All Children Reading Africa Workshop

February 28 – March 2, 2012 Kigali, Rwanda

Day 1 – 28 February 2012, Tuesday		
TIME	**SESSION**	**PRESENTER**
8:00-8:45	**Registrations:** In front of Plenary Room, Main Conference Hall: Akagera I	
9:00-9:30 Plenary Room	**Opening Remarks** • Welcome and Introduction	*Dr. Vincent Biruta* Minister of Education, Rwanda *Gemma Wilson-Clark* DfID *Penelope Bender* USAID *Luis Crouch* GPE Secretariat
9:30-10:00 Plenary Room	**Introduction of Country Teams** • Country Team Leads introduce their teams	Country Team Leads
10:00-10:30 Plenary Room	**Overview of the Workshop** • Review structure of workshop • Objectives and intended outcomes of the workshop with heavy focus on action plans and setting clear numerical goals	*Patrick Collins* USAID
10:30-11:15 Plenary Room	**Why early grade reading matters and why we need to take action** • Justification, review of data	*Luis Crouch* Lead Education Specialist, GPE Secretariat
11:15-11:45 Plenary Room	**Workshop pre-evaluation and pre-test**	Plenary
11:45-12:15 Plenary Room	**Debrief of pre-evaluation exercise**	Plenary
12:15-13:00	**Lunch**	
13:15-14:15 Plenary Room	**Exemplar Country Presentation** • Overview of country-level early grade reading program • Experiences and lessons learned throughout planning and implementation process	*Liberia Country Team*
14:15-15:15 Plenary Room	**Collaboration for Results** • Delineate emerging roles of countries, development partners and CSOs	*Aglaia Zafeirakou,* Sr. Education Specialist, GPE Secretariat
14:45-15:00	**Coffee Break**	
15:00-17:00 Breakout Rooms	**Country Team Work on Action Plan** • Situation analysis and fleshing out of action plans • Introduction of Facilitator	Country Teams with support from Facilitator

Day 2 – 29 February 2012, Wednesday		
TIME/ Room	**SESSION**	**PRESENTER**
8:30-8:50 Plenary Room	**Housekeeping and Reflection from Day 1**	*Pape Momar Sow* USAID, Senegal *Penelope Bender* Sr. Education Advisor, USAID
8:50-10:00 Plenary Room	**Technical Session 6: Instruction and Reading Materials** • Access to reading materials is essential to improving early grade reading outcomes. This discussion will take an evidence based look into the most effective early grade reading materials and how they can be replicated. • 15 minutes Q&A	*Craig Esbeck* Content and Strategy Director, Mango Tree, Uganda
10:00-10:15	**Coffee Break**	
10:15-11:30 Plenary Room	**Technical Session 2: Curriculum and Lesson Plans** • Early grade reading is happening in the classrooms, hence a clear, specific, evidence based approach to reading is essential to all efforts. • 15 minutes Q&A	*Sylvia Linan Thompson* Associate Professor, University of Texas
11:30-12:30	**Lunch (Located on 4th Floor and Pool Bar)**	
12:45-13:45 Plenary Room	**Technical Session 3: Teacher Training and Supervision** • Teacher capacity is central to early grade reading. This discussion will present ways to train, mentor and support teachers as well as highlight effective pedagogy. • 15 minutes Q&A	*Ollie Colin* Sr. Director of Reading and Math, Liberia Teacher Training Program, RTI
13:45-14:00 Plenary Room	**Plenary Speech**	*HRH Princess Laurentien of the Netherlands*
14:00-15:15 Breakout Rooms	**Country Team Work on Action Plan**	Country Teams
15:15-15:30	**Coffee Break** (coffee will be served in front of plenary and in front of break out rooms)	
15:30-16:15 Breakout Rooms	**Country Team Share** • Groups of 2-3 Country Teams will meet to discuss key issues and findings in preparation for the Country Panel.	Discussion among Country Teams
16:15-17:00 Plenary Room	**Country Panel** • Selected Country Team Leads will discuss the issues presented and possible solutions to the content-specific challenges presented throughout the action planning process	Country Team Leads and Facilitators

Day 3 – 1 March 2012, Thursday		
TIME/Room	**SESSION**	**PRESENTER**
8:30-9:30 Plenary Room	**Technical Session 4: Mother Tongue Instruction** • Use of the child's language as the medium of instruction and language of reading accelerates learning. This discussion will highlight the importance of and ways in which mother tongue instruction should be integrated into the education system. • 15 minutes Q&A	*Dr. Agatha Van Ginkel* Education and Language Consultant, SIL Nairobi, Kenya
9:30-10:30 Plenary Room	**Technical Session 5: Language Transition** • This presentation will address the difference between transition and transfer models and stresses the importance of L1 in the development of L2/LWC and the relationship with LOI. • 15 minutes Q&A	*Dr. Agatha Van Ginkel* Education and Language Consultant, SIL Nairobi, Kenya
10:30-10:45	**Coffee Break**	
10:45-12:00 Breakout rooms	**Country Team Work on Action Plan** • Finalize 1-2 sentence mission statement for early grade reading	Country Teams
12:00-12:45	**Lunch**	
12:45-1:00	**Group picture with all participants**	*Poolside Area*
13:15-14:15 Plenary Room	**Technical Session 1: Campaigns/Policy Dialogue Uwezo-Empowering Communities for Quality Education** • Early grade reading is an urgent matter, but how do we get the decision-makers to understand this? • 15 minute Q&A	*Prof. Suleman Sumra* Country Coordinator, UWEZO Tanzania
14:15-16:00 Breakout rooms	**Country Team Work on Action Plan** • Includes a coffee break	Country Teams
16:00-17:00 Plenary Room	**Country Panel** • 4-5 Country Team Leads will discuss planning progress including key challenges	Country Team Leads
17:00-17:30 Plenary Room	**Closing Remarks and Observations**	*HRH Princess Laurentien of the Netherlands*

Day 4 – 2 March 2012, Friday		
TIME/ Room	**SESSION**	**PRESENTER**
8:30-9:10 Plenary Room	**Introduction** • Refresher on campaigns/policy dialogue	*Rishi Rajvanshi* State Head for Rajasthan, Pratham
9:10-10:20 Plenary Room	**Technical Session 7: Assessment Tools and Counting** • Regular assessment of students' reading skills is critical to ensuring that learning is taking place. This discussion will present examples of successful assessment tools and strategies for measurement • 15 minutes Q&A	*Benjamin Piper* International Sr. Education Research Analyst, RTI *Kristi Fair* Sr. Education Specialist, USAID
10:20-10:30	**Coffee Break**	
10:30-11:30 Plenary Room	**Technical Session 8: Impact Evaluation of Education Interventions – Experiences and Lessons from the Reading to Learn intervention in Kenya and Uganda** • Knowing whether an education intervention works and the pathways through which it improves reading is critical. The discussion will highlight the importance of impact evaluation, and draw lessons from a case study of a reading to learn program. • 15 minutes Q&A	*Moses Ngware* Research Scientist, APHRC
11:30-12:30	**Lunch for Country Teams:** Rwanda, Mali, Liberia, Senegal, Zambia and Ethiopia	
12:30-13:30	**Lunch for Country Teams:** Haiti, Guinea, Madagascar, Sierra Leone, Mozambique, Uganda	
13:45-14:45 Plenary Room	**Technical Session 9: Logistics and Management** • This session will present approaches specific to the development of early grade reading interventions at the country-level including coordination, sequencing, distribution, production and scalability. • 15 minutes Q&A	*Ollie White* Sr. Director of Reading and Math, Liberia Teacher Training Program, RTI
14:45-16:15 Breakout rooms	**Country Team Work on Action Plan** • Final steps of action planning process	Country Teams
16:15-16:30	**Coffee Break**	
16:30-17:00 Plenary Room	**Workshop Summary and Closing Remarks** • Next Steps, motivations • Workshop post-evaluation and post-test	*HRH Princess Laurentien of the Netherlands* *Luis Crouch* GPE Secretariat