FTI Country Level Process

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Country Level Process Guide

- Updated to incorporate countries in crisis and in transition situations, and recent changes in FTI

Step 1 **Getting started**

Step 2 **Developing a credible plan**
Taking in consideration what already exists
Education Sector Plan: comprehensive or interim

Step 3 **LEG endorses the Plan**

Step 4 **Accessing additional EFA FTI technical and financial resources**

Step 5 **Monitoring implementation**

What's New

- ✓ Interim Education Plans (IEP)
- ✓ Single Fund approach
- ✓ PACE
- ✓ Appraisal: from LDG to more inclusive Local Education Group
- ✓ Development Partner Group (LDG including CSOs)
- ✓ Quality assurance: External advice; EQR of ESP/IEP
- ✓ Reporting procedures

Countries in Crisis and Transition Situations

- No separate fund but EFA Single Fund
- Option for an Interim Education Plan (flexibility and clear rules)
- Progressive Framework setting quality benchmarks in a continuum
- Multiple Supervising Entities and Implementing Agencies (coordination needed)

Next Steps

- Operationalize EFA Single Fund
- Operationalize PACE
- Elaborate guidelines to Interim Education Plans
- Elaborate FTI External Quality Review ESP/IEP
- Revise all FTI documents to reflect changes: progressive framework, appraisal guidelines, etc.
- Agree reporting and broader accountabilities
- Strengthen FTI Secretariat Country Support Cluster