GLOBAL PARTNERSHIP *for* EDUCATION

Resource Mobilization

Charles Tapp, Secretariat

Meeting of the Board of Directors
Berlin, Germany, 7-8 June 2012

For Information

1. Update on resource mobilization since last Board meeting (November 2011)
2. Plans for resource mobilization in coming 12 months
3. Proposed approach to pledge monitoring
4. Update on innovative financing

GLOBAL PARTNERSHIP for EDUCATION

Resource Mobilization: Update on GPE Fund Pledges

Donor	Amount	Period Covered
All: Pledging Conference	US$1.5 billion	2011-2014
United Kingdom	GBP50 million	2014/2015
Sweden	US$41 million	2011
Belgium	€ 36 million	2012-2015
Norway	US$10 million	2012
Switzerland	CHF5 million	2012
Germany	€1 million	2011

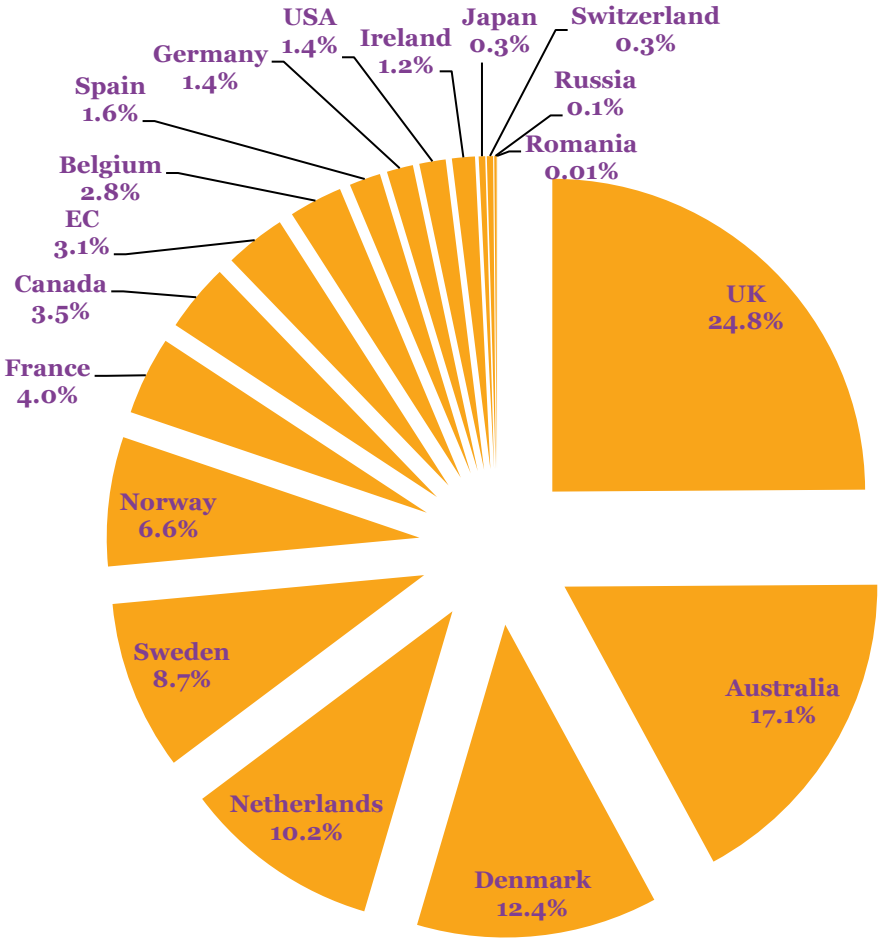
Which means….

Replenishment outcome now

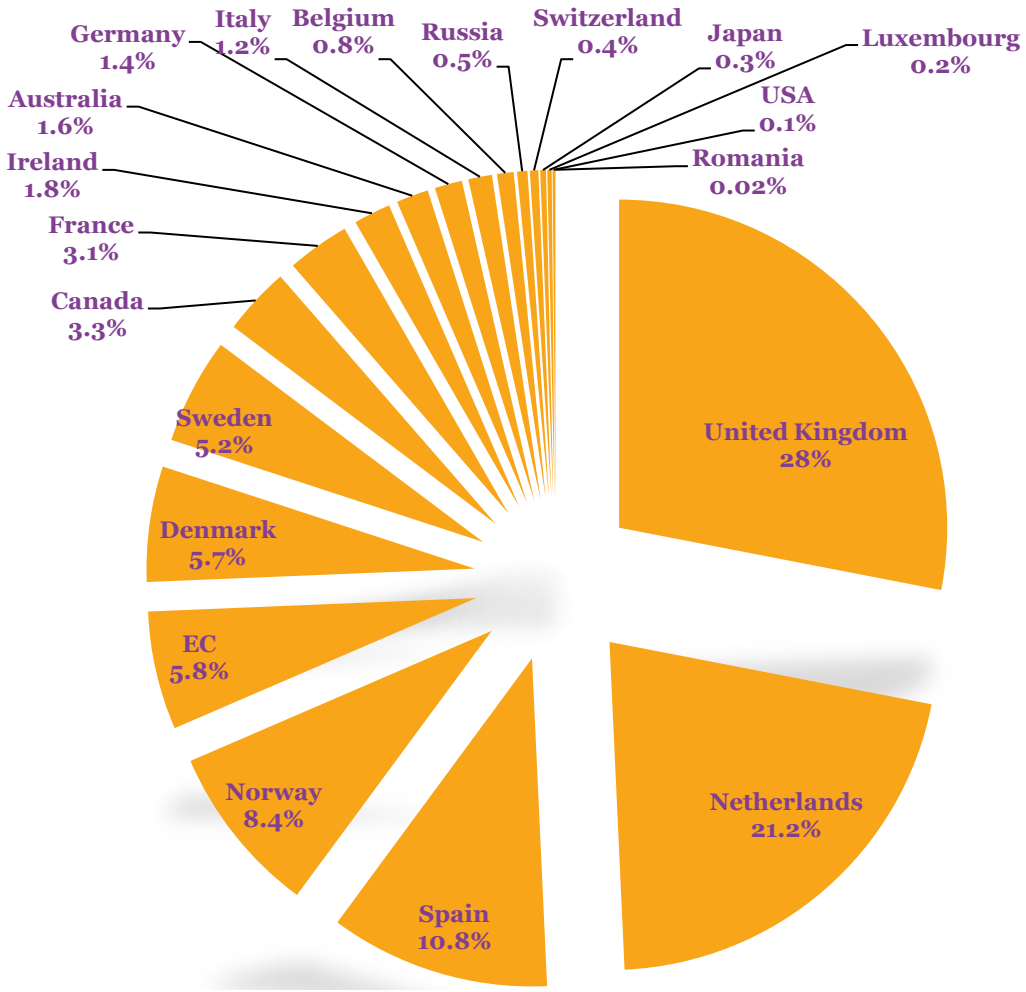
US$1.7 billion

*includes some funding that will be paid in 2015

Replenishment pledges to date



Historical contributions to date



Reconciling to Forecasting Used for Allocations

Revised Needs and Performance Framework paper (BOD/2012/01 DOC 01) indicated that **US$1.531** billion available for allocation

NOW:

The amount available for allocations has increased to **US $1.675** billion – provided people pay!

Resource Mobilization: Concerns

Several donors still have to sign contribution agreements:

- *Although no donors are expected to renege on commitments, time is short in 2012 to secure the necessary contribution agreements*

Financial crisis in Europe is taking its toll with a downward trend in ODA:

- *2/3 of OECD –DAC donors reduced total ODA in 2011, and no indications that education will receive a larger share than usual*

Resource Mobilization: Concerns

Largest economies have not provided large contributions:

- *G7 countries (excluding UK) have only pledged US$90 million to the Global Partnership Fund*

World Bank still faces challenges in delivering co-financing for basic education in GPE-eligible countries

- *Countries such as Mozambique ($45.6m in ECD and TVET projects), Haiti ($70m in an EFA project) and Nicaragua ($25m for education sector) have both IDA and GPE funding, but the majority of GPE countries in sub-Saharan Africa do not.*

Pledge Monitoring

Pledges were made by 60 partners in November 2011 to:

- Increase **bilateral aid** to basic education
- Increase **domestic budgets** for basic education
- Improve **aid effectiveness**
- Adopt policies and undertake activities to improve **girls' education, quality and learning outcomes, support for out of school children and children in fragile states**

Highly diverse and will require a complex range of data sources to monitor effectively.

Pledge Monitoring

Undertaken by the M & E unit, in coordination with partners

Published in:

- **Annual Progress Report on each pledge**
- **Annual Financing Report on bilateral and domestic financing**
- **Annual Results Report on country outcomes**

Requires cooperation of partners to provide progress updates based on:

- **Annual Survey sent to all partners**
- **Information provided through Joint Sector Reviews**
- **Oversight monitoring by civil society organizations**

More Work on Current/OECD Donors

G7 countries are vital development actors: greater focus needed

2 European countries indicated contributions in 2012: one new, one lapsed

Focus on countries which only made single-year commitments

EU new financing framework

Recent visits to Finland, Korea and New Zealand

Pursuing Non-OECD Donors

Positive Visit to Qatar

Gulf States

Russia

Brazil

China

Next Steps

- Pledge Monitoring:
  - Annual pledge surveys developed
  - Pledge monitoring report publication late 2012
  - Annual education financing report methodology developed
  - Annual financing report publication early 2013
- Resource mobilization
  - Secure contribution agreements with outstanding donors
  - Focus on 6 members of G7 plus EC
  - Advocate for pledges to the fund from Luxembourg, Finland, Korea

Next Steps (cont…)

Resource Mobilization (continued):

- Develop action plan for launch of an education bond
- Increase work with private sector partners to align efforts behind national education plans and provide increased resources for education
- Support the development of partnerships with new and emerging donors, including better alignment of resources with national education plans
- Ensure robust reporting on results and improve evidence of value for money on investments by the Global Partnership