GLOBAL PARTNERSHIP for EDUCATION

Meeting of the Board of Directors
Berlin, Germany
7-8 June 2012

FINAL DECISIONS

BOD/2012/06-01 — Strategic Plan: The Board of Directors approves the following with regards to the Strategic Plan:

1. **Vision:** A good quality education for all children, everywhere, so they fulfill their potential and contribute to their societies.

2. **Mission:** To galvanize and coordinate a global effort to deliver a good quality education to all girls and boys, prioritizing the poorest and most vulnerable.

3. **Strategic Goals:**

   (i) **Access for All**: All children have access to a safe, adequately equipped space to receive an education, with a skilled teacher.

   (ii) **Learning for All**: All children master basic literacy and numeracy skills by the early grades.

   (iii) **Reaching Every Child**: Resources are focused on the most marginalized children and those in fragile and conflict-affected states.

   (iv) **Building for the Future**: National systems have the capacity and integrity to deliver, support and assess quality education for all.

4. **How the Partnership will Work**: The Global Partnership for Education will leverage the skills, leadership and resources of its partners by:

   - Increasing the visibility of education as a key strategy for the health, wealth and stability of nations;
   - Supporting countries to develop and implement good education plans which are sustainable and country-led;
   - Strengthening the quality, effectiveness and efficiency of government systems;
   - Continuously improving through innovation and by promoting best practice;
   - Developing and promoting harmonized education goals and metrics; and
   - Improving development effectiveness.

5. **Objectives 2012-2015**:

Objective 1: Fragile and conflict-affected states able to develop and implement their education plans.

Objective 2: All girls in GPE-endorsed countries successfully complete primary school and go to secondary school in a safe, supportive learning environment.

Objective 3: Dramatic increase in the number of children learning and demonstrating mastery of basic literacy and numeracy skills by Grade 3.

Objective 4: Improve teacher effectiveness by training, recruiting and retaining teachers and supporting them to provide a good quality education.

Objective 5: Expand the volume, effectiveness, efficiency and equitable allocation of external and domestic funding and support to education in GPE-endorsed countries.

BOD/2012/06-02 — Finalization of the Strategic Plan:

The Board of Directors requests:

1. The Strategic Plan Working Group to revise and finalize the draft Strategic Plan, based on input received at the Retreat and meeting of the Board of Directors in June 2012, and present it no later than mid- July 2012 for consideration by the Board of Directors at an audio-conference to be scheduled in late July 2012.

2. The Secretariat to submit to the Board of Directors for its approval, following approval of the Strategic Plan, an implementation plan, budget considerations, risk management plan, and communications strategy for the Strategic Plan.

3. Noting that Objective 4 of the Strategic Plan is to improve teacher effectiveness by training, recruiting and retaining teachers and supporting them to provide a good quality education, the Secretariat to deliver a paper regarding a strategy for its implementation by the next face-face meeting of the Board of Directors.

BOD/2012/06-03 — Revised Terms of Reference for the Financial Advisory Committee: The Board of Directors replaces the terms of reference for the Financial Advisory Committee with the terms of reference presented in Annex 3 of BOD/2012/06 DOC 07.

BOD/2012/06-04 — Standards for Annual Review of Indicative Allocations: The Board of Directors approves the standards for annual review of indicative allocations as described in the Report of the Financial Advisory Committee (BOD/2012/06 DOC 07).

BOD/2012/06-05 – Engagement with Potential Developing Country Partners with Federal Systems of Government:

The Board of Directors approves the following in relation to potential developing country partners that have a federal system of government:

a. **Joining the Global Partnership:** Developing countries with federal systems of government join the Global Partnership as a national entity only (irrespective of the degree to which authority to govern education is devolved to sub-national governments). They will do so by communicating in writing to the Chair of the Global Partnership their commitment to the education Millennium Development Goals and Education for All goals and their support of the development and implementation of sub-national education plans.

b. **Education Plan Development Grants:** In cases where, due to the existence of a federal system, development of a national education plan is not feasible, sub-national governments of eligible federal states responsible for education may apply for education plan development grants of up to US$250,000.

c. **Appraisal and Endorsement:** A sub-national education plan must be appraised and endorsed by a Development Partner Group. The Development Partner Group may operate at the national and/or sub-national level. The Board of Directors requests the Secretariat to work with country-level stakeholders to determine what is feasible and most effective.

d. **GPE Program Development Grants:** In cases where there will be multiple program implementation grants due to the existence of multiple education plans at the sub-national level, Supervising Entities or Managing Entities appointed at these levels may each apply for a GPE program development grant of US$200,000 to 400,000. Where one Supervising Entity or Managing Entity is operating in several sub-national regions, only one grant will be given, unless a strong justification is provided by the Supervising Entity or Managing Entity to the Secretariat for the need for more than one grant.

e. **Indicative Allocations for Program Implementation Grants:** GPE indicative allocations for program implementation grants apply to all countries at the national level, including those with federal governments. In cases where the national and sub-national levels are in agreement on how to divide the national indicative allocation among sub-national levels, this decision will be respected by the Board of Directors and applications will be reviewed using the normal program implementation grant review and allocation processes. In cases where more guidance is required from the Global Partnership, in particular in cases where the country is subject to the US$100 million cap, it shall be provided by the Secretariat, subject to agreement by the Board of Directors after recommendation by the Financial Advisory Committee. Once a developing country partner's full national indicative allocation has been allocated by the Board of Directors, any sub-national entity in that country which has not had an allocation must await a new three-year indicative allocation.

f. The federal government will typically be the first point of engagement for the Global Partnership.

BOD/2012/06-06 — Revisions to the Liberia Program Implementation Grant: The Board of Directors approves the revisions to the implementation grant program in Liberia, approved in May 2010, as set out in BOD/2012/06 DOC 07 Addendum.

BOD/2012/06-07 — Consideration of Requests for Program Implementation Grants above the US$100 Million Cap: The Board of Directors approves the process for the consideration of requests for program implementation grants above the US$100 million cap as described in section 4.2.5 of the Report of the Financial Advisory Committee (BOD/2012/06 DOC 07).

BOD/2012/06-08 — Ethics Committee: The Board of Directors approves the following membership of the Ethics Committee:

Chair: Susan Hopgood (President, Education International)

Member: Francois Nadeau (Legal Counsel, Canadian International Development Agency)

Member: Christian Salazar (Deputy Director, Programmes, UNICEF).

BOD/2012/06-09 — Policy and Communications Protocol on Misuse of Global Partnership for Education Trust Funds: The Board of Directors:

(i) approves the Policy and Communications Protocol on Misuse of Global Partnership for Education Trust Funds, as attached as Annex 1 to BOD/2012/06 DOC 06 Version 2; and

(ii) requests the Financial Advisory Committee to develop criteria for imposing temporary or permanent ineligibility for access to GPE Trust Funds of a Supervising Entity, Managing Entity, developing country partner, civil society organization, private sector organization or any other organization found to have engaged in Misuse (as defined in the Policy).

BOD/2012/06-10 — Trustee Budget: The Board of Directors approves the budget of the Trustee of US$710,600 for the period of 1 July 2012 to 31 December 2013.

BOD/2012/06-11 — Evans Review: The Board of Directors takes note of the presentation by Dr. Alison Evans at the meeting of the Board of Directors on 7-8 June 2012 (the "Presentation"), which recommends a staged process for improving the operational and administrative effectiveness of the Global Partnership for Education, including the Secretariat.

The Board of Directors:

(a) requests the Chair to form a Board Working Group that will work with Dr. Evans to produce a detailed plan for the implementation of "Stage 1—Status Quo Plus", as

described in the Presentation, by no later than the end of July 2012 (the "Final Report"); and

(b) agrees to consider the Final Report at a meeting to be scheduled.

BOD/2012/06-12 — <u>Extension of the Term of the Chair</u>: The Board of Directors:

(a) approves the extension of the term of the Chair of the Global Partnership for Education to 31 December 2013 and requests UNESCO, as the host of the Chair position, to make all necessary arrangements for such extension;

(b) recognizes that, following the appointment of the Chief Executive Officer, there may be possible changes to the description of the role of the Chair in the Charter; and

(c) requests the Chair to present a one-year budget, for the approval by the Board of Directors, at its next face-to-face meeting.