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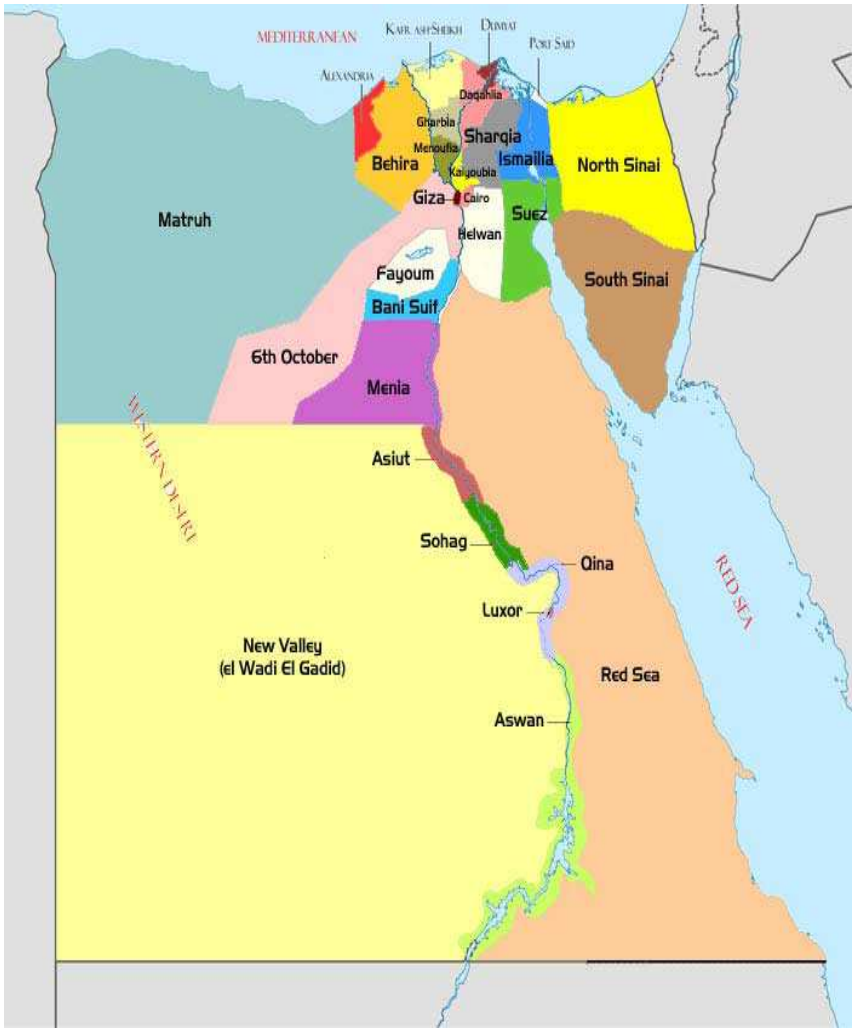
وزارة التربية والتعليم

EARLY GRADE READING: EGYPT

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EGRP in Grade 1 and Grade 2



- 27 Governorates
- 17,000 primary schools
- 58,000 Grade 1 Teachers
- 1.4 million Grade 1 students
- 56,000 Grade 2 teachers
- 1.6 million Grade 2 students

Reading before 2008 in Egypt

- Limited instruction in letter sounds
- Rote memorization of vocabulary
- Scope and sequence driven by textbooks
- Most students had limited exposure to print or books



Textbooks before 2008

- Focus on vocabulary
- 925 words introduced in Grade 1 with 435 words used only once
- Vocabulary words up to 6-syllables
- Many words have no familiarity or relevance to children
- Textbooks printed in small font
- Teachers read textbook aloud, students repeat
- Limited independent reading



Reading Practices before 2008

- Large group instruction only
- Large amounts of content – not on student mastery
- Insufficient time for student reading practice and library visits
- Lack of phonics instruction



Early Grade Reading Milestones

2008
- Assessment adaptation and pilot testing in Arabic

2009
- EGRA baseline in 28 GILO schools and 30 control schools

2010
- MOE Working Group leads development of program, including training in pilot schools

2011
- Grade 2 increases +68% in oral reading fluency over the control group

2012
- Production of scripted lesson plans for Grade 1
- Design and implementation of EGRP Grade 2
- Scale up to all Grade 1 and preparation for G2

Aims of EGRP at Scale

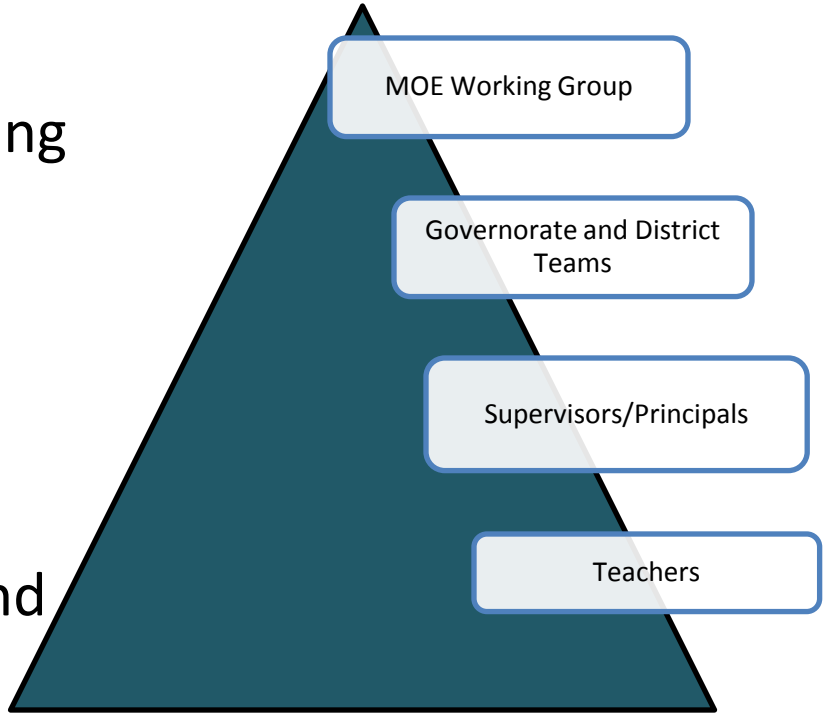
Address gaps in the instruction of **phonics** and **comprehension** so that:

- Children can **decode** text
- Children **read** with appropriate **speed** and **accuracy**
- Children **understand** what they read



What happened next?

- MOE Working Group facilitated and supported training
- MOE and GILO developed a training cascade
- Governorate and District teams trained
- Arabic Supervisors, Stage Supervisors, Administrators, Principals, Directorates, SBTEU and Librarians trained
- Grade 1 teachers trained



What happened next?

- Modifications to Grade 1 textbooks
- Changes to textbook specifications
- Procurement of new Grade 1 textbooks
- Mandate for 25 minutes of phonics instruction
- Supervisors monitor and support reading



Next steps

- Expansion to Grade 2 and 3
- Continue to modify textbooks for higher grades
- Develop effective assessment (both external and classroom-based) system
- Expand and improve supervision and monitoring system



MOE Champion

EGRP is a national program. I expect every grade one student to learn to read through EGRP. This is your responsibility. I am checking and observing. Tell me what you need and I will make it happen.



- Dr. Reda Abou Seri,
First Deputy Minister of Education

MOE Champion

EGRP is for all grade one learners. All grade one teachers will use one intervention for 25 Minutes daily and that is EGRP.

- Mrs. Shahinaz, Director Basic Education



Voices from the Field

Munafia *"…we want this EGRP. We need EGRP so children can read. We developed an Action Plan – we are ready".*

Aswan – " *Muderiya printed manuals for Idara Training and provided meals at personal expense. We overcame geographical distance by using more training venues".*

Marsa Matrouh – " *Idara developed Facebook for Muderiya, Idara, Supervisors, Teachers to share EGRP".*

North Sinai – "*Primary Department Chairman provided transport and certificates. BOT provided awards for 5 Most Active EGRP Classrooms".*

Thank You



For more information:

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