GLOBAL PARTNERSHIP *for* EDUCATION

Three Strategic Directions

Bob Prouty, Head

For Decision

Takes note of the paper

Affirms the commitment of the Global Partnership to the directions

Requests the Secretariat to implement



Girls' Education



Children in fragile states and conflict-affected areas



Quality – focusing on early grade literacy and numeracy

Girls' Education



Why invest in girls' education

- Girls' education saves lives
- 36 million girls out of school
- Low learning levels across developing countries



- Gender Parity drops in upper secondary
- Gender focus in the Global Partnership's monitoring and processes needs strengthening

Fast-Tracking Girls' Education

Girls' strategy in education plans

Girls' enrollment a factor in the needs and performance framework

Joint sector review to monitor girls' performance

Results Framework

Global and Regional Activities Program collaboration on learning, marginalization

Fragile States



Fragile States--The Challenge

40-60% deficit on Millennium Development Goal progress

Infant mortality rates twice as high

Children three times more likely to be out of school

Undertrained teachers

Lack of data

Support to Fragile States

Interim education plans

Additional resources through Needs and Performance Framework

Greater flexibility for implementation

Customizing Results Framework

Global and Regional Activities collaboration on particular challenges in fragile states

Collaboration with Inter-Agency Network for Education in Emergencies

Quality and Learning Outcomes



Quality and Learning Outcomes: The Challenge

Access and learning must go together to promote:

- health
- economic growth
- education of the next generation

Demand is high: every education plan cites need to improve quality

Developing countries further behind on quality than access

Few successful examples of quality breakthroughs

Quality: Meeting the Challenge

Ongoing work:

- Assessment instruments
- Scale up projects
- Development of clear time path and statement of ambition by partners

Refinement on specialized issues such as:

- mother tongue
- use of technology for teacher professional development

Quality: mechanisms under use or development

Operational exchanges & workshops, knowledge-sharing under Global and Regional Activities program

Technical exchanges on how to motivate, measure, set goals, achieve goals, funding and planning steps

Education plan reviews and suggestions

Tracking and responding using Results Framework

Next Steps

Quality

Agreeing 20 countries on demand basis for targeting

Using GRA processes to agree assessment architecture with partners

Girls' education

Draft guidelines for education plans

Joint Sector Review Support

Fragile States

Increasing the number of countries with endorsed plans and financial support

INEE collaboration

Customizing the results framework

Decision Requested

BOD/2011/11-XX – <u>Strategic Directions for the Global Partnership for Education 2011-2014</u>: The Board of Directors: (i) takes note of the paper on the Strategic Directions of the Global Partnership for Education 2011-2014 (BOD/2011/11—DOC 06); (ii) affirms the commitment of the Global Partnership to the directions; and (iii) requests the Secretariat to implement the initiatives described in the paper and in accordance with the comments made by the Board of Directors at its meeting on 9-10 November 2011 in Copenhagen, Denmark.



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