Rwanda Application for EFA-FTI Catalytic Fund 2010

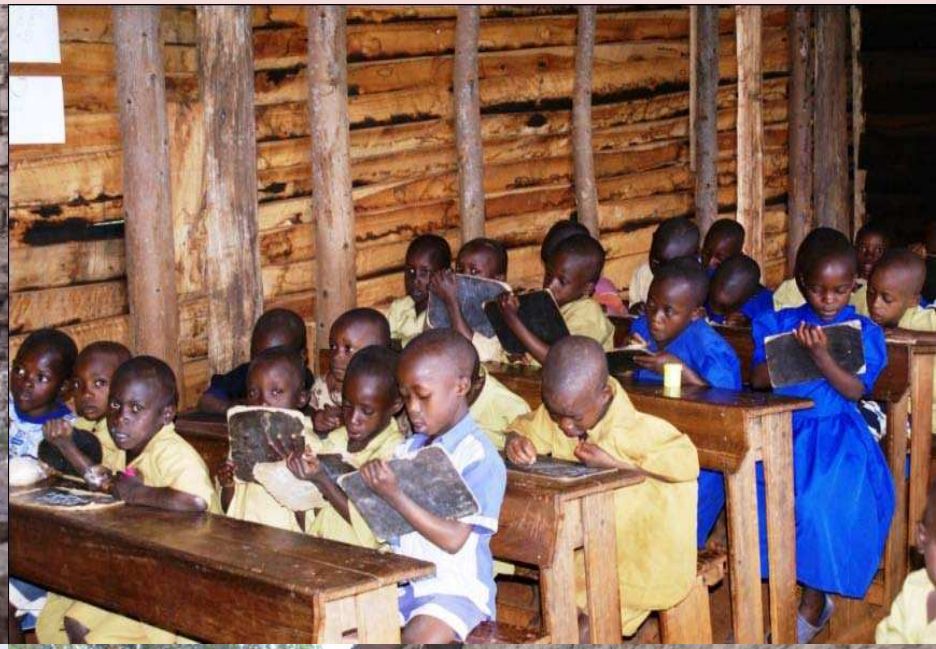


Sharon Haba and Hamish Colquhoun, MINEDUC and Catherine Howgego, DFID Rwanda

10th November, Madrid, Spain

Before FTI: Rwanda in 2006









FTI IMPACT: Rwanda in 2010







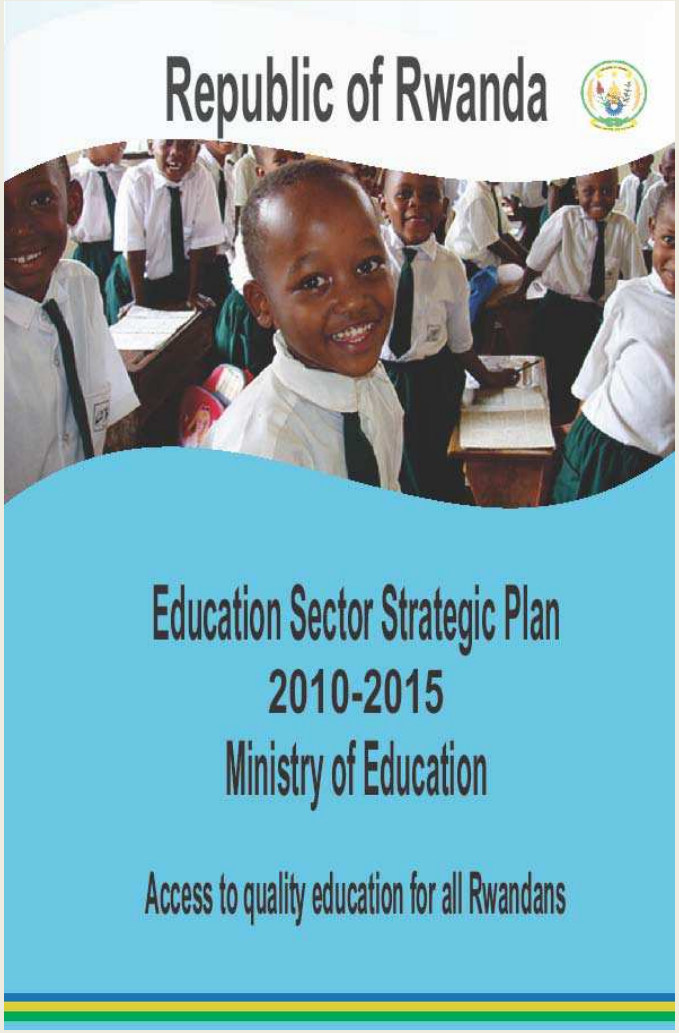


FTI IMPACT: STATISTICS (Primary)

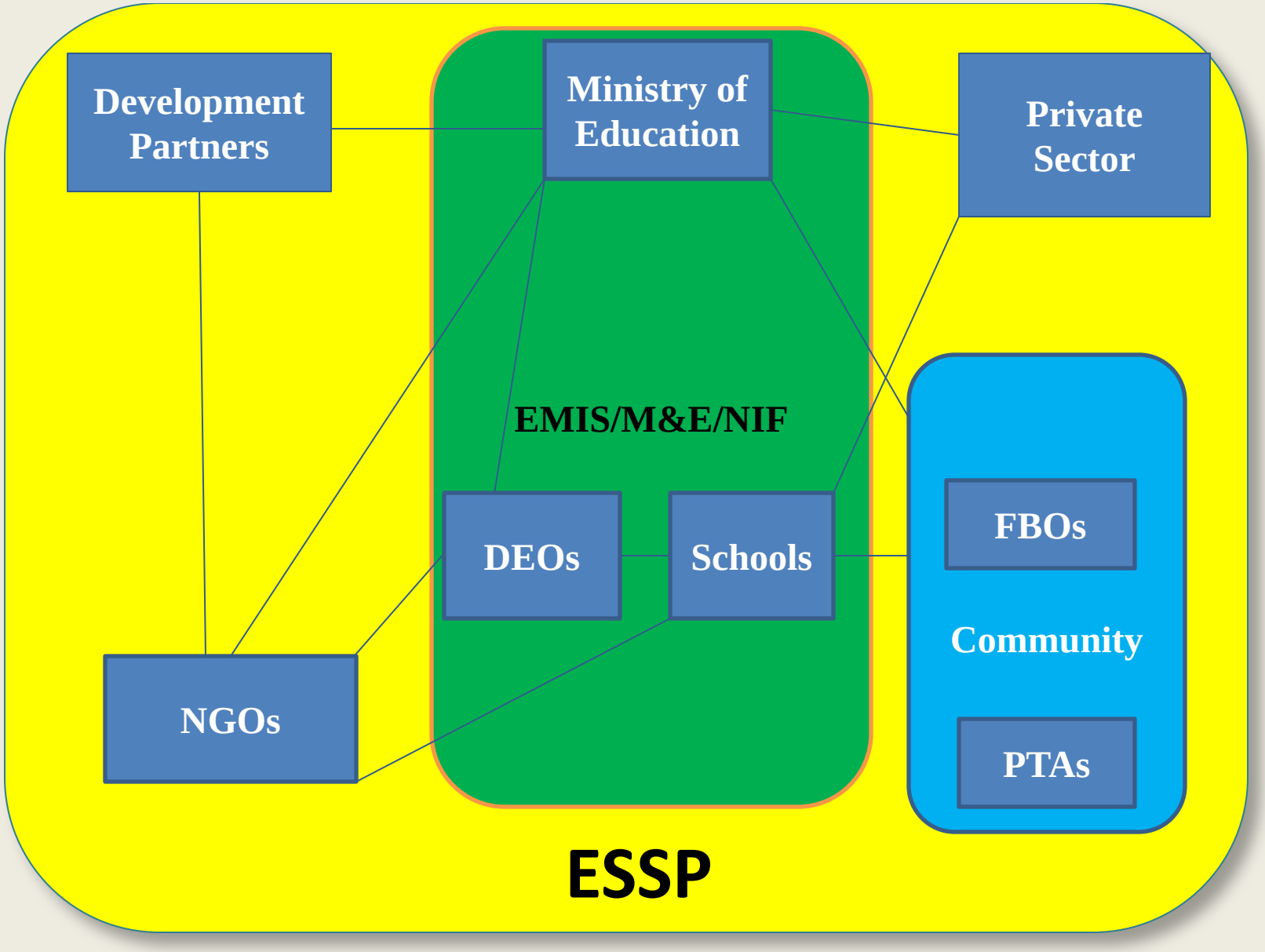
Indicator	2007	2008	2009	2010
GER Boys	151%	127%	127%	125%
GER Girls	153%	129%	129%	128%
NER Boys	96%	94%	93%	94%
NER Girls	97%	95%	94%	97%
Completion Boys	51%	52%	71%	71%
Completion Girls	53%	53%	78%	80%
Pupil : Qualified Teacher Ratio	75	73	63	63
Transition Boys	57%	90%	96%	Available 2011
Transition Girls	53%	86%	94%	Available 2011

ESSP 2010-2015: FOCUS AREAS

- Completion and transition rates improved
- Quality continues to improve
- Skilled and motivated teachers
- Relevant post basic education
- Equity at all levels
- Strengthening of education in science and technology
- Functional institutional framework for effective management capacity



ESSP 2010-2015 FRAMEWORK



Equity and Inclusion

- Scoping study ongoing – small sample
- Preliminary reasons for exclusion:
  - Lack of facilities, trained teachers
  - Limited capacity for assessing learning difficulties
- Strengths & directions:
  - Growing pro-education culture, pro-child policy environment
  - Child Friendly Schools, child centred teaching, PTAs
  - Capitation grants
  - Improved focus on learning outcomes





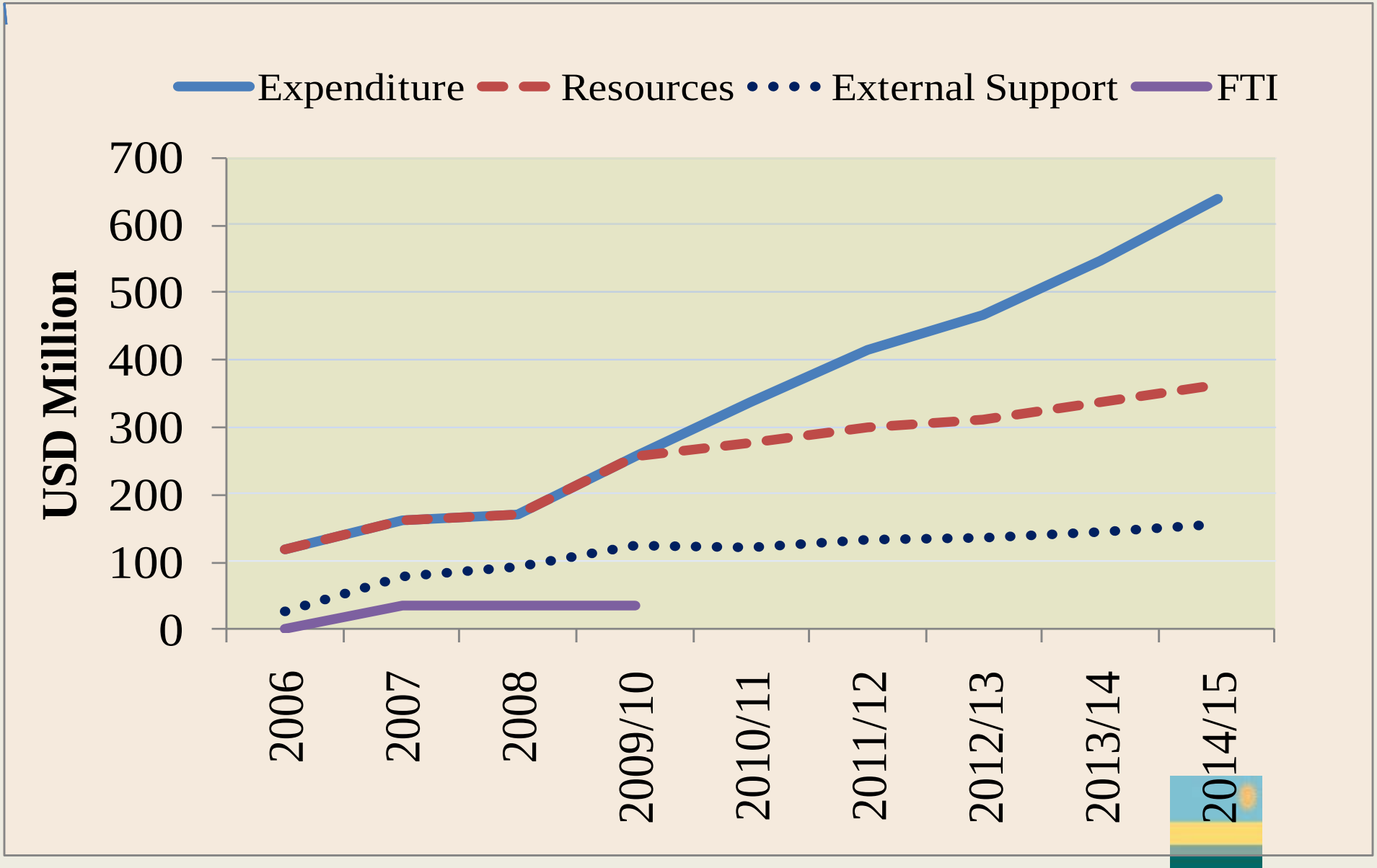
ESSP 2010-2015: IDENTIFIED CHALLENGES

- Does the switch to English Language impact on learning outcomes?
- Will the lack of ECD teachers and public provision impact on completion rates and learning outcomes?
- Does the Ministry have the capacity to implement this ambitious plan?
- Will the financing gap be met?





Evolution of Budget 2006-15



How financing gap might be filled

3 year (2010-13) financing gap	$330.6 million
GoR allocation increase to 21%	$122.9 million
Continued community support	$103.2 million
Increased external support	$104.5 million

Community support

- Parents, communities, NGOs, FBOs, army contributing money, materials and labour
- Fundamental in achieving massive 9YBE school construction 2009/10
  - 3,072 classrooms
  - 9,145 latrines
- Fatigue?





Contingency Planning – Scenario impacts on targets

	Baseline 2009	2015		
Scenario		**1**	**2**	**3**
Cumulative funding gap		**$237m**	**$433m**	**$819m**
Funding gap as % of total expenditure		**11%**	**19%**	**31%**
Primary:				
Repetition	15%	12%	12%	10%
Pupil-teacher ratio	63	53	47	47
% teachers double shifting	100%	95%	85%	80%
Average teacher salary as multiple of GDP per capita	2.0	3.3	3.6	3.9



Fiduciary Risks

- Education FRA January 2010 – moderate risk
- Very low levels of corruption – evidence of action being taken against corrupt officials. Lowest in region.
- Auditor's general report now addressed at joint review meetings
- Plans for additional training on use of capitation grants at the school level
- PFM capacities enhanced through training in accountancy and financial management, development of an integrated financial management information system, and increased staffing at decentralised levels






MURAKOZE
GRACIAS