GLOBAL PARTNERSHIP *for* EDUCATION

GUIDELINES FOR EFFECTIVE ENGAGEMENT IN FRAGILE AND CONFLICT-AFFECTED CONTEXTS

Meeting of the Board of Directors
Paris, France, 19-20 November 2012

For Decision

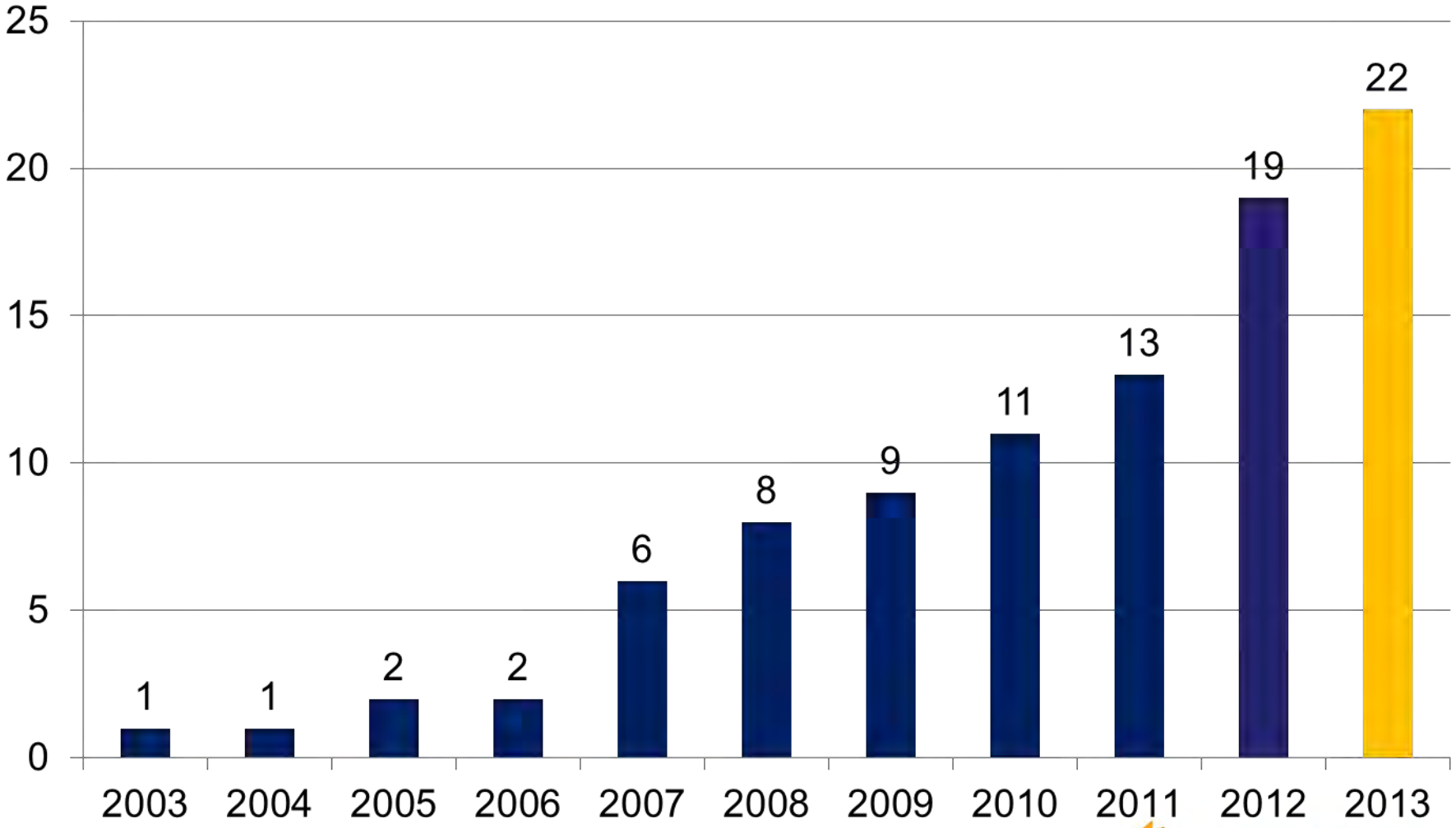
Approval of the Guidelines for Effective Engagement in Fragile and Conflict-Affected Contexts

- Including accelerated support in emergency situations

See: Board Document 09, Annex 1

Board Document 07 (FAC Report), Annex 10

Growing number of GPE countries categorized as "fragile" context

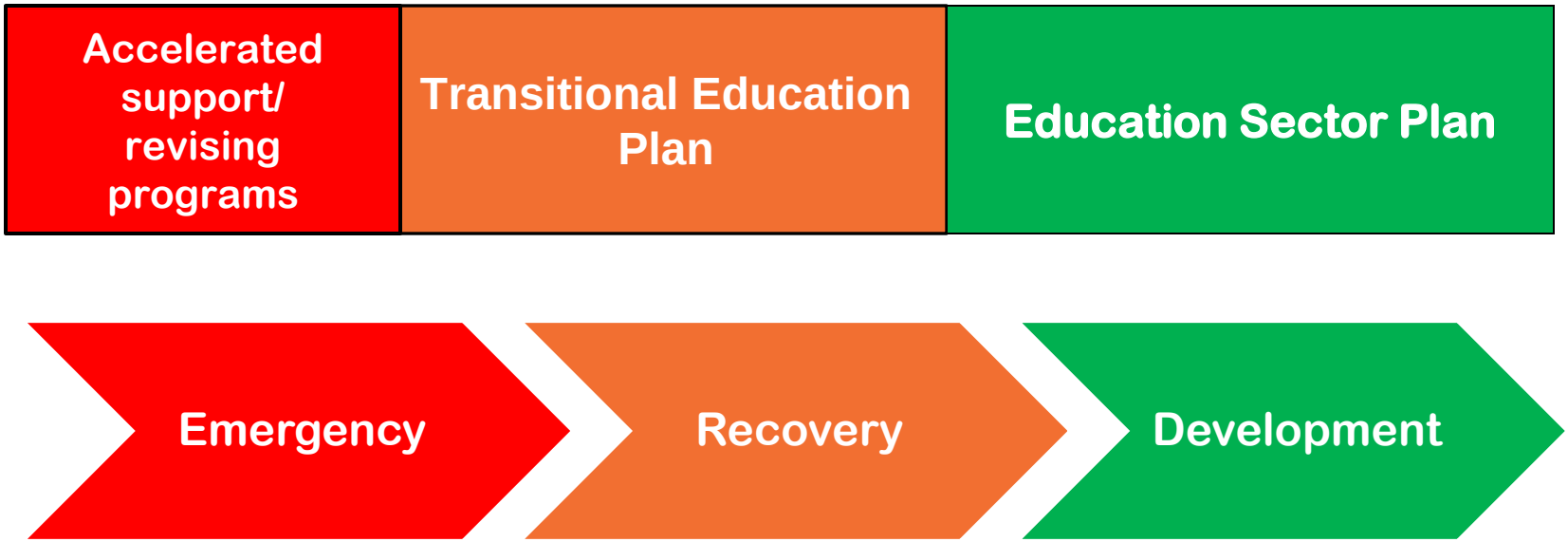


Strategic Plan 2012-2015

Objective 1: Fragile and conflict-affected states able to develop and implement their education plans

- Revise GPE endorsement and funding mechanisms to be more fit for purpose
- Expand supervising and managing entity eligibility for program implementation
- Mobilize additional $500 million in bilateral and other funding beyond current commitments
- Education plans informed by comprehensive conflict analysis
- Increase support for better coordination and plan development
- With INEE, bridge the gap between emergency response and development

Situations countries face and GPE responses



Application of Guidelines: Flexibility and responsiveness

World Bank harmonized list of fragile situations

Secretariat may consider other relevant data

Advise Board that Guidelines being applied

Adapting GPE Principles in fragile and conflict affected contexts

Country Ownership	• Modified by conflict analysis and "do no harm"
Support Linked to Performance	• Children's rights and needs take precedence over country's performance
Keeping transaction costs down	• Acceptance for higher transaction costs

Improving Education Sector Plans
New IIEP-GPE guidelines

ESPs sensitive to the context :

- include analysis of vulnerabilities specific to a country (conflicts, natural disasters, economic crises, etc.)
- address preparedness, prevention, and risk mitigation

- Appraisal required to include assessment of :
  - Analysis of vulnerabilities and
  - Putting in place mitigating measures

Promoting Transitional Education Sector Plans

Key components:

- Priority actions to meet basic education service needs
- Capacity building
- Consultative multi-year process to develop full education sector plan

Appraisal

- Assesses conflict sensitivity, capacity building, sustainability, transition to development

Modalities for Program Implementation

In most countries, program implementation grants supervised by a Supervising Entity

- Government responsible for implementation

In fragile and conflict-affected contexts, Managing Entity should be the default modality

- Managing Entity manages the funds directly and determines with the LEG appropriate implementation modalities
- Guiding principle: optimize capacity building

* LEGs can "make the case" for using Supervising Entity mode where appropriate

Responding to Emergencies: Accelerating Support (1)

For countries without a program implementation grant or countries almost finishing disbursements

Up to 20% of indicative allocation available if:

- ✓ **Country is eligible for program implementation grant**
- ✓ **Humanitarian appeal includes education (OCHA list)**
- ✓ **Grant is additional**

- **Reviewed and generally supported by FAC; questions regarding need for humanitarian appeal and additionality**

Responding to Emergencies: Accelerating Support (2)

For countries without a program implementation grant or countries almost finishing disbursements

- Request based on education cluster needs assessment – for emergency and early recovery activities
- One-year grant managed by eligible Managing Entity
- Rapid application process, FAC review and Board approval (5 weeks)
- Regular process to access remaining 80% of indicative allocation

Concerns raised:

- Managing Entity mode
- Ambitious timeline for review process

Responding to Emergencies: Program Restructuring

For countries with an active program implementation grant

Protocol when Supervising or Managing entity suspends operations:

- **Notification within 24 hours**
- **4 week assessment period**
- **Discussion of appropriate course of action: from Supervising Entity to Managing Entity modality**
- **Accelerated application of GPE Policy on Program revisions**

Decision Requested

BOD/2012/11-XX—Guidelines for Effective Engagement in Fragile and Conflict-Affected Contexts: The Board of Directors approves:

(i) The Guidelines for Effective Engagement in Fragile and Conflict-Affected Contexts as set out in Annex 1 of BOD/2012/11 DOC 09; and

(ii) The Guidelines for Accelerated Support in Emergency and Early Recovery Situations as set out in Annex 10 of BOD/2012/11 DOC 07.

Next Steps

- Guidelines published on the GPE website

- Secretariat to disseminate widely to GPE partners