Draft Agenda

ALL CHILDREN READING ASIA REGIONAL WORKSHOP

17-20 September, 2012: Bangkok, Thailand

Monday, 17 September 2012

TIME/ROOM	SESSION	PRESENTER
8:00-8:45	**REGISTRATION: Outside of Plenary Room/Aravinda Ballroom, 2nd Floor**	
MC: USAID		
9:00-10:00 Plenary Room	**Opening Remarks** • Welcome and Introduction • Overview of workshop, objectives and intended outcomes	*Luis Crouch,* GPE *Mary Fearnley-Sander,* AusAID *Ed Barnett,* DFID *Mitch Kirby (TBC),* USAID *Hakeem Abdul,* UNESCO
10:00-10:30 Plenary Room	**Why early grade reading matters and why we need to take action** • Justification and review of data and results	*Luis Crouch* GPE Secretariat
10:30-10:50 Plenary Room	**Early Grade Reading Pre-Test**	*Luis Crouch & Deepa Srikantaiah* GPE Secretariat
10:50-11:00	**COFFEE BREAK**	
11:00-11:15 Plenary Room	**Outline of Action Planning Matrix** • Explanation of goals and expectations of action planning document and exercise	*Luis Crouch* GPE Secretariat
11:15-11:30 Plenary Room	**Collaboration for Results** • Delineate emerging roles of countries, CSOs, and development partners	*Aigly Zafeirakou* GPE Secretariat
11:30-12:30 Plenary Room	**Exemplar Country Presentation: The Case of Cambodia** • Overview of early grade reading program in Cambodia • Experiences and lessons learnt throughout planning and implementation process	*Cambodia Country Team*
12:30-13:30	**LUNCH**	
13:30-14:30 Plenary Room	**Technical Session 1: Campaigns and Policy Dialogue** • Early grade reading is an urgent matter, but how do we get decision-makers to understand this? • 15 minutes Q&A	*Rukmini Banerji* ASER Centre, India
14:30-15:30 Plenary Room	**Technical Session 2: Community Involvement and Parental Support** • This presentation will highlight the important role both parents and community can play in the development and sustainability of quality early grade reading interventions. • 15 minutes Q&A	*Cecile Ochoa* Save the Children
15:30-15:45	**COFFEE BREAK**	
15:45-16:45 Breakout Rooms	**Initial Country Team Work on Action Plan (Sections 0-2)** • Country teams to work on action plans in the areas Flesh out Action plan (0), Campaigns and Policy Dialogue (1), and Community Involvement and Parental Support (2).	Country Teams
16:45-17:30 Plenary Room	**Country Forum/Presenter Panel** • This session enables countries to discuss the major issues and challenges brought up during the action planning session on the status of early grade reading interventions in country, including in gaining momentum and stabilizing the support of all stakeholders.	*Moderator:* *Rukmini Banerji*

Tuesday, 18 September 2012

TIME/ROOM	SESSION	PRESENTER
MC: AUSAID		
9:00-10:00 Plenary Room	**Technical Session 3: Curriculum and Lesson Plans** • Early grade reading is happening in the classrooms, hence a clear, specific, evidence based approach to reading is essential to all efforts. • 15 minutes Q&A	*Sylvia Linan-Thompson* University of Texas, Austin
10:00-10:30	**COFFEE BREAK + Group Photo**	
10:30-11:30 Plenary Room	**Technical Session 4: Teacher Training and Support** • Teacher capacity is central to early grade reading. This discussion will present ways to train, mentor, and provide ongoing support for teachers as well as highlight effective pedagogy. • 15 minutes Q&A	*Probak Karim* Room to Read
11:30-13:00 Breakout Rooms	**Country Team Work on Action Plan (Sections 3 and 4)** • Country teams to work on drafting early grade reading action plans in the areas up to and including Curriculum and Lesson Plans (3) and Teacher Training and Support (4).	Country Teams
13:00-14:00	**LUNCH**	
14:00-15:00 Plenary Room	**Technical Session 5: Language of Instruction** • Use of the child's language as the medium of instruction and language of reading accelerates learning. This discussion will highlight the importance of and ways in which mother tongue instruction should be integrated into the education system. • 15 minutes Q&A	*Catherine Young* SIL International
15:00-16:15 Breakout Rooms	**Country Team Work on Action Plan (Section 5)** • Country teams to work on drafting early grade reading action plans in the areas up to and including Language of Instruction (5).	Country Teams
16:15-16:30	**COFFEE BREAK**	
16:30-17:30 Plenary Room	**Country Forum/Presenter Panel** • This plenary discussion enables countries to share experiences, challenges or issues raised throughout the course of the action planning process. This time may also be used to address issues or questions to presenters that were not covered during the technical sessions.	*Moderator:* Christine Beggs, USAID

Wednesday, 19 September 2012

TIME/ROOM	SESSION	PRESENTER
MC: DFID		
9:00-10:00 Plenary Room	**Technical Session 6: Text and Materials** • Access to reading materials is essential to improving early grade reading outcomes. This discussion will take an evidence based look into the most effective early grade reading materials and how they can be replicated. • 15 minutes Q&A	*Kanchan Bannerjee* Akshara Foundation
10:00-10:15	**COFFEE BREAK**	
10:15-12:00 Breakout rooms	**Country Team Work on Action Plan (Section 6)** • Country teams to work on drafting early grade reading action plans in the areas up to and including Text and Materials (6).	Country Teams
12:00-13:00 Plenary Room	**Country Forum/Presenter Panel** • This plenary discussion enables countries to share experiences, challenges or issues raised throughout the course of the action planning process.	*Moderator:* Mary Fearnley-Sander, AusAID
13:00-14:00	**LUNCH**	
14:00-15:30 Plenary Room	**Technical Session 7: Assessment Tools and Counting** • Regular assessment of students' reading skills is critical to ensuring that learning is taking place. This discussion will present examples of successful classroom level assessment tools and strategies for measurement. • 30 min. extended Q&A on issues related to global counting and reporting	*Luis Crouch* GPE Secretariat
15:30-15:45	**COFFEE BREAK**	
15:45-16:45 Breakout Rooms	**Country Team Work on Action Plan (Section 7)** • Country teams to work on drafting early grade reading action plans in the areas up to and including Assessment Tools and Counting (7).	Country Teams
16:45-17:30 Plenary Room/Breakout Rooms	**Special Presentations, with an emphasis on fragility** • Open space for interested teams/participants to present on programming and experiences on issues related to early grade reading, with special emphasis on fragile and conflict affected regions. Please contact Cat (chenny@globalpartnership.org) if you are interested in reserving a slot for presenting or hosting a discussion.	*TBD*

Thursday, 20 September 2012

TIME/ROOM	SESSION	PRESENTER
MC: GPE		
9:00-10:30 Plenary Room	**Technical Session 8: Logistics and Management** • This session will present approaches specific to the development of early grade reading interventions at the country-level including coordination, sequencing, distribution, production, data collection, and scalability. • 30 min. extended Q&A Panel: Interaction with country teams on specific issues of logistics and management.	*Ameena Ahmed* BRAC Education Programme • Ameena Ahmed + others
10:30-10:45	**COFFEE BREAK**	
10:45-12:00 Breakout Rooms	**Country Team Work on Action Plan (Sections 8)** • Country teams work on drafting early grade reading action plans in the areas up to and including Logistics and Management (8).	Country Teams
12:00-13:00 Plenary Room	**Country Forum/Presenter Panel** • This plenary discussion enables countries to share experiences, challenges or issues raised throughout the course of the action planning process. This time may also be used to address issues or questions that were not touched upon during the technical sessions, including research, data collection, etc.	*Moderator:* Deepak Dogra
13:00-14:00	**LUNCH**	
14:00-15:30 Plenary Room	**Technical Session 9: Research and Impact Evaluation of Education Interventions** • Knowing whether an education intervention works and the pathways through which it improves reading is critical. The discussion will highlight the importance of impact evaluation, and draw lessons from a case study of a reading to learn program. • 30 min. extended Q&A Panel: Interaction with country teams on specific research questions and issues related to monitoring and evaluation.	*Richard Sawyer* IPA (Innovations for P • Richard Sawyer + others
15:30-16:30 Breakout Room	**Country Team Work on Action Plan (Sections 9)** • Country teams work on drafting early grade reading action plans in the areas up to and including Research and Impact Evaluations (9).	Country Teams
16:30-16:45	**COFFEE BREAK**	
16:45-17:00 Plenary Room	**Post Test and Workshop Evaluation**	*Luis Crouch & Deepa Srikantaiah* GPE Secretariat
17:00-17:30 Plenary Room	**Workshop Summary and Closing Remarks** • Next Steps and motivations • Building an Early Grad e Reading Community of Practice	GPE, selected Country Team Leaders