Results agreement with the UNICEF on Access for All – Out-of-School- Children under the Global and Regional Activities (GRA) program

August 9, 2013

1. Thematic Area	Access for All
2. Subtheme	Out-of-School-Children
3.Managing Entity Contact Information (Program manager)	**UNICEF** Dr. Mark Waltham, Senior Education Adviser, mwaltham@unicef.org
4. Amount out of GPE Fund	$US 3,284,900 (out of which US$ 214,900 is an agency fee)
5. Proposed Start Date/End Dates	Start: August 2013 End: July 2015
6. Reporting on Implementation	Monitoring reports due June 30 and December 31; completion report due within 3 months after end date of implementation
7. Regional Focus	Global: West and Central Africa, East and Southern Africa, Middle East and North Africa, Central and Eastern Europe and the Commonwealth of Independent States, South Asia, East Asia and the Pacific, Latin America and the Caribbean
8. Knowledge/Capacity Gap to be Addressed (in very brief form)	Data Gaps (complementing work by UIS): • Develop sophisticated profiles of children out of school focusing on various dimensions of inequity across all levels of education from pre-primary to post-primary. • Develop capacity for profiling children out of school in governments and civil society. • Systematically identify bottlenecks and barriers to inclusive education linked to the profiles of OOSC. • Enhance data on children with disabilities. Policy Gaps: • Support and test policy responses and strategies, including financing strategies. • Build capacity of national and local government counterparts and civil society to improve policy development and implementation. Implementation Gaps (complementing planned work with the

	World Bank) • Test and implement a model that takes data collection and analyses into effective implementation. • Design and pilot interventions at school level to reduce the number of out of school children, according to research on bottlenecks.
9. Results Expected (in very brief form; also see page 3)	See table below
10. Readjustment of Content and Mid-term Review	If the Supervising Entity sees a need for substantial change of scope or sequence, a request can be sent to the Secretariat for consideration. The Secretariat will conduct a mid-term review in **August 2014** which aims at ensuring that the activity stays on track and relevant to GPE strategic objectives. This may lead to adjustments in the activity.

Specific outcomes expected (as outlined in the proposal):		
Outputs	**Expected Outcomes**	**goal/objective**
Production of Operational Manual and more specialized region-specific guidance, as well as guidance for emergency countries	Partner countries have robust and sustainable processes for deriving evidence-based profiles of children out of school and for analyzing the barriers and bottlenecks that prevent attendance and completion of early childhood, primary and secondary education.	A significant and sustainable reduction in the number of children out of school, including, enhanced retention rates and reduced risks of dropout, and enhanced efficiency in education systems.
Regional workshops attended by relevant staff from partner countries		
Improved capacity of national governments in statistical and policy analysis using qualitative and quantitative data		
Publication of country and regional studies		
Production of OOSCI Guide and Operational Manual	Partner countries identify effective policies and strategies for increasing the number of children who attend school regularly and complete at least primary and lower secondary education, mobilize necessary resources, and integrate these changes within education sector plans.	
Regional workshops attended by relevant staff from partner countries		
Results of policy modelling (including but not always using SEE)		
Implementation of pilots or full-scale roll-out of new policies and strategies as part of national education plans		
Mobilisation of national teams, Local Education Groups and local communities.		
Production of OOSCI Guide	Greater international attention and understanding of the issue of children out of school and enhanced advocacy for actions that result in more children in school.	
Global and Regional Events		
Publication of country and regional studies		
Publication of academic papers, ‘good news’ and success stories, and advocacy materials including videos, online and social media, and voices from children and adolescents		