EFA FTI at country level

by Laurent Cortese, EFA FTI Secretariat



Info Meeting

17 May 2011 | Kigali, Rwanda

How does it work?

- The Compact:

✓ Country develops a robust education plan in collaboration with civil society and donors - the LEG

✓ Donors appraise and endorse the plan

✓ Country joins the EFA FTI Partnership

✓ In-country donors scale up resources for the plan

How can the EFA FTI help?

IF NEEDED….

- ✓ *Support for development of education plan* = Education plan Development Grant (EDG) + Tools/Guidance + technical support from Secretariat
- ✓ *Support for implementation of education* plan = Education plan Implementation Grant (EIG) + Tools/Guidance + technical support from Secretariat

How do countries receive financial support?

- ✓ Country nominates a Supervising Entity to 'supervise' EFA FTI grant
- ✓ LEG applies for grant:

1. EDG – fixed allocation; simple online system; Secretariat makes allocation decisions
2. EIG -. Country develops application for EIG (program document + case for financing); BoD makes allocation decisions. The amount determined by available envelope, number of countries, and Needs and Performance Framework

What exactly does a Supervising Entity do?

For EIG:

- ✓ With LEG, develops EFA FTI program
- ✓ Takes fiduciary responsibility for EFA FTI funds
- ✓ Transfers funds to government
- ✓ With LEG, monitors and reports on implementation
- ✓ Where government cannot implement, may act as 'Implementer'
- ✓ Receives Program Development Grant (PDG) and supervision grant

What does the government do?

Deliver results!

Report on these annually

FTI Global and Regional Activities Program

by Laurent Cortese, EFA FTI Secretariat



Info Meeting

17 May 2011 | Kigali, Rwanda

Objectives

- ✓ Develop the value added of FTI in expanding knowledge in the education sector
- ✓ Focus on 3 priority thematic areas for a 3 year cycle (learning outcomes, out of school children, education financing)
- ✓ Identify knowledge gaps and results to achieve
- ✓ Issue a request for proposal to supervising entities

Principles

- ✓ FTI Secretariat is a facilitator not the 'implementer'
- ✓ Avoid a top down approach by using a consultative process organized by the FTI Secretariat with a panel of experts from the Board
- ✓ Improve transparency and dialogue within the FTI Partnership

Eligible activities to be funded by the program

- ✓ Research and dissemination
- ✓ Technical workshops
- ✓ Development of innovative partnerships and networks
- ✓ Technical Assistance
- ✓ Study tours
- ✓ Interventions to inform scale up
- ✓ FTI Secretariat is a facilitator not the implementer

GRA program development and implementation process

