Results Framework

by Laurent Cortese



FTI Board Meeting

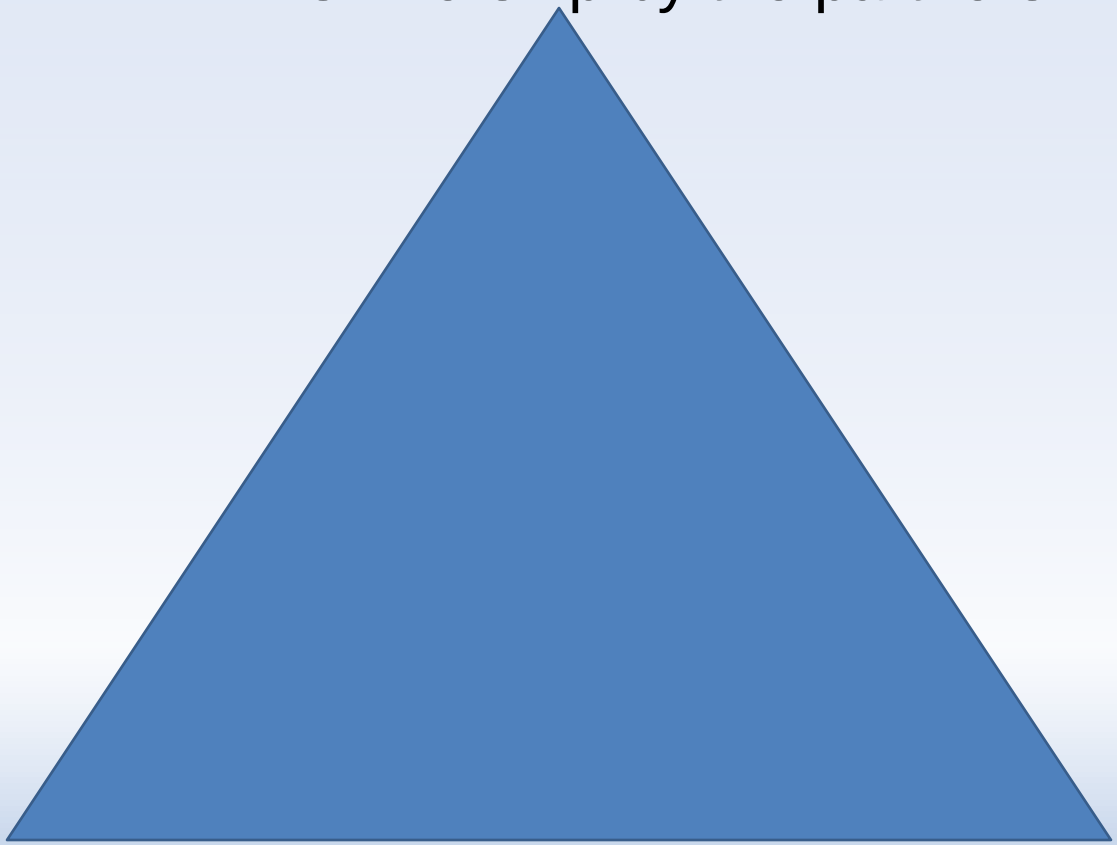
November 11 – 12, 2010 | Madrid, Spain

Improving mutual accountability in the FTI partnership

Results framework	• Measuring, monitoring progress in implementing the work of the Partnership.
Mutual accountability matrix	• Defining all partners' roles and responsibilities
Evaluation design	• Assessing FTI's impact/value- added

Principles

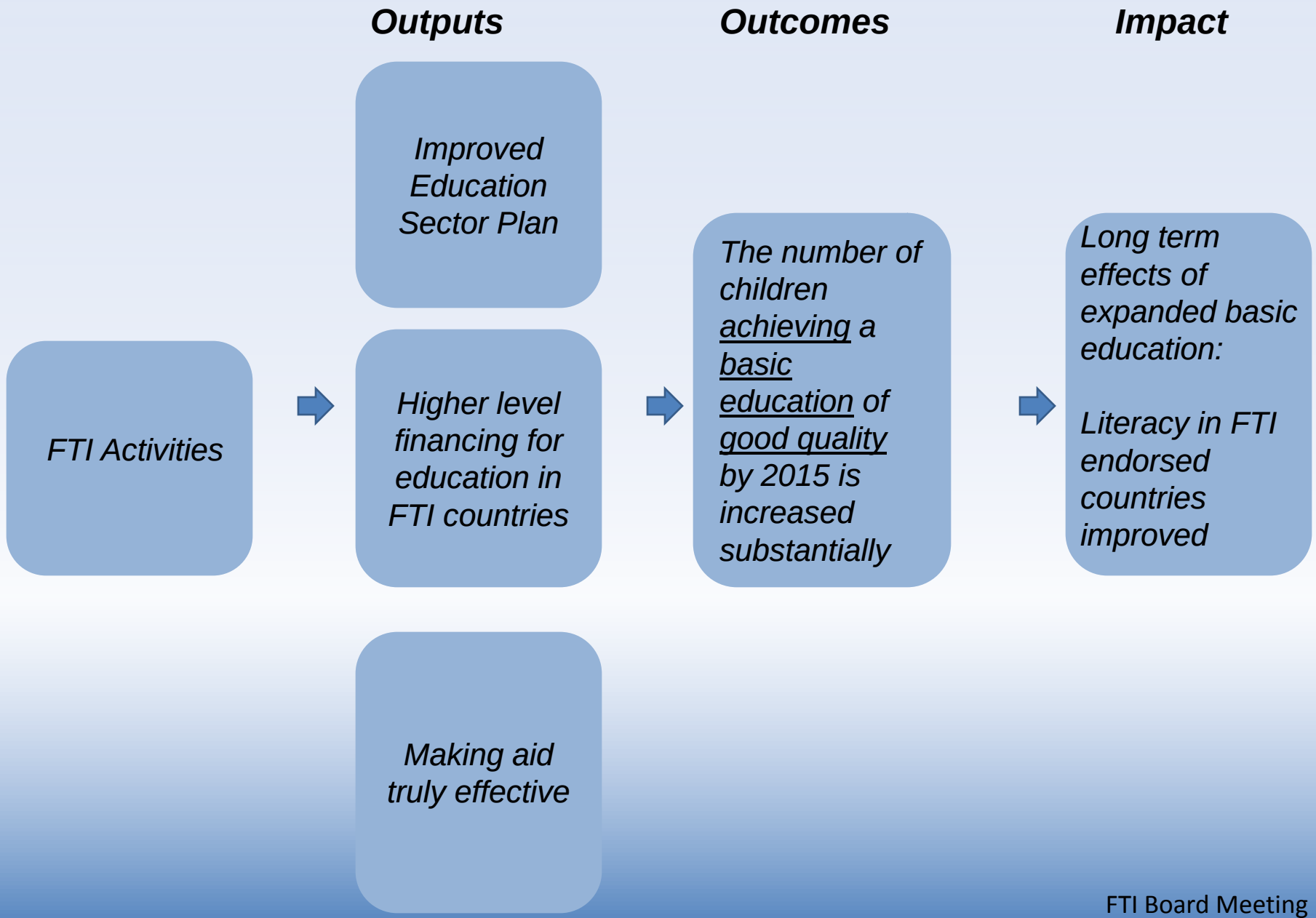
Ownership by the partners



Collecting data by collaborating with partners

Coherence with M&E systems developed by the partners

Results Framework



Progress so far

- Fixing baselines and milestones for 41 partners countries (progress-based methodology)

- Started consultation process with partner countries

- Selection of a company to support the Secretariat in finalizing the M&E strategy

Outcomes indicators for FTI currently endorsed countries: projections 2010-2015

	2010	2012	2015
Gross enrolment rate in pre-primary education (%)			
Primary Net Intake Rate-NIR (%)	66	70	77
% FTI countries with gender parity in NIR achieved or within reach	100	100	100
Rate of Out of School Children (%)	15	13	10
Primary Completion Rate - PCR (%)	83	87	95
% FTI countries with gender parity in PCR achieved or within reach	83	88	93
Transition Rate from primary to Secondary education	81	83	86
Lower Secondary Completion Rate (%)	51	57	71

Service delivery indicators for FTI endorsed countries in Primary Education : projections 2010-2015 (thousand)

	2010	2012	2015	EFA fund share $ US 500
New Entrants	17 766	17 665	17 641	13%
Total Students	87 811	91 101	94 768	
Total Teachers needed	2 014	2 116	2 254	
New Teachers needed	154	156	152	
Total Classrooms needed	1 828	1 910	2 018	
New Classrooms needed	93	90	82	27%

Service delivery indicators for FTI endorsed countries in lower secondary Education : projections 2010-2015 (thousand)

	2010	2012	2015	EFA fund share $ US 500
Students	26 280	30 417	36 805	3%
Teachers needed	919	1 015	1 190	
New Teachers needed	70	98	113	
Classrooms needed	696	778	919	
New Classrooms needed	44	62	66	17%

Next Steps

- Adjusting the model based on feedback from partner countries

- Define methodology for learning outcome indicator

- Estimate financing needs for the partnership by 2015

- Define methodology to measure output 1 (The quality of the Education Sector Plan) and output 2 (Financing for basic education)

- Undertake a survey on aid effectiveness in collaboration with OECD-DAC (1st quarter of 2011)

Decision

- BOD/2010-11-X: The Board of Directors approves the EFA FTI Results Framework goal, outcome indicators and service delivery areas presented in the document presented to the Board of Directors at its meeting in November 2010. The Results Framework shall be applicable to all countries eligible to join the FTI partnership by 2015 as outlined in Appendix 1 to that document