GLOBAL LEVEL

	Education Policy and Planning	Education Finance	Aid Effectiveness	Data and M&E	Advocacy	Good Practice and Knowledge Sharing
OBJECTIVES	**Sound Sector Policies in Education developed**	**Adequate and sustainable domestic and external financing for education mobilized**	**Aid for primary education delivered and utilized efficiently**	**Reliable, timely and useful data being produced, analyzed, and used by national and local education stakeholders**	**High-level advocacy for achieving quality primary education**	**Communication of good practice and knowledge-sharing among the FTI partners to contribute to better country results**
Board of Directors	• Provide overall policy guidance and direction to the Partnership • Ensure that EFA FTI quality principles are reflected in endorsed ESPs • Emphasize policies aimed at better service delivery in schools	• Mobilize political support for increased levels of aid for primary education • Ensure the effective implementation of the Single Fund	• Ensure that the EFA FTI principles reflect and implement the internationally-agreed principles on aid effectiveness • Ensure application of accountability framework	• Oversight of M&E • Promote evidence-based policy	• Advocate UPC/EFA at the global and country level	• Help ensure coordination between partners • Ensure that EFA FTI partners commit to take the lead in specific education areas (e.g. UNESCO on learning outcomes)
Chair		• Advocate for increased levels of aid for primary education • Lead efforts to mobilize funds to sustain agreed allocation levels from the EFA FTI Single Fund	• Communicate challenges to the Board regarding the aid effectiveness agenda in the education sector		• Takes the lead on advocacy and ensures dialogue with donors	
FTI Secretariat	• Ensure collaboration and engagement with lead agents in the specific field (e.g. IIEP, UNESCO ED/ESB, for ESP development, UNGEI, etc.) • Identify and disseminate best practice • Champion 'neglected' issues (e.g. out of school children) • Ensure endorsed ESPs	• Deliver Annual Report on financing and aid effectiveness • Coordinate progress reporting on activities financed by the Single Fund	• Country Focal Points support LEGs to develop the aid effectiveness agenda at the sector level	• Collaborate with existing data collection agencies to improve data availability • Provide annual progress report on Partnership performance on the basis of the Result framework and Accountability matrix	• Advocate UPC/EFA at the global and country level through communication strategy: Briefs, outreach activities, newsletter, web site, dissemination role	• Production, dissemination and follow-up of the use of EFA FTI knowledge products that are strategic and consistently on-message about the FTI, its policies and procedures • Draw on lessons emerging from country experiences and gather feedback to inform FTI's strategic directions

	meet agreed criteria • Ensure FTI funding request meet agreed criteria					
Bilateral and Multilateral Partners	• Ensure that ODA is aligned with national ESPs and priorities • Champion best practice • Advocacy for EFA FTI focus areas • Ensure coordinated technical assistance to ESP development and implementation	• Increase level and predictability of aid to primary education	• Linking global objectives with good practices at a country level • Support the use of common arrangements • Support the use of country systems • Strengthen absorptive capacity of country systems to manage and utilize aid	• Provide information on financial commitments and disbursements • Support the development of M&E systems and capacities at the country level • Review and provide inputs to FTI's global M&E strategy including the refinement of indicators	• Advocating for primary education as a large part of bilateral aid programs • Promote South-South cooperation as a mechanism for advocacy and knowledge exchange	• Share good practices and experiences with the EFA FTI Partnership to be disseminated by the FTI Secretariat
Private Partners, Think Tanks, Foundations	• Identify and disseminate best practice • Champion neglected issues (e.g. out of school children) • Identify and finance innovation	• Advocatefor increased levels of aligned education aid	• Advocate for improved aid effectiveness agenda in the sector • Advocate for private foundations to align and harmonize aid with government plans	• Based on global and country data, engage in an informed agenda-setting discussion	• Advocate for UPC/EFA at the global and country level through providing and engaging in constructive debates/ discussion	• Enhance dialogue around focus areas

COUNTRY LEVEL

	Education Policy and Planning	Education Finance	Aid Effectiveness	Data and M&E	Advocacy	Good Practice and Knowledge Sharing
OBJECTIVES	**Sound Sector Policies in Education developed**	**Adequate and sustainable domestic and external financing for education mobilized**	**Aid for primary education delivered , managed, and utilized efficiently**	**Reliable, timely and useful data being produced and used by national and local education stakeholders**	**High-level advocacy for achieving quality primary education**	**Communication of good practice and knowledge-sharing among the FTI partners to contribute to better country results**
Ministry of Education/ Government	• Develop sound education sector plans • Monitor and report on progress in implementing ESPs • Use evidence to improve policy and planning	• Increased domestic financing • Assess, address and reduce fiduciary risks • Engage in resource mobilization for ESP funding	• Responsible for leading the development and implementation of the ESP or IEP • Take the lead on the implementation and monitoring of aid effectiveness principles	• Establish and maintain reliable data collection systems	• Raise awareness for quality education within the Government	• Be informed about good practice and models and apply them to the country context
Local Donor Group	• Support the government to develop sound education sector plans aiming at improving service delivery to schools and stimulating social demand for education • Use evidence to improve policy and planning • Ensure coherent, long-term capacity building for ESP development and implementation • Division of labor among LEG partners	• Ensure adequate resources are available for their implementation • Advocate for increased domestic resources for primary education • Support inter-ministerial work between the MoE and the Ministry of Finance in terms of securing sufficient resources for the sector and applying public financial management reforms in the education sector • Technical assistance for government to assess, address and reduce fiduciary risks	• Agree on a coordinated process to develop, implement and monitor the aid effectiveness principles/ indicators as stipulated in the Paris Declaration and Accra Agenda • Promote the engagement of civil society organizations (CSOs) in sector processes	• Support the government to develop capacity for an effective country-wide M&E system • Ensure regular Joint Annual Reviews • Conducting field visits and systematic school observations to document service delivery • Monitor and report on progress in implementing ESPs • Participatory evaluation with national stakeholders		• Become informed, adopt if found suitable good practices • Make use of EFA FTI knowledge products
Coordinating Agency	• Coordinate local donor group in support of government policies and plans • Champion key policy issues • Ensure government has appropriate and coordinated TA for ESP	• Support the government to ensure sustainable funding for the ESP	• Coordinate with government, donors and civil society partners on the development, endorsement and implementation of the ESP	• Advocate/support timely data reporting to UIS/Secretariat	• Up-take of the EFA FTI tools and ensure two-way communication with Partnership/ Secretariat and LEG	• Ensure that the EFA FTI knowledge products are used where necessary • Inform the LEG and government about good practices shared by the FTI Secretariat • Share good practices and experience with the FTI

	development and implementation					Secretariat
Supervising Entity	• Ensure FTI support is directed to appropriate policies and plans • Ensure FTI-funded activities are aligned with the ESP • Ensure adequate capacity for FTI-funded activities	• Ensure timely disbursement of grant allocation to the country	• Support the use of common arrangements • Support the use of country systems	• Report on the use of FTI-funded activities • Include the EFA FTI grant into the sector wide program • Ensure that the EFA FTI grant supervision is in line with the overall national M&E or sector progress monitoring		• Share good practice and experience with the FTI Secretariat, e.g. on the use of common arrangements or funding requests
Civil Society Partners	• Identify and disseminate best practice • Champion key issues • Participate actively in LEGs to promote right policies and practice at a country level	• Ensure accountability of the government on education budget • Ensure transparency of education spending at national and school level • Promote sufficient education spending for marginalized and vulnerable groups	• Engage in the Local Education Group • Promote government accountability	• Promote and advocate for evidence-based policies	• Awareness raising campaigns • Advocate at the country level for effective and inclusive education • Advocate for adequate government budget allocations for education	• Coordinate outreach activities and CSO representation on the Board • Share good practices and innovation