GLOBAL PARTNERSHIP for EDUCATION

CALL TO ACTION
Second Replenishment
June 25-26, 2014



DOMESTIC RESOURCE MOBILISATION

- GPE partners should intensify efforts towards creating sustainable domestic financing of education in all countries, having a **long-term vision** of developing countries being able to deliver quality education for all through their own domestic funding.
- In pursuing this vision, GPE partners should **facilitate and leverage** greater domestic public investment in education in the coming four years, recognizing the huge potential that exists from increasing Tax to GDP ratios in progressive ways and allocating a sufficient share of revenues to education.
- Integral to this is to ensure that GPE **country-level processes** are genuinely owned by national governments and that they are increasingly held accountable by their own citizens.
- GPE should proactively harness the strength of the partnership to make the case for investment in basic education with **Ministries of Finance**, helping them to find ways to factor in the long-term returns to investment in education within their planning frameworks.
- GPE should not support any country that has reduced its spending on education against either **% of GDP or % of national budget** in the two years prior to applying for a grant or which reduces spending during the lifetime of the GPE support.
- GPE partners should actively support greater investment of aid resources in strengthening **national revenue authorities** (*$1 spent in aid on tax regimes can generate $350 in increased revenue, reports GMR 2014)* and should encourage improved tracking of tax to GDP ratios.
- Countries receiving funds from GPE should be encouraged to avoid giving away unnecessary and **harmful tax incentives** and holidays to multi-national companies, and should develop greater transparency in the application and use of tax incentives.
- Countries receiving funds from GPE should avoiding giving away valuable revenue by selling natural resource concessions for less than their true value and should look to link **taxes and rents on natural resources** to investment in education.
- Private sector supporters of GPE should lead by example, paying a fair share of tax in developing countries and being vocal in challenging companies that use **aggressive tax avoidance** or that accept tax holidays that unnecessarily deprive governments of resources to invest in education.
- GPE partners should track the **design and impact of education budgets** against key indicators of equity to ensure that spending is progressive, basic education is prioritised and that resources reach the most disadvantaged populations.
- GPE should support efforts to improve the **capacity of governments** for collecting, analyzing and using information on public education finance.
- GPE should support transparency and **independent scrutiny** of education budgets, particularly supporting civil society groups to demystify education budgets and track actual spend at all levels, always ensuring that there are strong lenses looking at equity of spending. Ensuring the **Civil Society Education Fund** becomes part of the architecture of GPE is key to this.
- Transparency of data around revenues, budgets and spending, with a strong equity lens, must be integral to the **data revolution** called for by GPE – with a priority on ensuring this transparency reaches down to the level of schools and the communities they serve.

Conceived as a true partnership GPE should use its collective political weight to make the case for more investment in education globally and nationally, to leverage increased domestic commitments and to put in place accountability systems that focus on governments being held to account by their own citizens.

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Title:

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Representative of:

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Date:

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