Implementing the M&E Strategy:
Progress to Date

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FTI Board Meeting

18 – 19 May 2011 | Kigali, Rwanda

For Information for the Board

1. Update on the development of EFA FTI's Monitoring and Evaluation Strategy.

2. Status update on EFA FTI's 2011 Monitoring Exercise with focus on aid effectiveness.

M&E Strategy: Progress of Development



Task

Develop results-based M&E system consisting of a Result Framework and a Mutual Accountability Matrix and a methodology on how to assess the impact of EFA FTI at global and country level

Results-Based M&E System

Results Framework	Mutual Accountability Matrix	Evaluation Design
EFA FTI goals, outcomes and outputs	EFA FTI partners' roles and responsibilities	EFA FTI impact and value-added

Past Board decision

BOD/2010/11-17 – EFA FTI Results Framework: The FTI Board of Directors approves the goal, outcome indicators, and service delivery areas of the EFA FTI Results Framework identified in the Results Framework Summary Objectives and Indicators document presented to the November 2010 meeting of the FTI Board of Directors. The Results Framework shall be applicable to all countries eligible to join the EFA FTI Partnership by 2015.

Progress to date

- PROMAN started its work in February
- Milestones for the Indicators in the Results Framework have been updated
- Country consultation process launched

Progress on the Indicators

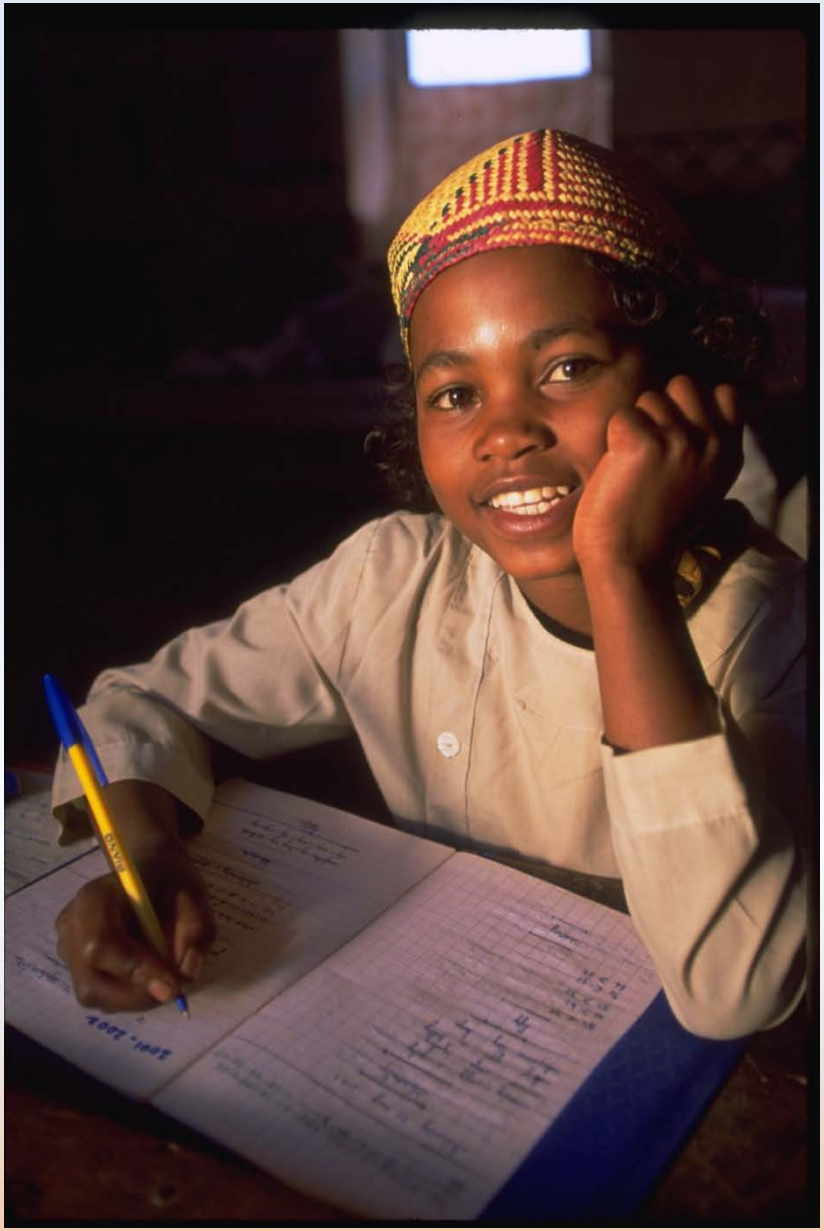
FTI Endorsed and eligible countries			
Outcomes Indicators	Milestones		Target
	2011	2013	2015
Primary Completion Rate - PCR (%)	76	81	86
FTI countries with gender parity in PCR within reach (%)	50	55	67
Transition Rate from primary to Secondary education	81	84	86
Lower Secondary Completion Rate (%)	49	55	59

Data collection: bridging the gaps

1. The need for timeliness
   - UNESCO Institute of Statistics (UIS) data available with a lag of two years
   - Joint sector reviews (JSR) with a lag of one year
   - Only 25% of FTI countries sent their JSR reports
2. The need for consistency
   - UIS and countries don't use the same population data
   - Information is not directly available in the JSR reports (36% of outcomes indicators)

Next Steps

September 2011	The M&E strategy is finalized
Spring 2012	First monitoring report



EFA FTI 2011 Monitoring Exercise

Delivering and Managing Aid Effectively

Objectives

- Track progress on aid effectiveness
- Facilitate dialogue in Local Education Group
- Strengthen effectiveness of programs and processes
- Generate clearer picture of how aid is managed

Process

EFA FTI Secretariat

Overall Coordination, Support and Analysis

2011 Exercise Report

1: Questionnaires
2: Information & Support

3: Questionnaires

Local Education Group

Ministry of Education

Multi- and bilateral donor partners

Information + Consultation

Civil Society Partners

Data Collection

Questionnaires

- Ministry of Education Questionnaire
- Donor Questionnaire
- Country Explanatory Note

Methodology

- Aligned to OECD 2011 Survey method and terminology

Data for 2010 on ...

- Aid Effectiveness Indicators
- Domestic financing and donor commitments
- Local Education Group Governance
- Civil Society participation

EFA FTI Secretariat sent questionnaires to …	Responses
44 EFA FTI Developing Country Partners	**24** LEGs submitted questionnaires
	13 LEGs are working on it
	7 LEGs have not responded
17 Developing Countries (not yet FTI-endorsed)	**6** countries submitted questionnaires
	4 countries are working on it
	7 countries have not responded

Challenges

- Timely submission of data from countries
- Provision of data from Ministries of Education
- Provision of data from all education donors
- Country circumstances and collusion with other country activities
- Availability of disaggregated data
- Data consistency and quality

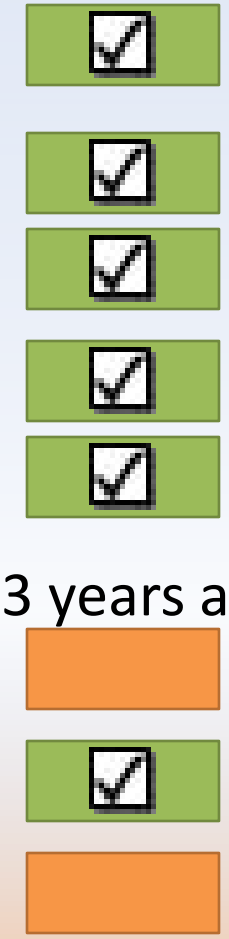
Delivering and Managing Aid to Education Effectively

How will we measure it?



Country Ownership

- National education sector plan (ESP) in place
- Medium-Term Expenditure Framework in place
- Civil Society was consulted in ESP development
- ESP and progress reviews publically available
- ESP implementation schedule in place
- Ministry provided amounts for disbursements last 3 years and commitments for next 3 years
- Donor partners supported ESP development
- Donor partners support civil society



Alignment

- **82%** of education aid is on budget
- **62%** of technical cooperation is coordinated
- **37%** of ODA uses public financial management systems
- **36%** of ODA uses public procurement systems
- on average three project implementation units are used
- **43%** of donors report ODA commitments for next three years

Harmonization

- **About 50%** of education ODA reported uses program-based approaches
- **51%** of donor missions to the country are coordinated
- **75%** of analytic work is done jointly

Results and Mutual Accountability

Managing for Results

All EFA FTI developing country partners have a M&E framework in place in their education sector plan

Monitoring Learning Outcomes

All EFA FTI developing country partners report that they monitor learning outcomes at primary and lower secondary

Mutual Accountability

All EFA FTI developing country partners undertake Joint Sector Review

65% of countries have aid effectiveness principles in place in sector

In at least 55% national civil society represented in LEG

Next Steps

June-July 2011	Data Validation by Local Education Groups
September 2011	Exercise Report finalized
November 2011	EFA FTI represented at 부산 세계개발원조총회 4th High Level Forum on Aid Effectiveness 29 Nov.–1 Dec. 2011, Busan, Korea