RIGHT TO EDUCATION

SARVA SHIKSHA ABHIYAN

EDUCATION FOR ALL

ark

absolute return for kids

Collaboration on Learning Enhancement – SSA Meghalaya in ARK

Principles Of collaboration

* Child Focused
* Systemic
* Replicable
* Transformative
* Sustainable
* Scalable
* Catalytic
* Measurable



The vision in Meghalaya being....

“ To empower under privileged children through quality education with a special focus on English and to provide children access to good quality schools”

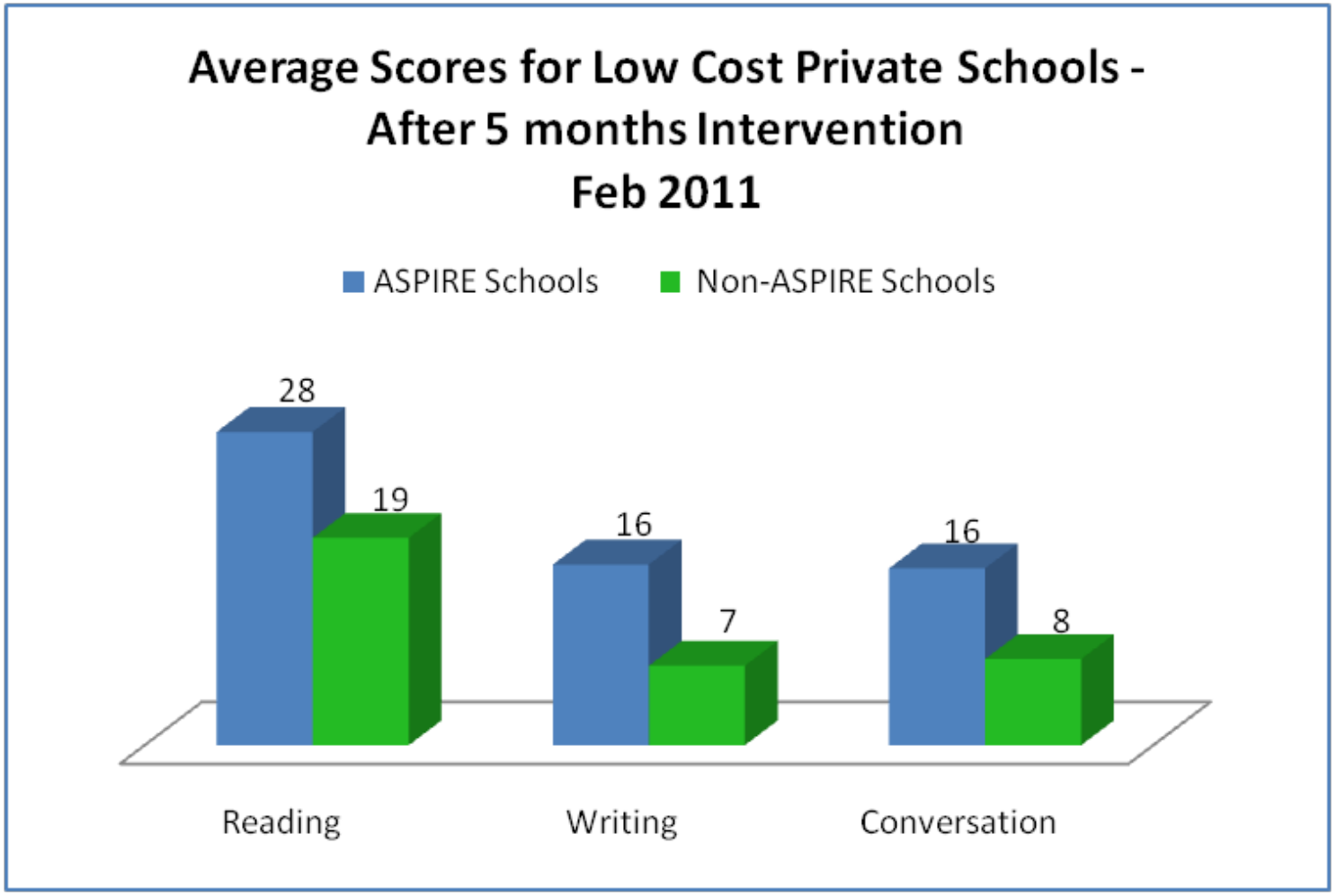
This to be achieved through:

- Uplifting the quality of education in Meghalaya for the needy students
- Providing opportunity for marginalised families to learn quality English comparable to quality schools

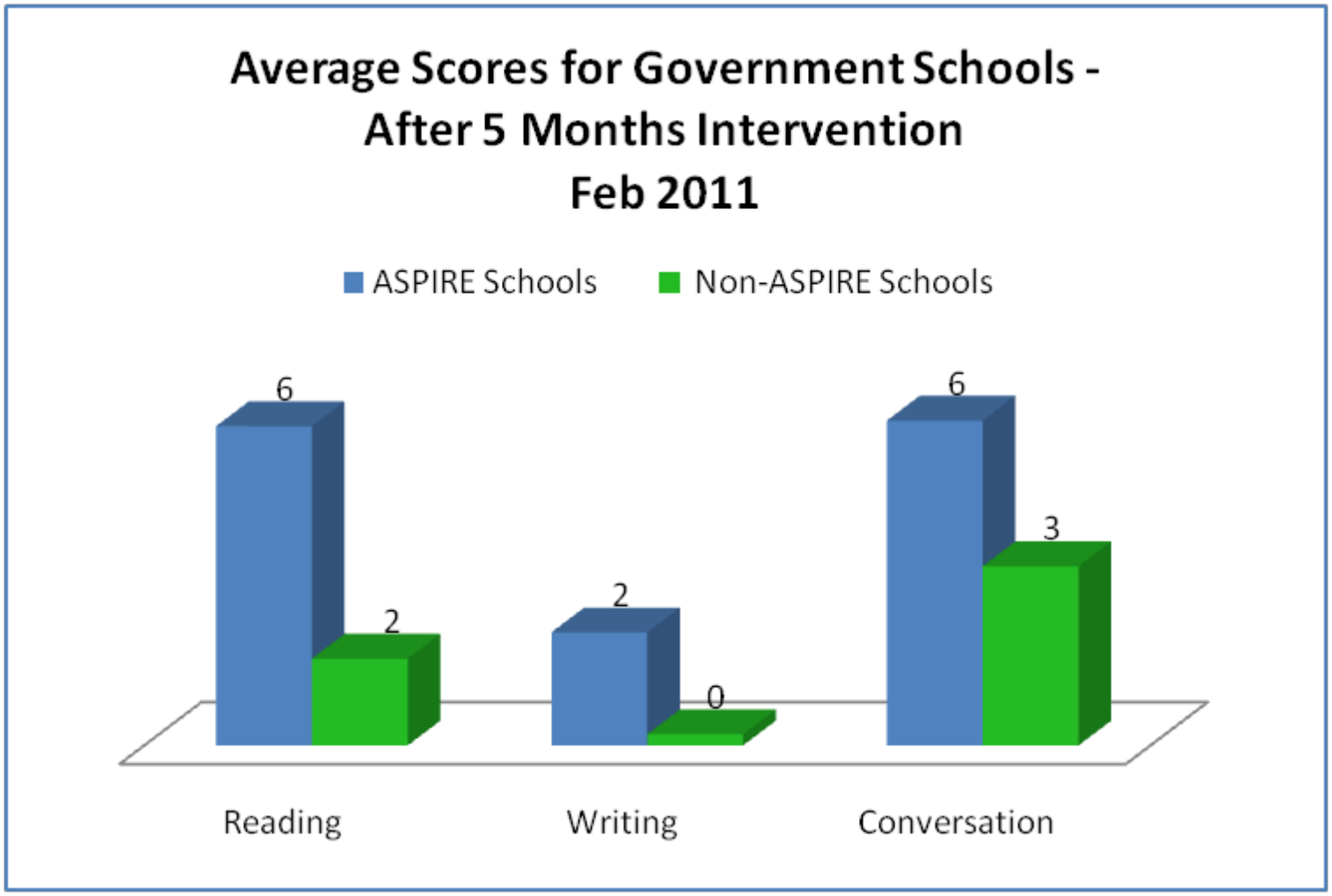
Method:
Through ASPIRE Programme
Allow Synthetic Phonics to Improve Results in English

The programme is an innovative effort to improve English literacy of students across Government and low cost Private schools

Results in other schools in India



India Picture:



ARK IN MEGHALAYA

- ARK launched ASPIRE as collaborative partnership with the Sarva Shiksha Abhiyan Meghalaya in April 2012.
- Sarva Shiksha Abhiyan took ASPIRE under the wings of the Learning Enhancement Programme.

Sarva Shiksha Abhiyan



LEP



ARK ASPIRE

ACTIVITIES IN MEGHALAYA

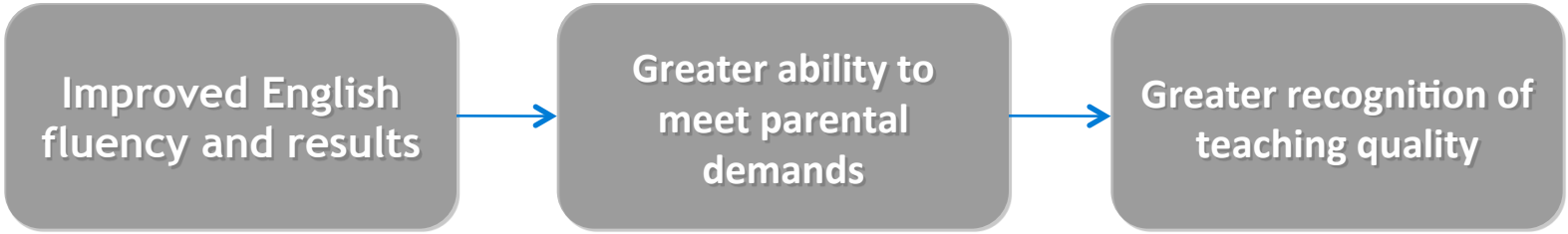
- ASPIRE is being implemented in 41 SSA schools in East Khasi Hills Distict.
- Location: 4 Blocks.
- 4 schools in Mawphlang Block, 20 schools in Mawryngkneng Block, 13 schools in Mylliem Block and 4 schools in Shillong Cantonment
- ASPIRE Project is being monitored both from SSA and ARK side.
- Regular school visit and classroom observations is being taken up by ARK Team & supervise by State Pedagogy Coordinator, SSA

What benefits will ASPIRE deliver?

- **Benefits for students:**



- **Benefits for schools:**



- **Benefits for teachers:**



USP's of ASPIRE

Children will-

- Become confident in English Language usage
- Have increased vocabulary repertoire
- Become fluent readers
- Be able to learn with peers

Pedagogy will become-

- Child centered
- Teaching and learning will become fun for you and children
- It's a multi Sensory Approach and hence addresses children with multiple skills

ASPIRE package includes

The **Jolly Phonics, Genki English and Read Write Inc** approach teaches letter sounds, conversational English, reading and writing in an enjoyable and multi-sensory way, **resulting in concrete learning experiences and long-term retention**

Aspire kit

Jolly Phonics

- Jolly Phonics Big books 1 - 7
- Blending Boxes
- Teachers manual
- Tricky flowers
- Workbooks







ASPIRE package includes

Aspire kit

Genki English

- Genki cassettes
- Picture Cards of 1-20 Genki themes

ASPIRE package includes

- Training for teachers (6-8- days in an academic year)
- Children and teacher assessment
- Regular monitoring by CRCC and BRCC





ASPIRE training by an international expert Imke Herold



A learning component



Participatory approach



Initiatives taken up by the teachers/school

- Jyoti Sroat teacher, Ms Shahnaz Sohliya has converted the first set of words,Big Book 1-s,a,t,i,p and n into Braille as she has 2 kids in the Class who are visually challenged.
- Due to the non availability of music player or electricity in few schools, teachers are still doing GENKI course, manually
- Mary Rice School has introduced ASPIRE classes to other classes too apart, Class 1 in the school. During extra curricular period, these classes would have ASPIRE classes.

Teachers are saying….

‘In spite of the hectic normal schedule, I manage to be on the track with the curriculum planner as ASPIRE Classes is interesting ,both for me and the children’ - Varina, Providence school

‘This training is very helpful as it makes the students to pronounce the words properly with help of sounds’ Darika, Sein Raij Secondary School

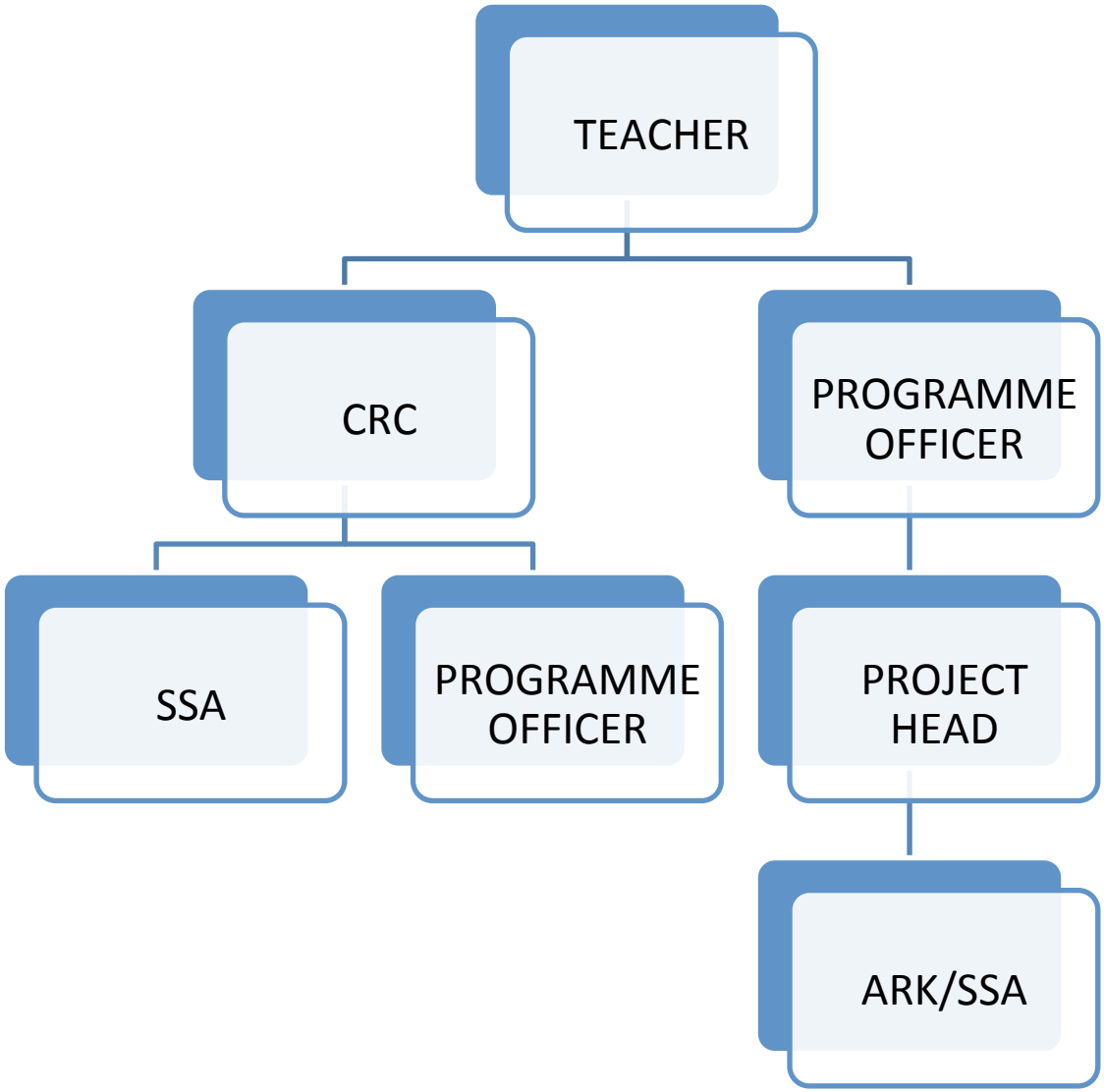
‘Children are enjoying and having fun, they get the chance to particiapte freely. They also get confused with some sounds’ Tynraisyntiew, Pahsyntiew Memorial LPS

‘In spite of the hectic normal schedule, I manage to be on the track with the curriculum planner as ASPIRE Classes is interesting ,both for me and the children’ - Varina, Providence school

Contd…

- Teachers have grown more confident in their teaching and have developed a comfort level to the programme.
- Few of the ASPIRE trained teachers have taken it upon themselves to involve other classes besides their own during ASPIRE lesson delivery.
- Children have shown progress in their reading and writing skills.

COMMUNICATION/GOVERNANCE MECHANISM IN MEGHALAYA



Genki in progress……



The response to opening the Big Book



Phoneme Fingers in action……..

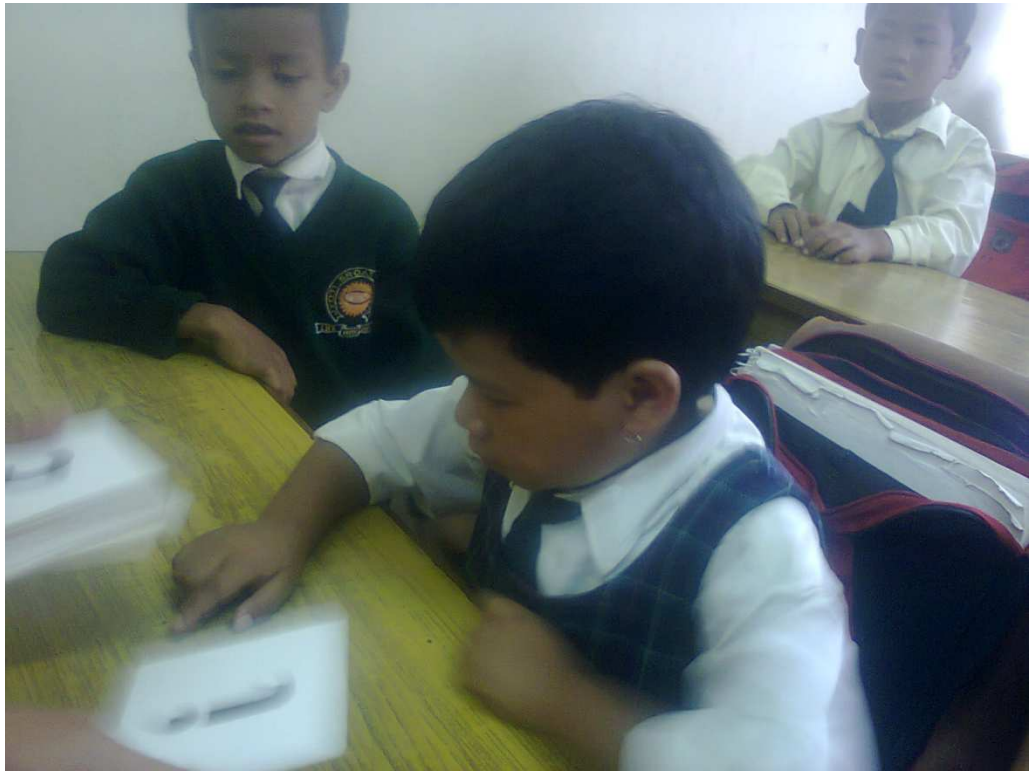


ASPIRE activities in classroom…….





ASPIRE IN AN INCLUSIVE SCHOOL



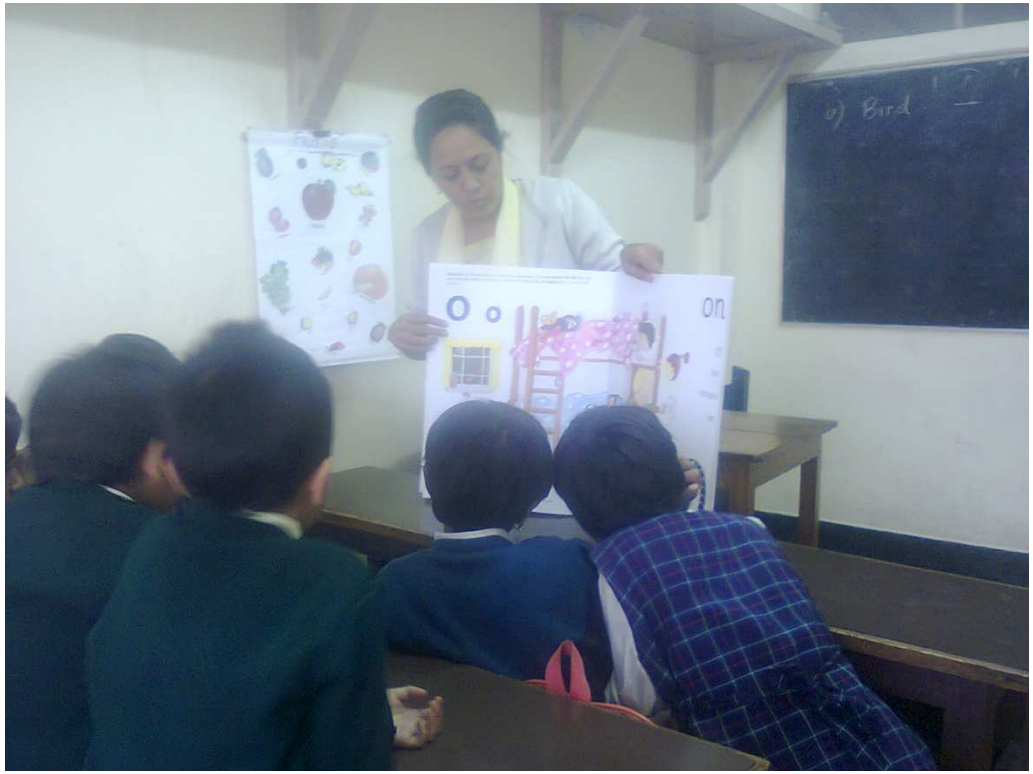
Children performing the action of the letter sound



A visually challenged child enacting the letter sound



The excitement of the Big Book…





- Ms. Marylin Wansai, St. Ann’s Upper Primary School:

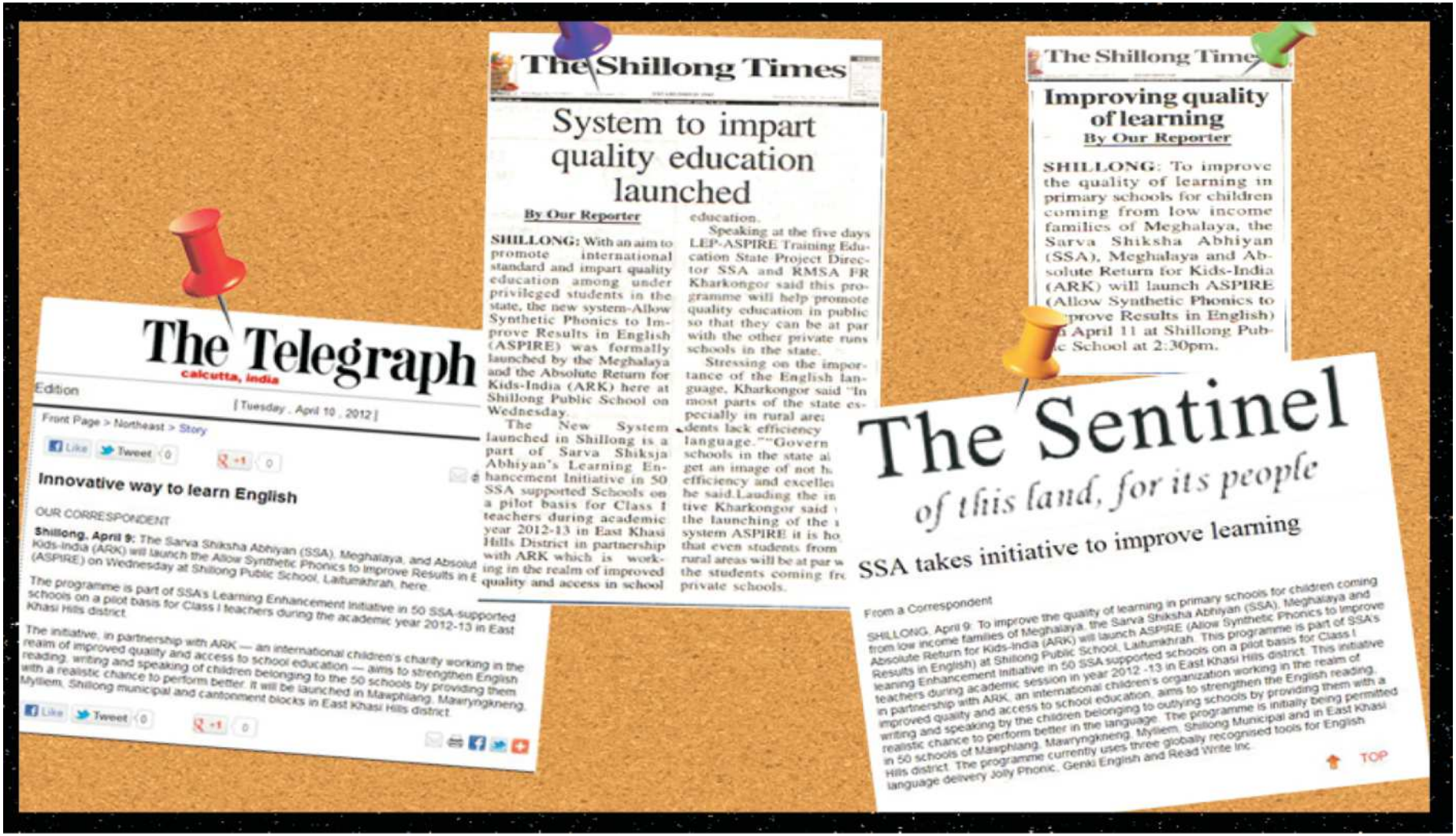
  “ I have been a teacher for the last nine years and have faced a lot of problems teaching children the alphabet. I have looked for a solution for many years, but with little success. This was a golden opportunity to come here and receive this new teaching technique. I am thankful to SSA & ARK and I hope that all teachers of all states in india implement this method of teaching”.



- Ms. Banari M. Umlong, Seven Huts Sec. School:

  “ I found the 3-day programme by SSA & ARK very useful, not only for me, but the State as a whole. It’s hard to teach children in our school, because children come from villages and converse in their own dialects. The training will help us teach better and approach teaching professionally”.

Learning Enhancement Programme & ASPIRE in the News



The Telegraph
calcutta, india
Edition
[Tuesday , April 10 , 2012]
Front Page > Northeast > Story
Like Tweet 0 +1 0
Innovative way to learn English
OUR CORRESPONDENT
Shillong, April 9: The Sarva Shiksha Abhiyan (SSA), Meghalaya, and Absolut
Kids-India (ARK) will launch the Allow Synthetic Phonics to Improve Results in E
(ASPIRE) on Wednesday at Shillong Public School, Laitumkhrah, here.
The programme is part of SSA's Learning Enhancement Initiative in 50 SSA-supported
schools on a pilot basis for Class I teachers during the academic year 2012-13 in East
Khasi Hills district.
The initiative, in partnership with ARK — an international children's charity working in the
realm of improved quality and access to school education — aims to strengthen English
reading, writing and speaking of children belonging to the 50 schools by providing them
with a realistic chance to perform better. It will be launched in Mawphlang, Mawryngkneng,
Mylliem, Shillong municipal and cantonment blocks in East Khasi Hills district.
Like Tweet 0 +1 0

The Shillong Times
System to impart quality education launched
By Our Reporter
SHILLONG: With an aim to promote international standard and impart quality education among under privileged students in the state, the new system-Allow Synthetic Phonics to Improve Results in English (ASPIRE) was formally launched by the Meghalaya and the Absolute Return for Kids-India (ARK) here at Shillong Public School on Wednesday.
The New System launched in Shillong is a part of Sarva Shiksja Abhiyan's Learning Enhancement Initiative in 50 SSA supported Schools on a pilot basis for Class I teachers during academic year 2012-13 in East Khasi Hills District in partnership with ARK which is working in the realm of improved quality and access in school education.
Speaking at the five days LEP-ASPIRE Training Education State Project Director SSA and RMSA FR Kharkongor said this programme will help promote quality education in public so that they can be at par with the other private runs schools in the state.
Stressing on the importance of the English language, Kharkongor said "In most parts of the state especially in rural are dents lack efficiency language.""Govern schools in the state a get an image of not h efficiency and excelle be said.Lauding the i tive Kharkongor said the launching of the system ASPIRE it is ho that even students from rural areas will be at par w the students coming fr private schools.

The Shillong Times
Improving quality of learning
By Our Reporter
SHILLONG: To improve the quality of learning in primary schools for children coming from low income families of Meghalaya, the Sarva Shiksha Abhiyan (SSA), Meghalaya and Absolute Return for Kids-India (ARK) will launch ASPIRE (Allow Synthetic Phonics to prove Results in English) April 11 at Shillong Pub- School at 2:30pm.

The Sentinel
of this land, for its people
SSA takes initiative to improve learning
From a Correspondent
SHILLONG, April 9: To improve the quality of learning in primary schools for children coming from low income families of Meghalaya, the Sarva Shiksha Abhiyan (SSA), Meghalaya and Absolute Return for Kids-India (ARK) will launch ASPIRE (Allow Synthetic Phonics to Improve Results in English) at Shillong Public School, Laitumkhrah. This programme is part of SSA's Learning Enhancement Initiative in 50 SSA supported schools on a pilot basis for Class I teachers during academic session in year 2012 -13 in East Khasi Hills district. This initiative in partnership with ARK, an international children's organization working in the realm of improved quality and access to school education, aims to strengthen the English reading, writing and speaking by the children belonging to outlying schools by providing them with a realistic chance to perform better in the language. The programme is initially being permitted in 50 schools of Mawphlang, Mawryngkneng, Mylliem, Shillong Municipal and in East Khasi Hills district. The programme currently uses three globally recognised tools for English language delivery Jolly Phonic, Genki English and Read Write Inc.
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