened the session with a recap of the FRC deliberations and recommendations to the Board on the topics under discussion at the meeting. Hon. Manigat was followed by Mr. Padraig Power, GPE Chief Financial Officer (CFO), who presented the Global Partnership's financial forecast (DOC 04), the proposed changes in eligibility and allocation (DOC 05) and the revisions to the accreditation process for grant agents (DOC 06).

Discussion

5.2 **Financial forecast:** Members praised the improved financial situation with additional funds now available for reallocation to GPE financial windows. They also raised concerns about the current volatility of externalities and asked how the Secretariat can address potential future negative effects to the GPE funds.

5.3 **Eligibility of Jordan and Lebanon:** Members welcomed the eligibility of Jordan and Lebanon to access GPE funds.

5.4 **Multiplier:** Members acknowledged the Multiplier's success in mobilizing additional funds for education. Members also welcomed the proposed language to prioritize the access of Low-Income Countries (LICs) to the additional funds. It was mentioned that these countries face the most challenges to access education finance, and thus require further support. Some partner countries suggested the revision of the criteria for using the Multiplier to allow further involvement of local actors, including the domestic private sector.

5.5 **Girls' Education Accelerator (GEA):** Members expressed concerns about the lack of funding for the GEA, which means that GPE cannot meet the demand from all eligible countries. Members suggested that the Secretariat explore other options to replenish this targeted financial window, including using funds from core contributions or other windows, additional funds from investment returns, and/or revisiting GEA's conditions.

5.6 **Accreditation process:** All members welcomed the proposed changes to the accreditation process for new grant agents. Members raised the importance of diversifying grant agents to make the operational model more efficient and adapt to countries' specific needs. It was noted that a bigger portfolio of accredited

organizations does not translate automatically into an increased number of selected agents.

5.7 The GPE CFO acknowledged the concern on lack of funding to the GEA and confirmed that the Secretariat will look at options. On the eligibility of countries, the Secretariat clarified that those countries whose economic status have improved during a funding cycle will remain eligible until the end of that cycle. There is no graduation process at this stage, but it could be discussed in the future. On the accreditation process, the CFO informed that the Secretariat has commissioned a review of the grant agent selection process. It will report on the findings to the appropriate Committees and to the Board.

5.8 The Board Chair declared consensus on the following decision:

BOD/2023/12-02 - Increased Multiplier and SmartEd Initiative envelopes: The Board of Directors:

1. Notes the projected available resources as outlined in the financial forecast (BOD/2023/12 DOC 04) and the significant demand and success of the GPE Multiplier to date.
2. Approves an increase in the Multiplier envelope for the GPE2025 financing period from US$ 755 million to US$950 million.
3. Based on initial satisfactory progress of the ACG-SmartEd initiative approved by the Board in December 2020 (BOD/2020/11/12-06), authorizes the CEO to increase the overall envelope from the Multiplier to the SmartEd initiative from US$100 million to US$150 million subject to availability of funds, and evidence that this is likely to generate at least US$600 million in new and additional co-financing from members of the Arab Coordination Group.
4. Emphasizes the importance of hardwiring gender equality through the Multiplier, and to prioritize opportunities for Low-Income Countries to access these resources.

BOD/2023/12/03 - Eligibility and Allocation for Lebanon and Jordan: The Board of Directors:

1. Recalls decision BOD/2020/11/12/04 and notes that Lebanon, and Jordan would now meet the eligibility criteria for GPE funding established by the Board.
2. Considering the change in economic classification and the demands of hosting a significant proportion of refugees on the education systems of both countries, exceptionally approves eligibility for the following grants under GPE2025:

Country	System Capacity Grant	Multiplier
Lebanon	US$1.6 million	US$5 million
Jordan	US$2.3 million	US$15 million

BOD/2023/12/04 – Girls' Education Accelerator: The Board of Directors:

1. Recalls decision BOD/2020/11/12/05 to establish the Girls Education Accelerator (GEA) as a targeted financing mechanism to provide additional resources to support girls' education in a subset of GPE eligible countries with the most need.
2. Reaffirms that a GEA allocation is always additional to a System Transformation Grant and/or Multiplier allocation and reaffirms that gender equality is hardwired under GPE2025 irrespective of a countries eligibility for, or ability to access GEA funding.
3. Notes that GEA funding was subject to availability of resources based on targeted financial contributions, and that demonstrated demand for the GEA has now exceeded such resources.
4. Mandates the Secretariat to identify alternative opportunities to allow for increased allocations to the GEA, for example through earmarking donor contributions or through allocating surplus envelopes.
5. Calls on GPE partners to increase their funding to the GEA to allow for the maximum number of countries to benefit from this initiative.
6. Notes that any additional funding pledged to the GEA will be indicatively allocated to support eligible countries based on the order in which strategic parameters for the GEA have been approved by the Board.

BOD/2023/12-05 — Revision to the accreditation process: The Board of Directors:

1. Recalls decision BOD/2013/11-09 to expand eligibility criteria for grant agents and decision BOD/2023/01-01 calling on GPE to engage with the World Bank around options for achieving greater operational flexibility.
2. Emphasizes the importance of diversifying the range of organizations that can act as grant agent to best support partner country needs.
3. Approves the revision of the initial screening criteria for not-for-profit organizations to include philanthropic funds as an acceptable source of funding

when assessing the organization's experience in managing donor funded projects.

4. Noting the importance of a level playing field with respect to grant agent selection, the robustness of the GPE quality assurance processes, and the desire to reduce unnecessary transaction costs, removes the requirement to conduct an additional grant level assessment for not-for-profit organizations.

6. Inclusion of Refugees in Education Systems

6.1 This session was organized to discuss the importance of including refugee children in national education systems, and GPE's role in supporting partner countries to provide quality inclusive education.

6.2 The Secretariat presented an overview of GPE's work with refugee children and its pledge to Global Refugee Forum 2023, which included mobilizing more financing for refugee inclusion, through GPE grant mechanisms, supporting policy dialogue to include refugees in education systems, working with partners to build support for refugee inclusion and for increased financing for education in host partner countries, and to support knowledge exchange.

6.3 Mr. Ahmat Youssouf Tahir, Director General of the Agency for the Promotion of Community Initiatives in Education, Ministry of Education, Chad, shared his country's experience in the education of refugee children. He pointed out the challenges in operational planning, such as the adoption of the curriculum, budget process, lack of qualified teachers for refugee children, and coordination among humanitarian agencies. A partnership framework was needed to support this process.

6.4 Rebecca Telford, Deputy Director and Chief of Education Section, Division of Resilience and Solutions at UNHCR and Alternate Board Member, spoke of the importance of including refugees in national education systems. She also underlined the need to support host countries.

6.5 Board members emphasized that education is a fundamental human right, and refugee children were among the most vulnerable groups. In this respect, they welcomed the efforts of the governments of Chad and Djibouti to include refugee children in national education systems as well as GPE's engagement in contributing to the Global Refugee Forum and Mega Pledge.

6.6 Board members considered the inclusion of refugee children in national education systems more efficient than in investing in parallel systems.

6.7 Board members requested more information on GPE's coordination with ECW to ensure good division of labor and synergies at country level. The Secretariat noted

that the two organizations had different mandates but were working in close coordination both at a strategic and at country level.

6.8 Board members emphasized the importance of training teachers. Language could be a barrier in teaching refugee children. The recognition of qualifications was considered important in integrating refugees into host communities, in particular refugee teachers. Irregular salary payments to teachers were also voiced as a source of concern.

6.9 Some members suggested offering catch-up courses to bring refugee children to the required learning level and stressed the need for psychosocial support.

6.10 Board members suggested adopting concrete measurable targets.

6.11 Host country concerns were also shared, such as tensions between refugees and host communities and decreasing job opportunities for host communities as refugees enter the workforce.

6.12 In his concluding remarks, the Chair shared the experience of his country Tanzania, emphasizing the challenges in including refugee children in national education systems emphasizing the challenges due to language barriers.

7. A Learning Partnership

7.1 This session was organized to reflect on the learning on GPE2025 emerging from the recent evaluations, Results Report, as well as system transformation, building on Performance, Impact and Learning Committee (PILC) discussions and the webinars organized by the GPE Secretariat prior to the Board meeting.

Discussion

7.2 Comments raised by Board members are summarized below.

General comments

- There is a strong need for quality data, in particular on learning outcomes and gender, as well as to support partner countries in collection of data and for rigorous evaluation of results.
- GPE brings a sense of global community, but the youth component is missing in the partnership.

Gender equality

- All actors have a role to play in promoting gender equality in education.
- Gender hardwiring is not always well understood in partner countries, and clarification was needed. Gender equality has to be framed within the rights-based framework. GPE could offer training at all levels of partnership.

- A formal mechanism may be needed to support effective capacity building at country and local level. Identifying lead organization on gender in each country could be considered to support implementation.
- It is important that grant agents have gender experts who could support GPE processes.
- An evaluation of GPE's gender hardwiring is needed.
- GPE should communicate the bottlenecks and achievements in gender equality, and this could be part of a campaign to engage stakeholders in the private sector.
- Bringing CSOs operating in gender equality and adolescent girls' voice to the Board would be helpful.
- It is important to recruit and train female teachers and head teachers as well as female senior staff in ministries of education.

Innovative financing

- Members agreed that the bulk of education financing should be covered by domestic financing. Given the finding of the Results Report on domestic financing, the next Board meeting agenda should include an item on this topic.
- Domestic private sector should be engaged through corporate social responsibility.
- The volume of financing does not necessarily translate into outcomes. The efficiency and equity of spending is also crucial.
- Multilateral financing is key and GPE should make use of the High-Level Steering Committee (HLSC) for multilateral financing. Under the auspices of the HLSC, an initiative was launched in the margins of the annual World Bank meeting to strengthen multilateral financing of education. In this respect, GPE would play a catalytic role in the actions recommended by the HLSC task group, such as developing and promoting a common narrative across multilateral agencies on education financing, strengthening innovative finance instruments and strengthening country capacity for strategic financing and sector planning dialogue. The Secretariat was encouraged to continue to provide guidance to governments and partners to lead this process.
- Co-financing and the role of the private sector as the driver of technological change are important. Linking education to the workforce could be a way to better engage the private sector. The use of AI in education could be helpful in particular for kids with special needs, and GPE could engage the private sector in developing software and support governments in procurement of these products.
- There is an opportunity to put education at the heart of every social issue to attract financing. In light of the risks related to climate change, climate can be integrated through education, and GPE could seek to increase funds for climate education initiatives.

Operating model

- Simplification of the operating model is important. It is important to involve local stakeholders in the implementation of the operating model. It is crucial that partner countries understand the operating model to develop their priorities and achieve their objectives.
- Reliable data is crucial to prioritize reforms which could improve targeted action at country level.
- There is a need to align country priorities and avoid fragmentation of demands for resources.
- Organizations like GPE are sometimes considered to be over-bureaucratic. GPE should publicize the steps taken to improve the processes and the operating model.
- Grant agents are responsible for country delivery. Diversification of grant agents may address this issue.

8. Multilateral Organization Performance Assessment Network (MOPAN) Assessment

8.1 Ms. LeAnna Marr, Deputy Assistant Administrator for Education of USAID, opened the session by presenting the Multilateral Organization Performance Assessment Network (MOPAN) to the Board members. She also recalled that the first MOPAN assessment of the GPE took please in 2018 and its findings supported the development of GPE 2025 strategic plan. She was followed by Ms. Suzanne Steensen, Head of MOPAN, and Ms. Katrina Rojas, Senior Project Manager at Universalia. They presented the scope of the assessment and some of the initial findings to the Board. They also informed that the full assessment will be launched in the first quarter of 2024.

8.2 Mr. Charles North, GPE Deputy CEO thanked MOPAN for the presentation. He emphasized that the initial findings show the strong position of GPE as a partnership and its commitment to system transformation and gender equality. He also highlighted GPE's commitment to improve from experience and learn from the several assessments it has commissioned.

Discussion

8.3 Members welcomed MOPAN's presentation and its initial findings. They acknowledged that GPE's added value is its inclusive partnership nature, which allows it to gather all relevant actors at the global level. Members requested to receive the final report once it is launched. One member asked how GPE compares with other similar organizations in terms of mainstreaming gender equality. Another question was whether there had been any improvements since the last MOPAN assessment.

8.4 The PILC Chair informed that the Committee would discuss the final findings in its upcoming meeting. Due to the limited time for discussion, the Secretariat will share Board members' questions with MOPAN in writing after the meeting.

9. Risk Report, Misuse of Funds and Update on Protection from Sexual Exploitation, Abuse and Harassment (PSEAH)

9.1 Mr. Padraig Power, GPE CFO, presented the most recent GPE Risk Report (DOC 07), lessons learned from misuse of funds cases (DOC 08), and an overall update on Protection from Sexual Exploitation, Abuse and Harassment (PSEAH).

Discussion

9.2 Some members raised concerns with the potential underreporting of misuse of funds and PSEAH cases. They asked the Secretariat to explore options to reduce this risk. They also suggested the Secretariat implement an annual declaration on misuse of funds for all grant agents.

9.3 The GPE CFO confirmed that the Secretariat will share the lessons learned with grant agents and will start a conversation with them on how to address the risk of underreporting. The Secretariat will engage with the GPE Committees in case any amendments to current policies are necessary. The GPE CFO welcomed the idea of introducing an annual declaration to hold grant agents responsible for any underreporting. The GPE CFO also confirmed that the Global Partnership has standards in place to assess grant agents' reporting practices. Finally, he clarified that the PSEAH risk was increased to moderate not because of any specific cases but because of the lack of detailed information in the reporting.

10. Session on Impact of Lead Exposure in Learning Outcomes

10.1 Ms. Susannah Hares and Mr. Justin Sandefur of Center for Global Development presented the findings of a recent study on the impact of lead exposure on learning outcomes.

10.2 Members raised their concerns about the findings. Exposure to chemicals, pesticides and pollutants was raised as an additional source of concern.

10.3 The presenters responded to questions about the evidence that there is a correlation between lead exposure and learning loss and evidence about the source of the contamination. The presenters stressed that lead exposure is irreversible.

10.4

11. Some members underlined the need to sensitize governments and asked how to address this issue. The presenters suggested that the education sector raise this issue at country level and globally. Governments could take

measures in terms of legislation and regulation to limit exposure. Civil society also has a key role in addressing this issue. Close of Meeting

11.1 The Board member from Norway announced his government's decision to respond to the urgent and tremendous education needs in West Bank and Gaza by contributing 2.7 million USD to GPE and hoped that other countries would follow this decision.

11.2 The Chair thanked the Secretariat for successfully organizing the meeting.

11.3 Noting the completion of the current term of the Board, the Chair extended his gratitude to Board members for their service.

11.4 The Chair announced that the 2024 June Board meeting would be held in Berlin, Germany and he thanked the German government for taking the initiative to host the meeting.

11.5 The meeting was adjourned at 15:45 hrs. Zanzibar time.

11.6 Following the adjournment, the Board held an executive session on Chair and Vice-Chair Terms.

Annex 1:

List of Board Meeting Participants

	Name	Constituency	Role
	Board Members		
1	Torerayi Moyo	Africa 1	Board Member
2	Farah Sheikh Abdulkadir	Africa 1	Alternate Board Member
3	Emmanuel Barakpete	Africa 2	Representing Board Member
4	Youssouf Tahir Ahmat	Africa 2	Representing Alternate Board Member
5	Conrad Sackey	Africa 3	Representing Board Member
6	Folake Folantuji David	Africa 3	Representing Alternate Board Member
7	Suresh Adhikari	Asia and Pacific	Board Member
8	Aishath Hassan	Asia and Pacific	Representing Alternate Board Member
9	Laziz Khujakulov	EEMECA	Representing Board Member
10	Rahim Saidzoda	EEMECA	Alternate Board Member
11	Didacus Jules	Latin America and Caribbean	Board Member
12	Daniel Esponda	Latin America and Caribbean	Alternate Board Member
13	Clélia Chevrier Kolačko	Donor 1	Board Member
14	Annalena Flury-Angelotti	Donor 1	Alternate Board Member
15	Line Nielsen Fribeg	Donor 2	Board Member
16	Helena Reutersward	Donor 2	Representing Alternate Board Member
17	Judith Herbertson	Donor 3	Board Member
18	Sharon Armstrong	Donor 3	Alternate Board Member
19	Kristian Ødegaard	Donor 4	Board Member
20	Ilham Al Ghadiri	Donor 4	Representing Alternate Board Member
21	Martin Seychell	Donor 5	Board Member
22	Heike Kuhn	Donor 5	Alternate Board Member
23	LeAnna Marr	Donor 6	Board Member
24	Seungyun Lee	Donor 6	Representing Alternate Board Member
25	Kira Boe	CSO 1	Board Member

26	Yona Nestel	CSO 1	Alternate Board Member
27	Solange Akpo-Gnandi	CSO 2	Board Member
28	Rasheda Khatoon Choudhury	CSO 2	Representing Alternate Board Member
29	Haldis Holst	CSO 3	Board Member
30	Dennis Sinyolo	CSO 3	Alternate Board Member
31	Stefania Giannini	MLA 1	Board Member
32	Valerie Guarnieri	MLA 1	Alternate Board Member
33	Robert Jenkins	MLA 2	Board Member
34	Rebecca Telford	MLA 2	Alternate Board Member
35	Luis Benveniste	MLA 3	Board Member
36	Syed Husain Quadri	MLA 3	Alternate Board Member
37	Sabrina Hervey	Private Foundations	Representing Board Member
38	Carolyne Ngeny	Private Foundations	Alternate Board Member
39	David Boutcher	Private Sector	Board Member
40	Emily Friedman	Private Sector	Alternate Board Member
	Board and Committee Chairs		
41	Jakaya Kikwete	Board	Chair
42	Susan Liautaud	Board	Vice-Chair
43	Nesmy Manigat	FRC	Chair
44	Marie Soulié	PILC	Chair