GLOBAL PARTNERSHIP for EDUCATION

Community of Practice Workshop: Getting the Right Books to the Kids:

The Inside Scoop on the Textbook Chain in Lower-Income Countries

Wednesday, 17 October 2012

TIME/ROOM-	SESSION	PRESENTER
8:00-8:45	**REGISTRATION: Outside of MC-13-121, breakfast**	
9:00-9:45	**Opening Remarks** • Welcome and Introduction: GPE goal of 50+ textbooks and reading books • Learning for All and the importance of educational books • Print poverty and its consequences	Robert Prouty Elizabeth King Luis Crouch
9:45-10:30	Participant introductions, experience with various book acquisition issues	Facilitator, Helen Abadzi
10:30-11:15	Unraveling the mysteries in the links of the textbook chain Q&A	Helen Abadzi
11:15-11:30	**COFFEE BREAK**	
11:30-12:30	A virtual visit inside a print shop: Hands-on experiences with print materials Q&A	Maggie de Jongh Moderator: John Comings
12:30-13:30	**LUNCH**	
13:15-14:15	From print shop equipment to unit costing: • What factors determine unit prices, how to achieve the least costs? • Technical specifications for optimally durable textbooks, extending book life Q&A	Maggie deJongh Sami Feghali (audio) Moderator: Sajitha Bashir
14:15-14:30	**COFFEE BREAK**	
14:30-15:30	Framework contracts – long-term arrangements with book producers Q&A	Radhika Sharma (audio) Moderator: Keiko Inoue
15:30-16:30	How are books published and costed? How do they reach the market? • What does a publisher do vs. a printer? • Discounts, price setting, profit margins, how prices may escalate • Copyrights and options for various countries • Piracy and options • Books in local languages, issues • e-readers, digital content – potential for the future • General textbook acquisition strategies (decentralized, centralized)	Richard Crabbe Moderator: Peter Materu
16:30 **17:30**	Conclusions, issues, next steps **Reception to Follow outside of MC-13-121 (5 pm)**	facilitator

Thursday,18 October 2012

TIME/ROOM	SESSION	PRESENTER
MC13-121		
9:00-10:00	Textbook acquisition strategies in various countries • How to determine strategy in various countries? • How to assess market capacity? • Authorship and publication issues • Pros and cons of textbook choice • Training needs for textbook writers, government staff, local booksellers • Q&A	Aliou Sow Moderator: Joris Van Bommel
10:00-11:00	Distribution to schools and students • The role of booksellers in various contexts • How to get books to schools when booksellers are few • The role of libraries • Revolving funds – how successful have they been? • Role of community and parents' associations • Efforts to improve distribution: strengthening the African Publishers' Network (APNET) and the Pan African Booksellers' Association (PABA) Q&A	Aliou Sow, Richard Crabbe Moderator: Koli Banik
11:00-11:15	**COFFEE BREAK**	
11:15-12:15	Reading books acquisition strategies: • Plans, choices, costing, publications, procurement, distribution, monitoring	Scott Walter, CODE Room to Read staff (audio) Moderator: Deepak Dogra
12:15-13:15	Bank procurement principles and rules: application to textbooks • Attaining the lowest evaluated bid; prior and post Bank review • International and local competitive bidding, shopping, framework contracts • Case where loans are for budget support Q&A	Alaleh Motamedi Moderator: Eduardo Velez
13:15-14:15	**LUNCH**	
14:15-15:00	Bid evaluation and award: procurement planning for textbooks What a task manager of textbook projects needs to know Q&A	Alfonso de Guzman Moderator: Eduardo Velez
15:00-15:15	COFFEE BREAK	
15:15-16:00	Governance, Anti Corruption, and Monitoring The many faces of corruption and how to spot signs • Corruption possibilities under various procurement modes Case studies from audience	Alaleh Motamedi Moderator: Eduardo Velez
16:00-17:00	Continued discussions on procurement, governance issues Examples from the experience of other donors Feedback to OPCR on revised procurement guidelines	Facilitator Eduardo Velez

Friday, 19 October 2012

TIME/ROOM	SESSION	PRESENTER
MC13-121		
9:00-10:00	Examples of countries procuring and planning for textbooks • Rwanda • Timor Leste, Burundi	Vincent Bontoux (audio) Nancy Clark-Chiarelli Moderator: Aigly Zafeirakou
10:00-11:00	Curricular issues in textbook development • Government choices for curricula, writers, piloting evaluations • Stimulating capacity for book writing in the country • Textbook evaluations, committee membership • Gender stereotypes	Mary Nyingi: Moderator: Koli Banik
11:00-11:15	**COFFEE BREAK**	
11:15-12:15	Teacher training, textbook use in class • Determinants of actual usage and demand: Case of Sierra Leone	Aliou Sow Shwetlena Sabarwaal Moderator: Aglaia Zafeirakou
12:15-13:00	How to improve textbook contents, fonts, readability, outlines	Helen Abadzi Moderator: Koli Banik
13:00-13:30	LUNCH	
13:30-14:30	GPE projects in the pipeline: What questions should government and donor staff ask? Small group exercise, reports of answers	Joris van Bommel Facilitator
14:15-15:15	Government textbook policies for sustainability: What should they be? • What has been learned from years of textbook financing? • Some little-known costing issues • "Dos and don'ts" for enhancing sustainability • How to help countries improve systems for sustainability? • Future actions for the donor community	Birger Fredriksen
15:15-15:30	**COFFEE BREAK**	
15:30-16:15	Conclusions, post test • Activities needed to meet GPE's goal to deliver 50 million textbooks by 2017 • Identification of countries and GPE-supported projects in those countries • Programmed support for identified countries and projects • Identification of pipeline projects with textbook provision • Measures for monitoring progress • Provision of technical assistance • Future events	Facilitator