GLOBAL PARTNERSHIP *for* EDUCATION

Implementing the Accountability Matrix: Being a Partner

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Improving Accountability

Define clearly the roles and responsibilities within the Partnership to make sure that expected outcomes will be achieved

Monitor the fulfillment of political and financial pledges made by the partners

Monitor specific commitments made by partners in letters of intent

Board of Directors

Sets overall policies and strategies for the Global Partnership

Ensures the effective governance and monitoring of the implementation of the Global Partnership for Education Fund

Mobilises political support for increased levels of resources for basic education

Organise dialogue within constituencies

Chair

Facilitates Global Partnership decision making on strategic and policy issues, and track their implementation

Takes the lead on advocacy and promotes dialogue amongst all partners

Secretariat

Provides quality support to Global Partnership Countries to develop and implement Education Plans and increase funding for education

Facilitates the implementation of the Global Partnership's fund

Provides annual progress report on Global Partnership performance on the basis of the Monitoring and Evaluation strategy

Advocates for the Global Partnership model at the global **and** country levels

Identifies and disseminates good policy practices

Supports and model implementation of aid effectiveness principles

Developing Country Partners (Matrix)

Take the leadership to prepare, implement, monitor an education plan

Develop education plans coherent with the three Global Partnership strategic directions when relevant

Improve participation, communication and transparency in education planning

Provide agreed domestic financing for basic education as a share of government budget

Monitor and report on progress in implementing education plans incl. through Joint Sector Reviews

Ensure efficient and effective use of resources for agreed purposes with no tolerance for corruption

Developing Country Partners (Pledges)

Take the **leadership** to prepare, **implement, monitor** an education plan

Develop education plans coherent with three Global Partnership **strategic directions** when relevant

Improve **participation, communication** and transparency in education planning

Provide agreed domestic financing for basic education as a share of government budget

Monitor and report on progress in implementing education plans incl. through Joint Sector Reviews (reading assessment)

Ensure efficient and effective use of resources for agreed purposes with no tolerance for corruption

Donor Country Partners (Matrix)

Increase level and predictability of aid to basic education

Increase support for fragile states and donor orphans countries

Support aid effectiveness principles

Ensure technical expertise at country level

Engage with the Local Education Group, as a supervising entity, a coordinating agency or an active member

Ensure good quality of Joint Sector Review

Donor Country Partners (Pledges)

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Increase support for **fragile states** and donor orphans countries

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Ensure *technical expertise at country level*

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Ensure good quality of Joint Sector Review

Multilateral Agencies (Matrix)

Support research activities in education and knowledge sharing

Technical expertise in education at global and local level

Predictable, and in some cases significant, financing

Convening power at a global, decision-making and technical level

Supervising entity within the Partnership

Multilateral Agencies (Pledges)

Support research activities in education and knowledge sharing

Technical expertise in education at *global* and local level

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Supervising entity within the Partnership

Civil Society (Matrix)

Advocates for increased levels of aid for education

Advocates for improved implementation of the aid effectiveness principles to achieve results

Supports local Civil Society participation in the Local Education Group

Demands accountability and transparency from the government on education expenditures and results in education

Civil Society (Pledges)

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Supports local Civil Society participation in the Local Education Group

Demands accountability and transparency from the government on education expenditures and results in education (?)

Financing

Private Sector, Think Tanks and Foundations (Matrix)

Support development of innovative financing

Advocate for Global Partnership at the global and country level

Align programs and financing

Identify and finance innovation

Private Sector, Think Tanks and Foundations (Pledges)

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