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all children READING ASIA 2012

Action planning approach

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We are sketching action plans

Real action plans:

- May exist already
- Your countries may not be ready
- Cannot be done in a foreign capital by a few people
- You may already have good overall sector plans: how does reading fit?
- However, **we can make a start today**!
- Go back and inspire other officials, donors, NGOs
- Go back and get it funded, and done!

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Approach

- Who does what when?
- On the key issues:
  - Curriculum and lesson plans
  - Teacher capacity building
  - Assessment techniques
  - Materials and books
  - Logistics and planning
  - Evaluation
  - Others
- Action matrix encourages these

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Consider the evidence

- You've seen examples of cases that really work
- Most is really good research evidence
- How can you make your cases look like that?
- What are the obstacles in funding, technical skills, inspiration, policies that get in the way, attitudes? Identify them, isolate them, make alliances to eliminate them.

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Write it up in the notes on the action matrices!

- Important to others that come after you
- You'll find it easier to get donor help if you have a plan
- If you already have a plan, don't worry!
  - Ask: how does this help the existing plan
  - Rwanda in Africa or Egypt in Middle East have done this with great resuls

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- Farm owner, 85 years old, to his farm worker:
  - John, we must plan more mango trees
- Farm worker:
  - But, sir, those take a long time to grow
- Farm owner:
  - Then we do not have a moment to lose
- With collaboration, funding, purpose, a revolution in 5 years is possible
- Cut in ½ the number of non-reading kids in 5 years!!

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