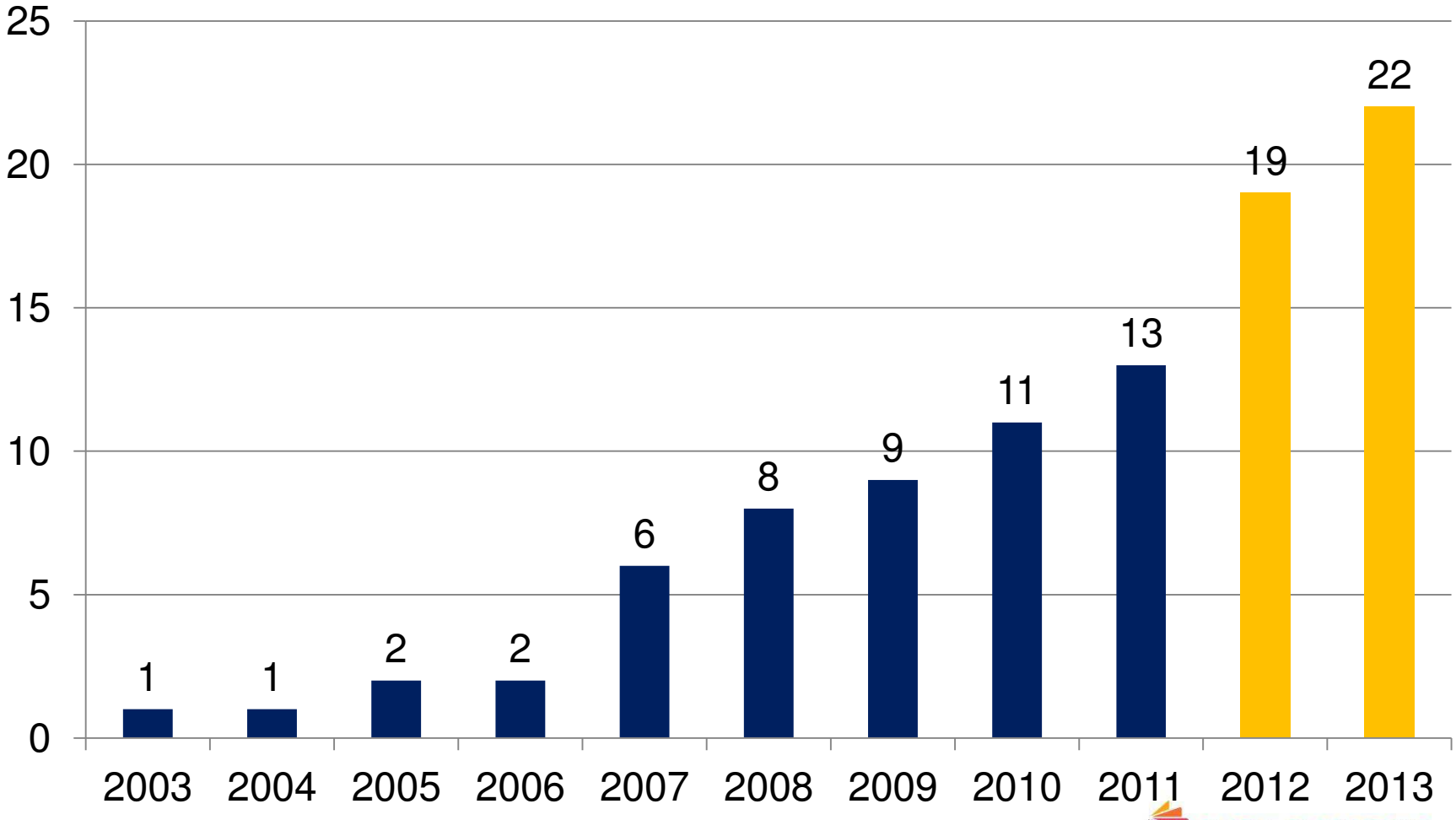
GLOBAL PARTNERSHIP *for* EDUCATION

Working with fragile states

Building on experience

Meeting of the Board of Directors
Berlin, Germany, 7-8 June 2012

Growing number of countries experiencing fragility in GPE



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Current countries experiencing fragility in GPE : Afghanistan, CAR, Cote d'Ivoire, Georgia, Guinea, Guinea Bissau, Haiti, Liberia, Nepal, Sierra Leone, Sudan, Timor-Leste, Togo, Yemen and… Mali

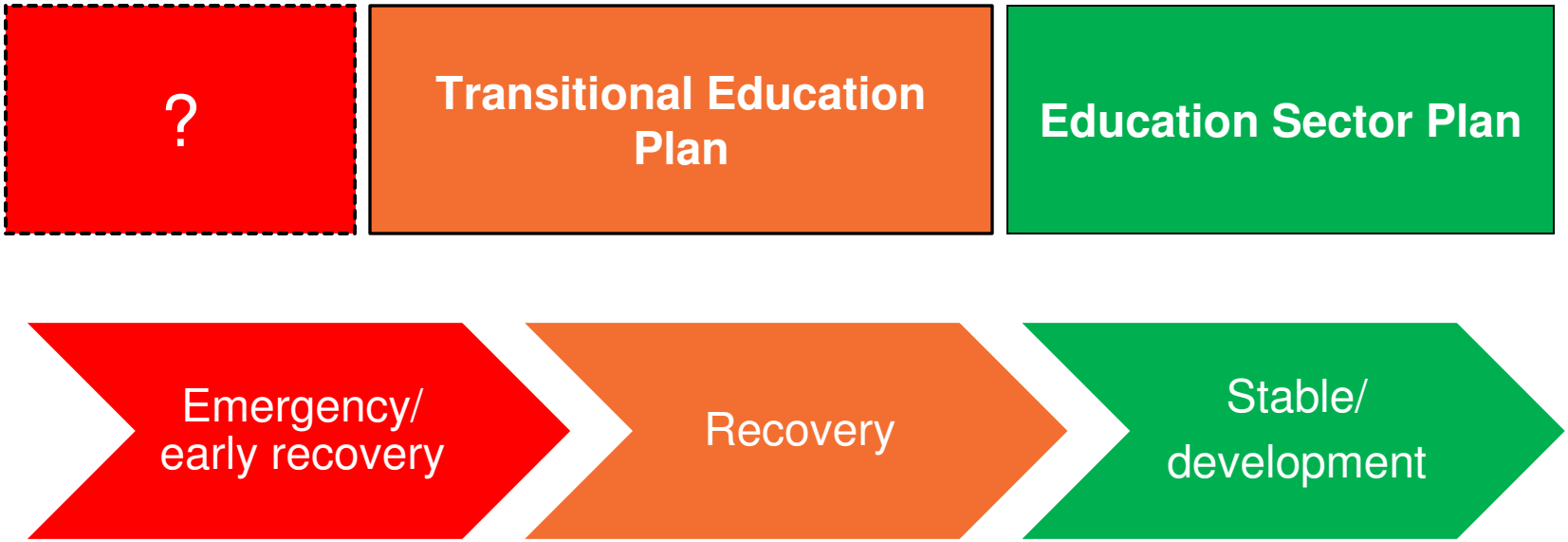
⇒$492 Million, 36% of current grants

New countries which might join in 2012/2013: Burundi, Chad, DRC, Myanmar, Somalia, South Sudan, Zimbabwe

A systematic approach

1. Transitional education plan
2. Flexibility in engaging with countries
3. Flexibility in operational modalities
4. Increased support to local processes

Situations countries face and GPE responses



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1. Transitional Education Plan

⇒ **Strategy**: Transitional education plan used to quickly deploy support and build momentum for comprehensive plan

⇒ A transitional education plan should support both short term needs, system rebuilding and ESP development.

=> Several countries engaged in TEP development

⇒ **Update**: Guidelines will be finalized at the end of June (IIEP, INEE, etc.)

2. Flexibility and adaptability in Engaging with Countries

⇒ **Strategy:** work with the Local Education Group or with the development partners group according to the context (recognized versus unrecognized authorities)

=> Madagascar, Guinea and Haiti

⇒ **Update**: Mali and Guinea Bissau

3. Flexibility of operational modalities

⇒ **Strategy:** The Managing entity modality is a more flexible modality for fragile contexts.

⇒ Madagascar and Guinea

⇒ **Update**: Chad and South Sudan

4. Increased support to local processes

⇒ **Strategy:** providing more technical and financial support to local processes

⇒ **Implications**:

- more missions from the Secretariat
- Financing support through Plan Implementation Grant for Transitional Education Plan

Next Steps

- Development of managing entity modality in fragile contexts
- Finalization and dissemination of Transitional Education Plan guidelines
- Joining the new deal initiative
- Review methodologies for vulnerability factors analyses (with USAID)
- Review of education plans in Sub-Saharan Africa to analyze how they address vulnerability issues (with German Back-up initiative)

Key issues to tackle

- Considering engagement in countries/regions with unrecognized governments/authorities

  => Somalia, Yemen, etc.
- Considering quick support to emergency activities
- Increasing the number of potential managing entities
- Increasing financial support to fragile states
- Paying special attention to countries where GPE is the main/only donor

MERCI

THANK YOU

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