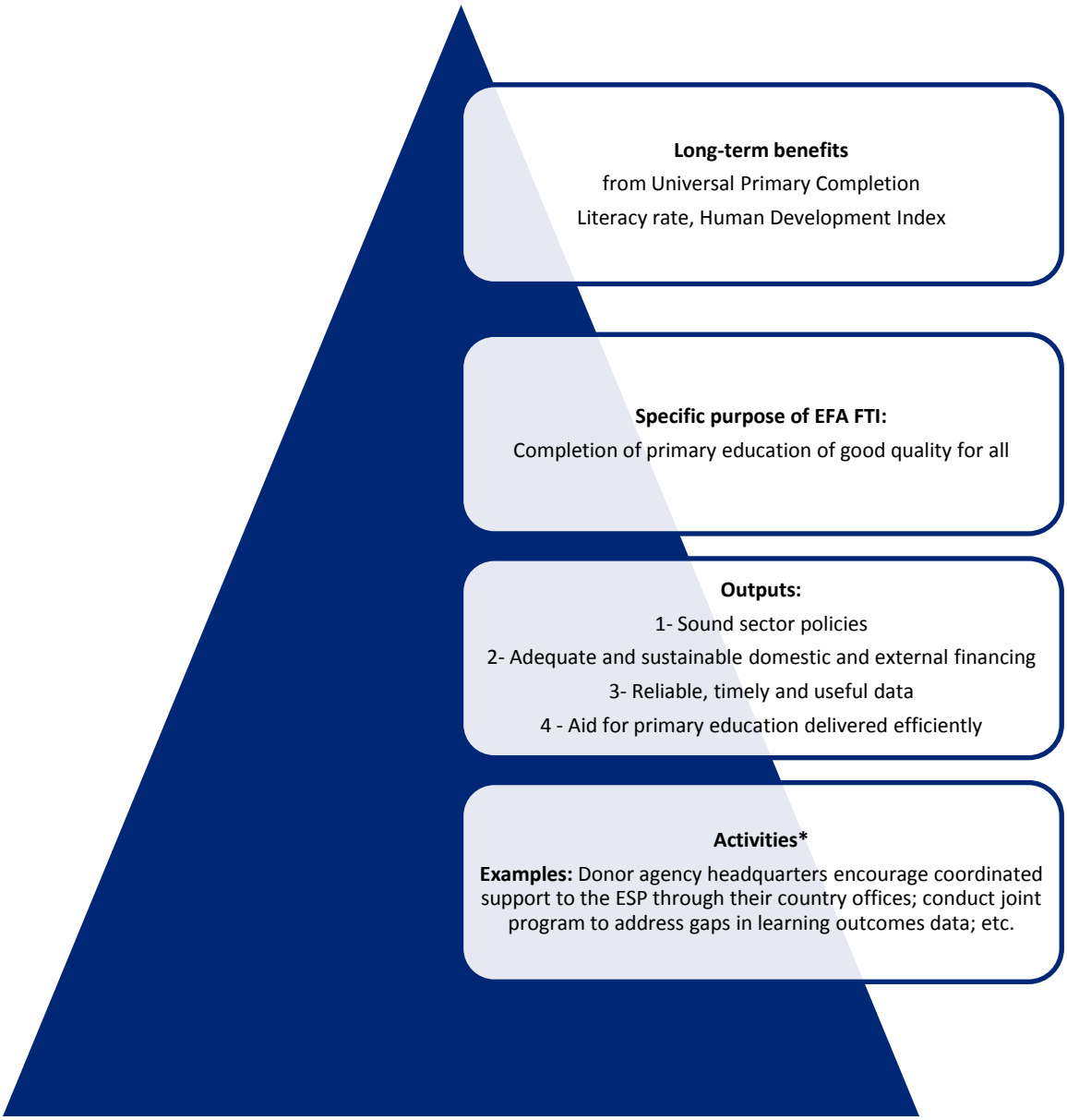
Draft Results Framework for the EFA FTI Partnership



*Specific activities are not included in the following results framework since the purpose and outputs of EFA FTI must first be agreed.

Goal/ Impact	Long-term benefits from universal primary completion derived	Baseline	Milestone 2011	Milestone 2012	Target 2015
Indicator 1	Youth (15-24 years) literacy rates	Baseline and milestones available in 2010			
Indicator 2		**Source**			
Indicator 3					
Purpose/ Outcomes	**Completion of good quality primary education for all**	**Baseline 2009**	**Milestone 2011**	**Milestone 2012**	**Target 2015**
Indicator 1	Primary Completion Rate (PCR) a. % of FTI countries with a PCR over 80% b. Gender Parity achieved or within reach: % of FTI countries	a. 30% b. 70%		a. 45% b. 80%	a. 60% b. 90%
		Source			
		FTI Secretariat – Projections based on current UIS data			
Indicator 2	Primary grade 1 admission rate a. % of FTI countries with primary grade 1 admission rate over 80% b. Gender Parity achieved or within reach : % of FTI countries				
		Source			
Indicator 3	Number of primary school age children out-of-school a. % of FTI countries with an out-of-school rate below 10%	33%		45%	65%
		Source			
		FTI Secretariat – Projections based on current UIS data			
Indicator 4	Learning outcomes a. % of FTI countries where children can read more than 40 words per minute **on average**	Baseline and milestones available in 2010			
		Source			

Education For All Fast Track Initiative

	by the end of grade 2 (unless country specifically sets a different fluency rate)[1] b. % of FTI countries where almost no children are illiterate at the end of grade 2[2] c. % of FTI countries where almost no children are illiterate at the end of primary d. % of students achieving 90 words correct per minute by the end of primary schooling (unless country specifically sets a different fluency rate)				
Output 1	**Education Policy and Planning: Sound Sector Policies in Education Developed**	**Baseline 2009**	**Milestone 2011**	**Milestone 2012**	**Target 2015**
Indicator 1.1	Percentage of FTI countries meeting their EFA FTI endorsement milestones a. Comprehensive Education Sector Plans (ESPs) b. Interim Sector Plans (ISPs) for FTI countries in crisis and in transition	40%	75%	100%	100%
		Source			
Indicator 1.2	Number of countries with endorsed ESPs a. Comprehensive ESPs b. Interim Sector Plans	40	50	55	60
		Source			
Indicator 1.3	Percentage of endorsed ESPs that include effective strategies to achieve equitable access and that target children with special needs and the prevention and mitigation of the effects of HIV/Aids	**35%** reviewed ESPs described an HIV/Aids strategy;	**42%** reviewed ESPs described an HIV/Aids strategy	**45%** reviewed ESPs described an HIV/Aids strategy	**50%** reviewed ESPs described an HIV/Aids strategy

[1] Reading speed is defined through the span of working memory (about 12 seconds and 7 verbal items).
[2] Illiteracy is defined as children reading no connected text; "nearly all" is defined as excluding students with handicaps that inhibit literacy acquisition

		53% reviewed ESPs described a girls' education strategy; **40%** reviewed ESPs discuss a specific strategy to target children with special needs	**62%** reviewed ESPs described a girls' education strategy; **50%** reviewed ESPs discuss a specific strategy to target children with special needs	**65%** reviewed ESPs described a girls' education strategy; **55%** reviewed ESPs discuss a specific strategy to target children with special needs	**70%** reviewed ESPs described a girls' education strategy; **60%** reviewed ESPs discuss a specific strategy to target children with special needs
		Source			
Indicator 1.4	Annual effective instructional hours in primary education	Baseline and milestones available in 2010	70% of the FTI countries meet their ESP goals	80% of the FTI countries meet their ESP goals	85% of the FTI countries meet their ESP goals
		Source			
Indicator 1.5	Number/Percentage of teachers who received training (financed by the Catalytic Fund) a. Level of teaching: Primary education b. Level of teaching: Lower secondary education	Baseline and milestones available in 2010	70% of the FTI countries meet their ESP goals	80% of the FTI countries meet their ESP goals	85% of the FTI countries meet their ESP goals
		Source			

Indicator 1.6	Number of textbooks (financed by the Catalytic Fund) a. Primary education b. Lower secondary education	Baseline and milestones available in 2010	70% of the FTI countries meet their ESP goals	80% of the FTI countries meet their ESP goals	85% of the FTI countries meet their ESP goals
		Source			
Indicator 1.7	Number of constructed classrooms (financed by the Catalytic Fund) a. Primary education b. Lower secondary education	Baseline and milestones available in 2010	70% of the FTI countries meet their ESP goals	80% of the FTI countries meet their ESP goals	85% of the FTI countries meet their ESP goals
		Source			
Indicator 1.8	Number of rehabilitated classrooms (financed by the Catalytic Fund) a. Primary education b. Lower secondary education	Baseline and milestones available in 2010	70% of the FTI countries meet their ESP goals	80% of the FTI countries meet their ESP goals	85% of the FTI countries meet their ESP goals
		Source			
Output 2	**Education Finance: Adequate and sustainable domestic and external financing for education mobilized**	**Baseline 2009**	**Milestone 2011**	**Milestone 2012**	**Target 2015**
Indicator 2.1	Variation between education sector plan allocation and actual budget expenditure in FTI countries a. Total expenditure b. Non-salary recurrent expenditure	Baseline and milestones available in 2010	70% of the FTI countries meet their ESP goals	80% of the FTI countries meet their ESP goals	85% of the FTI countries meet their ESP goals
		Source			

Indicator 2.2	Public recurrent spending on education as percentage of total public recurrent discretionary spending	Baseline and milestones available in 2010			
		Source			
Indicator 2.3	ODA to primary education to FTI countries a. Total commitments b. Total disbursements	Baseline and milestones available in 2010			
		Source			
Indicator 2.4	Share of primary education in total education ODA to FTI countries a. Commitments b. Disbursements	Baseline and milestones available in 2010			
		Source			
Indicator 2.5	Improved performance of the EFA FTI trust funds in support of ESPs a. Number of days between allocation and first disbursements b. % of FTI countries where actual disbursements are meeting projected disbursements	On average **310 days** were spent from allocation to first disbursement in 2008 Annual disbursements met the projected disbursements by **70%**	On average **180 days** were spent between allocation and first disbursement Annual actual disbursements are meeting the	On average **150 days** were spent between allocation and first disbursement Annual actual disbursements are meeting the	On average **120 days** were spent between allocation and first disbursement Annual actual disbursements are meeting the projected

			projected disbursements by **85%**	projected disbursements by **90%**	disbursements by **85%**
		Source			
Indicator 2.6	Number of financial donors contributing to FTI Trust Fund				
		Source			
Output 3	**Data and M&E: Reliable, timely and useful data being produced and used by national and local education stakeholders**	**Baseline 2009**	**Milestone 2011**	**Milestone 2012**	**Target 2015**
Indicator 3.2	Percentage of FTI eligible countries that report their data on primary completion rate to the UIS	Baseline available in 2010	At least 10% above baseline level	At least 30% above baseline level	At least 60% above baseline level
		Source			
Indicator 3.3	Percentage of FTI countries that submit results of their Joint Review meetings to the Secretariat	FTI countries are not submitting their JR	75%	100%	100%

		reports on a regular basis			
		Source			
Indicator 3.4	Percentage of endorsed ESPs that include an M&E system	**90%** of endorsed ESPs include a M&E system or indicate that such a system will be developed	**100%** of endorsed ESPs include a M&E system or indicate that such a system will be developed	**100%** of endorsed ESPs include a M&E system or indicate that such a system will be developed	**100%** of endorsed ESPs include a M&E system or indicate that such a system will be developed .
		Source			
Output 4	**Aid Effectiveness: Aid for primary education delivered efficiently**	**Baseline 2009**	**Milestone 1 2011**	**Milestone 2 2012**	**Target 2015**
Indicator 4.1	Percentage of education aid that is listed in the budget and annexes [Alignment; Paris Declaration Indicator 3]	Baseline and milestones available in 2010			
		Source			
Indicator 4.2	Percentage of education aid disbursed [Alignment; Paris Declaration Indicator 5]	Baseline and milestones available in 2010			

	a. Through government PFM systems b. Using government procurement systems	**Source**			
Indicator 4.3	Predictability of external financing: proportion of aid (to primary education) disbursed within scheduled fiscal year [Paris Declaration monitoring indicator 7]				
		Source			
Indicator 4.4	Use of common arrangements and procedures in the education sector [Harmonization; Paris Declaration Indicator 9]	Baseline and milestones available in 2010			
		Source			
Indicator 4.5	Percentage of FTI countries that use the most aligned modality available in the country	Baseline and milestones available in 2010			
		Source			