FEBRUARY 24, 2025

BOARD OF DIRECTORS

VIA AFFIRMATIVE VOTE

FINAL DECISIONS

BOD/AV/2025/02-01 –Strategic Parameters for a System Transformation Grant to Bangladesh: The Board of Directors:

1 Notes the assessment of the Independent Technical Advisory Panel (ITAP) on the enabling factors for system transformation in Bangladesh, including those considered high priorities, as set out in Annex 3 of document BOD/AV/2025/02 DOC 01.

2 Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Bangladesh Partnership Compact in Annex 4.

3 Invites Bangladesh to submit an application of up to a total of US$68.383 million for a system transformation grant no later than September 30th, 2025, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US$29.307 million, the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.

4 Approves Bangladesh's proposed top-up trigger 1 "Teacher Professional Development Framework for primary and secondary education developed and endorsed by government, MoPME and MoE" and trigger 2 "Pre-Service Teacher Education Framework for primary and secondary education developed and endorsed by government, MoE and MoPME", (actions and targets as well as the associated amounts) for accessing the additional combined 10% allocation of system transformation grant (US$9,769,000).

5 Invites Bangladesh to submit a revised proposal for triggers 3 and 4 for the remaining 20% of the system transformation grant top-up (actions and targets as well as the associated amount) addressing the high priority area of domestic financing and meeting the conditions for accessing the additional allocation no later than at the time of submission of the system transformation grant application, for Board decision.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations **(All amounts in US$)**		
a.	System transformation grant (STG) Indicative Allocation	97,690,000

b.	STG Allocation conditioned on the achievement of triggers – 30% of the Total STG	29,307,000
c.	**High Priority Enabling Factors and Conditions for Accessing Additional Allocation*** ▪ Gender Responsive Planning, Policy, and Monitoring **Trigger 1**: Teacher Professional Development Framework for primary and secondary education developed and endorsed by government, Ministry of Primary and Mass Education (MoPME) and Ministry of Education (MoE), June 2027 (4,884,500) **Trigger 2**: Pre-Service Teacher Education Framework for primary and secondary education developed and endorsed by government, MoE and MoPME, June 2028 (4,884,500) ▪ Sector Coordination ▪ Volume, Equity, and Efficiency of Domestic Public Expenditure on Education	
d.	**Focus Area for GPE Funding:** ▪ Teacher professionalization for effective teaching towards enhanced learning outcomes with a specific focus on: o Systems strengthening — focusing on overarching teacher management and career framework, including a framework for pre-service training; o Institutional strengthening for continuous professional development — focusing on revitalizing Bangladesh's network of teacher training institutes; o Professional community strengthening — focusing on teacher professional networks and converting inspection systems to supervision systems.	

BOD/AV/2025/02-02 –Strategic Parameters for a System Transformation Grant and a Girls' Education Accelerator Grant to Papua New Guinea: The Board of Directors:

1 Notes the assessment of the Independent Technical Advisory Panel (ITAP) on enabling factors for system transformation in Papua New Guinea, including those considered high priority, as set out in Annex 3 of document BOD/AV/2025/02 DOC 02.

2 Notes the Secretariat's assessment set out in Annex 2, of the strategic parameters of the Papua New Guinea Partnership Compact in Annex 4.

3 Invites Papua New Guinea to submit an application and approves an extension to do so by no later than September 30, 2025 of up to a total of US$8,910,000 for a system transformation grant, in reference to FRC/2021/09-01, and in accordance with the strategic parameters for GPE support as set out in Table 1, with the option to include an additional US$6,000,000 the release of which is conditioned on GPE Board decision that top-up triggers have been achieved.

4 Approves Papua New Guinea's proposed top-up triggers (actions and targets as well as the associated amounts) for accessing part of the allocation, noting the Secretariat

recommendation to pay close attention to equity consideration in teacher allocation set out in Annex 1.

5 Subject to the Secretariat's confirmation of available Girls' Education Accelerator resources, invites Papua New Guinea to apply for Girls' Education Accelerator funding in accordance with the strategic parameters for GPE support.

Table 1 Summary of Strategic Parameters and Secretariat Allocation Recommendations (all amounts in US$)		
a.	System Transformation Grant (STG) Indicative Allocation	14,910,000
b.	Of which STG Allocation conditioned on achievement of triggers– 40% of Total STG	6,000,000
c.	Conditional Girls' Education Accelerator Indicative Allocation (currently unavailable)	7,455,000
d.	**High Priority Enabling Factors and Conditions for Accessing Additional Allocation*** ▪ Data and Evidence ○ ***Trigger 1***: Increased rate of response for data collection through the annual school census (target: response rate of the 2025 school census forms is aimed at minimum 75% nationally by the end of the third quarter of the following academic year, 30th September of 2026; allocation: US$1.5m). ○ ***Trigger 2***: Publish timely and quality statistical bulletins including core NEP and UIS education indicators and trends (target: 2025 Statistical Bulletin produced by the end of third quarter of the following academic year, 30th September of 2026; allocation: US$1.5m). ▪ Volume, equity and efficiency of domestic financing ○ ***Trigger 3***: Increase the number of primary school teachers by 10 percent nationwide by 2026 (target: 10 percent increase in the number of primary school teachers above academic year 2024 baseline by academic year 2026; allocation: US$3M).	
e.	**Focus Area for GPE Funding:** • Rolling out the Standard Based Curriculum (SBC) at the national level including support for teacher professional development on SBC. • Support to selected provinces on strengthening provincial implementation of the 1-6-6 reforms, enhancing system efficiency, stronger sector coordination and critical advocacy efforts.	