All Children Reading Africa Workshop

March 12 to March 15, 2012 Kigali, Rwanda

Day 1 – 12 March 2012, Monday		
TIME/Room	**SESSION**	**PRESENTER**
8:00-8:45	**Registrations:** In front of Plenary Room, Main Conference Hall: Akagera I 4th Floor	
9:00-9:30 Plenary Room	**Opening Remarks** • Welcome and Introduction	*John Rutaisire* Director General of Rwandan Education Board *Gemma Wilson-Clark* DfID *Richard Whelden* USAID *Luis Crouch* GPE Secretariat
9:30-10:00	**Rwanda READs**	*Dr. Joyce Musabe*
10:00-10:30 Plenary Room	**Overview of the Workshop** • Introduction of Country Teams around the room • Review structure of workshop • Objectives and intended outcomes of the workshop with heavy focus on action plans and setting clear numerical goals	
10:30-:10:45	**Coffee Break (Short meeting with all Facilitators and Country Team Leads in Plenary Room)**	
10:45-11:30 Plenary Room	**Why early grade reading matters and why we need to take action** • Justification, review of data	*Luis Crouch* Lead Education Specialist, GPE Secretariat
11:30-12:00 Plenary Room	**Workshop pre-evaluation and pre-test**	Plenary
12:00-13:00	**Lunch Group 1, Action Planning Group 2**	
13:00-14:00	**Lunch Group 2, Action Planning Group 1**	
14:00-15:00 Plenary Room	**Exemplar Country Presentation** • Overview of country-level early grade reading program • Experiences and lessons learned throughout planning and implementation process	*The Gambia Country Team*
15:00-15:15	**Coffee Break**	
15:15-16:15 Plenary Room	**Collaboration for Results** • Delineate emerging roles of countries, development partners and CSOs	*Aglaia Zafeirakou,* Sr. Education Specialist, GPE Secretariat
16:15-17:30 Breakout Rooms	**Country Team Work on Action Plan** • Situation analysis and fleshing out of action plans	Country Teams with support from Facilitator

Day 2 – 13 March 2012, Tuesday		
TIME/Room	**SESSION**	**PRESENTER**
8:30-9:15 Plenary Room	**Overview**	*Elliot Friedlander* Sr. Education Specialist, Save the Children
9:15-10:15 Plenary Room	**Technical Session 1: Campaigns/Policy Dialogue** • Early grade reading is an urgent matter, but how do we get the decision-makers to understand this? • 15 minute Q&A	*Saktibrata Sen* Content Head, Pratham North India
10:15-10:30	**Coffee Break**	
10:30-11:30 Plenary Room	**Technical Session 2: Curriculum and Lesson Plans** • Early grade reading is happening in the classrooms, hence a clear, specific, evidence based approach to reading is essential to all efforts. • 15 minutes Q&A	*Marcia Davidson* Director of Literacy and Instruction, Room to Read
11:30-12:00	**Q&A Session with Presenters**	*Presenter Panel*
12:00-13:00	**Lunch Group 1, Action Planning Group 2**	
13:00-14:00	**Lunch Group 2, Action Planning Group 1**	
14:00-15:00 Plenary Room	**Technical Session 3: Teacher Training and Supervision** • Teacher capacity is central to early grade reading. This discussion will present ways to train, mentor and support teachers as well as highlight effective pedagogy. • 15 minutes Q&A	*Michael Hunter* Founding Partner, Readsters
15:00-16:30 Breakout Rooms	**Country Team Work on Action Plan** • Coffee and snacks to be served outside of breakout rooms	Country Teams
16:30-17:30 Plenary Room	**Country Share** • Discussion on challenges, insights and questions brought up during breakout sessions	Country Teams and Facilitators Moderated by:

Day 3 – 14 March 2012, Wednesday		
TIME/Room	**SESSION**	**PRESENTER**
8:30-8:45 Plenary Room	**Housekeeping**	
8:45-9:45 Plenary Room	**Technical Session 4: Mother Tongue Instruction** • Use of the child's language as the medium of instruction and language of reading accelerates learning. This discussion will highlight the importance of and ways in which mother tongue instruction should be integrated into the education system. • 15 minutes Q&A	*Dr. Agatha Van Ginkel* Education and Language Consultant, SIL Nairobi, Kenya
9:45-10:00	**Coffee Break**	
10:00-11:00 Plenary Room	**Technical Session 5: Language Transition** • This presentation will address the difference between transition and transfer models and stresses the importance of L1 in the development of L2/LWC and the relationship with LOI. • 15 minutes Q&A	*Dr. Agatha Van Ginkel* Education and Language Consultant, SIL Nairobi, Kenya
11:00-12:00 Breakout rooms	**Q&A session with presenters**	*Presenter Panel*
12:00-13:00	**Lunch Group 1, Action Planning Group 2**	
13:00-14:00	**Lunch Group 2, Action Planning Group 1**	
14:00-15:00 Plenary Room	**Technical Session 6: Instruction and Reading Materials** • Access to reading materials is essential to improving early grade reading outcomes. This discussion will take an evidence based look into the most effective early grade reading materials and how they can be replicated. • 15 minutes Q&A	*Victoria Brown* Senior Consultant, Mango Tree Uganda
15:00-16:30 Breakout rooms	**Country Team Work on Action Plan** • Coffee and snacks to be served outside of breakout rooms	Country Teams
16:30-17:30 Plenary Room	**Country Team Share** • Discussion on challenges, insights and questions brought up during action planning process	Country Teams and Facilitators Moderated by Luis Crouch

Day 4 – 15 March 2012, Thursday		
TIME/Room	**SESSION**	**PRESENTER**
8:30-9:15 Plenary Room	**Introduction** • Refresher on campaigns/policy dialogue	*Daniel Wesonga* National Advisory Board, Uwezo Kenya
9:15-10:15 Plenary Room	**Technical Session 7: Assessment Tools and Counting** • Regular assessment of students' reading skills is critical to ensuring that learning is taking place. This discussion will present examples of successful assessment tools and strategies for measurement • 15 minutes Q&A	*Luis Crouch* GPE Secretariat
10:15-10:30	**Coffee Break**	
10:30-11:30 Plenary Room	**Technical Session 8: Impact Evaluation of Education Interventions** • Knowing whether an education intervention works and the pathways through which it improves reading is critical. The discussion will highlight the importance of impact evaluation, and draw lessons from a case study of a reading to learn program. • 15 minutes Q&A	*Kamilla Gumede* Executive Director, J-PAL Africa
11:30-12:00	**Q&A Session with Presenters**	*Presenter Panel*
12:00-13:00	**Lunch Group 1, Action Planning Group 2**	
13:00-14:00	**Lunch Group 2, Action Planning Group 1**	
14:00-15:00 Plenary Room	**Technical Session 9: Logistics and Management** • This session will present approaches specific to the development of early grade reading interventions at the country-level including coordination, sequencing, distribution, production and scalability. • 15 minutes Q&A	*Deepak Dogra* Harvard University, Kennedy School
15:00-16:30 Breakout rooms	**Country Team Work on Action Plan** • Coffee and snacks to be served outside of breakout rooms	Country Teams
16:30-17:15 Plenary Room	**Country Share** • Final discussion on challenges, progress, and questions	Country Teams and Facilitators Moderated by Luis Crouch
17:15-17:30	**Workshop Summary** • Closing remarks • Post test and workshop evaluation	*Luis Crouch* GPE Secretariat