Fast Track Initiative
A global partnership to achieve Education For All

THE PACE PROGRAM

Policy and Capacity for Education (PACE)

The evolution of the
Education Program Development Fund (EPDF)


wiale.org

Background

- Task Team established in Oslo to lead the redesign of EPDF
  - To: address concerns, build on what is working well and respond to the evolving aid context
  - Presented a concept note in April in Copenhagen
    - Steering Committee endorsed the concept and agreed to proceed to broad consultation leading to program design
    - Steering Committee agreed to transparent funding for CF and (at that time) ETF preparation
  - Concept note went to consultation – Task Team built on initial concept note and now presents the outline design for **PACE**.
    - If endorsed by the FTI Board this will be managed by the secretariat for implementation in 2010

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What is critical for the FTI Board to know about the proposed **PACE**:

- **PACE** is a program - a new way of working in the FTI aiming to enhance and define relations with all FTI eligible countries
- **PACE** aims to put countries (by means of Local Education Groups) in the driver's seat for countries to ultimately lead decisions on shaping policy, developing capacity and coordinating delivery of FTI and other donor education interventions at country level
- **PACE** aims to support country demands to find practical solutions to thematic challenges and test these
- The Task Team proposes that the FTI Secretariat manage **PACE** and recommends strengthening staff capacity
- Compatible with one virtual fund and responds to some evaluation issues

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PACE outline

- Purpose
  - **PACE** will strengthen the capacity of low income countries, including fragile states, to shape and deliver the achievement of their education goals. It will facilitate better coordinated support, knowledge development and sharing and stakeholder engagement.

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PACE outline

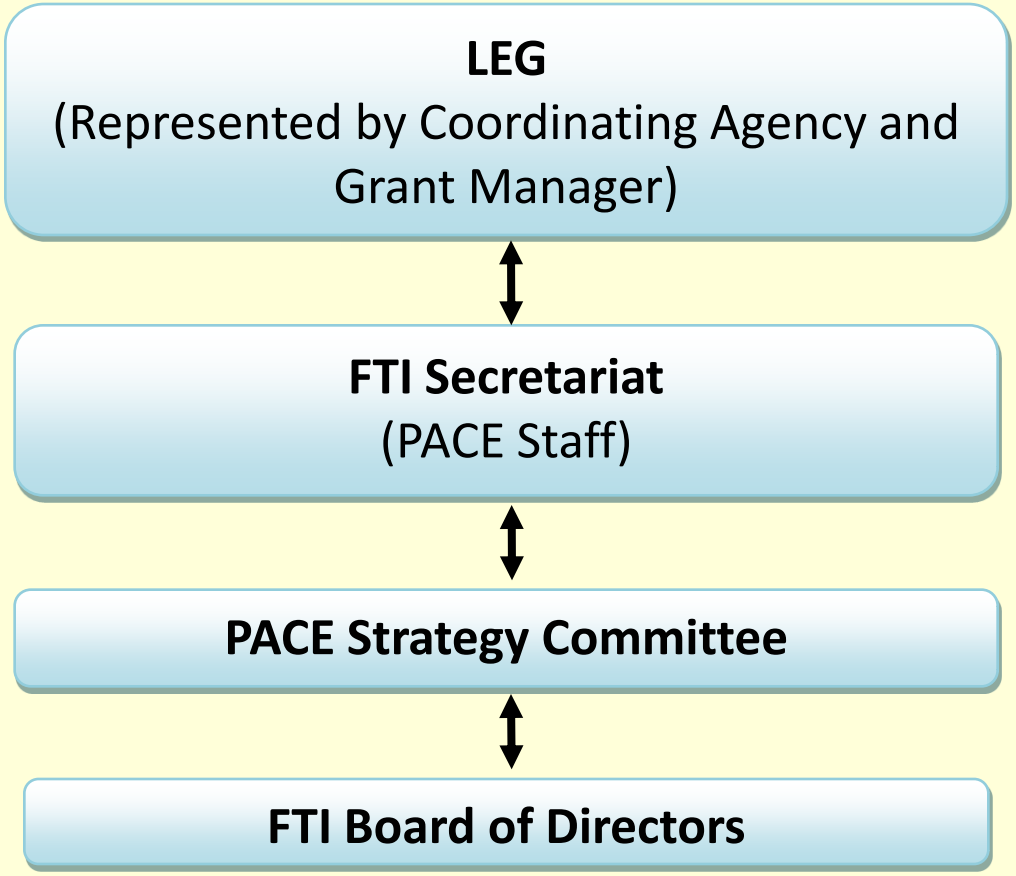
- Objectives
  - **Strengthen country capacity** to develop and effectively implement good education policies leading to robust results oriented programs with realistic budgets.
  - Support initiatives that **help countries address thematic challenges** and increase the impact of investment in education, drawing on innovations, evidence and learning.
  - **Reinforce the role of the LEG** in coordinating support to the education sector, engaging and aligning a broad constituency, and advancing country leadership and accountability.

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PACE outline

- Key activities
  - **Direct regular engagement between PACE staff and LEGs**
    - Tailored support to country context and strengthening LEGs
  - **Funding (policy, capacity, plans, and preparation)**
    - **A Notional Funding Allocation** per annum, able to be drawn down simply, and managed by the LEG.
    - **Additional sizeable grants** available
    - **Catalytic Fund (CF) preparation** – for Supervising Entities and LEGs
  - **A knowledge hub** – to meet country demand for evidence, experience, practice and learning
  - **Support to countries to test scalable activities that address thematic challenges.**

Proposed Governance structure and responsibilities for **PACE**



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Indicative budget

Activity	Indicative Annual Resources $US
50 countries receive a notional $300,000 funding allocation (Note: unlikely that 50 countries will apply in any given year)	$15 million
Additional country funding allocations	$ 3 million
CF preparation activity (SE cost estimated initially at $100,000 per country)	$ 2 million
Scaling up and thematic work	$ 7 million
PACE team operations and administration (Includes **PACE** staffing costs, travel and support to LEGs, workshops, etc.)	$ 3 million
TOTAL	**$30 million**