From Reform to Strategy

An improved, strengthened EFA FTI

by Bob Prouty



FTI Board Meeting

November 11 – 12, 2010 | Madrid, Spain



Keeping Track



Reform Process

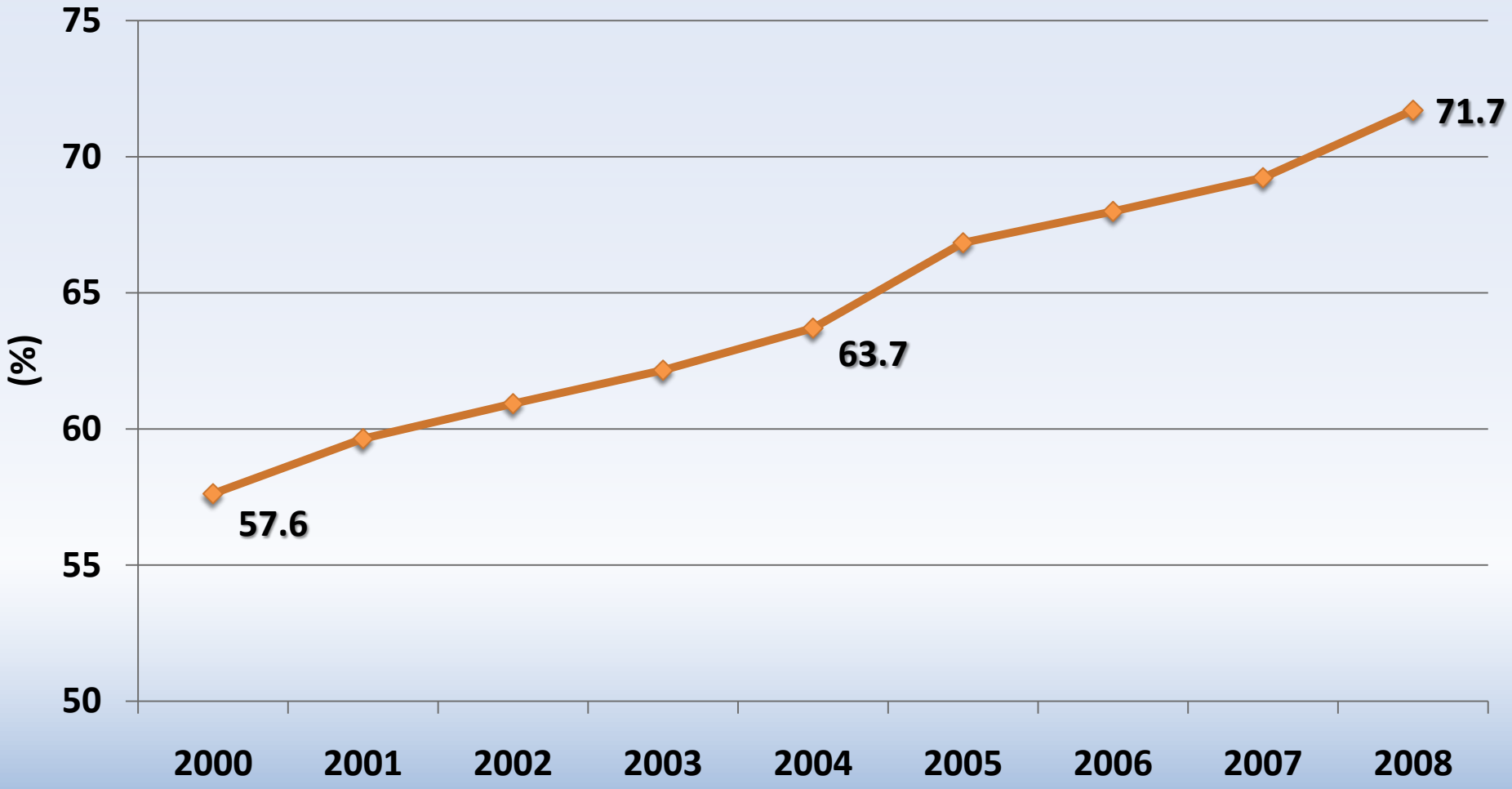
Update on EFA FTI



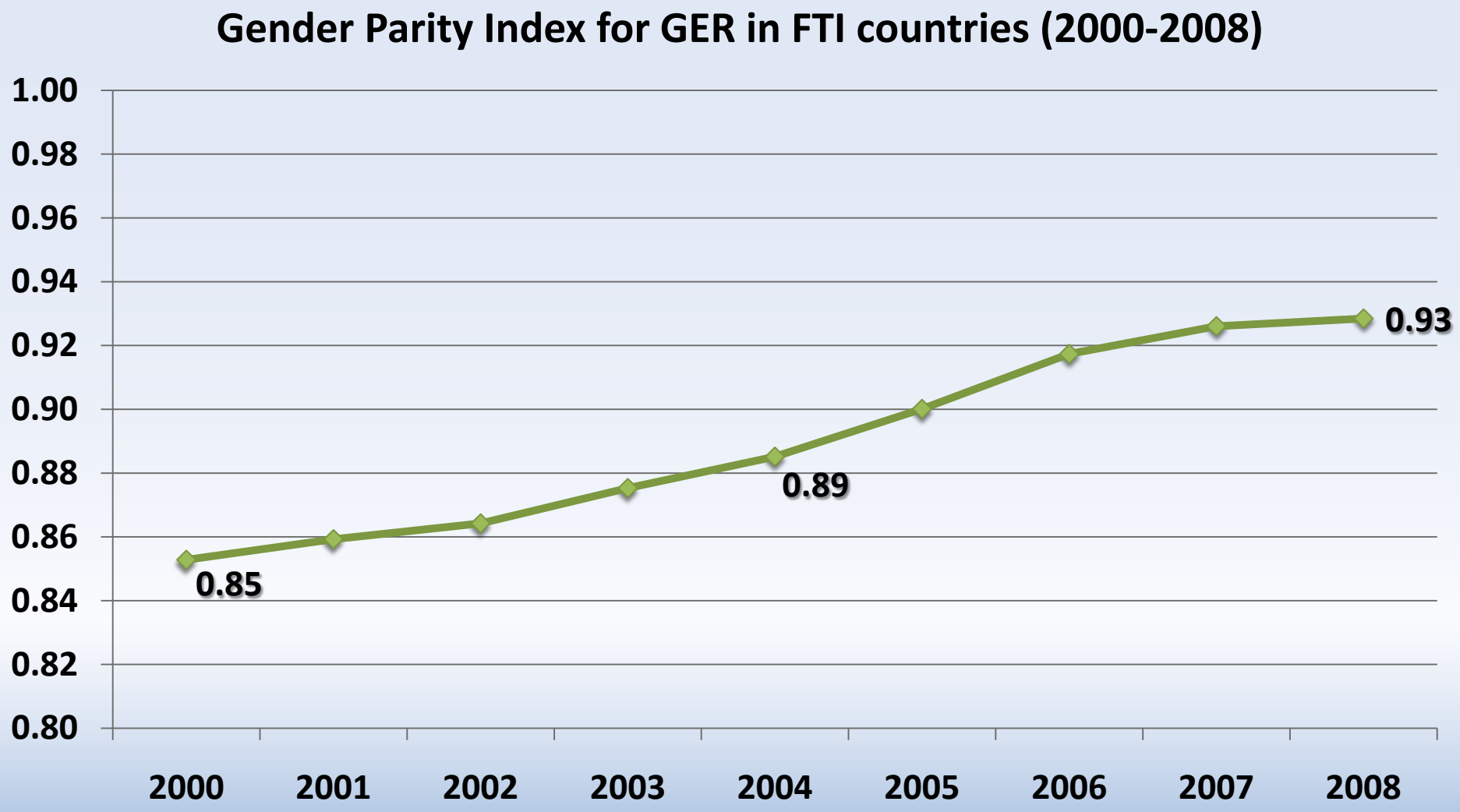
Strategy Development



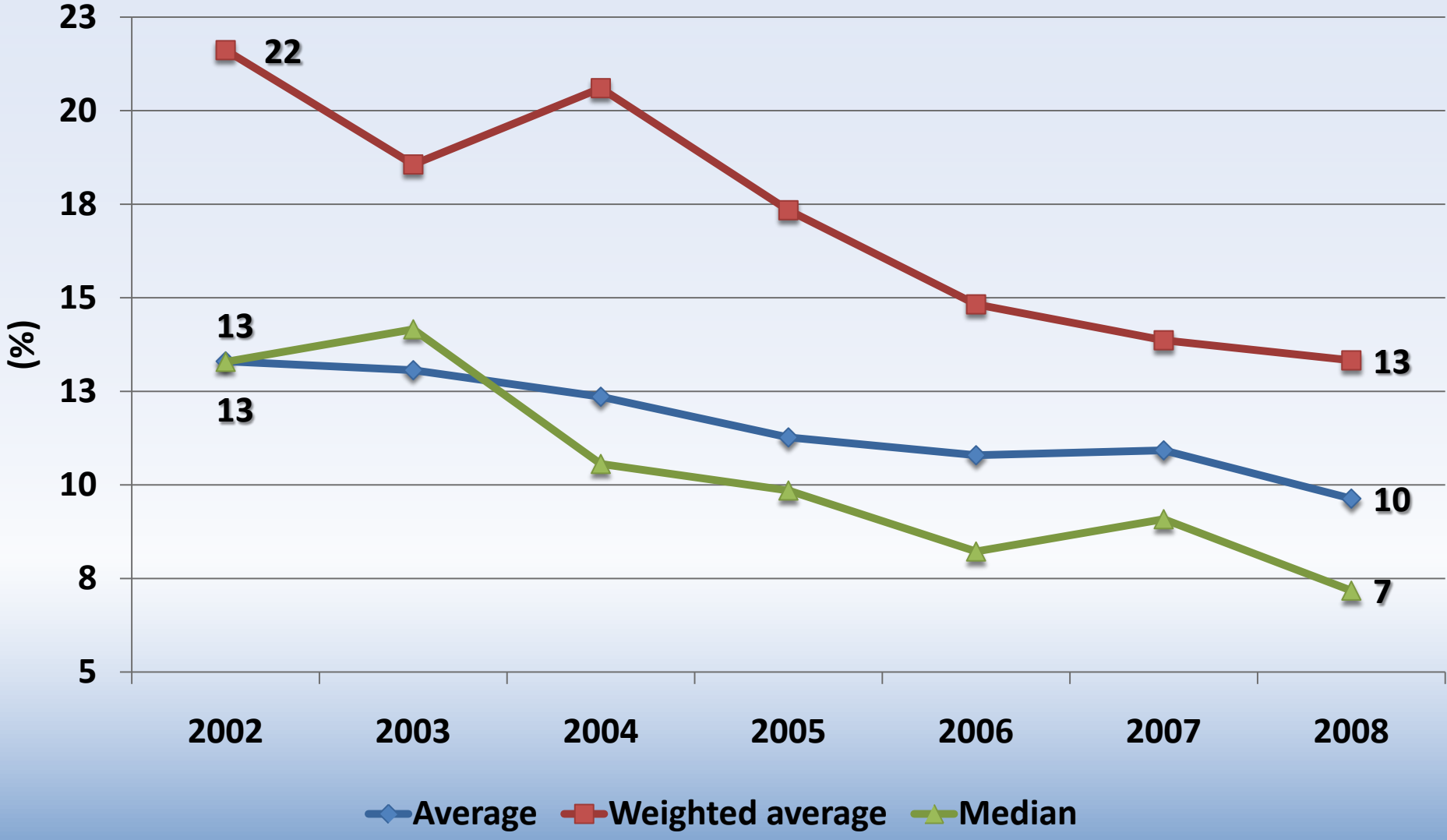
Primary School Completion Rate in FTI countries (2000-2008)



3


Gender Parity Index for GER in FTI countries (2000-2008)
1.00
0.98
0.96
0.94
0.92
0.90
0.88
0.86
0.84
0.82
0.80
0.85
0.89
0.93
2000
2001
2002
2003
2004
2005
2006
2007
2008

% of repeaters in primary school in FTI countries



Update on EFA FTI May-October

Efficiency

- Agreements signed on average in 6 months
- First “claw-back” provisions introduced (Togo)
- CF Disbursements at $193 million for 2010

Country Support

- 2 endorsed countries: Guinea Bissau, Papua New Guinea
- Stepped up support to ‘fragile states’ (Afghanistan, Haiti)
- Pilot methodology to measure out-of-school and disabled children prevalence rates is being completed in Cambodia
- Advisory Panel on Out-of-School Children is being set up

FTI Profile

- MDG Summit event with GCE, September 2010
- Participation in DFID Multilateral Aid Review (August 2010)

The Reform Process

November 2009

Midterm Evaluation finalized

February-May 2010

Reform areas identified

June 2010 - ongoing

Reform activities being implemented

November 2010 - onwards

Strategy to be agreed

Recommendations from the Evaluation

- Strengthen Partnership and Secretariat
- Expand scope beyond primary education
- Clarify structures and types of FTI support
- Clarify requirements to qualify for FTI support
- Include ‘fragile states’ in a common FTI process
- Build on FTI’s strengths, rather than create global fund
- Attract and leverage additional resources
- Enhance aid effectiveness
- Develop a M&E strategy



1 Getting Results

2 Strengthening Country Focus

3 Elevating the EFA FTI Profile

4 Mobilizing More Financing

5 Increasing Developing Country Partner Voice

6 Strengthening the Capacity of the FTI Secretariat

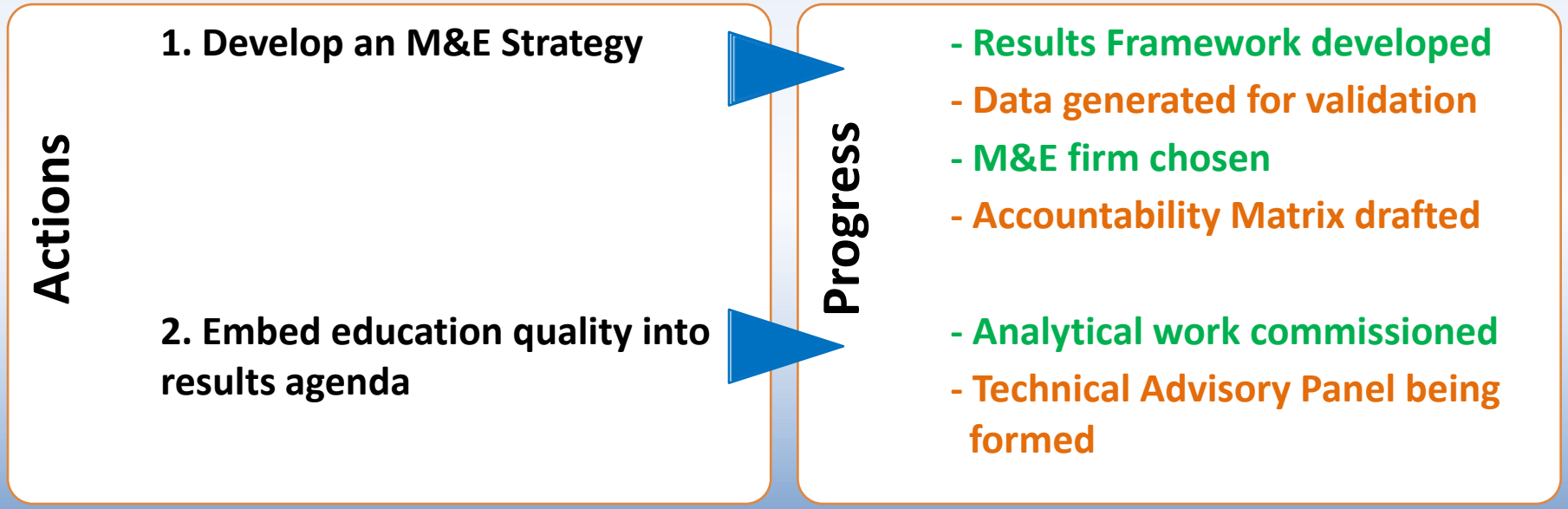
1 Getting Results

Objectives:

Mutual accountability of all FTI partners to produce results

Financial decision-making informed by performance data

Demonstrate value for money



2 Strengthening FTI's Country Focus

Objectives:
High-quality Education Sector Plans (ESPs) developed, implemented and monitored in all FTI partner countries

Actions

1. **Extend scope and financial instruments**
2. **One Process, One Fund**
3. **Develop new CD program**
4. **Support national M&E of ESP implementation**

Progress

- **Focus on all EFA goals**
- **EFA Fund mechanism developed**
- **Operational Manual for new CD program drafted**
- **EQR Evaluation commissioned**
- **'Fragile states' provided with interim plan flexibility**
- **Country Support Team set up and recruitment underway**

3 Elevating the EFA FTI Profile

Objectives:
Strong and sustained high-level political commitment for EFA goals with EFA FTI as an effective global forum for facilitating coordinated aid and education results

Actions

1. **Staff unit for External Relations and Fundraising**
2. **Design and implement communications strategy**
3. **Secure FTI champions**
4. **All partners advocate for and communicate EFA FTI results**

Progress

- Team Coordinator recruited
- Web site redesigned
- New video disseminated
- MDG summit event organized
- Communications and PR firm to support development communications strategy and fund raising

4 Mobilizing More Financing

Objectives:
Sustained increases in overall finance for education, including through the FTI trust funds

Actions

1. Develop and monitor multi-year fund-raising for education in low-income countries in general and for EFA FTI in particular

Progress

- FTI Chair met with 14 of 18 present donors to EFA FTI and two potential donors
- World Bank commits $750 million in support of FTI countries

5 Increasing Developing Country Partner Voice

Objectives:
Representative, high-level FTI Board with active developing country partner participation leads FTI strategy and decision-making

Actions

1. **Select and appoint an independent chair**
2. **Transition financial decision-making to the Board**
3. **Review Board composition**
4. **Facilitate communications within Board constituencies**

Progress

- **Independent chair appointed**
- **Seats added to Board for developing partner countries**
- **Working group established**
- **Recommendations for new governance structure finalized for approval**

6 Strengthening Capacity of Secretariat

Objectives:
FTI Secretariat leads reform and education quality agenda and provides operational and policy support to Local Education Groups

Actions

Develop a Secretariat staffing plan, work program, and budget reflecting substantive capacity in communications, external relations, M&E, operational and policy support to LEGs, web-enabled knowledge capture and sharing

Progress

- New Secretariat structure
- Team Work Plans finalized
- Number of Secretariat staff doubled since early 2009
- Staff recruited for new key positions

Core Priorities for 2011

Results

- Create and implement **Mutual Accountability Matrix**
- Embed **education quality** into Results Agenda
- Communication of results

Financing

- Immediate for 2010 funding requests
- Confirmation of available resources for prioritization exercise for 2011 allocation by January 2011
- Long-term with regular replenishment

Governance

- Complete reforms and agree on Strategy
- Support constituency function for developing country partners



We have a **vision**, a concrete **plan**, and a strong **team** ...

BUT we urgently need major **funding to fulfill the promises we have made.**