




GLOBAL PARTNERSHIP *for* EDUCATION

## Statement of Intent to Partner

1. **The Office of Her Highness Sheikha Moza bint Nasser of Qatar (hereinafter referred to as "HHO"), acting through the EDUCATE A CHILD INITIATIVE (EACI), and the Global Partnership for Education (GPE)** set out below their intent to partner, as EACI joins the Global Partnership for Education.

2. EACI is an international initiative with headquarters in Doha, Qatar, launched to: (i) help accelerate progress toward the achievement of Millennium Development Goal 2: ensuring that children everywhere, both girls and boys alike, will be able to complete a full course of primary education by the end of 2015; and (ii) to catalyze the achievement of breakthroughs in increasing the enrollment and retention of out-of-school children of primary age in a full course of primary education, with a particular focus on least developed countries, Arab States, and crisis and conflict-affected areas.

3. The Global Partnership is a multi-stakeholder partnership of developing and donor countries, multilateral agencies, civil society organizations, the private sector and private foundations supporting the education sector in developing countries, with a particular focus on accelerating progress toward the Education for All Goals. Pursuant to its Charter, the supreme governing body of the Global Partnership for Education is its Board of Directors (the "Board"), which approves all funding from its trust funds. The Secretariat of the Global Partnership (the "Secretariat") is hosted by the World Bank in Washington, District of Columbia, United States of America.

4. The EACI subscribes to the Compact as set out in the Charter of GPE and to conduct its engagement with the Global Partnership in a manner consistent with the Charter, as may be amended from time to time.

5. EACI wishes to become a strategic partner within the Global Partnership, cooperating and co-investing in a range of programs and initiatives aimed at accelerating enrollment of out-of-school children in countries eligible to receive implementation grant funding by the Global Partnership in accordance with the general principles set out in this Statement of Intent ("SoI"). EACI funding will be matched on a minimum 1:1 cash basis by GPE funding for implementation grants (the latter being as set out in indicative country allocations published on its website (www.globalpartnership.org) and according to GPE standard Board approval processes).

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6. EACI accepts the assistance of the Secretariat to facilitate engagement of EACI with GPE partners with the goal of getting more children into school for a better education, for Phase I in Chad, Mauritania, Sudan, South Sudan and Yemen (See Annex 1). Under Phase I of this SoI an expected additional 680,000 children will be enrolled in school in these five countries due to EACI funding. On a broader level, EACI intends to work collaboratively within the Global Partnership in order to significantly accelerate progress toward achieving Millennium Development Goal 2 and to achieve breakthroughs in addressing the needs of out-of-school children of primary school age.

7. **Specific Areas of Cooperation.** In particular, EACI intends to collaborate and cooperate with the Global Partnership in the following manner and areas:

   a. **Facilitating EACI Country Engagement.** The Secretariat will assist EACI with introductions to and alignment with Local Education Groups ("LEGs") in GPE developing country partners, including partner governments, other multilateral and bilateral donors and initiatives aimed at increasing enrollment and retention of out-of-school children (to be determined on a country by country and initiative by initiative basis);

   b. **Alignment of EACI strategies to those of the Global Partnership.** Such alignment will ensure synergy of EACI's program development, financing, implementation and monitoring with the education plans of existing and potential GPE developing country partners. Where applicable, this will consist of EACI's participation in LEGs, and monitoring and promoting progress toward improvements in the harmonization and alignment of EACI financial and technical support with the developing country partner's endorsed education plan;

   c. **Co-Financing Programs to Accelerate Enrollment of Out-of-School Children.** Such co-financing by EACI will be aimed at countries designated above and, as may be agreed, in countries that have GPE trust fund allocations approved by the Board or are in process of applying for financial support from the Global Partnership, subject to Board approval. The EACI intends to play an important role in the LEG of the designated countries by assisting in the development, co-financing and implementation of programs and projects focused specifically on accelerating enrollment of out-of-school children as integral components of the country partner's emergency, transitional or full education sector plans.

   d. **Piloting and Launching Innovative Financing Mechanisms.** The Secretariat will assist the EACI to collaborate with GPE partners, including mobilizing and cooperating with donors, regional development institutions, multilateral development financial institutions, the private sector, host governments, foundations and other development stakeholders for purposes of developing appropriate financial mechanisms and facilities to help ensure adequate, predictable and sustainable funding for primary education at program, community, national and global level. The initial undertaking will involve the EACI and the Secretariat both examining the feasibility of developing and implementing an education bond;

   e. **Monitoring and Evaluation.** The EACI will collaborate with the Secretariat regarding the utilization of efficient monitoring and evaluation approaches to improve prioritization, identification, design, implementation and impact of the activities, programs and projects set out in this SoI, particularly in cooperation with other donor and education sector stakeholders focusing on out-of-school children;

f. **Promoting Best Practices.** The EACI will work with the Secretariat in identifying, sharing and producing evidence-based analyses and reports, specifically aimed at expanding and scaling up effective approaches and programs for addressing issues pertinent to the increasing enrollment and retention of out-of-school children of primary school age in full courses of primary education in developing countries. A particular focus will be placed on vulnerable, marginalized and hard to reach populations;

g. **Awareness Building and Advocacy.** Where appropriate, the EACI will participate in selected events and campaigns pertaining to accelerating progress toward achieving Millennium Development Goal 2, and to keeping the issue of out-of-school children as a priority focus on international education agendas. In particular, the Secretariat will invite and support the leadership and participation of the HHO in selected United Nations-led and other international campaigns and events promoting MDG2 and Education for All. Similarly, the EACI will work with the Secretariat in defining appropriate roles and contributions of Global Partnership for Education in the November 2012 EACI Program Colloquium to be organized in conjunction with the World Innovation Summit on Education (WISE) in Doha;

h. **Other programs, projects and initiatives.** Both parties expect the five countries contained in Annex 1 to be the first phase of cooperation and, as may be agreed between the Parties from time to time, further collaborative activities, resources and countries may be included in the future.

8. **Steering committee.** A small steering committee composed of two representatives each from EACI and the Secretariat (one managerial, one technical), which will be agreed upon. The Steering Committee will be responsible for the overall direction and monitoring of the activities described in this SoI, including: assessing the development of a strategy; reviewing and critiquing the design of specific projects and/or program activities; and monitoring the impact of the activities. It is expected that the steering committee will function efficiently through electronic communication and two face to face or video-conference meetings per year.

9. **Duration of Program.** Specific projects and/or programs related to this SoI will be established on a year-to-year basis. However, it is anticipated that both GPE and EACI will participate over a three-year period beginning in 2012. The Secretariat will report annually to the Board on progress against this SoI.

10. **Approval of Phase 1 Co-funded Programs and Projects.** Agreements with respect to the GPE-EACI Co-Financing and implementation of specific projects will be made between EACI and GPE-designated Supervising and Managing Entities, or other entities as mutually agreed. The Annexes attached hereto describe the next steps to be taken in agreeing on specific country cooperation and the resource contribution strategy related thereto (each, a "Country Cooperation Strategy") that the Secretariat and EACI will carry out, or cause to be carried out, in furtherance of this SoI to achieve the partnership objectives.

11. This SoI is signed in two original texts, in English.

Done in Doha, Qatar on the 4th of June 2012.

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The Director, the Office of Her Highness
Highness Shiekha Moza bint Nasser
of Qatar

Date.....4/6/12.....

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Head of Global Partnership for
Education
Secretariat

Date.....June 4 2012.....